







RESEARCH SUPPORT TO UTILISE

When plotting your activities on your planner, it is important to investigate what is available to you and then to incorporate the supports relevant to you into your project plan, like:

The Postgraduate Research Degree Toolkit

An interactive resource with guides and tips from the beginning stages of considering a research degree, all the way through to writing up (Available on our Postgraduate Skills Development website). Use this toolkit in conjunction with this planner.

Our Postgraduate Skills Development Programme hosts a number of workshops free to SU postgraduates! Sign up via our website: *www.sun.ac.za/pgo/pgskills.

For students who cannot be on campus, see the online **Postgraduate** courses available on the SUNLearn e-learning platform Skills (learn.sun.ac.za). Search and self-enrol for the Post Skills **Development** Dev-2019 Postgraduate Skills Development module. Workshops



Library and Information Your faculty librarian is one of the most important resources at your **Training**

disposal. Search for your librarian here: http://library.sun.ac.za. Essential free training to support your research. Visit: http://library.sun.ac.za for training dates, or contact your faculty librarian for individual training.

A high-level research environment, exclusively for **Library** Master's, doctoral students and researchers is in Research the main Library (Stellenbosch) Commons



Our Skills Development Programme offers a generic 3-day Creating your thesis or dissertation workshop that covers research methodology. Faculties offer specialised courses on **Research** methodology - find out from your supervisor or departmental **Methodology** research administrator what your faculty offers. In addition, **Support** SU has a number of accredited short courses.

INTRODUCTION

This planner is brought to you by the Postgraduate Skills Development team in the Postgraduate Office (PGO). It has been designed to help you create a customized project plan for your research degree.

A project plan will turn a seemingly daunting task into a series of attainable steps. Since one can easily drift aimlessly, planning will give you the drive and momentum to complete your research degree on time.

While it is inevitable that you encounter some surprises along the way, planning reduces the chances of things going wrong and minimises the damage when they do.

A project plan, used in conjunction with a Memorandum of Understanding (MoU), provides a useful structure for discussions between you and your supervisor.

Whether you work in a highly structured research team or mostly on your own, you remain responsible for finishing your thesis/dissertation on time. The goal is to become an independent scholar, able to design and manage your own research programme. We hope this planner will assist you on your journey in obtaining this goal.

The Postgraduate Skills Development Team



Postgraduate Skills Stellenbosch University



www.sun.ac.za/pgo/pgskills

YOUR FUTURE



@PGSkillsStell

pgskills@sun.ac.za

See: www.shortcourses.sun.ac.za and the African Doctoral Academy: www.sun.ac.za/ada

Writing Workshops and Consultations Various workshops and consultations throughout the year to improve your scientific writing skills. Free writing consultations to SU students to discuss their written work. Skype sessions The

MID-TERM GOALS

can be arranged for students who are off-campus. See: Writing http://www0.sun.ac.za/languagecentre. **Lab**

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surveys.htm.

Editors check layout, language and references. Professional editing is expensive, so rather wait until your final draft has been approved by your supervisor. Follow your department's guidelines on editing. Book your editor long in advance and leave at least **Editing** two weeks before submission for the editor to do a good job. **Support** See www.sun.ac.za/pgo/pgskills for more on how to find editors.

Information Technology Online Survey **Support** If required, consult: http://infoteg.sun.ac.za/advsup/



If required, make an appointment with a qualified statistician at the Centre for Statistical Consultation (CSC): https://www.sun.ac.za/ english/research-innovation/csc,

during the planning phase, not only

when it is time to do data analysis.

Statistical Support

Central Analytical **Facilities**

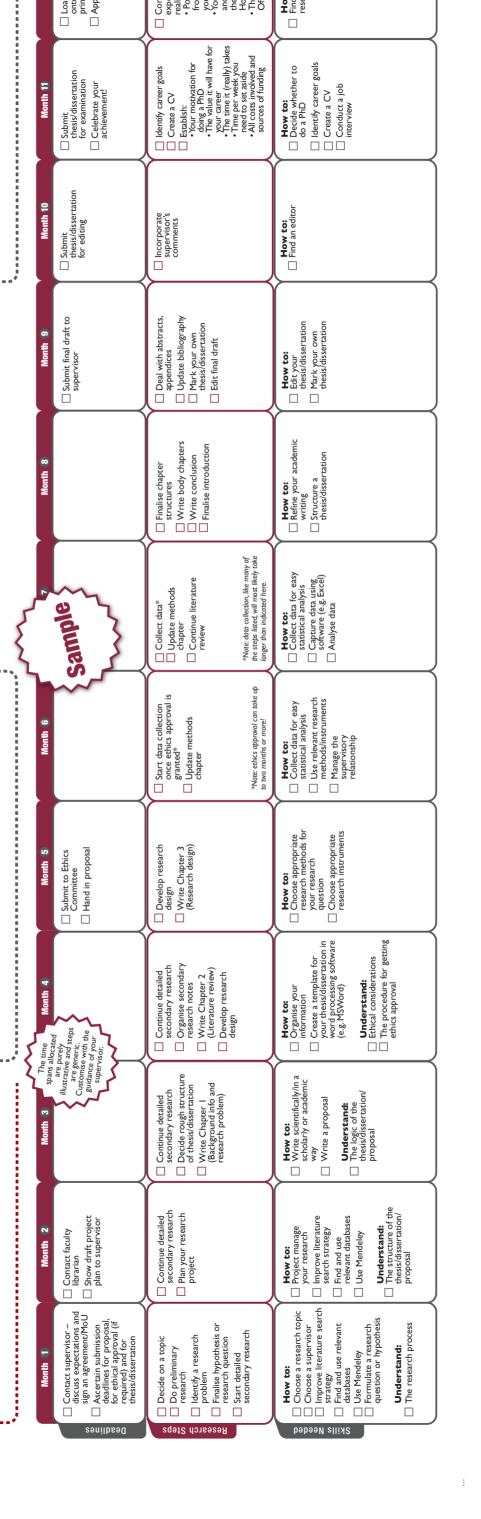
Complex scientific analytical multi-user research equipment http://www.sun.ac.za/english/faculty/science/CAF



Enhancing Postgraduate Environments (EPE) website

South African contextualized research-related resources designed to support postgraduates and their o supervisors. Visit this valuable open access site to enrich your research journey: www.postgradenvironments.com

African Institute for atlas.ti Rigorous qualitative research analysis support www.sun.ac.za/ english/entities/ada/aia



HOW TO USE THIS PLANNER

This planner lists everything that needs to happen for you to complete your research degree. In the sample calendar provided, all the steps, actions and deadlines have been squeezed into one year, but this is not realistic and is merely an example. Follow the steps below to draw up your own customised plan on the planner, spreading the steps out over as many years as you plan on using to complete your degree. Discuss your draft plan with your supervisor. There might be steps unique to your field. If you make the changes suggested by your supervisor and do everything listed in your customised planner, with much hard work and focus, you should be able to complete your research degree on time.

The first row provides examples of typical deadlines in a research degree. Speak to your department or supervisor to ascertain which ones are relevant to your project and what the deadlines are. Record these dates in the top row of your empty planner. This forms the backbone of your plan.

Step 2

The second row lists the typical steps it takes to create a passing thesis/dissertation. Tick off the steps you have completed. Arrange the remaining steps in the second row of your own planner, working backwards from your deadlines established in Step I. The times and order given here are only illustrative and many steps will in fact overlap. Ask your supervisor for input and adapt to fit your timeframe.

The third row indicates the minimum skills required for completing a postgraduate degree. You probably already have many of these skills, in which case, tick them off! Mark the ones you still want to develop and by when, and put them in the third row of your empty planner.

The fourth row is your **plan to develop the skills** identified in Step 3. Consult the Research Support to Utilise section on this page to identify relevant workshops and expertise. Contact the service provider to ascertain dates, and add these to your planner.

OTHER USEFUL PROJECT MANAGEMENT TOOLS

This hard copy style of planner may not be for you, you need to work out what type of 'tool' will get you through. Other viable options are drawing up a Gantt chart to plot your project via a bar chart, or using electronic tools such as free web-based Gantt generators like http://www.tomsplanner.com. If you're not keen on a Gantt chart you could plan your project on a regular calendar, or on an e-version calendar such as Microsoft Outlook's calendar or Mac's iCalendar

YOUR SUPERVISOR

Although there are many services at SU to help you complete your research degree on time, your supervisor remains the main guide and authority on your postgraduate journey.

Tip 1: Incorporate the discussion of a Memorandum of Understanding (MoU) into your first few discussions with your supervisor (if not initiated by your supervisor). The MoU will give structure to your project management – it will form an outline covering when and how you hope to achieve your target and clarify certain expectations in the process. If your department does not have an MoU, see an example of an MoU that can be tailored to your context on www.sun.ac.za/pgo/pgskills.

Tip 2: Use the information provided in this planner to inform your discussions with your supervisor. Your supervisor will welcome you showing the initiative. Although, even in a structured research environment you should manage your own effort and contribution, it is still both wise and respectful to get your supervisor's input. Most of the skills and steps discussed in this planner are generic, for discipline-specific skills and steps, your supervisor will guide and advise you.

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