

PHAMBILI

Moving SU Forward in Philanthropy & Sponsorship
Vorentoe met filantropie en borgskap aan die US



UNIVERSITEIT
STELLENBOSCH
UNIVERSITY

Somer / Summer 2017

Welcome to the first edition of our donor newsletter, *Phambili* (the Nguni word for forward).

Moving forward is an accurate description of the life at Stellenbosch University. Not only are we delivering formidable graduates into the world (278 doctoral degrees and 8 339 degrees for the 2016 academic year) but we are also seriously focused on ways to expand access and improve success for our students. Our research focuses on a more productive, healthier, greener, innovative, and happier future.

This quarterly newsletter replaces the donor annual report, and focuses on the inspiring stories of donors who enable the vision, mission and mandate of Stellenbosch University, are partnering with us and invest in positive new moves and impactful solutions. (For those who are newsletter averse, we'll publish a composite set of newsletters at the end of each year, a printed version of the quarterly editions.)

In this first digital edition, we acknowledge the important role that all SU friends and partners have played in creating a shared future for all Maties. From bursaries and scholarships, to capacity building programmes and student success initiatives, from infrastructure investment to cutting edge research and solution-oriented enquiries, your support sends our skilled students out into the world, prepared to contribute to a brighter future; helps our research stay at the leading edge; makes our University locally and globally relevant.

How can we ever thank you enough?



Karen Bruns
Senior Director

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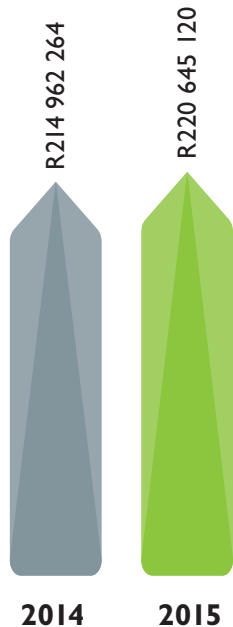
www.sun.ac.za/english/alumni
alumni@sun.ac.za

Philanthropic milestones for 2015

Philanthropic donations to SU continue to play an important role in supporting those projects and activities that shrinking core funding are unable to support.

Through philanthropy we raised **R 220 645 120** in 2015. These donations provided flexible income to support the projects and activities that shrinking core funding in 2015 could not finance. Bursaries remained one of our top priorities and **R 58 754 138** was added to the pool of financial aid provided to undergraduate and postgraduate students.

Funds raised



Types of giving

- **Individual giving** refers to the donations made by alumni, staff and the general public through cash, cheque, direct debits, credit or debit cards, shares and other assets.
- Generous legacies have been founded through **bequest** donations and almost every part of the

university community has benefited from gifts in wills of alumni, friends and supporters

- Donations and grants from National corporate, trusts and foundations
- Donations and grants from International corporates, trusts and foundations

Restricted vs Unrestricted giving: donations can be either restricted, in which they are designated for a particular purpose (infrastructure), or unrestricted, which does not have a specified purpose by the donor.

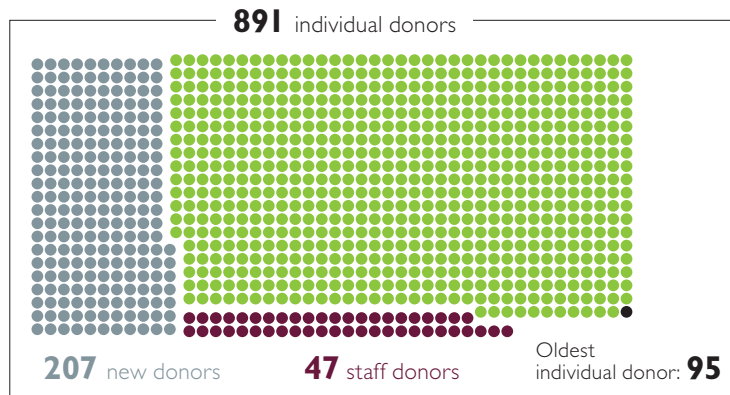
Unrestricted funding is generally managed by the Stellenbosch Trust made up of various trustees who are the custodians of such donations and ensure that the capital is invested profitably and that the proceeds is deployed to institutional support where needed.

Total of unrestricted funding for 2015

R13 253 151

Anonymous donations

R1 220 333



Neethling Trust ondersteun verdienstelike studente

Die Piet Neethling Opvoedkundige Trust, wat in 1987 tot stand gekom het om spesifiek studente van die Universiteit Stellenbosch te ondersteun, het die afgelope 29 jaar byna 400 studente van studiegeleenthede voorsien. Deur beurse en beurslenings kon dr Neethling, die stigter van die trust, 'n verbetering teweegbring in die lewe en lewensgehalte van elkeen wat deur die trust gehelp is.



Toekennings uit die trust word op grond van onder meer kandidate se finansiële behoefte, akademiese en sportprestasies sowel as leierseienskappe gemaak. En vir hierdie dokter, sakeman, pa, oupa en ook vriend van die Universiteit Stellenbosch verskaf dit net die grootste plesier. Benewens beurse en beurslenings in enige studierigting, ken die trust ook elke jaar 'n rugbybeurs toe.

"Die trust het sedert sy ontstaan al 390 studente gehelp, maar ek verwag nie dat almal wat ek help vir my moet dankie sê nie. Dit is vir my genoeg dat ek weet hulle het die geleentheid gebruik – dit laat my tevrede en gelukkig voel," gesels die 96-jarige, wat oor die jare diep spore getrap het as dokter, rugbyspeler en as sakeman in die vis-, vrugte- en houtbedryf.

Hy vertel hoe hy jare gelede as kranige gholfspeler 'n gholffjoggie ontmoet het. "Die joggie het op daardie tydstip sy matriek suksesvol geslaag, maar kon nie bekostig om verder te gaan studeer nie. Ek bied toe vir hom 'n beurs aan, en vandag is hy onderhoof van 'n skool op Caledon."

Alhoewel dr Neethling nie self 'n oud-Matie is nie (hy het aan die Universiteit van Kaapstad medies studeer nog voordat die Universiteit Stellenbosch 'n geneeskundefakulteit

gehad het), het hy tog 'n sterk band met die Universiteit. Drie van sy kinders is Maties-alumni – van vier medies en een BSc studeer het – en selfs sy kleinkinders was hier studente. Die geneeskunde vloei blykbaar sterk deur die Neethling-familie se are: Buiten sy pa en twee seuns wat hulle, soos hy, as dokters bekwaam het, het drie kleinkinders onlangs as dokters en een as fisioterapeut afgestudeer.

Dr Neethling vertel die trust het begin as 'n manier om dankie te sê vir die opvoeding wat sy kinders aan die Universiteit Stellenbosch ontvang het. "Dit het ook finansiële baie goed gegaan in my mediese beroep en met my sakebedrywighe, so ek het gevoel ek moet iets doen om terug te gee. Die uiteinde is toe 'n trust wat beurse en beurslenings voorsien."

Volgens dr Neethling is die trust, wat deesdae selfonderhoudend is, 'n familietrots wat gereed staan om deur voortgesette bydraes in die toekoms aan te hou om baie se lewens te verander. ➤



“Ek kies om ’n verskil te maak”

— Leslie van Rooi

Skenking deur personeellede word geruime tyd reeds beskou as ’n weerspieëling van die waarde wat werknemers aan hulle instelling heg. Die Universiteit Stellenbosch is bevoorreg om baie personeellede te hê wat nie net hulle tyd nie, maar ook geld skenk om ’n verskil in studente se lewens te maak. ’n Skitterende voorbeeld is alumnus dr Leslie van Rooi, adjunkdirekteur van die Afdeling Studentesake sowel as hoof van die Frederik Van Zyl Slabbert Instituut vir Studenteleierskapsontwikkeling. Hier verduidelik hy waarom hy daarin glo om sy deel by te dra.

“Elke lieue een van ons kan ’n verskil maak – ons moet net kies hoe en wanneer. Ek kies om ’n verskil te maak in en met my loopbaan aan die Universiteit,” sê Van Rooi.

“As jy direk met studente skakel, word jy vinnig bewus van die behoeftes – ook die finansiële behoeftes – waarmee hulle daagliks worstel. Jy kan nie anders as om hulle op enige moontlike manier te probeer help nie.

“My studie en ervaring by Maties het ’n uiters positiewe invloed op my gehad – ook in die moeilike tye – en dít noop my om op verskillende maniere terug te gee. Daarom dra ek finansiël by tot projekte waarin ek glo en wat ek weet ’n positiewe invloed op studente sal hê,” sê hy.

Hierdie boorling van Upington het hom in 2001 as ’n eerstejaargestudent by die Universiteit Stellenbosch aangesluit en sy eerste graad in Teologie in 2004

verwerf. ’n Magistergraad het gevolg, en in Maart 2010 het hy sy PhD ontvang.

“Ek het goeie herinneringe aan my tyd as ’n student, maar ’n mens onthou uiteindelik die ervarings met vriende, dosente en kollegas. Later, in my tyd as koshuishoof, is hierdie ervarings aangevul met mentorskap aan studente en hegte vriendskappe met ouers, studente en voormalige inwoners. Die verhale, die vreugdes, die lewenslesse, die impak van die ongelooflike blootstelling – alles maak deel uit van ’n ervaring wat nog lank nie verby is nie. Sekere ervarings is lekkerder om aan terug te dink as ander, maar op

“Gaan soek en, as dit moet, skep geleenthede.”

die lange duur is dit alles deel van die persoon wat jy is of word.”

Volgens dr Van Rooi is die Universiteit Stellenbosch deesdae veel ontvankliker vir diversiteit, ander maniere van besluitneming, ander stemme en die invloed van die groter samelewing as 15 jaar gelede. En dít sorg na sy mening vir ’n meer afgeronde studente-ervaring. “Tog beteken dit nie alles is veroorloof en middelmatigheid is goed genoeg nie. Juis omdat ons ’n band met die Universiteit het, moet ons aanhou hard werk om beter te word, te dien en te ervaar.”

Dr Van Rooi meen die hoëronderwyssektor is tans behoorlik aan die gons, en dit is daarom heel

gepas dat die soeklig al hoe meer daarop val. “Weens die impak van hoër onderwys op verskillende sektore in ons land, is dit niks minder as reg nie dat hierdie sektor meer inklusief word. Dit is ook tyd dat die hoër onderwys hom daarop voorberei om die kennis wat hier oorgedra word meer gepas te maak vir ons konteks, sowel plaaslik as internasionaal. Deur ons navorsing, gemeenskapsinteraksie en ervarings binne en buite die klaskamer, moet ons ons studente toerus om ’n positiewe impak te hê.”

Sy boodskap aan huidige studente is om elke geleentheid aan te gryp. “Gaan soek en, as dit moet, skep geleenthede.” >



Alumnus belê in die toekoms

Om 'n toekoms te bou wat tot die beste moontlike Suid-Afrika sal lei en om minderbevoorregte jong leiers se lewens positief te verander is vir alumnus Andrew le Roux 'n groot dryfveer.

Geen wonder dan dat Le Roux en sy vrou, Mercia, self 'n oud-Matie, reeds die afgelope tien jaar getroue ondersteuners van die Universiteit Stellenbosch se SciMathUS-oorbruggingsprogram is nie.

Hierdie oorbruggingsprogram is daarop toegespits om studente uit onderwysbenadeelde gemeenskappe toegang tot hoër onderwys te help verkry en hulle vir suksesvolle tersiêre studie voor te berei.

“Vandat ons van SciMathUS gehoor het, het dit al ons knoppies gedruk,” vertel Le Roux, 'n aktuaris wat vanuit Johannesburg werk. Hy sê die elemente wat hulle na SciMathUS aangetrek het, sluit in “dat opvoeding so 'n dringende behoefte (met langdurige vrug) in ons land is, die klem op wiskunde en wetenskap (waar ons harte ook lê), dat SciMathUS soveel moeite doen om hulle 'tegniese' benadering deurentyd te verbeter en tred te hou met nuwe tendense, en dat ons kon sien hoe hoogs begaafde maar minderbevoorregte jong leiers se lewens vir altyd verander word”.

Dié twee het al vroeg-vroeg besluit om 'n persentasie van hulle bonusse weg te gee. “Die syfers was aanvanklik klein, maar omdat ons die persentasie vasgepen het, was dit glad nie moeilik toe die syfers later groter word nie! Ons ondersteun 'n verskeidenheid organisasies, maar die Universiteit Stellenbosch kry altyd die eerste gedeelte.”

Hy vertel hoewel hy en sy vrou daartoe in staat is om 'n finansiële bydrae te lewer, is dit nie vir almal moontlik nie. “Miskien moet daar meer maniere geskep word vir mense om ook nie-finansiële by te dra, byvoorbeeld as mentors van studente. Ek glo mense moet net een keer die vreugde daarvan ervaar om te gee eerder as om te ontvang, om ook daaraan verslaaf te raak. Ek raai enige persoon aan wat moeg is of neerslagtig voel oor ons land om die SciMathUS-jaareindfunksie by te woon sodat hulle self daardie verhalte van sukses en hoop kan beleef.” ➤



Meer oor Andrew le Roux

Hy het in Oos-Londen grootgeword en in 1989 by Hoërskool Grens gematrikuleer. Hy het aktuariële wetenskap as studierigting gekies omdat wiskunde sy gunstelingvak was. Hy het met 'n beurs van Old Mutual studeer, en is 'n voormalige Eendragter. Ná vier jaar op Stellenbosch het hy 22 jaar lank in 'n verskeidenheid hoedanighede vir Old Mutual gewerk. Hy woon sedert 2008 in Johannesburg, maar ondersteun steeds die Stormers/WP! Hy speel golf, versamel wyn en het onlangs sy vyfde Twee Oseane-marathon voltooi. Hy en Mercia is 21 jaar getroud, en hulle kinders is André (15), Suzanne (13) en Charl (9).

Edwin Hertzog kyk terug op 23 jaar van skenking aan die US

Mediese dokter, besigheidsmans van formaat en 'n persoon wat daarin glo om geleenthede te skep - dit is dr Edwin Hertzog, die afgelope 23 jaar reeds 'n gereelde skenker aan die Universiteit Stellenbosch (US). In 2015 het hy R11 miljoen in aandele bygedra, waarvan die dividende nou beurse ondersteun wat deur die Dr Edwin Hertzog-familiebeursfonds toegeken word en hoewel hy hoofsaaklik op beurse konsentreer, dra hy ook tot projekte oor die gesondheidswetenskappe, wiskundeonderrig, kultuur en sport by.

“In die loop van my mediese loopbaan het ek besef watter belangrike rol gene speel om ons toekoms te bepaal. Tog gaan dit nie net oor gene nie: Dit gaan ook oor die omgewing en die geleenthede wat die lewe jou bied,” vertel hy.

“Ek het 'n bevoorregte jeug gehad waar ek op Stellenbosch grootgeword het. Ek was lank reeds bewus daarvan dat ek baie geleenthede ontvang het, en van die rol wat toegang tot goeie onderrig in my eie lewe gespeel het. Dit, tesame met my toenemende bewustheid van die behoefte aan beursfinansiering by die US, het my

in 2003 'n spesiale beursfonds vir voorgraadse studente laat stig.”

In 2004 is die eerste vyf beurse deur die Dr Edwin Hertzog-familiebeursfonds toegeken en sedertdien word nog elke jaar vyf nuwe beurse aan matriculante toegeken. Studente moet hul eerste jaar suksesvol voltooi om die beurs in hul tweede studiejaar te behou. Volgens dr Hertzog finansier hulle doelbewus die eerste twee jaar van 'n voorgraadse program om sodoende die risiko te probeer verlaag dat studente uitsak omdat daar nie in hulle finansiële behoeftes voorsien word nie. >>>



“Ek sou graag wou glo dat van die studente wat by die Hertzogbeurse baat gevind het, deel sal wees van die volgende geslag wat sal teruggee aan die US.”

» Sedert 2015 bestuur die US die beursfonds as deel van sy groter beursstruktuur, maar dr Hertzog is steeds betrokke by die finale keuring van beursbegunstigdes en betrek ook soms sy vrou of kinders – almal alumni van die Universiteit.

Dr Hertzog het lank reeds 'n noue verbintenis met die US. “Ek het teen die einde van die 1960's en die vroeë 1970's aan die US studeer, en was in 1972 voorsitter van die Studenteraad. Vir my was die Universiteit destyds 'n baie stimulerende dog ook gedissiplineerde omgewing wat uitnemende opleiding voorsien het,” sê hy.

Vanaf 1998 tot 2008 het hy in die US-raad gedien, die laaste vier jaar as voorsitter. “My visie gedurende daardie tyd was dat ons die Universiteit se eiesoortige erfenis moet neem en dit meer ver-Suid-Afrikaans, terwyl ons steeds sy toonaangewende status as akademiese instelling behou. Vanweë my agtergrond in die sakewêreld is ek altyd bewus van markveranderinge. Dit geld ook instellings soos die US, wat in pas met hulle omgewings moet verander om studente en dosente van gehalte te lok.”

Volgens Hertzog is die kwessie van Afrikaans allermens nuut. “Reeds so ver terug as die 1920's het my opa se broer as eerste minister aan bewind gekom nadat hy steun gewerf het vir die erkenning van Afrikaans. En vandag is die taalbeleid oënskynlik

steeds die grootste kwessie waarvoor die Universiteit te staan kom. Afrikaans is natuurlik vir my baie kosbaar – dit is immers my en my familie se moedertaal. Maar as ek as raadslid na die Universiteit kyk, beskou ek Afrikaans eerder uit 'n sakehoek – raadslede moet optree in belang van die instelling wat hulle dien. Engels is die wêreldtaal in die wêrelddekkonomie, en dit (maar ook toenemende 'ver-Suid-Africanisering') maak dit vanselfsprekend dat Engels die taal moet wees wat in leerinstellings soos Stellenbosch behoort te groei.”

Wat individuele filantropie betref, beskou hy homself geensins as 'n wysgeer met 'n woordjie van wysheid vir 'n ieder en 'n elk nie. “Om mense op te voed is 'n vervullende belegging. As jy in die toekoms wil belê, is die ondersteuning van tersiêre opleiding die logiese roete om te volg, maar dit is nogal duur. Wanneer mense sê dít is juis die probleem, beveel ek altyd aan dat hulle met iets kleins begin. In die lewe van 'n student wat finansiële swaarkry, kan enigiets – hetsy R10 of R20 000 – die kantelpunt wees wat die verskil maak.”

Dr Hertzog sê dit is bevredigend om te sien hoe studente suksesvol deur hulle studie en uit in die wêreld beweeg. “Ek sou graag wou glo dat van die studente wat by die Hertzogbeurse baat gevind het, deel sal wees van die volgende geslag wat sal teruggee aan die US.” »

Dr Hertzog het sy mediese opleiding aan die US voltooi en 'n MB,ChB en MMed (Anesthesiologie) verwerf. Hy begin sy professionele loopbaan deur as narkotiseur te praktiseer voordat hy hom by Rembrandt (die voorloper van Remgro Beperk) aansluit, waar hy in 1983 Mediclinic Internasionaal stig.

Na sy aftrede as uitvoerende voorsitter van Mediclinic Suid-Afrika in 2012, het dr Hertzog die nie-uitvoerende voorsitter van Mediclinic Internasionaal geword. Gedurende sy professionele loopbaan het hy ook as direkteur van verskeie maatskappye gedien, waaronder Remgro Beperk, die Distell Groep, Total Suid-Afrika en die Trans Hex Groep Bpk.



“I will be a doctor one day”

— Mzomhle Kiza

I am 22 years old and a fifth-year medical student at Stellenbosch University. I come from a family of three siblings: myself and two sisters. We were brought up by a single mother who is self-employed in a township called Mfuleni, not very far from Khayelitsha. Having been brought up in a shack by a single mother meant that I could not have most of the things that the kids my age had. It also meant that I had to think and act like a grown-up from a very young age and realise that the world does not owe me a dime.



I knew that the only way I would get out of my situation was to educate myself in order to open a window of opportunity for myself. I have made a lot of mistakes along the way and wanted to throw in the towel on many occasions but then I would remember the promise I made to my mother – that I will be a doctor one day.

After enrolling at Manzomthombo Secondary School in May 2008, I cannot say I was one of the smartest pupils in class but, after falling in love with the field of medicine in 2010 and discovering my passion for helping people, I knew it was time to quit playing games and put my books before everything. There were a lot of academic challenges and the fact that I was in a township school meant that I was one of the many children in this country with a shortage of textbooks and stationery. Going to an actual scientific laboratory was a thing I could only dream of.

In 2011, when I was doing Grade 11, I remember that, after struggling with

Physical Sciences and Mathematics for the whole year, I still could not get good marks in either subject. In 2012, I found myself in matric, worrying over the possibility that I would not get in for medicine because of my Mathematics and Physical Sciences marks. If there is anything I have learned in my 22-year stay on earth, it is that God will always have a plan for us.

I remember my principal coming to my class one morning and telling me I was one of the students who had been selected to attend TRAC's* winter holiday school. At that time, I did not know what TRAC was. One afternoon, the TRAC facilitator came to my school to explain how the programme worked. We were given a stack of bursary forms to fill in (I think about 30, not sure, but they were a lot!) I have never liked

* Technology Research Activity Centre (TRAC) is a national, non-profit programme, the objective of which is to support science and technology education in South African secondary schools. The TRAC programme was first introduced into South Africa from the USA in 1994. TRAC SA is autonomous, and has its head office in the Department of Civil Engineering at Stellenbosch University.

admin stuff but the TRAC staff had their way of making you fill in those forms.

So I went to TRAC's winter holiday school during the June holiday and there I met other pupils from other schools but from similar backgrounds. After experiencing the practical approach to science, my love for science began to grow. Then I remembered excitedly that we also had to attend the TRAC spring holiday school as well. With my Physical Sciences marks improving slowly but surely, I began to believe that perhaps I had a chance of getting into medical school. Through TRAC's practical approach to difficult and challenging scientific concepts, my Physical Sciences marks drastically increased from 66.7% in June to 94% for my finals and I got in for medicine!

During my five years at Stellenbosch University, I have received a number of bursaries thanks to TRAC ensuring that I fill in those forms. I have also become good friends with some of the wonderful people I met at the TRAC programme. We go to the annual TRAC reunion, which I always look forward to.

I know I still have a long way to go. I still live in the same shack but I look to the future with faith, hope and trust that the Lord will carry me through and help me one day to reach my destiny. My name is Mzomhle Kiza – I will be a doctor one day. ▶



Small rewards and renewed hope

— Shannon Cordom

It has always been just me, my mother and my sister Chloe, now 12. My mother is the only breadwinner and works in a factory in Malmesbury in the Swartland District. She has an undiagnosed arthritis-like medical condition. If I had my way, I would prefer that she did not have to work. I can see the hours taking their toll.

During high school, I was in the F class. It was the class that had all the misfits who did not have the popular subject combinations and it also housed a number of troublemakers. It was not a great class to be in. When I did not pass the first term of Grade 11, it was a real wake-up call for me. I had let my circumstances and surroundings get the better of me. I had to pull up my socks and, at the end of Grade 11, I managed to obtain fifth place overall for the grade.

The Hope@Maties programme of Stellenbosch University was my saving grace in my matric year. I am not a natural A-symbol achiever by any means and have to work very hard to achieve good results. Giving up my matric-year holidays was tough at the time but, in hindsight, I would not be here today if it were not for the effort put in during those holidays. I would not have qualified for a bursary if it were not for the Hope@Maties programme. It gave me that encouragement, support and mentorship to give tertiary studies over a blue-collar job serious consideration. It expanded my frame of reference, which was critical at that stage of my life.

I applied to the Cape Peninsula University of Technology (CPUT) and to Maties and got accepted at both institutions. My mother wanted me to go to CPUT because it was more affordable but we did not have the money to pay the registration fee and then I received the letter that informed me that I had received a recruitment bursary from Stellenbosch University. My mother was scared and intimidated and finances were at the top of her list of worries. When you come from a small town like Riverlands – just outside Malmesbury – with a population of under 2 000 people, taking risks is not part of your vocabulary. Fear of the unknown pushes you into a corner and you just want to do what you know best.

At Stellenbosch, I did not have to pay the registration fee and that was my selling point to convince my mother that it was the right thing to do. After many serious conversations, we reached the decision that I could go to Maties.

Bridging the gap between matric and my first year was the most difficult thing to master in the first year of my BEd degree. Self-doubt, trying to

keep up with the pace, missing home, the new culture, staying in residence – it all became too much to handle. I struggled. I was emotional. I could not focus properly.

In October of my first year, while preparing for finals, I discovered that I was pregnant. My mother, though disappointed, offered to leave her job and look after my baby. I could not let her do that because how would she and my sister cope without her salary? With a baby in the picture as well, things were looking very grim. I had to block out my physical challenges and survive the two months until the end of the year. With many prayers, a guilt-ridden conscience and even more hard work, I managed to scrape through my first year.

In February of my second year, I gave birth to my son and named him Logan. Two weeks after undergoing a caesarean section, I returned to campus and had to leave my baby with a lady down the street who kindly offered to look after him during the week until my mother returned from work in the evenings. It was the hardest thing I have ever had to do. The guilt of being able to see my child only over weekends was eating me inside but I could not let it show. I would go home on Fridays and I was a stranger to him. I did not know how to create a bond with him. I missed many of his milestones. He is two years old now and still does not call me mommy. To him, I am Shannon. I have made peace with that. I am doing this for him and his future.

Having a solid and grounded support structure was what pulled me through those dark days when all I could think about was giving up. I was forced to take responsibility for my life and, in a weird way that spilled over into my academics. I was one of 10 final-year students selected to be a mathematics tutor to the third years and that makes me proud. Those small rewards give you renewed hope.

In my third year, I passed with six distinctions and, in December 2016 I completed my degree. Doing well academically, took me one step closer to my goal and made all the sacrifices worthwhile. I am now the primary breadwinner in my family and look forward to the day when I can send my sister and my son to university. ➤



'n Goeie dosis vasberadenheid

Vir Callie Buxey is tou opgooi nie 'n opsie nie. En vir hierdie finalejaar mediese student van die Kaapse voorstad Goodwood is dit net 'n kwessie van tyd voor haar droom om 'n mediese dokter te word en 'n verskil in ander se lewens te maak, bewaarheid word. Dit danksy finansiële ondersteuning en 'n goeie dosis vasberadenheid.

"Toe ek my vakke vir graad 10 moes kies, het ek op Geskiedenis besluit, want ek wou 'n prokureur word. Dit was lank my ma se droom om 'n prokureur te word maar haar ambisies het geëindig toe sy swanger raak met my. Ek wou dit vir haar doen," vertel sy.

Callie se lewe het egter 'n ander rigting ingeslaan na 'n gesprek met haar Wetenskap-onderwyser. "My Wetenskap-onderwyser, mnr Carstens, het my oortuig dat Wetenskap die regte keuse sou wees. En dit is hoe ek as 'n mediese student by die Universiteit Stellenbosch beland het."

Toe sy op 'n universiteit moes besluit was Maties haar eerste en enigste keuse. "Ek het op Maties besluit, want ek het daarvan gehou dat die MB,ChB-kursus so prakties is. So, daar was geen plan B nie - Stellenbosch was my alfa en omega. Ek was naïef, en dit was waarskynlik 'n bietjie waagsaam, maar ek is aanvaar. So, hier is ek nou, 'n mediese student in die Fakulteit Geneeskunde en Gesondheidswetenskappe!"

Alhoewel Callie goed op skool gevaar het, was daar nog 'n struikelblok in haar pad – finansies. En deel van haar nuwe werklikheid was om te besef presies hoe duur hoër onderwys is. "My reis tot op Tygerbergkampus het my op allerhande ompaie geneem.



Toe ek op laerskool was, het ons baie rondgetrek. Ek het selfs 'n rukkies by my peetma en -pa op Strandfontein gebly omdat my ouers ('n tuisteskepper en motorwerktuigkundige) finansiële gesukkel het.

"Ek sou nooit eens daaraan kon dink om medies te studeer as ek nie beurse ontvang het nie. 'n Vrou in Johannesburg wat haar eie beursfonds vir studente op die been gebring het, het aangebied om vir my eerste studiejaar te betaal. Tog was die reëling van korte duur."

Sy vertel dat sy teen Junie van haar eerstejaar gehoor het dat die weldoener

nie meer kan help nie, en haar ouers moes hulle motor verkoop om haar studiegeld te betaal – 'n feit wat sy eers maande later van gehoor het. "Weke lank het die skuldgevoel soos 'n wolk oor my kop gehang, maar dit het my ook laat besef dat ek op geen manier mag tou opgooi nie," sê sy.

"Sedertdien het ek met die hulp van kleiner beurse vanuit verskeie oorde studeer, asook 'n NFAS-lening en merietebeurse omdat ek die akademiese jaar met 'n onderskeiding kon slaag."

"In my graad 11- en graad 12-jaar het ek as 'n vrywilliger by Karl Bremer-

hospitaal gewerk. Dit is waar ek besluit het medies is die loopbaan vir my. Dit klink dalk afgesaag, maar ek hou daarvan om mense te help. Dit is emosioneel ongelooflik lonend om iemand 'n beter lewe te help lei. Of jy hulle nou leer hoe om 'n asmapomp te gebruik, of 'n jong ma haar vrese te bowe help kom om na 'n pasgebore baba te kyk – daardie gevoel bly jou by en spoor jou aan om nog groter dinge te bereik."

Sy vertel dat daar natuurlik ook 'n ander, minder lekker kant aan medies is. "Ek sal nooit my eerste keer in die lykshuis by Tygerberghospitaal vergeet nie. Om te kyk na en te raak aan liggames wat net 'n dag vantevore nog geleef het, raak jou op elke vlak van jou wese. Om te weet dat daardie liggaam iemand se familie was. Daardie liggaam het 'n gesin gehad."

Volgens Callie, kan tersiêre studie baie oorweldigend wees, veral as 'n eerstejaar. Sy sê mense is dikwels onbewus van watter groot oorgang jy moet maak van sorgvrye matrikulant tot die magdom verantwoordelikhede van studie, jou beurs en goeie eksamenuitslae om jou koshuisplek te behou.

"Vir my is dit soos om na 'n vreemde land te trek. Elkeen wat jy ontmoet, het 'n ander agtergrond en herkoms; tog is almal ook hier met dieselfde doel, en daardie samehorigheid dra jou uiteindelik deur. Vanjaar is my finale jaar as mediese student. En hoewel my eerste twee jaar baie moeilik was, het ek baie gegroei, en ek is bly en dankbaar dat ek deur al die uitdagings en ongelooflike ervarings staande gebly het." ▶

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Naude HR	Pearse DCM	Rode AM	Serfontein HE	Steyn B	Uys M
Naudé JCH	Perold WJ	Roos J	Setati P	Steyn GM	Valentine J
Neethling HA	Petersen ME	Roos PJ	Siebert LJ	Steyn J	Van Achterbergh A
Nel FO	Pfaff DF	Rose J	Sieper EBJ	Steyn L	Van den Heever RR
Nel J	Pfaff HJ	Rossouw AK	Silbernagl WM	Steyn PG	Van der Merwe EC
Nel J	Pienaar HP	Rossouw HA	Simon LM	Steyn WHH	Van der Merwe FH
Nel PJ	Pienaar SD	Rossouw JA	Sittmann JC	Steytler JM	Van der Merwe IF
Nel V	Pieters FJ	Rossouw JN	Skippers R	Stinson K	Van der Merwe JH
Nelson JJ	Pieterse FS	Rossouw L	Slabbert C	Stofberg JDUT	Van der Merwe JI
Nepgen J	Pieterse H	Rossouw M	Slabbert JC	Stoffberg NEP	Van der Merwe JS
Neser GE	Plaatjies KF	Rossouw PJ	Slabbert JD	Strauss JC	Van der Merwe MM
Niemand AP	Plaatjies SA	Routledge GQ	Slabbert JGL	Struwig A	Van der Merwe WL
Niemandt D	Polman J	Roux A	Slazus JJ	Strydom AS	Van der Merwe WT
Nienaber GS	Pool EJ	Roux AM	Small JJ	Strydom H	Van der Molen KH
Nieuwoudt GP	Pool J	Roux JP	Smit BL	Strydom S	Van der Riet MM
Nonxuba HV	Poole BG	Roux SK	Smit DJ	Strydom TJ	Van der Walt PW
Noor Y	Poole W	Rozanov AB	Smit JH	Swanepoel FA	Van der Walt TJ
Norval SJ	Potgieter V	Rupert JP	Smit JJ	Swart CG	Van der Westhuizen CJ
Nossel RJ	Pratz GEA	Rushmere GF	Smit L	Swart P	Van der Westhuizen J
Nothnagel JC	Presence VI	Rushmere MW	Smit TV	Swiegers CG	Van der Westhuizen LR
Odendaal JCW	Pretorius W	Salie H	Smith DK	Swiegers DJ	Van Dyk F
Olivier DJ	Pretorius WS	Samson M	Smith GM	Swiegers JG	Van Dyk HJ
Olivier OJ	Primo DC	Schaaf HS	Smith H	Taljaard PA	Van Eck H

Van Eck N	Van Staden NJ	Van Zyl S	Volkman HP	Westensee H
Van Griethuysen OA	Van Tonder JF	Van Zyl WA	Volkwyn AF	Wethmar A
Van Huyssteen EM	Van Tonder JT	Venter AJ	Volmink JA	Whitlow AL
Van Huyssteen JA	Van Tonder PJ	Venter ES	Von Delft A	Wiese DJG
Van Huyssteen PH	Van Vuuren BJ	Venter HB	Von Delft JH	Wiese JDG
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Van Niekerk GR	Van Wyk GJ	Viljoen HG	Vosloo T	Williams N
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