

Organogram
Introduction

1. Employer of Choice
2. Research for Impact
3. Networked and Collaborative Teaching and Learning
4. A Transformative Student Experience
5. Purposeful Partnerships and Inclusive Networks
6. A thriving Stellenbosch University

2

4

Introduction



The Research, Innovation and Postgraduate Studies portfolio has gone from strength to strength in the past five years, positioning Stellenbosch University (SU) as the leading research-intensive university in South Africa. I attribute this to an incredible team effort. I therefore wish to acknowledge and credit the deans and vice-deans for research, the senior directors in my responsibility centre as well as SU researchers in general for their initiative and dedication. I also appreciate the support of the Rectorate and Council.





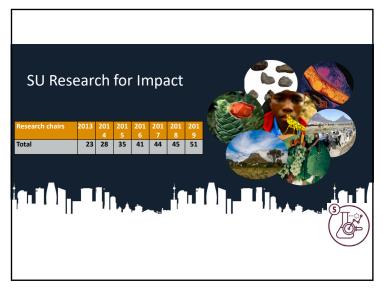
I. Employer of Choice

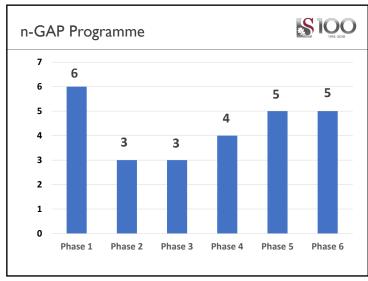
II. Employer of Choice

Po Nationality

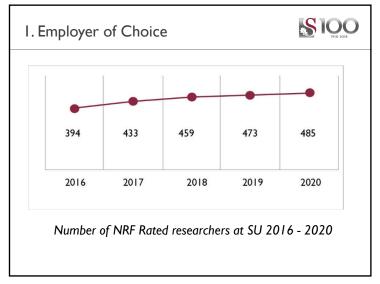
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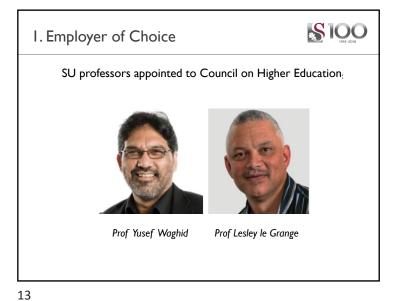












Nomen Global Chair for 2019/2020:

Prof Soraya Seedat

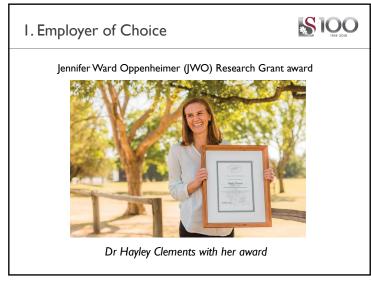
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SA Literary Awards:

Frof Johnathan Jansen

Dr Wamuwi Mbao



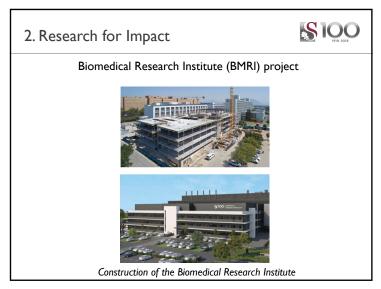


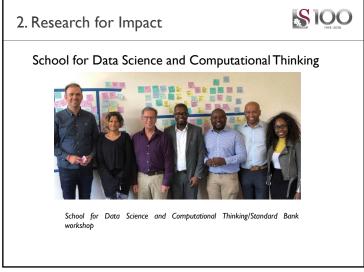


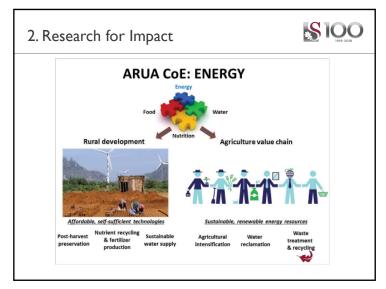
DSI/SARIMA Awards for the Division for Research Development

DSI-SARIMA Awardses: Clarissa Graham, Cornelia
Malherbe and Aslam Arnolds

18







2. Research for Impact

Fraunhofer Innovation Platform for the Water-Energy-Food Nexus at Stellenbosch University

22

esearch for Impact					SIC	
Research outputs	2014	2015	2016	2017	2018	
Weighted research output per capita	3,03	2,92	3,11	3,23	3.19	
Research publication output per capita	1,50	1,32	1,58	1,63	1.64	

23

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2. Research for Impact

Durban University of Technology
Central University of Technology
Univers

Patent Cooperation Treaty (PCT) applications resulting from SU research, 2009–2018



26



27



1,2 million

physical volumes





3. Networked and Collaborative



Full-text access to 258 125 journal titles



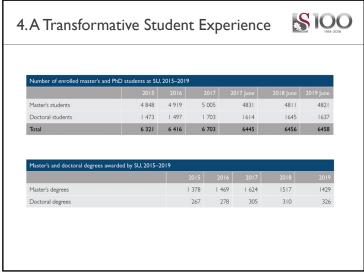
15 141

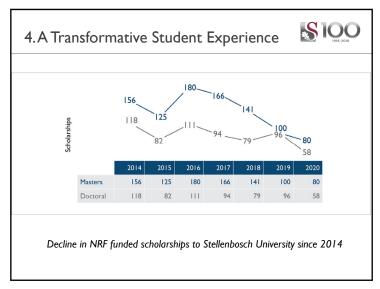
798 508 printed books

15 141 e-books

30

31





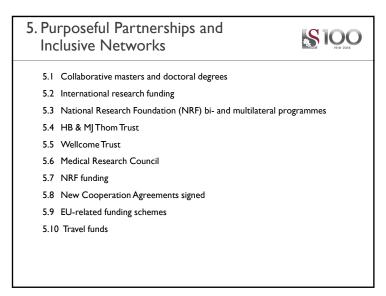
4. A Transformative Student Experience

Postgraduate student diversity, 2015–2019

Percentage black African, coloured, Indian and Asian students 47,0% 48,0% 49% 50% 50%

2015 2016 2017 2018 2019

18,8% 19,3% 18,4% 18,3% 21,6%



2020/04/08

