



**Stellenbosch**

UNIVERSITY  
IYUNIVESITHI  
UNIVERSITEIT

**SRC**

Students' Representative Council  
Ibhunga elimelele abafundi  
Studenteraad



## SRC TERM II REPORT

## COMMUNICATIONS



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## Foreword

To the SRC members,  
Thank you again for your leadership, your guidance, and your unwavering commitment to serving our fellow Maties. I look forward to continuing to work with you in the future, and I know that together we will continue to make a difference.

To the Registration Champions (incl. SASCO and EFFSC), I would like to extend my appreciation and express my sincere admiration for your outstanding efforts during the registration period. Your tireless efforts and unwavering commitment to making this a smooth and successful project are truly appreciated. It is no secret that the registration period and welcoming week are some of the busiest times of the year. It requires a great deal of preparation, organisation, and collaboration to ensure that everything runs smoothly. You all rose to the occasion and went above and beyond to ensure that students felt welcomed, supported, and well-informed. From the early morning setup to the late-night breakdown, you all worked tirelessly. You showed up with enthusiasm and a positive attitude every day, even when the workload seemed overwhelming.

**YOU ARE CHAMPIONS!** To be a champion is to rise before the sun, hurrying to your designated station on campus after a long and tiring night of assisting students, every weekday. It is choosing to be on campus a month before classes begin rather than spending more time at home with loved ones. It means putting the needs of students before your own, going the extra mile to ensure students are registered and have a place to sleep even though you are an unregistered student with historical debt and "homeless". Being a champion is pushing yourself to go the extra mile and do more than required in everything that you do, for a cause that you believe in. You have not only done all of this, but so much more. You are the epitome of servant leadership.

On both a professional and a personal level, I am grateful for the time we spent together. And I hope you take great pride in the work that we have accomplished together.

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*saam vorentoe · masiye phambili · forward together*

## Constitutional Responsibilities

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- Ensure that students are continuously and fully informed of the activities of the SRC in accordance with section 21(6)
- Obtaining feedback from students in accordance with section 21(6)
- Ensure that the advice of Student Parliament reaches the SRC
- Facilitate, improve, and coordinate communication between SRC and:
  - Student Body
  - Student leadership structures
  - Student Parliament
  - Student Media
  - External (non-institutional) stakeholders [with the Chairperson]
- Develop SRC Communication policies
- Distributing SRC documents/records/minutes agendas
- Run the [SR@sun.ac.za](mailto:SR@sun.ac.za) inbox
  - When referring to other members, work through SG

## Portfolio Overview

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This portfolio manages all external communication with students, as well communication with institutional stakeholders where necessary. This involves sending mass mailers, helping the Secretary General manage the SRC inbox, and liaise with the Branding and Marketing manager to ensure the brand of the SRC is upheld and students stay informed through multiple platforms.

## Committees/Task Teams

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I served on the following Committees and or Task Teams:

On March 25th, 2023, the Student Representative Council (SRC) was invited to Rosendaal High School to give a talk on leadership after high school and the role of leaders as agents of change. The session was attended by myself, the Vice Chairperson (William), and the Treasury General (Queen).

During the session, the team highlighted the importance of leadership skills in both personal and professional life, emphasising that leaders have the power to influence and inspire others. We also shared our experiences as leaders and how we use our skills to bring about positive change in our communities.

The impact of the session on the pupils (RCL and Prefects) was significant. They were able to learn about the various leadership styles and how they could be applied in their lives. Additionally, they were introduced to the concept of being an agent of change, and how they could use their leadership skills to make a difference in their communities.

To close off the session, I gave the students an activity whereby they were required to come up with their leadership coat of arms. The coat of arms was to encompass their leadership philosophy, including their values, beliefs, and goals. The final products were immaculate, and the students were proud to share their designs with the group.

In conclusion, the leadership session with Rosendaal RCL and prefects was an informative and impactful experience for the pupils. They were able to learn about the importance of leadership and how it could be applied in their lives. The coat of arms activity was a great way to end the session, and it allowed the students to reflect on their leadership philosophy and share it with others. We look forward to hosting more sessions like this in the future.

## Term II Overview

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### [SR@sun.ac.za](mailto:SR@sun.ac.za):

During Term 2, I have been handling the sr@sun.ac.za mailbox, mainly addressing readmission, financial exclusion, and accommodation queries. The following is a report on my interactions with students regarding readmission and financial exclusion.

### **Readmission**

There were several instances where students had not received their appeal outcomes within the timespan that had been communicated to them. In such cases, I liaised with faculty administrators who were responsible for handling the appeals process. They would then respond to the student with their outcome.

Furthermore, I received queries from students who had issues with their appeal outcomes. Some students felt that they were wrongly rejected, while others were not informed that they had to appeal in the first place. In such cases, I liaised with the Academic Appeals Committee (AAC) Chairperson to address these concerns.

The AAC Chairperson was instrumental in dealing with these queries. They provided guidance and support to students who felt that they had not been given a fair opportunity to appeal. Through my interactions with the AAC Chairperson, I was able to assist students who were struggling with the readmission process. This helped to ensure that all students were treated fairly and equitably.

### **Financial Exclusion**

The outcomes for historical debt outcomes were delayed by the SDWG (Student Debt Working Group), resulting in numerous emails from students inquiring about when they could expect their outcomes to be shared with them. In such cases, students were informed that the responsibility of disseminating the outcomes lies with the Bursaries and Loans department, not with the SRC. However, we did urge our colleagues at Bursaries and Loans to expedite the communication process.

Despite these efforts, by March, some students had not been informed of their outcomes. In such cases, I liaised with Mr. Sauls and Ms. Keva to provide the student with their outcome, and they responded by providing the student with their outcome. Additionally, students who wanted to know why their application was rejected had their queries directed to Mr. Sauls or Ms. Keva, who were better placed to provide them with the necessary information.

In conclusion, the financial exclusion queries received during Term 2 were mainly related to the delayed outcomes for historical debt outcomes. While we did our best to expedite the communication process, some students still had to wait until March to receive their outcomes. Nonetheless, we provided the necessary support and guidance to ensure that students received the necessary information and were directed to the appropriate individuals for further assistance.

## **Accommodation**

We received several requests for assistance from students who were looking for accommodation within the university or in the surrounding area.

To address these queries, I liaised with the relevant authorities such as the accommodation office, which deals with both private and on-campus accommodation. I also assisted in redirecting some queries relating to misconduct by private accommodation owners to the private accommodation office, which dealt with them appropriately.

Overall, my role in handling accommodation queries involved facilitating communication between students and the relevant authorities and providing students with guidance on how to navigate the accommodation process.

In conclusion, my role in handling the sr@sun.ac.za mailbox during Term 2 was not limited to dealing with readmission, financial exclusion, and accommodation queries only. I also provided updates on various matters through posters that were circulated on our communication channels. Additionally, I disseminated information from different centres within the institution via our prim comm communications channels. When required, I liaised with our visibility manager, Elouise, to share information on our social media platforms. Overall, I worked to ensure that students received the support they needed and that their queries were addressed promptly and efficiently.

