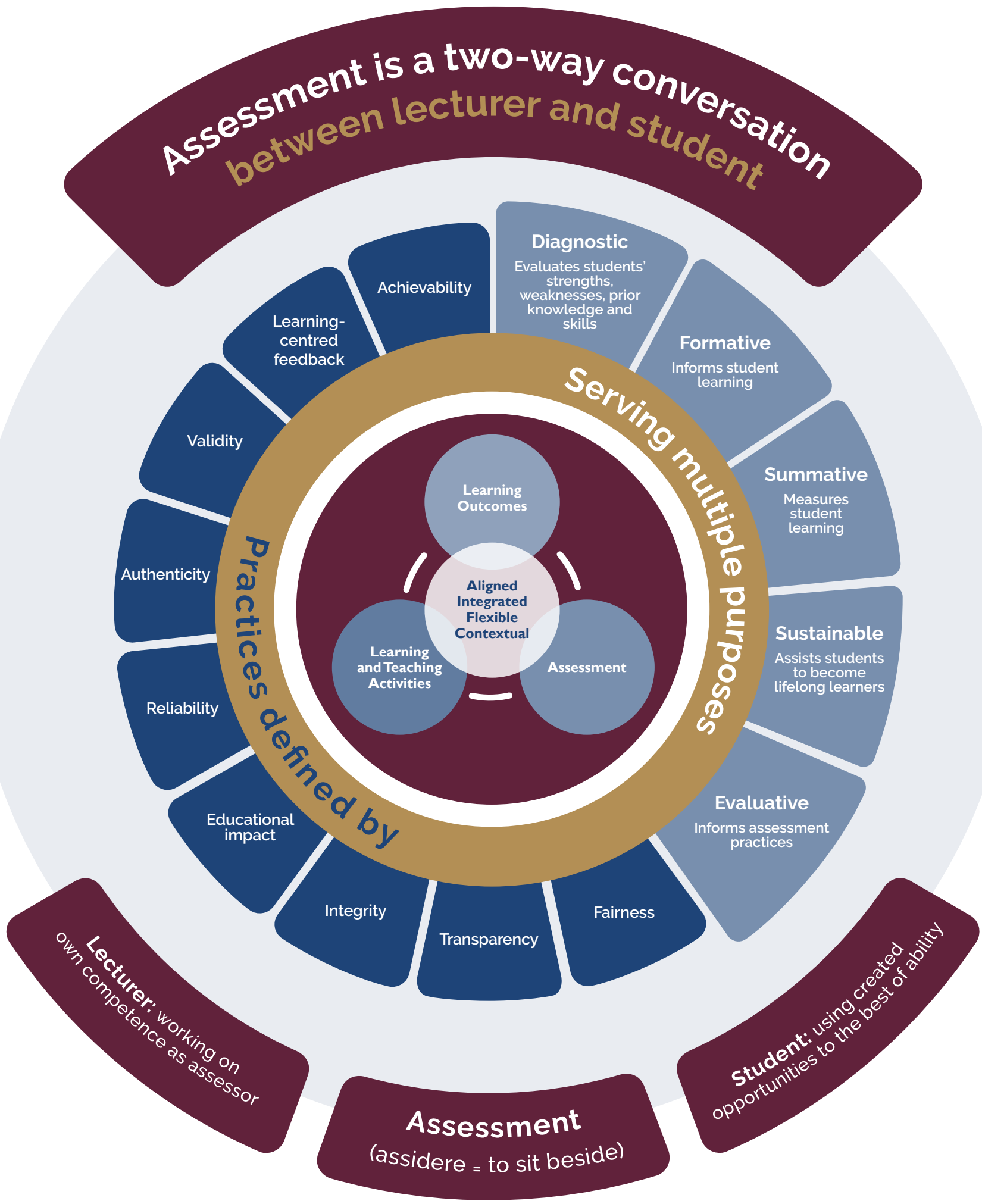
Assessment is a two-way conversation
between lecturer and student
Serving multiple purposes
Practices defined by
Learning Outcomes
Aligned
Integrated
Flexible
Contextual
Learning and Teaching Activities
Assessment
Diagnostic
Evaluates students' strengths, weaknesses, prior knowledge and skills
Formative
Informs student learning
Summative
Measures student learning
Sustainable
Assists students to become lifelong learners
Evaluative
Informs assessment practices
Achievability
Learning-centred feedback
Validity
Authenticity
Reliability
Educational impact
Integrity
Transparency
Fairness
Lecturer: working on own competence as assessor
Student: using created opportunities to the best of ability
Assessment
(assidere = to sit beside)