

## WHAT - Online clinical block for B OT III & IV

- To develop clinical reasoning skills
- To consolidate application of the OT process.

## WHEN - May to August (6 weeks + 5 weeks)

## WHERE – Utilizing existing 7 clinical rotations online

## WHY

- WFOT and HPCSA granted permission to use up to 200 hours in an adapted version
- help us to be able to complete the academic year.
- currently limited/no access to the clinical platform – prevent overload when we return

## WHO – clinical educators and where possible clinicians

## HOW – case based learning

- 2:1 (collaborative) model of supervision (two students supervised by one clinical educator)
- Structured weekly schedule
- Reflection daily and/or weekly
- Weekly small-group tutorials for students
- Weekly meetings/ tutorials with clinical educators (BOT III

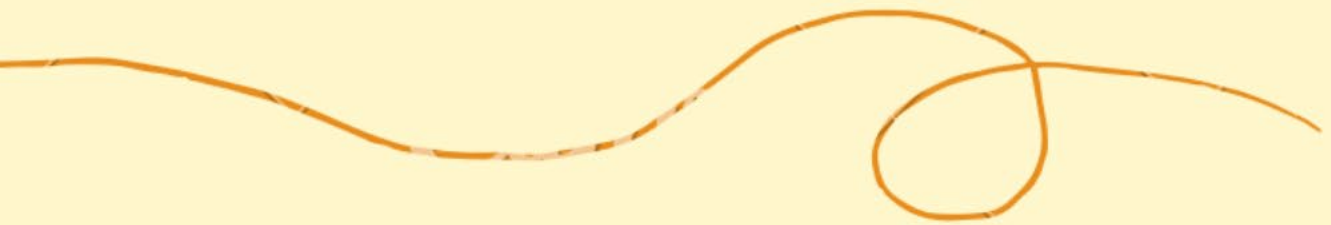
## STUDENT FEEDBACK EXAMPLE

Positive: to receive **extensive feedback** from a professional in the field on the important aspect of the OT process, such as interpreting a referral, deciding on OT programs, drawing up a treatment plan, etc. I also liked having a **weekly schedule**, it was easy to follow.

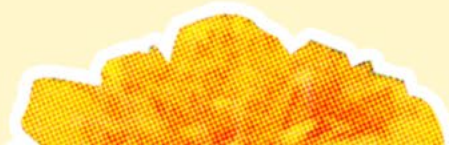
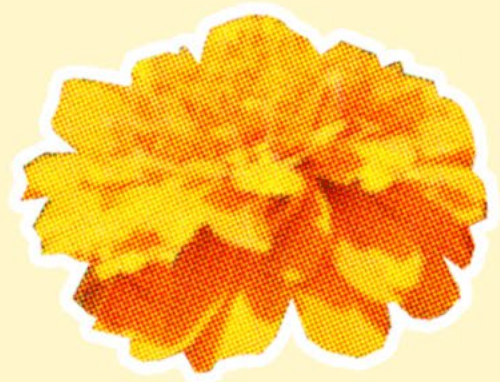
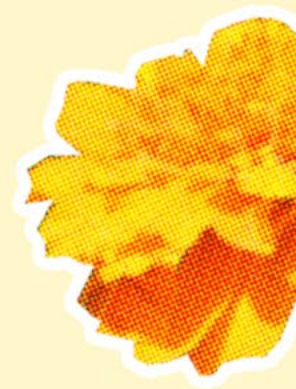
The **podcasts and quizzes** were also fun as it provided variation. I also liked having the **excel rubric**, that was quite specific and following the mark allocation each day I could see what aspects is 'more important' since it counts more marks. I was happy to have much more time to engage properly with the theory (perception notes, human development), because I was applying the theory directly from the notes and I could also **get feedback** on my interpretation of principles for example and how I would use them in a session.

I liked **marking my peer's work**, I could see how she would do things and learn from her. Even though I found the EBP task frustrating because I struggled to **find literature**, it was interesting to see what is out there and all the OT websites, paed's especially, that I can consult in the future. The **reflections** was good, as I could think over everything that happened during the week and make plans.

# ***Student Experiences of Online Teaching & Learning during COVID-19***



Occupational Therapy Students:  
Year 1 - 4





***"The highlight of my learning so far has been getting to do academics, and receive support from my family, especially my 6 year sister who often walks into my room to tell me:  
"you can do this!" when I need to hear it most."***



Helping my father  
become more tech-  
savvy has been such  
a great honor

---

HIGHLIGHT OF ONLINE LEARNING



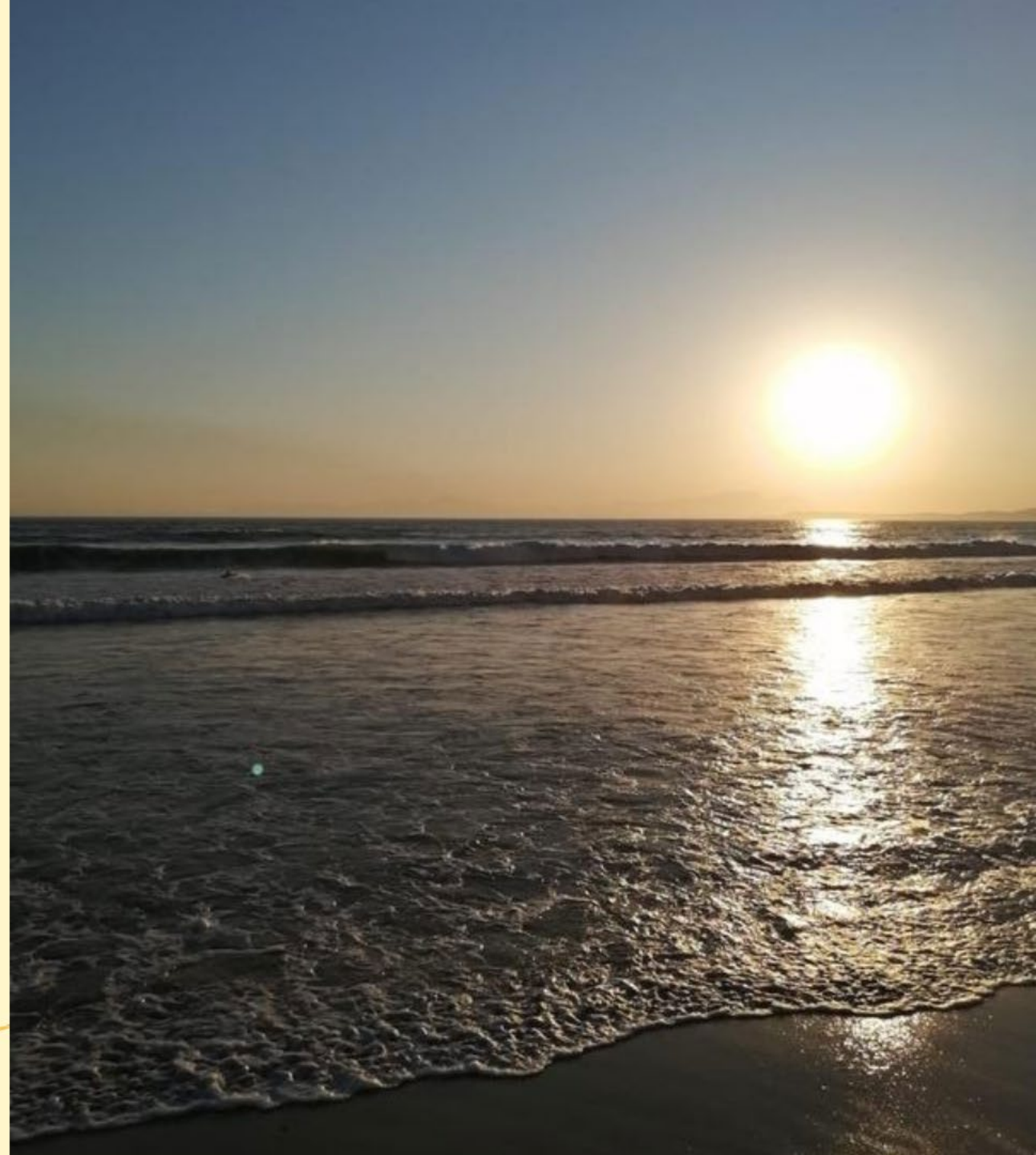


***"When Nicola shared with us where she was at with her cancer healing journey in the beginning of online teaching and then how she continued to love and lead us, like the superwoman she is, throughout the chaos of COVID-19."***

***“The highlight for me was gaining more insight into the supervisor life, this experience gave us the opportunity to have a more in-depth interpersonal relationship with the supervisor. That was really nice! The conversations weren’t just about academics, but about the future and about the current circumstances we face.”***



***"A highlight for me is learning to be responsible for our own learning. Usually attending class is tiresome after sitting in traffic and waking up early after a late night of studying. Online learning allowed to reconnect with the theory in a more meaningful way and at my own pace. I will always appreciate calling my friends after doing a task or chatting about a reading with a new found perspective. It really reignited the OT spark and cured some of the burnout."***







***"Having the  
ability to listen  
to a lecture  
while being in  
pajamas"***





***“My favourite moment was when we took a coffee break over zoom to feel more energized and motivated. We played a song and danced around in our rooms (Limpopo and KZN), feeling so close to one another.”***



***“My idea of the role of OT was extremely expanded.”***



# GENERAL FEEDBACK ON ONLINE LEARNING

The OT department has been AMAZING in their efforts to help us overcome these barriers

The department is doing well at keeping us informed and on track. Sunlearn is a little confusing at the moment, maybe it could be put into folders so that it's easier to navigate through everything.

The online learning has been really amazing, not only are we afforded the opportunity to refine our clinical reasoning but we're also able to reflect on all the theory we've learnt over the years and think about how we could practically apply it. It has been really insightful and executed very well by the OT department, as they took so many factors into consideration.

My idea of the role of OT was extremely expanded.. My favourite quote I have learned is: "Creativity is not necessarily originality, but the desire to bring about change" .. Difficult situations should be seen as an opportunity to bring about change and expand our role as OT profession.

Proud to be part of this OT department who have gone above and beyond to keep us going! So grateful!

For me it was the funniest moment happened in the beginning of online learning, SUNLearn would crash often but because I would only wake up at 11am by the time I woke up I would totally missed the panic state that everyone experienced.