

Prof Doreen Kainyu Kaura's Bio Profile (Pronoun: She/Her)



Prof Kaura is an Associate Professor in the Department of Nursing and Midwifery at Faculty of Medicine and Health Sciences, Stellenbosch University, Cape Town, South Africa. Her research focus is on ensuring continuity for effective care coordination with the woman, her communities, and the organisations within the Maternal and Neonatal Continuum (MNH). Her work encompasses; teaching and learning in maternal and neonatal care, supervising doctoral and masters' students, digital research on ensuring organizations attain digital health goals, engaging with women on use of technology to improve their health care while enabling communities to understand the health information needs of women.

Prof Kaura obtained her PhD in health informatics, Masters in Maternal and Neonatal care, and degrees in Management and Education. She is involved in the national and international collaborative research projects (indicated below) with revitalising Africa as her priority. She has authored and co-authored in several national and international peer-reviewed scientific journals. She is also a mentor, educator, inspiring and coach for the next generation for maternal and neonatal health innovators.

Prof Kaura is currently a member of the International Horizons Advisory Board based in Leeds University, a mentor in Horizons Mentoring Programme, a member of the White Rose University consortium in the UK - EDI Caucus, Africa International Consortium in Africa among other programs.

Doreen's stance is that we can enable the social intelligence of women as capable individuals by harking back the men and community as capable communities to protect her womb for reproductive health stability. Further realising the full power of women requires inquiry approaches that involve 'listening to the woman' whole maternal instinct can ensure optimising neonatal health care through capable organisations.

Realising that the woman has the grit, passion, perseverance, and hard work to engage in identifying research development spots, the E³ research focuses on:

- Acknowledging women's contribution to engaging with research as capable individuals,
- Enabling capable communities to provide context specific culturally appropriate care.
- Ensuring effective capable organizations for effective care coordination

Current completed research and supervision involves three PHD students and two masters' students who completed in 2022/2023.

1. Empowering health care professionals with digital health skills to improve care coordination in South Africa-ongoing.
2. 2018 - 2022 Teckla Ngotie (Supervisor), co-supervisor Prof Bob Mash Title: Cultural childbirth practices in Kenya evidence-based guidelines for traditional birth attendants. Department of Nursing

and Midwifery, Faculty of Medicine and Health Sciences, Stellenbosch University. Completed March 2023 graduation.

3. 2018 - 2022 Edna Tallam (Supervisor) co-supervisor Prof Bob Mash Title: Framework for midwifery competency assessment on nursing programs in Kenya. Department of Nursing and Midwifery, Faculty of Medicine and Health Sciences, Stellenbosch University. Registered, ethics approval obtained from all institutions, completed data collection, and analysing. Completed March 2023 graduation.
4. 2019 - 2022 Samuel Mulango (Supervisor) Co-supervisor Prof Bob Mash. Title: A Framework for information and communication for maternal near misses in Kenya. Department of Nursing and Midwifery Faculty of Medicine and Health Sciences, Stellenbosch University. Completed March 2023 graduation.
5. 2019- 2022 Victoria Jenine Anthony (Supervisor) Informational continuity approaches during birth within the primary health care settings in the Western Cape: Experiences of skilled birth attendants Completed March 2023 graduation.
6. 2019- 2022 Zhangazha, Angelina, (Supervisor) Experiences of skilled birth attendants with informational continuity during the antenatal period within Primary Health Care settings in Lesotho. Completed March 2022 graduation.
7. Perspectives of women on waiting times in the antenatal care unit (ANC) in the Western Cape South Africa

Current ongoing PHD student research completing in 2023/2024 include.

1. Developing a parent-adolescent sexual and reproductive health information communication intervention in Ghana: a mixed method study
2. Evaluating the delivery of the antenatal care model in the North Kivu province, eastern DR Congo: an exploratory sequential mixed method study.
3. Evidence-based guidelines for coordination and continuity of care through the transitions within the continuum of maternal and neonatal health care.
4. Factors Influencing Effective Dissemination and Use of Maternal Clinical Guidelines by Skilled Birth Attendants at Primary Health Facilities in Kenya: A Mixed Methods Study

I believe "Listening to the women" enables women centred care that considers the perspectives and experiences of women in various aspects of life, including social, political, and economic issues. It recognizes the need to address gender inequalities and ensure that women's voices are heard and valued in decision-making processes. By listening to women, we can gain a better understanding of their needs, concerns, and aspirations, and work towards creating more equitable and inclusive societies. This concept is particularly relevant in the context of women's rights movements and efforts to promote gender equality and empowerment, as well as in the development of policies and programs that affect women's lives, maternal and neonatal care affects women's lives.

Seven PHD students and two Master students focused their studies on continuity for care coordination with a woman centred approach. The frameworks developed were based on the perspectives and experiences of women based on their care. Doreen published six articles with the students in 2022/2023 and currently submitted eight articles on these topics in 2023. (<https://scholar.google.com/citations?user=yIa35fMAAAAJ&hl=en>)