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 <p>CHIRIMBANA M. <i>The effect of a PBL approach on the teaching and learning of composition and inverses of functions in a Foundation Programme.</i> PhD, 2014. 299 pp. Promotor: Dr MC Ndlovu Medepromotor: Dr SB Malan</p> 	 <p>MAPIRA J. <i>Zimbabwe's Environmental Education programme and its implications for sustainable development.</i> PhD, 2014. 321 pp. Promotor: Prof L le Grange</p> 
<p>GEEN FOTO</p> <p>SCOTT-WILSON R. <i>An analysis of learning characteristics, processes, and representations in mathematical modelling of middle school learners with special needs.</i> PhD, 2014. 444 pp. Promotor: Prof DCJ Wessels Medepromotors: Dr HM Wessels and Prof E Swart</p> 	 <p>THORNHILL AC. <i>First Additional Language Teaching in selected Grade 4 – 6 classes in Western Cape urban schools: The case of Afrikaans.</i> PhD, 2014. 433 pp. Promotor: Dr MLA le Cordeur</p> 