

Mr TA Simayile



Lecturer

BA (UNISA), PGCE (UNISA), BA Hons *Cum Laude* (Stell), MA (Stell)

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ACADEMIC TEACHING:

- Basic Xhosa 114/ 144
- IsiXhosa 188
- IsiXhosa 224/ 254
- IsiXhosa 328/ 354

FOCUS AREA:

- Basic Xhosa communication skills for first years' non-isiXhosa language speakers.
- Language learning and teaching
- Literature
- Culture

BIO NOTE:

Thulani Simayile is a lecturer in the Department of African Languages. His research interest is within the language learning and teaching, in particular genre-based pedagogy underpinning systemic functional linguistic (SFL). The main focus of his research is based on literacy and language teaching, reading and text-linguistic analysis, writing and genre analysis. He is currently working on his PhD, which explores "*genre-based language teaching in Senior Phase isiXhosa Home Language to advance bilingual literacy across the curriculum.*"

PUBLICATIONS:

Books:

2022. Amabali aseMzantsi (Short stories). Pretoria: Scorpion Publishers.

2022. Kulo Mhlaba (Short stories). Nzhelele: Fulu Books.
2022. Sasingabantu (Novel). Pretoria: Scorpion Publishers.
2021. Ubomi esibuphilayo (Short stories). Pretoria: NLSA.
2021. Amahleza (Short stories). Cape Town: Via Afrika.
2021. UNolali (Novel, *Sanlam Silver Prize winner*). Cape Town: NB Publishers.
2021. Amazw' eembongi (Poetry anthology). Pretoria: Taodi Ramarumo Publishers.
2020. Umyolelo (Drama). Johannesburg: Bhiyoza Publishers.
2019. Isitha (Poetry). Cape Town: Imitha Publishers.
2019. Ndiyazohlwaya (Drama). Cape Town: Imitha Publishers.
2018. Amasebe (Poetry). Cape Town: Imitha Publishers.
2018. Ndenzeni (Drama). Cape Town: Imitha Publishers.

CONFERENCE PAPERS

Advancing bi-/multilingual academic literacy in learning and teaching at Stellenbosch University through tutorial classes. Celebrating African identity and languages in Africa Day, 18 May 2022. Division Social Impact and Transformation: Stellenbosch University.

Genre-Based Pedagogy in Teaching isiXhosa Home Language in Senior Phase Classroom in Promoting Bi/Multilingualism across the Curriculum. 25-27 September 2021. University of Fort Hare.

Democratizing the Home language classroom for indigenous African languages: A genre-based pedagogy of isiXhosa in a dual/ multilingual instructional context. Colloquium language conference, 6 September 2019. Stellenbosch University.

The expression of affect in Senior Phase History texts in isiXhosa: Implications of genre-based home language teaching for academic literacy development in dual language bilingual education. 8-10 July 2019. University of Free State.

Genre-based pedagogy in teaching African languages as home language subject in South African multilingual secondary schools to promote writing across the curriculum: A genre-based analysis of isiXhosa Social Sciences texts. International Congress of Linguists (ICL) 20, 2-6 July 2018. Cape Town, South Africa.

A genre-based approach to writing in isiXhosa. Students' conference between (Collaboration of Stellenbosch University with National University of Lesotho), 23 March 2007. Stellenbosch University.

What is Pragmatics, in consideration with utterance meaning as well as speaker meaning in isiXhosa? Students' conference between (Collaboration of Stellenbosch University with National University of Lesotho), 04 October 2006. Stellenbosch University.

SEMINARS AND WORKSHOP

Mendeley for reference management and submitting thesis/ dissertation to SUNScholar. #SmartResearcher library webinar, 23 February 2022. Webinar.

Development of trilingual terminology workshop. Regional CoPAL workshop, 23 November 2019. Department of Education, Stellenbosch University.

Annual Teaching and Learning conference. The 2019 Scholarship of Teaching and Learning Conference (SoTL), 29-30 October 2019. Lord Charles Hotel, Somerset West.

Blended Teaching and learning course. October 2019. PREDAC. STIAS, Stellenbosch University.

Re-imagining responsive interventions and strategies to navigate a changing and challenging Higher Education context. New Academics Transitioning into HE Regional Colloquium (NATRC), 10 September 2019, STIAS, Stellenbosch University.

Semester-long professional development programme for new academics. July 2019, Professional Educational Development for Academics (PREDAC). STIAS, Stellenbosch University.

Developing of teaching portfolios as a pedagogical approach for assessing learning. October 2017, PREDAC. STIAS, Stellenbosch University.

PROFESSIONAL EXPERIENCE

- Member of Faculty of Arts and Social Sciences Marketing and Recruitment Committee.
- Member for the Faculty of Arts and Social Sciences Multilingual dictionary project
- A MEMBER OF ALASA
- Open Day Facilitator
- Heritage Day Department organiser

AWARDS AND SCHOLARSHIPS

- Vice-Rector's Award for Succeeding Against the Odds (2008)
- NRF Prestige Award for MA Degree (2007-2008)
- Andrew W Mellon Foundation (2007)
- NRF Free Standing Honours Degree Award (2006)
- Postgraduate Merit Bursary (2006)