STELLENBOSCH UNIVERSITY'S RESPONSE TO THE KHAMPEPE REPORT.

Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

Photo by Stefan Els

Framing comments

- The Report's analysis, findings and recommendations about racism on campus and its links with other markers of exclusion such as class, gender, sexual orientation, religion, culture, etc. are at the centre of the Response

- The Response emphasises the Constitutional values of non-racism, non-sexism, gender equality, respect and dignity. The Response is based on inviting inclusive dialogue and participation that emphasise co-ownership and a home for all

- The focus is on **implementation**

- Further unlock the university's societal public/common good role with respect to SU's Vision 2040's future-focused, Africa-centred identity.

Committee for the Institutional Response to the Commission's Recommendations (CIRCoRe)

- Led by Rector and Vice-Rector-SITP as Secundus
- 15 person committee, plus chairs of the workstreams
- 2 year organisational transformation approach based on a short, medium and long-term implementation approach
- Input from the campus community and external stakeholders will be fed into the implementation proposal development processes
- Monitoring, evaluation, communications and messaging key
- Develop short, medium and long-term implementation proposals
- The proposals will be fed to Rectorate for implementation

Khampepe Report's recommendations processed by workstreams that will make proposals for implementation

Stellenbosch UNIVERSITY IYUNIVESITHI UNIVERSITEIT

Khampepe Report Recommendations

- Structural improvement to various units of the University, including the Equality Unit and the Transformation Office
- Educational and Training interventions for students and staff
- The development and adoption of a Transformation Charter
- Structural improvements to the functioning of the Transformation operations/units
- The introduction of a compulsory, core curriculum offering for all students
- Improving collaboration between key university players and bodies
- Clarifying student disciplinary procedures
- Addressing the student experience
- Improving the welcoming experience for students and staff
- Improving the University's implementation of its multilingual language policy
- Streamlining operational/matrix functioning of the institution

- Setting up workstreams in response to specific recommendations

FIVE WORKSTREAMS – produce proposals for implementation

Stellenbosch UNIVERSITY IYUNIVESITHI UNIVERSITEIT

1) Student Life/Communities

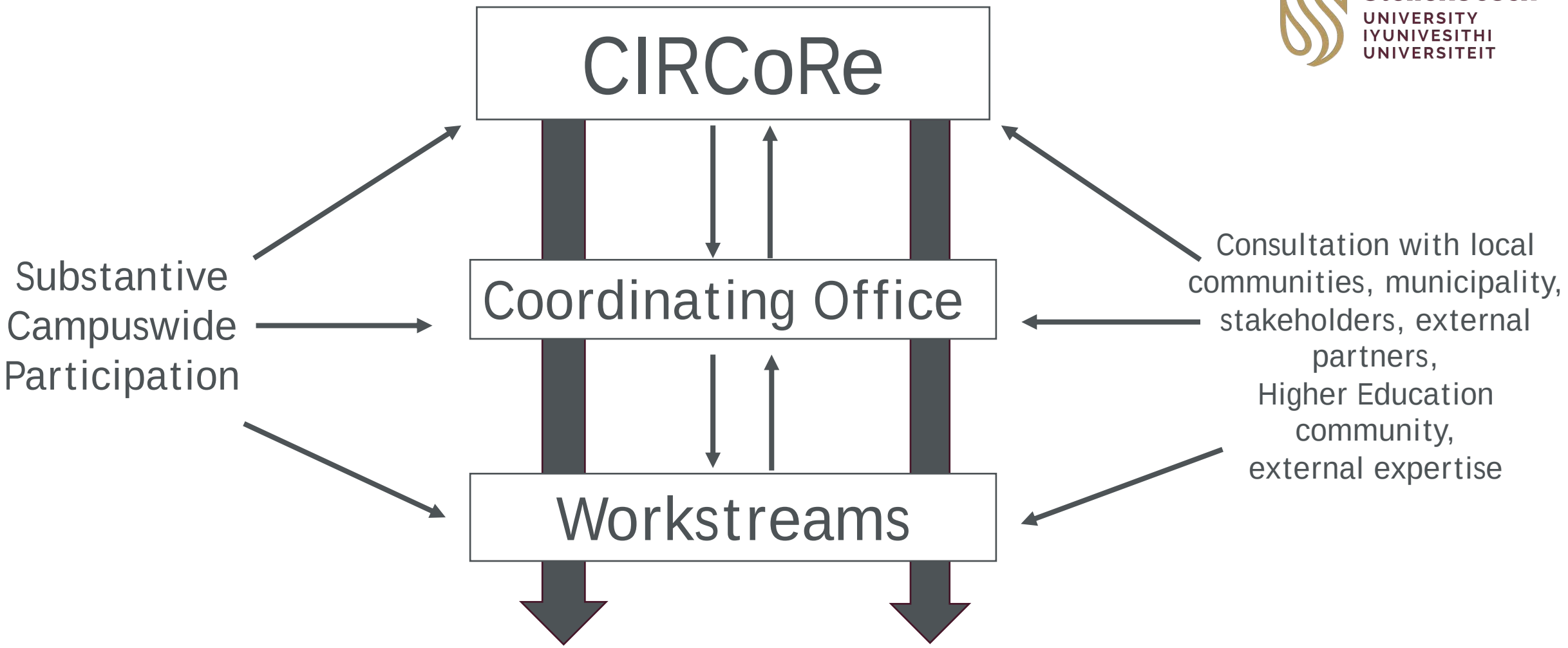
2) Compulsory core curriculum offering embedded in processes of Curriculum, Teaching and Learning Renewal

3) Institutional Culture

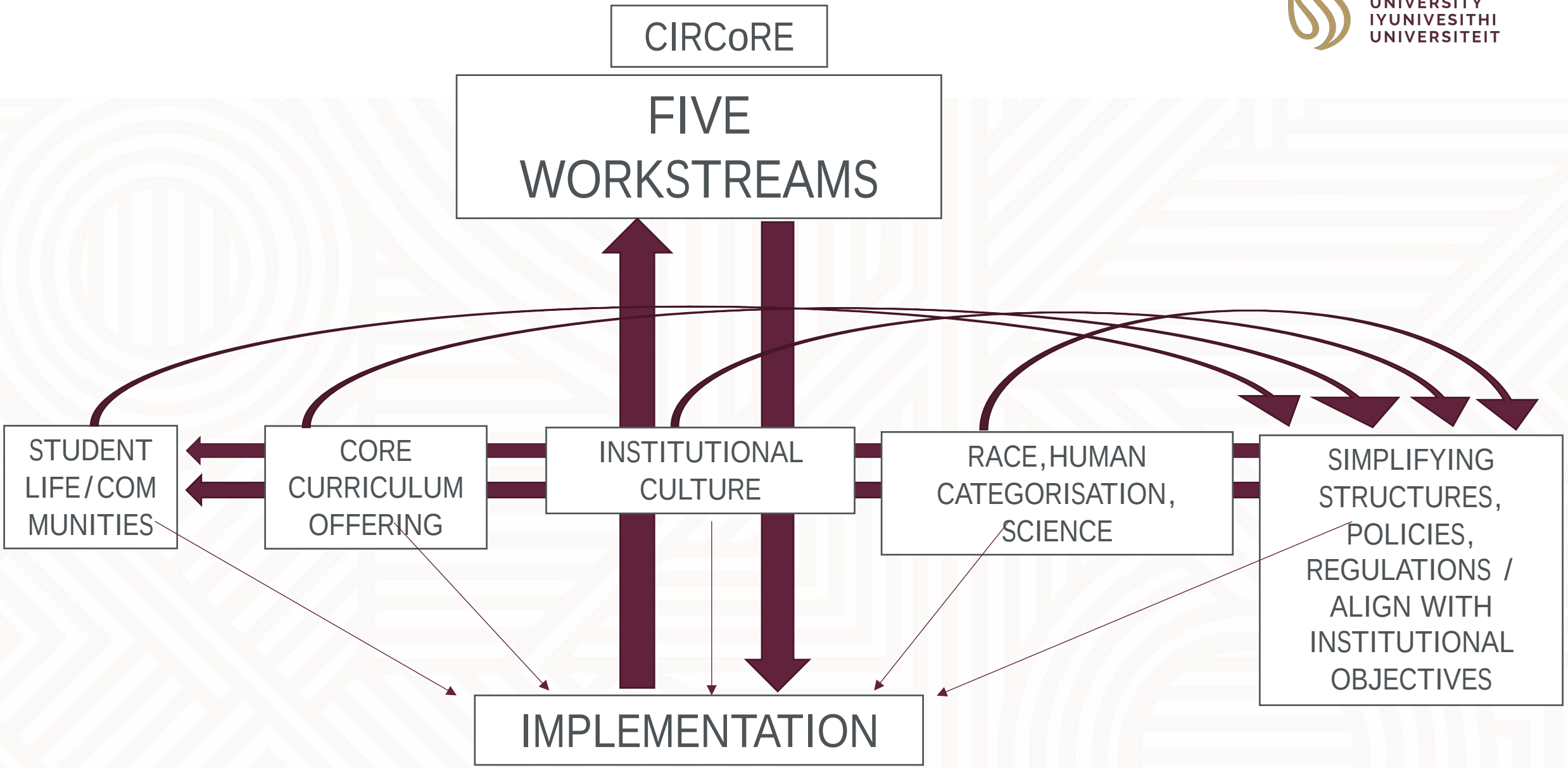
4) Race, Human Categorisation, and Science

5) Simplifying and Aligning University Structures, Policies and Regulations with Transformation

Rectorate Committee
Process



Reporting to Rectorate
for implementation in all the University's operations:
Faculties, Student Life, Responsibility Centres, etc.


CIRCoRE
FIVE WORKSTREAMS
STUDENT LIFE/COM MUNITIES
CORE CURRICULUM OFFERING
INSTITUTIONAL CULTURE
RACE, HUMAN CATEGORISATION, SCIENCE
SIMPLIFYING STRUCTURES, POLICIES, REGULATIONS / ALIGN WITH INSTITUTIONAL OBJECTIVES
IMPLEMENTATION

Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

Thank you
Enkosi
Dankie

Photo by Stefan Els