

# Division for Social Impact

Initiative by Theme: Social and Gender Justice

2 November 2018



Initiative Title	Initiative Description	Initiative Owner	Faculty
<a href="#">Marine Aquaculture Vocational Training Centre in Saldanha</a>	The concept of a Marine Aquaculture Vocational Training Centre (Aqua Skills Factory or Aquaculture Centre of Excellence) was borne from the need to provide the necessary vocational skills to people who are interested to participate and make a living in the aquaculture industry. A strategic drive towards the development of South Africa's aquaculture industry through Operation Phakisa Oceans Economy by the National and Provincial Governments further supports the need for a point whereby learners with lower educational levels can obtain skills in aquaculture farming and business development. The proposed Aqua Skills Factory will consist of a world class Aquaculture training farm and venue that will have the ability to deliver vocational focused training programs for learners from across South Africa and bring aquaculture expertise from all over the world to South Africa. The training venue will consist of lecturing rooms, conference hall, cafeteria, restrooms, hostels and administrative offices. Various forms of training will be presented including training workshops, short courses, skills programs, learnerships and internships. The training farm will provide a variety of specialization species options including abalone, salmon, mussels, oysters, tilapia, trout and aquaponics.	Stander, HB, Mnr [hbs@sun.ac.za]	AgriScience
<a href="#">Pinotage Youth Development Academy (June to November- Course 1)</a>	This is the fourth course run by the Department of Viticulture and Oenology in support of our PYDA community partner. This course consists of two modules over the initial six months of the PYDA new intake of students, and consists of training in chemistry and laboratory techniques, some sensory evaluation, wine marketing and legislation.	Mckay, MA, Me <marianne@sun.ac.za>	AgriScience

<a href="#">Oenology 214 (Service Learning): The Wine Trade</a>	<p>Oenology 214 Service-Learning Module: The Wine Trade. This module explores how Service Learning, as a transformative pedagogy, is applied in a science-based curriculum to enhance student learning and critical citizenship. Students in Oenology undergo a month long service placement in tasting rooms and wine estates in the Cape Winelands. Here they interact with staff, clients and workers from the wine industry, learning about products, consumers and trade aspects. Societal partners (tasting room managers, other workers and winemakers), chosen on the basis of their ability to engage the students in learning, and the feedback and success of previous placements, help to shape the student's view of themselves and their place in the broader context of the South African industry.</p>	<p>Mckay, MA, Me &lt;marianne@sun.ac.za&gt;</p>	<p>AgriScience</p>
<a href="#">Rewriting the socio-political history of the arts in Stellenbosch</a>	<p>Through engaging the people of Stellenbosch in dialogue and collective remembering and sharing, Collaboratively rewriting the Socio-Political History of South African Arts hopes to help bridge the social divide that exists in the town due to ingrained perceptions of the past and so build a collaborative new history together. The RHAS initiative has encouraged Master's and Doctoral level research which is directly engaged with the artistic productions of the previously disadvantaged communities surrounding Stellenbosch. Students whose research forms a part of this initiative are engaging with fieldwork which is vested in these communities and conducted in consultation with local partners, in order to contribute to a broader and more inclusive understanding of the cultural heritage of Stellenbosch, informed by the diverse socio-political realities of these communities. This initiative adds value to Learning &amp; Teaching in the outputs generated from the research , which goes beyond academic publishing and dissemination through conference activities. The project is in the process of constructing a living archive of the research undertaken, which could be used for the educational context both within the university and beyond, by learners, teachers and the general public. The students that are part of this project are responsible for populating this digital archive with their research data, and in consultation with staff and community members, to curate the content for public use.</p>	<p>Costandius, Elmarie, Prof &lt;elmarie@sun.ac.za&gt;</p>	<p>Arts and Social Sciences</p>
<a href="#">Tolkdiens (insluitend tolk- en vertaalslypskole)</a>	<p>Die projek is daarop gemik enersyds studente op te lei as tolke en andersyds om navorsing oor die tolkpraktyk te doen. In die proses word daar van die studente ook verwag om deurlopend 'n tolkdiens te verskaf aan die onmiddellike taalgemeenskappe.</p>	<p>Lesch, HM [hlesch@sun.ac.za]</p>	<p>Arts and Social Sciences</p>

<a href="#">Centre for Bible Interpretation and Translation in Africa.</a>	<p>The mission of the Centre is to coordinate and develop academic skills in Bible interpretation and translation through research and facilitation in order to deliver a service to Bible interpretation, Bible translation and the use of the Bible in general and on the continent of Africa.</p>	<p>Van der Merwe, CHJ, Prof &lt;cvdm@sun.ac.za&gt;</p>	<p>Arts and Social Sciences</p>
<a href="#">Overcoming career circumscription and compromise: career guidance and development to high school learners from low income communities.</a>	<p>This community service learning and engagement project is linked to the Psychology Honours module Career psychology. After being exposed to several theories of Career Counselling and Development (including those of John Holland, Donald Super, Linda Gottfredson, and Mark Savickas) honours students are introduced to a high school context where they are required to set an intervention programme addressing the career development needs of the learners at the school. Because of adverse socio-economic conditions many learners have limited perspectives of career options and the paths to achieve their career aspirations and are inclined to circumscribe and compromise (i.e., place limits) on their potential choices. The intervention will seek to assist learners to: 1) identify their interests and other career attributes, 2) link their career attributes to career choices, 3) make informed choices about their choice of senior school subjects, 4) engage with the career barriers they encounter in their contexts, and 5) render career counselling in line with the needs of the learners. The honours students will submit an assignment in which they critically evaluate their intervention. This initiative has been piloted in Kayamandi and with funding will be extended to schools in Cloeteville, Jamestown and Klapmuts. There is also an active research focus to the intervention involving master's and doctoral students.</p>	<p>Naidoo, AV &lt;avnaidoo@sun.ac.za&gt;</p>	<p>Arts and Social Sciences</p>
<a href="#">Visual Communication Design Citizenship project</a>	<p>The Citizenship project, which includes social learning to enhance social transformation of a post-apartheid society, was introduced into the Visual Communication Design (VCD) curriculum. The components of the project are: a) Socratic discussions on social themes related to transformation and decolonisation such as stereotyping, power relations and blackness/whiteness; b) community interaction outside the university; and c) reflection writing. The information gathered in the discussions with community members was used in typographical layouts expressing the content and emotions experienced while working with these sensitive issues.</p>	<p>Perold-Bull, K, Me &lt;karolien@sun.ac.za&gt;</p>	<p>Arts and Social Sciences</p>
<a href="#">Social Work Practice Education 188</a>	<p>The first year social work course consists of practice education as a credit bearing subject which requires students to engage in mandatory volunteer work for the duration of the academic year. Students are placed at Matie Community Service (Matie Gemeenskapsdiens), One Stop service.</p>	<p>Williams, RC, Mev &lt;rcw@sun.ac.za&gt;</p>	<p>Arts and Social Sciences</p>

<a href="#">Social Work Practice Education 288</a>	The second year social work course consists of practice education as a credit bearing subject which requires students to do casework, group work and community work at welfare organisations. Students are placed in Stellenbosch and surrounding areas for practice education.	Williams, RC, Mev [rcw@sun.ac.za]	Arts and Social Sciences
<a href="#">Social Work Practice Education 388</a>	The third year social work course consists of practice education as a credit bearing subject which requires students to do an integrated placement in casework, group work, community work and social work administration. Students in their third year of study are placed at welfare organizations in Stellenbosch and surrounding areas.	Williams, RC, Mev [rcw@sun.ac.za]	Arts and Social Sciences
<a href="#">Social Work Practice Education 488</a>	The fourth year social work course consists of practice education as a credit bearing subject which requires students to do an integrated placement in case work, group work, community work, social work administration and research for the duration of the academic year. Students are placed at welfare organisations in Stellenbosch and surrounding areas.	Williams, RC, Mev [rcw@sun.ac.za]	Arts and Social Sciences
<a href="#">Community Risk Assessment: Focus on informal settlements</a>	A short course training practitioners in assessing risk and every day hazards among local informal settlement dwellers. Although this is essentially a risk assessment training, the process will effectively establish the risk profile of a particular informal settlement. The findings and outcomes will be drafted into a report made available to the community concerned, but also local government functionaries with whom a good relationship has been built over the years. This ensures that the work of the university is conducted for the betterment of citizens and for better governance and service provision in the poorest areas of the Western Cape and further afield. The training will enable practitioners and researchers from all over Africa who attend the course to replicate the process in informal settlements in their own geographical areas of work.	Zweig, PJ, Mev [patriciazweig@sun.ac.za]	Arts and Social Sciences
<a href="#">Wallacedene Smoke Alarm Project</a>	This is a multi-stakeholder collaboration to try to reduce fire risk in informal settlements through the use of innovative technology. In collaboration with the Western Cape Government, specifically the Provincial Disaster Management: Fire & Rescue Services, and funded by Santam, smoke alarms that have been tested by the Stellenbosch University Structural Engineering Department, will be fitted into over 1200 informal dwellings in the Wallacedene TRA informal settlement. A household survey will also be conducted to establish past household fire histories, demographic information and also recording how the lives of people have changed through the introduction of electrification several months ago. The project also aims to monitor the effectiveness of the alarms over several months	Zweig, PJ, Mev [patriciazweig@sun.ac.za]	Arts and Social Sciences

	to understand whether fire risk has been reduced and how community members accepted or rejected the intervention.		
<a href="#">Political Science: Media liaisons</a>	Engagement with the media around issues of political concern.	De Jager, NL, Dr <ndejager@sun.ac.za>	Arts and Social Sciences
<a href="#">Improving Traffic Law Enforcement in South Africa – An Experimental Approach</a>	It is well known that effective enforcement of traffic laws is critical for improving road safety outcomes. The enforcement mechanisms used by traffic authorities include the imposition of fines on transgressors; such sanctions are supposed to promote road safety by encouraging law abidance among road-users. In many developing countries, however, the imposition of fines has not an effective method for changing road users' behaviour. South Africa counts among these countries: in earlier research, we used an administrative dataset of traffic law violations in the City of Cape Town from July 2014 to July 2016 to show that fewer than 40% of the fines issued for speeding- and licensing-related offences were paid within 24 months. Such high non-payment rates severely blunt the ability of the fine system to incentivise prudent behaviour by road-users. Given that research conducted in high-income Western countries is the basis of much of what we know about the utilisation of traffic fines to influence the behaviour of road users behaviour, study of the factors that influence the payment of fines in South Africa could contribute to better use of such disincentives to law violations. Hence, the primary objective of the envisaged research project is to attempt to contribute to road safety in South Africa by generating knowledge aimed at strengthening law enforcement.	Du Plessis, Sophia [sophia@sun.ac.za]	Economic and Management Sciences

<a href="#">Roots and wings: Improving quality of life for beneficiaries of government-initiated affordable housing projects</a>	<p>It is well established that safe and secure homes can significantly improve the quality of life for communities and also more broadly, the life of the community. This works through promoting dignity and quality of life, but also via economic channels that ensure that household members have a secure asset and thus a deeper and more long-term stake in the specific community. While the government's affordable housing initiative has envisioned this, such benefits have often not materialised due to deficient beneficiary participation in the planning and construction process and poor and variable construction quality of houses. The quality of houses have often been so inadequate that the municipality could not confer title deeds, thus meaning that the houses are not legally recognised as transferable assets. Also, due to the lack of participation and the poor construction quality, the government has missed the opportunity to create a strong sense of ownership and to realise the full quality of life improvement associated with the transfer of a high quality brick house to a new beneficiary. The aim of the initiative is to introduce an accountability intervention in the construction of subsidised government housing so as to improve the quality of the houses being constructed.</p>	<p>Von Fintel, Marisa, Dr [marisavonfintel@sun.ac.za]</p>	<p>Economic and Management Sciences</p>
<a href="#">Financial oversight and strategic governance for a National Lotteries funded public benefit organisation aimed at improving the lives of people with disabilities</a>	<p>The knowledge and skills of staff of the School of Accountancy is utilised to support a local public benefit organisation, ChangeAbility, to adhere to the governance requirements of donors. Internal controls and codes of best practice are implemented. Budgets are reviewed and financial performance monitored to enhance the sustainability of the organisation. The organisation serves the communities of Cloeteville, Kayamandi, Macassar and Groendal. Programmes focus on Health and Awareness Promotion and Community Development. The organisation manages a peer supporter network within these communities.</p>	<p>Basson, R, Mev &lt;remerta@sun.ac.za&gt;</p>	<p>Economic and Management Sciences</p>
<a href="#">The Cape Town Carnival</a>	<p>The Cape Town Carnival is a glamorous celebration of African identity, diverse communities and culture and the transformative power of creativity. The end goal is the social cohesion of diverse communities.</p>	<p>Jafta, Rachel &lt;rccj@sun.ac.za&gt;</p>	<p>Economic and Management Sciences</p>

<a href="#">Adapt2move - FIT (Frequent Individual Training)</a>	<p>During the Sport Science course the students have an elective module - Applied kinesiology 324 and 344. This module focuses on physical activity for persons with disabilities and disability sport. During this module the students are required to work with clients from the community in groups of 2-3 to design intervention programmes that will enhance the clients health and wellness. The population groups are screened and cleared for physical activity. All clients have a recognized disability (various disabilities) and the age ranges from children to the elderly. All clients live within a 50km radius of Stellenbosch. Adapt2move (the students under supervision and guidance) commit to at least 18 individual training sessions per semester (36 hours in total per year) at no cost to the client. Facilities are provided by the Department Sport Science as well as Maties Gymnasium (collaboration between us). The programme asks the client to commit to this number of sessions. The sessions form part of the students engaged teaching and learning that is evaluated through individual reflections and group case study presentations to the class.</p>	<p>Ferreira, Suzanne [sferreira@sun.ac.za]</p>	<p>Education</p>
<a href="#">Financial Literacy Project</a>	<p>The Financial Literacy Project (FLP) comprises participants from both the Faculty of Law and Faculty of Management Sciences and has as its objectives inter alia advancing interdisciplinary research – complex community issues often require interdisciplinary approaches – and encouraging greater multicultural understanding. Cross-cultural engagement in a collaborative manner, combined with the respectful acknowledgement of various sources of knowledge and “ways of knowing,” can facilitate the building of lasting value-added university-community relationships. Thus, with a broader notion of community engagement, we can strengthen reciprocal, sustainable community partnerships that are equipped to respond to socio-economic issues, which in turn are vital to our increasingly diverse populations and their representative institutions. Currently the FLP focuses on empowerment sessions for learners in secondary education, as well as farm workers. These sessions aim to provide members of our community with basic money skills, information in respect of consumer rights and responsibilities in order to develop self-awareness, responsible citizenship and to contribute to local and global social impact goals. In addition, the aforementioned empowerment sessions result in individual consultations with members of the community, mostly farm workers, who may be in need of legal advice and/or assistance.</p>	<p>Hough Louw, Chantelle [chlouw@sun.ac.za]</p>	<p>Law</p>

<a href="#">Universiteit Stellenbosch Regskliniek / Stellenbosch University Law Clinic</a>	Provision of legal aid to the surrounding indigent community	Roode, Nikita [nroode@sun.ac.za]	Law
<a href="#">Maties Sport Illness and Injury prevention initiative</a>	This initiative aims to optimise the performance of Maties Sport by improving the health and wellness of their athletes. The initiative aims to achieve this by integrating wellness and training load information from Maties Sport with illness and injury information captured by SU Campus Health Service, using a state-of-the-art Athlete Monitoring Software, Smartabase.	Brown, JC, Dr <jcbrown@sun.ac.za>	Medicine and Health Sciences
<a href="#">A coordinated collaborative response to rehabilitation needs of persons with disabilities in Worcester</a>	This initiative suggests and facilitates a participatory process of responding to disability needs in a coordinated collaborative way. In 2011, the Theology Faculty, Psychology Dept. and the Centre for Rehabilitation Studies (CRS) of Stellenbosch University collaborated and tabled a conference themed Disability, Theology and Human Dignity in Stellenbosch University. The third day of the conference was held at the Ukwanda: Centre for Rural Health in Worcester to meet with a grouping of persons with disabilities with the aim of identifying their needs. From this conference, a two pager list of needs was developed. The CRS of the Stellenbosch University in collaboration with the Ukwanda: Centre for Rural Health and Disabled people organizations (DPOs) in Worcester planned to conduct a participatory action research with the objective to design an inclusive development model underpinned by the Convention on the rights of persons with disabilities (CRPD), WHO Community based rehabilitation (CBR) Matrix and the International Classification of Functioning (ICF) which are international tools that have been driving rehabilitation theory and practice. This innovative and inclusive development model is supposed to adequately respond to the needs of persons with disabilities in Worcester, South Africa. With this list of needs in mind, the question that drove this collaboration was how we could develop rehabilitation models of best practice (which is at the core of the CRS) as well as considering these available international tools which have been underpinning rehabilitation theory but also need to be piloted. The model demonstrates how the UNCRPD, CBR and ICF can be used and contextualised within a new inclusive development model in responding to both the cultural and contextual demands in communities whilst also building the capacity of stakeholders who will be involved in participating in the implementation of this coordinated collaborative response to the needs of persons with disabilities in this specific area.	Ned, LY, Miss <lieketseng@sun.ac.za>	Medicine and Health Sciences



<a href="#">DeafNET - access to Higher Education for Deaf persons</a>	Working with the DeafNET Centre of Knowledge (www.deafnet.org ) in Worcester, the aim of the initiative is to increase access for persons who are Deaf and dependent on Sign Language, to Higher Education. Specific activities include: supporting students who have the necessary qualifications to enrol in Higher Education, but who need Sign Language and other communication support in order to access, participate and contribute fully.	Geiger, Martha <mgeiger@sun.ac.za>	Medicine and Health Sciences
<a href="#">The African Network for Evidence - to- action in Disability (AfriNEAD)</a>	The African Network for Evidence - to - action in Disability (AfriNEAD) is a flagship initiative of the Centre for Rehabilitation Studies at SU. The explicit aim of the Network is to ensure that research achieves real impact within communities setting and engages researchers and stakeholders in the disability arena and government representatives from the African Region and international communities. At the core of the aims and objectives of AfriNEAD is to investigate and facilitate disability research to influence government policies and practice to ensure that the lives of people with disabilities are improved.	Mji, G, Prof <gumji@sun.ac.za>	Medicine and Health Sciences
<a href="#">SALT (Sharing Abundant Life Together)</a>	Human rights in South Africa are not adequately met. This results in a lack of freedom of choice, unemployment, disempowerment and increased health issues. SALT believes that everybody should have equal opportunities and have their human rights met. SALT's response to the challenges at hand is to provide opportunities for people to restore their dignity, establish food security, and have access to quality education. Every Thursday the women and under five children visit the NPO to access food and basic counselling on accessing basic services from the government. Our role is to bridge the gap with sexual and reproductive health education initiative every two Thursdays a month.	Kaura, DK, Dr [dkm@sun.ac.za]	Medicine and Health Sciences
<a href="#">The Bishop Lavis Rehabilitation Centre - Physiotherapy</a>	Experiential learning and service delivery for students in a community setting	Statham, SB, Mrs [sbs@sun.ac.za]	Medicine and Health Sciences
<a href="#">Community Nutrition 478 - Health Promoting Schools</a>	In South Africa, the Integrated School Health Policy (ISHP), launched at the end of 2012, which aims to build on and strengthen existing school health services. It recognises the WHO Health Promoting Schools concept as an important vehicle for expanding of health in communities. Furthermore, the Integrated Nutrition Programme of South Africa is seen as a key programme to support this policy and nutrition services are considered as part of the service delivery package. Dietitians and nutritionist have a very important role to fulfil in the context of the ISHP and it is essential that nutrition students are exposed to these roles and functions in their pre-service education and training.	Du Plessis, LM, Dr <lmdup@sun.ac.za>	Medicine and Health Sciences

<a href="#">Community Nutrition 478</a>	<p>Ensuring and supplying Primary Health Care services to previously disadvantaged communities is part of the bigger plan of addressing inequity in South Africa. The project entails rendering of health and nutrition services at Community - and Health facility levels. Relevant interactions and interventions at community-based and non-governmental organisation is an important focus after completion of a community profile.</p>	<p>Du Plessis, LM, Dr &lt;lmDup@sun.ac.za&gt;</p>	<p>Medicine and Health Sciences</p>
<a href="#">The Chaeli Campaign (Interdisciplinary Journal Club and Writing Project)</a>	<p>The Chaeli Campaign is a formally registered, well-established NGO and the interdisciplinary therapists in its Therapy Programme provide physio-, occupational and/or communication therapy to children in diverse under-resourced communities across the Cape Peninsula. With inputs from the Centre for Rehabilitation Studies and the Centre for Evidence Based Health Care (in the Dept of Interdisciplinary Studies at Stellenbosch University), this team has begun publishing some of the good practice models and case studies from their grassroots work. This has incorporated: (a) the application of research evidence from journal club readings in their therapy practices and in their own writing and (b) the implementation and publication of relevant, practice-based research in peer-reviewed journals. The Chaeli Campaign Therapy Programme has also provided service-learning opportunities for undergraduate students from the SU Division of Speech, Language and Hearing Therapy. Opportunities for expanding these links with SU include: continuing the current grass-roots practice-based research and writing activities and responding to the call from other NGO's (e.g. St Joseph's Children's Home Therapy Team) to assist with the establishment of similar practice-based research and writing activities with and for them, as well as extending the service-learning opportunities to other disciplines within SU.</p>	<p>Geiger, Martha &lt;mgeiger@sun.ac.za&gt;</p>	<p>Medicine and Health Sciences</p>
<a href="#">Improving Africa's maritime security governance</a>	<p>Increasing maritime security governance of Africa through research, partnership building and knowledge sharing. The initiative aims to help sustain existing stability zones and cooperate through partnerships to increase stability in maritime zones of instability. Security on land and at sea are interdependent, underpins human security through delivery of quality public services to societies with the oceans playing a growing role to augment what is normally found on land. Stable and secure oceans underpin productive use of the oceans, but in a sustainable and responsible way with future generations as beneficiaries.</p>	<p>Vrey, F, Prof [fvrey@sun.ac.za]</p>	<p>Military Science</p>

<a href="#">The SUN Chemistry Outreach Initiative</a>	The department of Chemistry and Polymer Science aims to assist disadvantaged high schools with their prescribed chemistry practicals by inviting students to do their experimental work in one of the university's fully equipped laboratories, particularly at times when these are not utilised. The primary goals of this outreach program are three-fold: firstly, to provide much needed infrastructure support by offering students and their teachers the necessary laboratory environment to work in; secondly, to develop a deeper understanding of the conceptually challenging topics of their prescribed syllabus (SUNCOI Practical with Purpose) and thirdly, to collaborate with the education faculty through involvement of pre-service teacher education students in practical work with in-service teachers and their learners as well as post-graduate chemistry students and chemistry lecturer/researchers (SUNCOI Teaching the Teacher the Nuts and Bolts of Chemistry).	Malgas-Enus, R, Dr <rehana@sun.ac.za>	Science
<a href="#">Praktiese Teologie en Missiologie 112</a>	Die metodologie van praktiese teologie en missiologie. Studente moet twee kritiese analises in verband met mekaar kan bring: die teorie oor die kerk en die situasie van die gemeente/gemeenskap waar hulle geroep word om te dien en leiding te verskaf.	Nell, IA, Prof <ianell@sun.ac.za>	Theology
<a href="#">Unit for Religion and Development Research</a>	The Unit for Religion and Development Research (URDR) is an interdisciplinary research unit based at Stellenbosch University, South Africa. It empowers communities, organisations and governments for development through evidence-based research, theory building from below and capacity building through education and training. The URDR offers a unique research space, positioned within multiple worlds, with a focus on social transformation and sustainable development. This enables it to sensitively navigate the faith and secular divides still prevalent in development work today; to nurture cooperation between the worlds of theory and practice, academics and faith institutions, and government and civil society; and to offer multi-sectoral, interdisciplinary approaches to the complex issues surrounding key sustainable development goals.	Le Roux, E, Dr <eleroux@sun.ac.za>	Theology
<a href="#">Together for Justice Conference</a>	Exploring Contemporary Challenges For Churches And Civil Society In The Context Of Post-Colonial Southern African And German Partnerships - Conference was held from 14 to 17 March 2018. This is the third conference in the series and will result in a publication.	Snyman, MM, Me [maritasnyman@sun.ac.za]	Theology

<a href="#">Teaching Gender and Health in Africa</a>	As part of the Cultivating Change Agents Project, the Gender Unit of the Beyers Naude Centre at the Faculty of Theology hosted a conference in March 2018 in conjunction with the Circle of Concerned African Women Theologians that invites participants to consider the challenges and opportunities for teaching Gender and Health in Africa.	Snyman, MM, Me [maritasnyman@sun.ac.za]	Theology
<a href="#">TEASA Colloquium</a>	A colloquium on the future role of Evangelical Theology in SA held at the Theological Faculty in Stellenbosch on 23-24 January 2018.	Snyman, MM, Me [maritasnyman@sun.ac.za]	Theology
<a href="#">SKLAS Conferences</a>	The annual conferences of the Synodical Commission for Doctrine and Current Affairs of the Uniting Reformed Church in Southern Africa (Cape Synod) and the Beyers Naudé Centre for Public Theology, focus upon the broader theme of Congregations and Public Life. Together we explore the potential of congregational practices for the transformation of all walks of life.	Snyman, MM, Me [maritasnyman@sun.ac.za]	Theology
<a href="#">Historical trauma</a>	Troubling the Haunting power of the past: Interrupting intergenerational cycles of historical trauma: A joint symposium was hosted on the 16 th and 17 th of May 2017 at STIAS at which various participants representing a variety of scholarly disciplines and contexts presented papers on notions of historical trauma. The BNC was a co-host of this initiative with STIAS and Prof Gobodo Madikizela and Queens University. This is an ongoing collaborative research initiative which is also linked to our Reconciliation Project under the leadership of Prof Christo Thesnaar. It is hoped that this initiative will yield both social and academic fruit as it unfolds.	Snyman, MM, Me [maritasnyman@sun.ac.za]	Theology
<a href="#">Religious freedom in Africa and Europe</a>	On the 4th-5th of April 2017 a group of international academics from various disciplines gathered at STIAS and the Beyers Naudé Centre to consider notions of religious freedoms in Africa and Europe. Prof Gunner, Prof Gerle and Dr Forster are currently in the process of gathering and editing the chapters for a book on this topic that will be published by Wipf and Stock in 2018.	Snyman, MM, Me [maritasnyman@sun.ac.za]	Theology

<a href="#">Winter School</a>	<p>The annual Winter School presented by the Faculty of Theology, Stellenbosch University, is a three day conference for pastors and laity on theological, public and congregational issues. In 2017 the conference took place from Tuesday 13 June to Thursday 15 June 2017 and focussed on the theme Reforming the Church, Society and Ourselves. In the light of the 500 -year celebration of the Reformation the Winter School of 2017 engaged with the need for an ongoing reformation of the church, society, and people. The focus was on what we can learn from the Reformation, but also on discussing ways in which we need to go further and seek new modes of being church in a rapidly changing society. The keynote speakers were Dr Ishmael Noko, President of the Inter-faith Action for Peace in Africa, Judge Steven Majiedt, judge of the Supreme Court of Appeal, and Dr Margaret Blackie, lecturer at the Department of Chemistry and Polymer Science, Stellenbosch University. The plenary sessions were supplemented with a wide range of related parallel sessions.</p>	<p>Robertson, DD, Mrs &lt;dr@sun.ac.za&gt;</p>	<p>Theology</p>
<a href="#">Child killings in the Western Cape</a>	<p>Dr Chris Jones, the Beyers Naude Centre's Moral Leadership project leader, is part of a task team doing research on child killings in the Western Cape. 66 children have been killed since the beginning of 2017 in the Western Cape. The Premier has asked that all existing research first be analysed to determine whether this can in itself provide the necessary answers to why the number of murders continues to increase, and what possible interventions may be able to assist in reversing this trend. Such an analysis should also be able to ascertain whether there are any unanswered questions left by the existing available information that may only be able to be addressed by a commission of enquiry, or through another appropriate process or mechanism.</p>	<p>Snyman, MM, Me [maritasnyman@sun.ac.za]</p>	<p>Theology</p>

Theology Faculty: Unit for  
Innovation and Transformation

It is our intention and desire to contribute to the innovation and transformation of churches and communities through credible research that reconnects them to the Missio Dei. We want to provide well-researched data to identify needs and opportunities in specific contexts, so that churches and communities can be positively affected and strengthen their connection with the Missio Dei. In churches and communities we often make statements, but there is not always careful research to confirm these presuppositions. Therefore the Unit for Innovation and Transformation wants to assist congregations and communities in practice-oriented research. We want to reach our vision and goals through the use of various methodologies to generate the best results for a given context. Individual Research Initiatives for the current year by the Unit include: Project 1: The well-being of ministers of the Cape Synod Region of the United Reformed Church in Southern Africa, and Project 2: Evangelical Lutheran Church in Southern Africa: Needs and challenges of the Congregation of the Cape Church. Projects completed in 2015 include: Project 3: Theological education poll among former students of the Faculty of Theology: University of Stellenbosch, Project 4: The impact of the religious journey: "Vroue met Vlerke", Project 6: The welfare of ministers of the Western and Southern Cape Synod of the Dutch Reformed Church in South Africa, Project 7: The Wellbeing of South African Synods of the Dutch Reformed Church in South Africa, Project 8: What is happening in congregations of the DRC in the Western and Southern Cape and how can Bible-Media align their products?, Project 9: Missionary congregations, Project 11: How did Clariact EQ Interventions enhance and support flexible methodologies in the IT environment?, Project 12: The development of spirituality in the Synod of the Western and Southern Cape

Robertson, DD, Mrs  
<dr@sun.ac.za>

Theology

[Protection of stateless persons, prevention of statelessness and the role of Faith Based Organisations in the Southern African Region.](#)

From 29-30 August 2018 we plan a colloquium for about 40 academic theologians and law experts, doctoral students and church and community leaders. The colloquium will be held at the Faculty of Theology. The colloquium would be a collaboration between the Faculty of Theology and the Faculty of Law at Stellenbosch University (of the Unit of Law and Religion of the BNS), and the United Nations High Commissioner for Refugees (UNHCR) and Lawyers for Human Rights (LHR). The theme of the Colloquium is Protection of stateless persons, prevention of statelessness and the role of Faith Based Organisations in the Southern African Region. Today, 10 million people throughout the world are affected by statelessness. Estimates indicate that hundreds of thousands of individuals in the Southern African region are among those that no state "considers as a national under the operation of its law". In many Southern African countries, stateless persons see their human rights denied and suffer exclusion

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