Division for Social Impact

Collaboration Opportunities

Report as at 2 November 2018



Initiative Title	Initiative Owner	Faculty	Interdisciplinary area for collaboration	Interdisciplinary Details
<u>Plant Diagnostiese Kliniek</u>	Coertze, Sonja [sc2@sun.ac.za]	AgriScience	Genetics Conservation Ecology And Entomology	Collaborate on pests and virus diseases for some of the samples
Oenology 214 (Service Learning): The Wine Trade	Mckay, MA, Me [marianne@sun.ac.za]	AgriScience	Viticulture And Oenology	Students frequently build good relationships at the farms, get full- time employment, go on to do their 6-month internships there, and conduct research projects in viticulture and oenology which the farm chooses and benefits from. These research projects serve academic outcomes, but also build collaborative knowledge.
<u>Genadendal Honeybush</u> <u>Knowledge Partnership</u>	i:0#.w stb\rmalgas	AgriScience	Botany And Zoology Food Science Agricultural Economics Geography And Environmental Studies Plant Pathology	
Time study protocol development	Ackerman, Pierre [packer@sun.ac.za]	AgriScience	Academia	Other experiences from Agriculture and engineering
Agriculture Youth Training and Development Initiative	i:0#.w stb\hbs	AgriScience	AgriScience Faculty	Facilities can be used for research and various departments can become involved with the training and mentorship and in the business incubation process in phase 2.
<u>Marine Aquaculture Vocational</u> <u>Training Centre in Saldanha</u>	i:0#.w stb\hbs	AgriScience	AgriScience Faculty Agricultural Economics Food Science University Of Stellenbosch Water Institute Military Science Faculty Botany And Zoology Business Management Engineering Faculty	Different departments can make a contribution in the training program and business incubator phase and some of the departments can make use of the planned aquaculture facilities for research purposes.

Western Cape Forestry Sector Forum Representation	i:0#.w stb\ak3	AgriScience	Legal Aid Clinic Public And Development Management (Mil)	Communities need to organise into trusts or small buisnesses to engage with government or companies. Contract and dispute management, etc.
Integration of ICT and genomics to improve smallholder sheep farming systems	i:0#.w stb\annelind	AgriScience	Sociology And Social Anthropology	
Wallacedene Smoke Alarm Project	Zweig, PJ, Mev [patriciazweig@sun.a c.za]	Arts and Social Sciences	Civil Engineering	
Improving the lives of women with endometriosis	Roomaney, R, Dr [rizwanaroomaney@s un.ac.za]	Arts and Social Sciences	Academia Obstetrics And Gynaecology	Endometriosis is a reproductive health issue and care should be multidisciplinary as the disease impacts numerous facets of patients lives. Gynaecologists and psychologists can collaborate to produce research outputs.
Overcoming career circumscription and compromise: career guidance and development to high school learners from low income communities.	Naidoo, AV [avnaidoo@sun.ac.za]	Arts and Social Sciences	Centre For Student Counselling And Development	Referral for career counselling for university studies
Centre for Bible Interpretation and Translation in Africa.	Van der Merwe, CHJ, Prof [cvdm@sun.ac.za]	Arts and Social Sciences	Old And New Testament	Sharing research findings concerning specific interpretation and translation problems
Stellenbosch University Choir Academy	Berger, MA [maberger@sun.ac.za]	Arts and Social Sciences	Education (General - Iwwous)	
The Nyanga Arts Creative Workshops (nicknamed "Young Blood" by the participants)	Moe, L, Me [ledelle@sun.ac.za]	Arts and Social Sciences	University Of Stellenbosch Water Institute	Water security at the center would allow for food security and a sustainable and abundant environment at the Arts Center. A long term goal would be to look at the community infrastructure and develop gutter and water tank storage to serve these needs.
<u>Rewriting the socio-political</u> <u>history of the arts in</u> <u>Stellenbosch</u>	Costandius, Elmarie, Prof [elmarie@sun.ac.za]	Arts and Social Sciences	Music Drama	
Towards a dialect-neutral assessment instrument for the language skills of South African	Southwood, F, Dr [fs@sun.ac.za]	Arts and Social Sciences	Speech-Language And Hearing Therapy Psychology	

English and Afrikaans-speaking children				
Co-creating Little Books with South African Sign Language- using Deaf primary school learners	Southwood, F, Dr [fs@sun.ac.za]	Arts and Social Sciences	General Linguistics Visual Arts Drama Language Centre Curriculum Studies	This was meant as a collaboration between Visual Arts (providing the arts-based part of the narrative material), General Linguistics (providing the sign language coaching and the English and Afrikaans story writing), and Drama (providing the filming expertise). However, the sign language interpreters of the Language Centre also became involved, as die the two Deaf students who are studying Education.
Evening language classes	Du Toit, RO, Mrs [rdt@sun.ac.za]	Arts and Social Sciences	Stellenbosch University International	
<u>The Cape Town Carnival</u>	Jafta, Rachel [rccj@sun.ac.za]	Economic and Management Sciences	Economic and Management Sciences Faculty	Marketing, Innovation and social entrepreneurship are areas that emerge as potential opportunities for collaboration with researchers in the faculty, not only as researchers, but also leveraging their expertise to assist the communities participating in the Carnival to pursue their entrepreneurial ideas. For example, young people joining the Carnival, learn new skills, such as welding or design and costume making, discover they have talent and want to start their own ventures. The small carnival operational team does not have the capacity to assist comprehensively in this process. Our express undertaking for 2018 onwards, is to look for partners who do have the capacity in these fields.
Subject editor of European Journal of Forest Research	Meincken, Martina, Prof [mmein@sun.ac.za]	Economic and Management Sciences	Academia	
Roots and wings: Improving quality of life for beneficiaries of government-initiated affordable housing projects	i:0#.w stb\marisavon fintel	Economic and Management Sciences	School Of Public Leadership School Of Accountancy	The scope of the initiative could be extended to evaluate other aspects of the building process. These aspects would include the negotiation of the building contracts, the management of the project, as well as the tender process awarding the contracts.
Improving Traffic Law Enforcement in South Africa – An Experimental Approach	i:0#.w stb\sophia	Economic and Management Sciences	Psychology	Cognitive behaviour
Stellenbosch Kinderkinetics: The key to improving developmental skills for movement (KIDSmove)	Africa, EK, Dr [africa@sun.ac.za]	Education	Educational Psychology Occupational Therapy	Educational Psychology: It is important to look at all areas of development including social, emotional and psychological, so that the child is able to develop holistically. It would be interesting to see if Kinderkinetics has a positive impact on the holistic

				development of the child. A healthy body = A healthy mind.Occupational Therapy: A multi-disclipinary approach would be most benefically for this community. Gross motor skills develop before fine motor skills, and therefore it is important to work in collaboration with each other.
Evaluating the Western Cape on Wellness (WoW!) Initiative: Co- creating a culture of wellness	Dickie, KE, Mej [kdickie@sun.ac.za]	Education	Academia Physiotherapy	
SUNWELL Community Health Programme	Terblanche, Elmarie, Prof [et2@sun.ac.za]	Education	Campus Health Service	Counselling and drawing of blood samples for the community- research project.
<u>Adapt2move - FIT (Frequent</u> <u>Individual Training)</u>	Ferreira, Suzanne [sferreira@sun.ac.za]	Education	Psychology Maties Sport	There might be a potential to collaborate with Prof Lesley Swartz and Dr Jason Bantjes of the Barriers and Facilitators for the clients - experts in this field. One will also be able to get their students involved if clients needs assistance. Maties sport (Maties Parasport) - some of the clients are part of the wheelchair rugby team or goalball and this enhance their fitness.
<u>Let's Move Kom</u> <u>Beweeg Masihambe</u>	Welman, KE, Dr [welman@sun.ac.za]	Education	Biokinetics Sunwell Community Health Programme	Biokinetics practice will provide training and skills for the Biokinetics students. The students will provide assistance to community leaders, while the communities will provide the facilities, and community members as well as a learning environment. SunWell provides exercise interventions and health assessments, as well as promotion to local communities i.e. CLoetesvilles, ans help with assessments.
Second chance learning in the Adult Education and training realm	Daniels, D, Prof [doria@sun.ac.za]	Education	AgriScience Faculty Centre For Student Communities	
Enhancing Geographical and Environmental Literacy (EGEL)	Ontong, K, Dr [krystle@sun.ac.za]	Education	Centre For Pedagogy	
<u>Stellenbosch Kinderkinetics:</u> <u>KIDSmove (Down Syndrome)</u>	Africa, EK, Dr [africa@sun.ac.za]	Education	Educational Psychology Occupational Therapy Physiotherapy	Educational Psychology: It is important to look at all areas of development when it comes to these children so that they child is able to develop holistically. An educational psychologist would be able to help the Kinderkineticist understand how the programme influences their schooling. Occupational Therapy: A multi-disciplinary approach is always the most beneficial, especially for children with disabilities. An Occupational therapist can help the children to work on their

				everyday skills, while a Kinderkineticist encourages the development of the fundamentals. Physiotherapy: A physiotherapist will be able to assess the functional movement of the child to see if they are able to do all aspects of a Kinderkinetics intervention. They work in collaboration with a Kinderkinetics for the best movement outcomes for the children.
<u>Stellenbosch Kinderkinetics:</u> <u>KIDSmove (Autism Spectrum</u> <u>Disorder)</u>	i:0#.w stb\africa	Education	Educational Psychology Occupational Therapy Physiotherapy	Educational Psychology: It is important to look at all areas of development when it comes to children with ASD so that the child is able to develop holistically. An educational psychologist would be able to help the Kinderkineticist understand how the programme influences their schooling. Occupational Therapy: A multi-disciplinary approach is always the most beneficial, especially for children with disabilities. An Occupational therapist can help the children to work on their everyday skills, while a Kinderkineticist encourages the development of the fundamentals. Physiotherapy: A physiotherapist will be able to assess the functional movement of the child to see if they are able to do all aspects of a Kinderkinetics for the best movement outcomes for the children.
<u>Stellenbosch Kinderkinetics:</u> <u>KIDSmove (Wellness</u> <u>Programme)</u>	i:0#.w stb\africa	Education	Educational Psychology Occupational Therapy	Educational Psychology: It is important to look at all areas of development when it comes to children so that the child is able to develop holistically. An educational psychologist would be able to help the Kinderkineticist understand how the programme influences their schooling. Occupational Therapy: A multi-disciplinary approach is always the most beneficial. An Occupational therapist can help the children to work on their everyday skills, while a Kinderkineticist encourages the development of the fundamentals. Gross motor skills are important to develop before fine motor skills therefore it is important to work in collaboration.
<u>Stellenbosch Kinderkinetics:</u> <u>KIDSmove (Childhood Apraxia of</u> <u>Speech)</u>	i:0#.w stb\africa	Education	Occupational Therapy Educational Psychology Speech-Language And Hearing Therapy	Educational Psychology: It is important to look at all areas of development when it comes to children with CAS so that the child is able to develop holistically. An educational psychologist would be able to help the Kinderkineticist understand how the programme influences their schooling. Occupational Therapy: A

				multi-disciplinary approach is always the most beneficial, especially for children with disabilities. An Occupational therapist can help the children to work on their everyday skills, while a Kinderkineticist encourages the development of the fundamentals. Speech Therapy: This would be one of the most important collaborations, as these children have a very specific speech disorder. A speech therapist and a Kinderkineticist could work together to achieve the best outcomes for the child.
Fire Safety Engineering for Informal Settlements	Walls, RS [rwalls@sun.ac.za]	Engineering	Academia	Electrical engineering for fire/smoke detection systems Social scientists for community engagement CFD and fire analysis
CRSES Schools Programme	Lambrechts, T, Mev [therese@sun.ac.za]	Engineering	Education (General - Iwwous)	
Engineering information sessions for top Learners and their parents	Ford, AD, Mrs [aford@sun.ac.za]	Engineering	AgriScience Faculty Centre For Student Admin (Stellenbosch) Engineering (Admin) Student Recruitment And Career Councelling	Collaborating with organising, monitoring and evaluation of events
Women in Engineering Day	Ford, AD, Mrs [aford@sun.ac.za]	Engineering	Employment Equity And The Promotion Of Diversity AgriScience Faculty Student Recruitment And Career Councelling	Exposure to formerly male dominated careers - expel the myths
TRAC South Africa	Olivier, Debbey, Ms [debbey@sun.ac.za]	Engineering	Centre For Civil Engineering Centre For Electric And Electronic Engineering Centre For Process Engineering Centre For Pedagogy Education (General - Iwwous) Industrial Engineering Engineering (Admin)	Recruitment of TRAC learners for SU
Financial Literacy Project	Hough Louw, Chantelle [chlouw@sun.ac.za]	Law	Economic and Management Sciences Faculty Legal Aid	The collaborative relationships fostered between the Faculty of Law, Faculty of Business Management, SU Language Centre, the Offices of the National Credit Regulator and Western Cape

The Cheeli Compaign	Coizer Martha	Medicine and	Clinic Language Centre Business Management Centre For Evidence-Based	Consumer Protector and the Department of Social Development can ensure that the above partners combine efforts to achieve what is ultimately a shared goal – to educate, broaden access to justice, uplift and support. Also, we can add depth and breadth to our community impact by forming organisational partnerships which promote inclusive development and innovation.
The Chaeli Campaign (Interdisciplinary Journal Club and Writing Project)	Geiger, Martha [mgeiger@sun.ac.za]	Health Sciences	Health Care	Strengthening evidence based rehabilitation practices and supporting responsive, practice-based evidence.
<u>DeafNET - access to Higher</u> <u>Education for Deaf persons</u>	Geiger, Martha [mgeiger@sun.ac.za]	Medicine and Health Sciences	Language Centre Centre For Health Professions Education Educational Technology (Edutech) General Linguistics	Facilitating access to higher education for Deaf Students will benefit from the expertise of the Language Centre (e.g. sign language interpreters and transcription services); CHPE (in terms of making e.g. the pre-doctoral programme accessible to a Deaf Student); General Linguistics (in terms of the linguistics of sign language).
<u>Mental Health Information</u> <u>Centre of South Africa (MHIC)</u>	Roos, J, Mev [jroos@sun.ac.za]	Medicine and Health Sciences	Academia African Sun Media Tygerberg Campus Health Service Campus Health Service Tygerberg Centre For Student Counselling And Development Psychiatry Psychology Social Impact SU/UCT MRC Unit on Risk and Resilience in Mental Disorders	The MHIC has collaborated with all these disciplines in the past and will continue in doing so going forward.
<u>Ukwanda for Dietetic IV</u>	Daniels, LC, Me [ldaniels@sun.ac.za]	Medicine and Health Sciences	Medicine Physiotherapy Occupational Therapy Speech-Language And Hearing Therapy	Weekly academic lunch session (topic presentations) and weekly collaborative care session(home visits and patient discussion) with the different disciplines Monthly chronic support group session between Dietetics and Physiotherapy. Avian Park Life Group between Dietetics and Occupational Therapy (demonstration of economical recipes)
<u>Community Nutrition 478 -</u> <u>Health Promoting Schools</u>	Du Plessis, LM, Prof [lmdup@sun.ac.za]	Medicine and Health Sciences	Global Health	Universities have a responsibility to engage in assisting communities to address their needs. The Service-learning concept is one way of fosteringsuch engagement. HPS offer

				extensive opportunities for students of healthcare professions to
				serve and learn from communities.
Community Nutrition 478	Du Plessis, LM, Prof [Imdup@sun.ac.za]	Medicine and Health Sciences	Global Health	The Primary Health Care platform provides mutiple opportunities for interdisciplinary, transdisciplinary and multi-sectoral collaboration.
Avian Park Community Garden <u>Club</u>	Duvenage, Catharina, Ms [miad@sun.ac.za]	Medicine and Health Sciences	AgriScience Faculty Human Nutrition	Students from other disciplines could be involved in the project by training sessions, practical demonstrations and health promotional talks
<u>The African Network for</u> <u>Evidence - to- action in</u> <u>Disability (AfriNEAD)</u>	Mji, G, Dr [gumji@sun.ac.za]	Medicine and Health Sciences	Psychology Physiotherapy Occupational Therapy African Sun Media Stellenbosch Speech- Language And Hearing Therapy	Collaborating with these departments assists in ensuring a comprehensive response to teaching, research and community interaction, integrating different concepts and strategies on how to respond to critical questions regarding disabilities in Africa.
<u>LIFE (Learning is Fun and</u> <u>Exciting) project</u>	Duvenage, Catharina, Ms [miad@sun.ac.za]	Medicine and Health Sciences	AgriScience Faculty Arts and Social Sciences Faculty Biokinetics Education Faculty Health And Rehabilition Sciences Human Nutrition Psychology Social Work	Students from other disciplines could be involved with the planning and facilitation of the afterschool program in collaboration with the occupational therapy students, volunteers and community members.
PJB Cona Primary School	Duvenage, Catharina, Ms [miad@sun.ac.za]	Medicine and Health Sciences	Education Faculty Educational Psychology Human Nutrition Social Work Health And Rehabilition Sciences	Students from other disciplines could be involved with the planning and implementation of services, programs and health promotion at the school as well as in collaboration with WCE, Cape Winelands District.
Zwelihle school programme	Bester, J, Me [jbes@sun.ac.za]	Medicine and Health Sciences	Physiotherapy	
The Ceres Community Partnership Function: an Ukwanda Centre for Rural Health initiative	Muller, JV, Mev [janamuller@sun.ac.z a]	Medicine and Health Sciences	Sociology And Social Anthropology Legal Aid Clinic Stellenbosch Early Education Development Trust	It offers a rare opportunity for community engagement between health, education and social sectors.

Western Cape High School Learner Engagement Programme – Science and Research	Kinnear, CJ, Dr [gkin@sun.ac.za]	Medicine and Health Sciences	Education (General - Iwwous)	Since I am working with the schools, Stellenbosch University's Education may want to get involved in some way - that would create an interdisciplinary collaboration.
A Practical Guide to Implementing Community- Based HIV-Prevention Services. Experiences shared and lessons learned from South Africa.	Meehan, S [sueannm@sun.ac.za]	Medicine and Health Sciences	African Sun Media Stellenbosch Research Development And Support (Faculty Of Medicine And He Language Centre	Sun Media printed all the guides Reseach development and support provided support to the projects that were used as learning experiences Language centre did the translations into Afrikaans, isiXhosa, isiZulu, French and Portuguese
Avian Park: Academically-based community interaction	Meyer, LH, Mrs [lindsaym@sun.ac.za]	Medicine and Health Sciences	Human Nutrition Physiotherapy Speech- Language And Hearing Therapy Nursing And Midwifery	To provide holistic patient care
<u>SALT (Sharing Abundant Life</u> <u>Together)</u>	Kaura, DK, Dr [dkm@sun.ac.za]	Medicine and Health Sciences	Surgery	Breast care and Breast cancer screening
Breede Valley Annual Community Partnership Function	Muller, JV, Mev [janamuller@sun.ac.z a]	Medicine and Health Sciences	Education Faculty Legal Aid Clinic Social Work Engineering Faculty Matie Community Service Maties Sport Social Impact	There are ample opportunities for engagement with multiple faculties who are open to working in the Breede Valley sub-district
Maties Sport Illness and Injury prevention initiative	i:0#.w stb\jcbrown	Medicine and Health Sciences	Sport Science	Ability to apply to use data for research projects
Valuing volunteers	Lourens, GMA, Dr [guin@sun.ac.za]	Medicine and Health Sciences	Industrial Psychology	We can enhance our current offering and add Psychometric testing and career counselling to our workshop.
Career development at Diazville High School	Dodd, NM, Dr [nicoled@sun.ac.za]	Military Science	Bursaries And Loans Student Recruitment And Career Councelling Academic Development	Some of the scholars at Diazville may have the potential to study at Stellenbosch they could receive information about how to apply and how to obtain funding. Academic development could provide study skills workshops at the school.
Improving Africa's maritime security governance	i:0#.w stb\fvrey	Military Science	Africa Centre For Defence And Security Leadership African Doctoral Academy Central Analytical Facility Science Centre For Chinese Studies Centre For Corporate Governance In	Maritime security governance off Africa cuts accross disciplines as it covers matters of security, law, politics and economics that harbour the capacity to deliver public goods and services to communities and coastal communities in particular. Partnerships between government, private sector, NGOs and academia have become the accepted pathway to address maritime threats and vulnerabilities in Africa's waters. SIGLA builds partnerships accross

			Africa Vice-Rector: Strategic Initiatives And Internationalisation Strategic Initiatives And Human Resources Centre For Knowledge Dinamics And Decision Making Centre For Geographical Analysis Institute For Future Research Law Faculty Risk Management (Stb) Woordfees	disciplines and institutions to cover the ambit of maritime security that is ultimately dependent upon multi-partner cooperation.
WOW Projek	Crotz, SA [adminwow@sun.ac.z a]	Professional and Support Services	Bursaries And Loans Drama Su Choir	Helping schools with developing theatre culture as well as doing audience development in schools and communities.
<u>High Science meets High</u> <u>Schools</u>	Nyakatya, Mawethu [nyakatya@sun.ac.za]	Professional and Support Services	Science Faculty Engineering Faculty AgriScience Faculty Medicine and Health Sciences Faculty	Science communication opportunity to high school learners.
The SUN Chemistry Outreach Initiative	Malgas-Enus, R, Dr [rehana@sun.ac.za]	Science	Physics	The same model can be applied to Physics.
TSEC: Transatlantic Science Educational Cooperative	Tucker, R, Dr [tucker@sun.ac.za]	Science	Education (General - Iwwous)	
Physics Department Annual Road Trip	Neethling, PH, Dr [pietern@sun.ac.za]	Science	Chemistry And Polymer Science	Promoting Natural Science and not just Physics
The Ingcungcu Initiative: Restoring migration routes for nectar feeding birds, building biodiversity leadership.	Pauw, Anton [apauw@sun.ac.za]	Science	Education (General - Iwwous)	Within the SU there is potential for students from the Faculty of Education to become involved in the initiative. We have an established collaboration with CPUT via Dr. Sjirk Geerts, who is a member of our steering committee.
Science Café Stellenbosch	Fourie-Basson, WE, Mev [sciencecafe@sun.ac. za]	Science	African Institute For Mathematical Sciences (Aims) AgriScience Faculty Arts and Social Sciences Faculty Botanical Garden Engineering Faculty Science	The Cafés are organised by a committee consisting of academics, postgraduate students and a media officer. Speakers are scientists from across the University's faculties and Centres of Excellence, as well as specialists from external institutions and visiting academics. The venue is usually a local café or restaurant. Entrance is free and speakers receive a small gift as token of appreciation.

			Faculty Mbchb Unit (Faculty Medicine And Health Sciences)	
Maties Science Winter week	Van den Worm, M [mvdworm@sun.ac.z a]	Science	Engineering Faculty AgriScience Faculty	Combine the initiatives to give greater holistic service to prospective students
<u>BotZoo Bafunde iLanga (BotZoo</u> <u>Sun Learn)</u>	Valentine, AJ, Prof [ajv@sun.ac.za]	Science	Botany And Zoology	
<u>Metabolic Syndrome and</u> <u>Cancer</u>	Nell, Theo, Dr [tnell@sun.ac.za]	Science	Physiotherapy Psychology Sport Science Sociology And Social Anthropology Medical Physiology Nutrition Information Centre (Nicus) Food Science	The human as unit is the focus with this interdisciplinary collaboration. Physiotherapy can potentially look at the work place ergonomics and how bone health and skeletal muscle (pain) contribute to quality of life. Psychology: Social structures and coping mechanisms play a major role in how people interact individually and also in a group context. This have several links to physiology (medical and basic) that could explain why certain people are more at risk for the development of diseases of lifestyle. The social antropologists can also link here strongly exploring the differences in communities undergoing the process of urbanisation. Sport sciences can add value to the physical health and developing culturally sensitive programmes to increase physical activity awareness among the populations. Together with division of dietetics (and Food Sciences), the balance in activity and a prudent diet can add value to helping the community to adhere to guidelines for a more healthy lifestyle.
Biochemistry: Transfer of expertise to the public	Verhoog, NJD, Dr [nverhoog@sun.ac.za]	Science	Woordfees	
Iimbovane: Exploring South African Biodiversity and Change Outreach Initiative	Du Plessis, D, Mej [dorette@sun.ac.za]	Science	Education (General - Iwwous)	Collaboration opportunities exist in terms of educator training, development of training materials as well as the limbovane project staff's involvement in the Eskom Expo for Young Scientists.
Contributions towards the secondary school system	Khan, W, Prof [wesaal@sun.ac.za]	Science	Academic Development	
Theology Faculty: Unit for Innovation and Transformation	Robertson, DD, Mrs [dr@sun.ac.za]	Theology	Theology Faculty	Academic and research, working together to find solutions.

Religious freedom in Africa and Europe	Snyman, MM, Me [maritasnyman@sun. ac.za]	Theology	Law Faculty	The focus of the project is on Religious freedom. Gender and sexual minorities and human rights are also addressed.
Unit For Moral Leadership: Beacon Of Hope (Homes Of Possibility Through Education)	Robertson, DD, Mrs [dr@sun.ac.za]	Theology	Student Recruitment And Career Councelling	To prepare learners for tertiary education and opportunities
Winter School	Robertson, DD, Mrs [dr@sun.ac.za]	Theology	Chemistry And Polymer Science	Invite individual lecturers from different departments to make relevant presentations
<u>SKLAS Conferences</u>	Snyman, MM, Me [maritasnyman@sun. ac.za]	Theology	Law Faculty Economic And Management Sciences (General) Arts and Social Sciences Faculty	The themes that are explored in the SKLAS conferences have relevance in all walks of life and can influence and be influenced by the mentioned disciplines
The MTh Practical Theology (Ministry Practice) 50784:889	Robertson, DD, Mrs [dr@sun.ac.za]	Theology	Sociology And Social Anthropology Psychology	Joined workshops and developing research themes.
<u>Historical trauma</u>	Snyman, MM, Me [maritasnyman@sun. ac.za]	Theology	Arts and Social Sciences Faculty Political Science Law Faculty Psychology Stellenbosch Institute For Advanced Study (Stias)	The symposium was co-hosted by Prof Gobodo Madikizela, the BNC, Queens University Ireland (Prof John Brewer) and STIAS
Protection of stateless persons, prevention of statelessness and the role of Faith Based Organisations in the Southern African Region.	Plaatjies-Van Huffel, MA, Prof [mapvanhuffel@sun.a c.za]	Theology	Law Faculty	
<u>Praktiese Teologie en</u> Missiologie 112	Nell, IA, Prof [ianell@sun.ac.za]	Theology	Sociology And Social Anthropology	Knowledge exchange