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Division for Social Impact

Engaged Scholarship

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- I. Ways of being in the academe
- 2. Examples of engaged scholarship
- 3. Supporting engaged scholarship at SU

Ways of being in the academe



- Detached scholarship
- Science for society
- Engaged scholarship



• Academics work with ideas

• Dichotomy: world of ideas & reality or practice

• Objectivity (understood as neutrality) is prized above all

• The academic is not concerned with application – that is the business of others



- Science and knowledge is owned by the university
- It is offered to and consumed by society
- The university is a knowledge service provider
- There is an awareness of "real world" problems and the role that knowledge can play in addressing these problems
- Making available university expert knowledge to solve "real world" problems



- Knowledge ecology: university is one part of this ecology
- Relationship between scholarship and human development
- Takes seriously issues of cognitive justice, co-production of knowledge, transdisciplinarity, complexity, the potential of engagement for the university and its sustainability
- Deep realisation that interactions with other social partners can critically impact on the university itself: Engaged scholarship is a different model of scholarship from the expert model.
- Serious engagement can produce "relational, localised and contextual knowledge" in a
 process of "co-production of knowledge", i.e. knowledge with global applicability can be
 generated in a local setting: we can be knowledge leaders resulting from our engagement
 with local communities and issues



- Combines an understanding of scholarship AND an understanding of community engagement techniques
- Based on academic expertise
- Linked to Teaching and Learning, and Research
- Involves community as 'knowers' not as subjects only
- Benefits community (in their terms)
- Benefits teaching and learning for students and the agenda of the scholar, discipline and university

Engaged learning models



- Service-Learning
- Community-based Learning
- Other Experiential Learning
 - Cooperative Education
 - Work-integrated Learning
 - Internships
 - Practicals
 - Clinical experiences



- Community-based research
- Participatory Action research
- Transdisciplinary research
- Public Issue research
- Collaborative research



Partnerships

- Establish and maintain partnerships between university and societal stakeholders (e.g. government; business; and civil society)
- MOUs and Project level agreements
- Regular partnerships meetings

Capacity building

- Short courses and workshops
- Promote conference participation
- Support faculty SI committees and SI projects
- Manage internal and external incentives for SI



THANK YOU