

DIVISION FOR SOCIAL IMPACT

Social Impact Platform

4 April 2018

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Zero Discrimination Day 2018



A leading higher-education institution that reaches out inclusively – Rector...



Events

12
SEP

SOCIAL IMPACT SYMPOSIUM

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APR

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01
FEB

WELCOMING WEEK: SOCIAL IMPACT...

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SU'S INVOLVEMENT IN SCHOOLS

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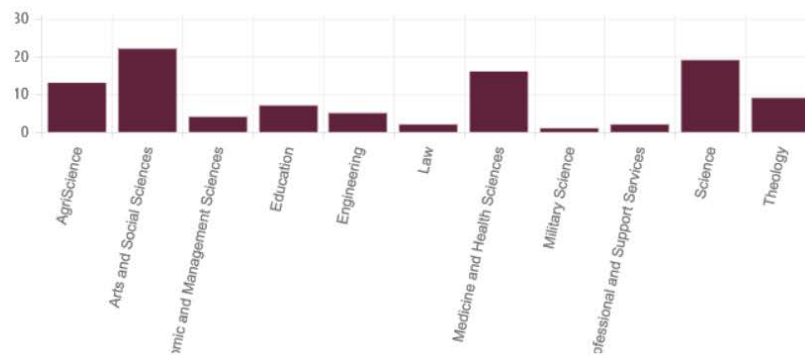
Financial oversight and strategic governance for a National Lotteries funded public benefit organisation aimed at improving the lives of people with disabilities

The knowledge and skills of staff of the School of Accountancy is utilised to support a local public benefit organisation, ChangeAbility, to adhere to the governance requirements of donors. Internal controls...



Financial Literacy Teachers Program

Initiative Count per Faculty



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Financial oversight and strategic governance for a National Lotteries funded public benefit organisation aimed at improving the lives of people with disabilities

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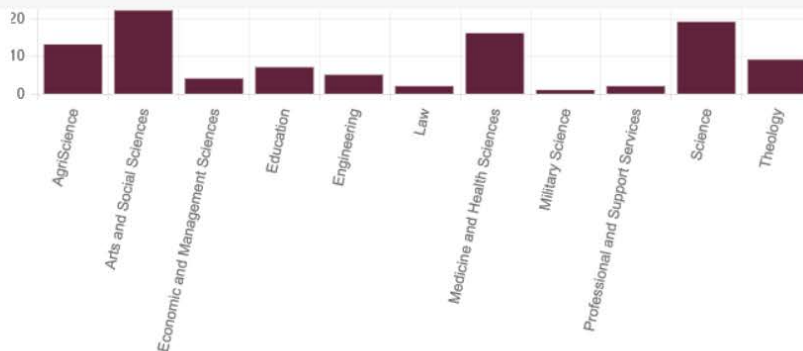
Financial Literacy Teachers Program 2018

Short course presented to grade 8 and 9 Financial Literacy teachers in the Western Cape. A course will be presented on basic financial literacy (accounting equation and accounting cycles) on...

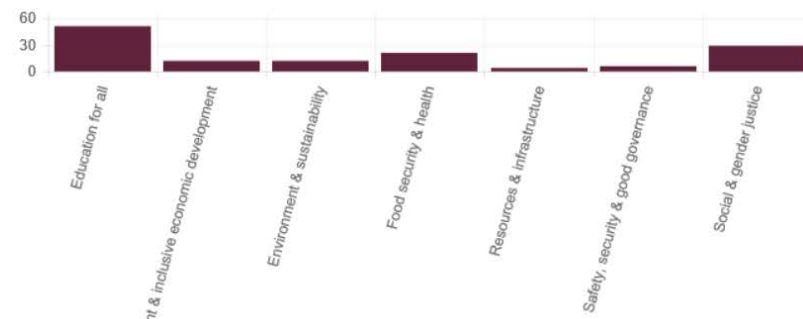


DeafNET - access to Higher Education for Deaf persons

Working with the DeafNET Centre of Knowledge (www.deafnet.org) in Worcester, the aim of the initiative is to increase access for persons who are Deaf and dependent on Sign Language, to...



Initiative Count per SDG Themes



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Partnerships

Why do we work with partners?

The university interconnects with external partners in terms of engaged scholarship (engaged research and engaged teaching & learning), which entails mutually beneficial partnerships between academics and the public or the university and societal partners focusing on challenges facing society in South Africa and the rest of the continent, as articulated amongst others in the National Development Plan and the Sustainable Development Goals.

Partners for social impact: A 21st century university, in the main, interconnects with three groupings, i.e. government, business and civil society. (Quadruple helix = University + Government + Civil Society + Industry) ¹ Cooper, 2011:355). This implies a broader interaction with society including communities.

"How the university interconnects with external partners in terms of engaged scholarship primarily depends on the context, not on any predisposition that civil society, industry or government is especially in need of engagement.²" This context strengthens the notion of reciprocity, equality and collaboration. SI at SU focuses upon the challenges facing societies in South Africa and the rest of the continent, as articulated amongst others in the National Development Plan and the United Nations Sustainable Development Goals.

How SU works with the various partners:

Civil Society

- Agreements with civil society organizations.
- Broker research opportunities for staff and students.
- Ensure ethical and meaningful engagement that empowers all involved.
- Facilitate a culture of volunteerism.
- Respect the wisdom and knowledge that exist in the social group.

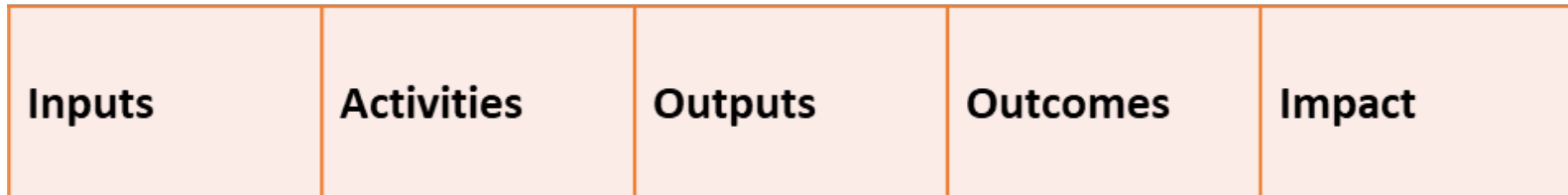


The Social Impact Platform is a knowledge management system and a socio-technical Solution. It is a tool for bringing stakeholders, technology and processes together.

The platform will allow staff to:

- document their social impact activities; and
- align SU's expertise and interests with the needs and collaboration opportunities with civil society, government and business.

Logic Model



Social Impact Platform: Form



EDIT

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Update

3. Intended Impact

Intended impact according to Sustainable Development Goal/s (SDG) addressed:

SDG Theme	SDG
<div><div></div>Education for all</div>	<input checked="" type="checkbox"/> 04. Quality education
<div><div></div>Social justice</div>	<input checked="" type="checkbox"/> 05. Gender equality <input checked="" type="checkbox"/> 10. Reduced inequalities

☒ Add another SDG
** This is a required field*

Intended SDG Outcome:

SDG Outcome Goal	SDG Outcome
<div><div></div>Goal 4: Ensure inclusive and quality</div>	<input checked="" type="checkbox"/> By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant learning outcomes <input type="checkbox"/> By 2030, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary school <input type="checkbox"/> By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university <input type="checkbox"/> By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship <input type="checkbox"/> By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the young <input type="checkbox"/> By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

1. Initiative Information

> Progress: **Ready**

2. Initiative Category

> Progress: **Ready**

3. Intended Impact

> Progress: **Ready**

4. Geographic Area















> Progress: **Ready**

5. Stellenbosch University Involvement




> Progress: **Ready**



6. Partner Involvement





> Progress: **Ready**

   <https://www.sun.ac.za/si/en-za/Pages/initiative.aspx?id=789>     [Faculties](#)  [Site Contents](#)  [Pages - Initiative](#)     

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Fire Safety Engineering for Informal Settlements

The Fire Engineering Research Unit in the Department of Civil Engineering is undertaking research to improve fire in informal settlements. This involves full-scale testing of shacks, testing of suitable smoke alarm technologies, modelling shack fire spread to better understand it, community surveys, development of forensic investigation guidelines, and more. The work is being carried out in collaboration with the Western Cape Disaster Management, Fire & Rescue Services along with the University of Edinburgh.

Initiative Information

Target Group(s)

- Adults
- Business/Industry
- Civil Society Organisations (NGOs CBOs Faith-based etc.)
- Communities
- Government: Municipal
- Government: Provincial
- Other Universities


Initiative Category


Initiative Type


- Building and Servicing Partnerships
- Research
- Teaching and Learning

Classification of Educational Subject Matter (CESM)

- 08 Engineering














 Walls, RS
Engineering

 2018





South Africa



- Western Cape

Initiative Display

  <https://www.sun.ac.za/si/en-za/Pages/initiative.aspx?id=789>         

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• Teaching and Learning

Classification of Educational Subject Matter (CESM)

- 08 Engineering
 - 807 Civil Engineering
 - 811 Engineering Physics
 - 815 Mechanical and Mechatronic Engineering
 - 826 Construction Engineering
 - 899 Engineering, Other

Intended Impact





Sustainable Development Goals (SDG)

- Environment & sustainability
 - 11. Sustainable cities & communities
 - 17. Partnership for goals

Intended SDG Outcomes


- Goal 11: Make cities inclusive, safe, resilient and sustainable
 - By 2020, substantially increase the number of cities and human settlements adopting and implementing integrated policies and plans towards inclusion, resource efficiency, mitigation and adaptation to climate change, resilience to disasters, and develop and implement, in line with the Sendai Framework for Disaster Risk Reduction 2015-2030, holistic disaster risk management at all levels
 - By 2030, enhance inclusive and sustainable urbanization and capacity for participatory, integrated and sustainable human settlement planning and management in all countries
 - By 2030, ensure access for all to adequate, safe and affordable housing and basic services and upgrade slums
 - By 2030, significantly reduce the number of deaths and the number of people affected and substantially decrease the direct economic losses relative to global gross domestic product caused by disasters, including water-related disasters, with a focus on protecting the poor and people in vulnerable situations
 - Strengthen efforts to protect and safeguard the world's cultural and natural heritage
 - Support least developed countries, including through financial and technical assistance, in building sustainable and resilient buildings utilizing local materials
 - Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning

National Development Goals (NDG)

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South Africa


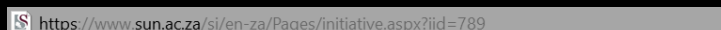






- Western Cape
 - Cape Town
 - Eerste River
 - Grassy Park
 - Guguletu
 - Mitchells Plain
 - Nyanga

 <http://www.iris-fire.com/>





Keywords



Civil Engineering





Initiative Display

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- Support least developed countries, including through material and technical assistance, in building sustainable and resilient buildings utilizing local materials
- Support positive economic, social and environmental links between urban, peri-urban and rural areas by strengthening national and regional development planning

National Development Goals (NDG)

- 03. Infrastructure is poorly located inadequate and under-maintained
- 07. Public services are uneven and often of poor quality

Provincial Strategic Goals (PDG)

- 03. Increase wellness and safety and tackle social ills
- 04. Enable a resilient sustainable quality and inclusive living environment
- 05. Embed good governance and integrated service delivery through partnerships and spatial alignment

Stellenbosch University Involvement

Major Activitie(s)

- Advice
- Capacity development
- Other
- Research
- Training

University Input

- Facilities
- Other
- Subject expertise












University Outcomes:

Development of fire engineering expertise.Support of a postdoc.Numerous journal articles.Post-graduate bursaries.





Staff Participant(s)




- Kahanji C - Centre For Civil Engineering





Student Curricular Participant(s)

 → <https://www.sun.ac.za/si/en-za/Pages/initiative.aspx?iid=789>    Faculties  Site Contents  Pages - Initiative     

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Staff Participant(s)


- Kahanji C - Centre For Civil Engineering


Student Curricular Participant(s)

- Structural engineering 812 10867

Partner Involvement

- **Societal Partner**
 - **Name(s):**
 - Provincial Government of the Western Cape
 - **Category:** Government
 - **Sub Category:** Provincial
 - **Partner Input(s):**
 - Access to target group/s
 - Experiential knowledge
 - Facilities
 - Part of the evaluation
 - Part of the implementation
 - Part of the initiative planning process
 - Part of the monitoring
 - Providing training opportunities
 - Suggested the initiative opportunity
 - **Anticipated Initiative Outcome(s):**
Development of methods and strategies for improving fire safety in informal settlements. Identification of suitable smoke alarm technologies. Training of staff.



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- IMPACT AREAS
- FACULTIES
- DEPARTMENTS
- PARTNERS
- SCHOOLS
- MUNICIPALITIES
- STAFF MEMBERS
- GEOGRAPHIC AREAS
- SEARCH INITIATIVES

Sustainable Development Goals

1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



8 DECENT WORK AND ECONOMIC GROWTH



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



13 CLIMATE ACTION



14 LIFE BELOW WATER



15 LIFE ON LAND



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



17 PARTNERSHIPS FOR THE GOALS



National Development Goals

- 1 TOO FEW PEOPLE WORK
- 2 THE QUALITY OF SCHOOL
- 3 INFRASTRUCTURE IS POORLY

Provincial Strategic Goals

- 1 CREATE OPPORTUNITIES FOR
- 2 IMPROVE EDUCATION
- 3 INCREASE WELLNESS AND

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Schools ×

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Schools

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Aj Ferreira Hoërskool

Atlantis Secondary School

Avian Park Primary School

Bernadino Heights Secondary School

Cape Academy of Mathematics Science & Technology

Cloetesville Primary School

Crestway High School

Curro Durbanville

Darul Islam Girls Campus

Alpha Primary

Augsbury Gymnasium

Bellville Hoërskool

Bloemhof High School

Cloetesville High School

Cradock Voorbereiding

Curro Blankenberg

Darul Islam Boys Campus

Diazville High School

- Creates an enabling environment for SU's Social Impact mandate.
- The system is a means to support and enhance the work of staff in a meaningful way.
- All participants and recipients are co-producers of the value of the system.
- The system is about exploratory learning and social learning and achieving value (Naidoo 2016).
- Model good practice to other colleagues.
- Another key aim is to share knowledge and support new knowledge creation.

<http://www.sun.ac.za/si>

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