

DSI Funding Criteria

This document provides a guideline to faculties and a suggested *modus operandi* to determine its vision and mission for SI.

1. Determining the SI vision and mission of the faculty

It is recommended that all the initiatives in the faculty be connected to the seven themes below. This exercise should assist the faculty to determine its foci and develop its SI vision and mission before allocating funds to new initiatives. A call for initiatives that will encourage collaboration between departments and address areas of expertise that are underdeveloped. The purpose of the SI funds are to support SI initiatives in environments, with an emphasis on initiatives that cannot be financed by means of normal funding mechanisms. The funding plays the role of 'provider of start-up capital' for initiatives that will promote SI through engaged scholarship and collaboration within the faculty and aligned with the faculty SI mission. Funding of initiatives should be a once-off award, but can be repeated in exceptional cases. The funding is not meant to cover normal running costs of environments or subsidize existing programmes. Providing human resources and equipment should not form part of the funding structure. As the funding is decentralised to the faculties, each faculty will establish a SI funding sub-committee that includes the Social Impact Committee of Senate SIC(S) member of the faculty and the DSI representative responsible for the faculty.

2. Description of initiative

Applications for funding are to be submitted in the format (according to the logic model) below:

1. Name of the initiative
2. Objectives – the objectives state what is to be accomplished with the initiative.
3. Inputs – the resources needed such as human resource, equipment, materials, logistics.
4. Activities – what must happen to accomplish the objectives; A brief description of collaborative relationships are to be included.
5. Outputs – specific, immediate countable products of the initiative such as people benefitting, enabling opportunities created.
6. Outcomes – how objectives will be achieved through the described activities and outputs.
7. Impacts – sustained significant change in effects in the wider environment beyond immediate boundaries (not always possible)
8. Budget – state all sources of income and expenses. An explanation of the sustainability measures taken, should be included.

3. Criteria for evaluation initiatives

The criteria was developed by researching other decentralised models of funding and aligning it to the SISF. Faculties may make recommendation for adjustments after the first round of funding. The faculty should put appropriate measures in place for reporting on how the funds were spent. The reports are due on 28 February 2018. Faculties may then indicate their needs for the following financial year within the same funding band as the current allocation.

SOCIAL IMPACT EVALUATION CRITERIA			
CRITERIA	SUB-CRITERIA	QUESTIONS TO HELP FORM A JUDGEMENT	¹ SCORE (1-10)
Engaged scholarship	1. Include Students/staff in Learning & Teaching or Research & Innovation or both	How does the initiative promote engaged scholarship in the department and faculty? How does it add value to the Learning & Teaching or Research & Innovation?	
	2. Include societal partner(s)	How and why were the particular societal partner chosen? Were the societal partner consulted and an agreement reached on terms of involvement?	
Collaboration	3. Other faculties/departments roles	Who are the internal participants in this initiative and briefly describe their roles? How do the internal participants contribute to the objectives of the initiative?	
	4. Societal partner role	Do the coordinators/researchers consult the societal partner in the module/programme/research design? How are the societal partner enabled to contribute to the module/programme/research?	
Reciprocity	5. Benefit for university	To what extent has this initiative contributed to research products, e.g. publications, performances, programmes? To what extent has this initiative positively impacted on students and academics? Other: To what extent has this initiative positively impacted on areas other than Learning & Teaching or Research & Innovation	
	6. Benefit for societal partner	Do the aims of the initiative meet societal needs/utilise societal assets? To what extent does this initiative positively affect the participants currently and beyond?	

¹ KEY: 1-2 Poor;

3-4 Below average;

5-6 Average;

7-8 Above average;

9-10 Excellent

Sustainability	7. The initiative is sustainable in terms of all resources involved?	How will the initiative find the needed resources to continue running into the future? What policies or mechanisms support the ongoing success of the initiative?	
Alignment with SU Themes	8. What is the alignment to the formalized development goals?	To which extent does the initiative directly align to one or more of international, national, African or provincial goals? (SDG's, NDP, Agenda 2063, PSG's) and SU themes.	
TOTAL			
AVERAGE SCORE (divide total by 8 to give a score out of 10)			

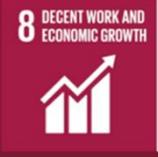
Social Impact Themes

Employment and Inclusive Economic Development

17 PARTNERSHIPS FOR THE GOALS



8 DECENT WORK AND ECONOMIC GROWTH



1 NO POVERTY



Themes for SU SI

16 PEACE, JUSTICE AND STRONG INSTITUTIONS



4 QUALITY EDUCATION



6 CLEAN WATER AND SANITATION



Safety, security & good governance

2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



7 AFFORDABLE AND CLEAN ENERGY



Food security and health

5 GENDER EQUALITY



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



Social Justice

10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



13 CLIMATE ACTION



Environment and sustainability

15 LIFE ON LAND



14 LIFE BELOW WATER

