

4.1.3.2 MEd (Educational Support) (Structured)

Selection

- This is a selection programme.
- It is recommended that you have a minimum of two years' teaching experience.
- Normally, a maximum of TEN students are admitted to the programme, which is presented only if at least EIGHT students have registered for it.

Application procedure and closing date

- Students are only enrolled for this programme every second year; therefore, please make inquiries before you apply, by phoning 021 808 2308 or 021 808 4831.
- Apply in writing.
- The closing date is **30 June** of the year before admission.

Duration of programme

The programme is presented over a period of two academic years.

The mode of presentation in this programme is contact teaching.

Assessment and examination

- The modules (research thesis excluded) are examined through flexible assessment and count 50% of the final mark.
- You must do assignments and/or presentations in every taught module.
- You must do a final presentation and/or oral examination for every module.
- You must obtain a pass mark of 50% in each of the modules (thesis included).
- The thesis counts 50% of the final mark.
- The final mark is entered under the anchor module Educational Support 879(180).

Enquiries

Department of Educational Psychology

Selection and programme enquiries: Ms C Thom

Tel.: 021 808 2308 Email: carren@sun.ac.za

Programme coordinator: Prof E Swart

Tel.: 021 808 2305 or 021 808 2308 E-mail: estelle@sun.ac.za

Website for more detailed information: www.sun.ac.za/education

Programme contents

The aim of this programme is:

- to equip educators to identify the potential of any learner with special education needs in his unique context (formal and informal school communities), and
- to prevent, identify and support learning barriers in schools and communities.

Anchor module

Educational Support	879(180)
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Compulsory modules

Inclusive Education, Assessment and Learning Support	873(30)
Introduction to Qualitative Research Methodology	872(30)
Support in School and Community Contexts	872(30)
Research Thesis	874(90)

4. Master's programmes

For rules about matters like the formatting, printing and binding of theses, continuation of registration and interruption of master's degree studies, as well as the code of conduct for the supervisor and student, see "Postgraduate Qualifications" in Part 1 (General Rules) of the University Yearbook. Detailed guidelines regarding initial contact with departments, the preparation of a research proposal and progression of postgraduate studies are provided in the Student Guide for Postgraduate Study, available on the Faculty of Education website under the heading Postgraduate Study. These guidelines must be read together with the information presented below.

4.1 MEd

The MEd programme consists of a full-thesis option in different fields of study in Education, as well as structured MEd options.

4.1.1 Admission requirements, selection and other information for all MEd-programmes

Admission requirements

Qualification

To be admitted to the MEd programme, you must:

- have a BEdHons degree from this University, *or* another four-year bachelor's degree in Education approved for this purpose by Senate;
- or*
- have obtained an honours degree at level 8 approved for this purpose by Senate, and an approved education diploma/certificate (additional studies in Education may be required of you);
- or*
- have obtained a pass in another combination of studies both academic and professional, deemed appropriate by Senate for the purpose of joining the intended programme, including the combination of a four-year professional degree that has no Education component and an education diploma/certificate (supplementary study in Education will be required of you);
- or*
- in some manner have attained in your particular field of study a standard of competence deemed adequate by Senate (supplementary studies in Education will be required of you).

Conditions for admission

You will be considered for admission based on your above qualification on the following two conditions:

- You must have obtained an overall average of 60% in your BEdHons or equivalent study
- The relevant department must have the capacity to offer the programme.

Research methodology at honours level

- A module in research methodology at honours level is compulsory if you are enrolling for the full-thesis master's degree.
- For the structured MEd programmes, you must preferably have passed a module in research methodology at honours level.

Specific admission requirements for individual programmes

See the individual structured MEd programmes for their specific admission requirements.

Selection

You must be selected to be admitted to MEd studies.

Requirements for obtaining the MEd degree

If you have a BEdHons degree from this University, or another four-year bachelor's degree in Education approved for this purpose by Senate (see bullet 1 under "Qualification" above), you must have been registered at the University as a student in the MEd programme for at least **one academic year** to be awarded the MEd degree. In all other cases (bullets 2-4 above) it is **two years**.

If you are doing an MEd programme, you also have to do related work on the subject area as may be prescribed by the lecturers concerned.

Duration of the programme

The maximum number of years that a student can be registered for the MEd programme is 3 years.

Application procedure and closing date

- You must apply in writing to do an MEd programme.
- The structured programmes are presented only if at least **five** students are admitted.
- The closing date for applications is **30 September** of the year before admission, but *please note*: in the case of the programmes MEd (Psych) and MEd (Educational Support) it is **30 June** (of the year before admission).
- New applicants apply online on the following webpage: www.sun.ac.za/pgstudies.
- If you are currently registered as a student at the University of Stellenbosch, you may apply to the Faculty Administrator by e-mail:

Ms EE Louwrens

E-mail: eel@sun.ac.za

Programme structure and content

You will find more on the structure and content of the different MEd programmes below. The programme content is described in alphabetical order of subjects in the chapter "Subjects, Modules and Module Content". See the table of contents and the alphabetical list of subjects in the back of the book for page numbers.

Disclaimer:

The content above comes from the 2024 Education Yearbook. Make sure to consult the full **Education Yearbook** to see this extract in context and to check if there have been any changes. Take special note of additional information in the yearbook under section **1. Summary of postgraduate programmes.**