

# **MPhil (Higher Education Studies) (Structured)**

## **[first intake in 2021]**

### ***Specific admission requirements***

For admission to the MPhil (Higher Education Studies) programme, you must:

- have an appropriate honours degree (with an average of at least 65%) and have been employed in a higher education environment for at least two years;
- or*
- have completed another academic-professional study combination equivalent to an honours degree, which Senate deems suitable for admission to this programme, and have been employed in a higher education environment for at least two years;
- or*
- have attained a level of competence in higher education, demonstrated through the process of evaluation of prior learning, which Senate deems sufficient for this purpose.

### ***Selection***

The programme will be offered if a specified minimum number of students can be admitted. The number is determined by the Department of Curriculum Studies.

### ***Closing date for applications***

- The closing date for applications is **30 September** of the year before admission.
- New applicants apply online on the following webpage: [www.sun.ac.za/pgstudies](http://www.sun.ac.za/pgstudies).
- If you are currently registered as a student at the University of Stellenbosch, you may apply to the Faculty Administrator by e-mail:  
Ms EE Louwrens  
E-mail: [eel@sun.ac.za](mailto:eel@sun.ac.za)

### ***Duration and presentation structure of the programme***

- The programme is presented over at least two academic years.
- The programme entails a combination of contact and other forms of teaching.
- There are two contact sessions per year, one at the beginning of the year and one in the middle. Each session is a week long.
- For the rest of the year, you do preparatory study, assignments and projects by means of blended learning, online group-work assignments, structured study guides, self-study packages and other forms of directed self-study.

### ***Assessment and examination***

- Taught modules:
  - Flexible assessment is used
  - The modules count 33.33% of your final mark.
  - You must complete an assignment for every taught module.
  - You need a minimum of 50% in every module to pass the programme.

- Research thesis:
  - The topic of the thesis falls in the field of higher education studies
  - Counts 66.66% of your final mark.
  - You may also submit your thesis for examination in the form of examined or reviewed publishable articles.

Your final mark is calculated as the average for your assignments in all of the taught modules (33.33%), plus your research thesis (66.66%).

### ***Enquiries***

Programme coordinator: Prof BL Frick

Department of Curriculum Studies

Tel.: 021 808 2277      E-mail: [blf@sun.ac.za](mailto:blf@sun.ac.za)

Website for more detailed information: [www.sun.ac.za/chae](http://www.sun.ac.za/chae)

### ***Programme contents***

The primary aim of the programme is to equip you with the knowledge, skills and attitudes to be able to function effectively in higher education institutions as a lecturer, learning facilitator or higher education professional.

The secondary aim is to equip you with the research skills to do further advanced study at doctoral level and to be able to undertake research in the field of higher education. This aim includes the capacity to function as a researcher in your professional context.

### ***Anchor module***

Higher Education	879(180)
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You must do the following four compulsory modules of which the research thesis is one. The topic of the thesis must fall within the field of higher education studies and you must consult with your appointed supervisor when choosing your topic.

### ***Compulsory modules***

Learning in Higher Education	875(20)
Perspectives in Higher Education	875(20)
Research in Higher Education*	875(20)
Research Thesis	874(120)

\* Research in Higher Education is presented with a view to formulating the research proposal for your MPhil thesis.