

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Stellenbosch SRC 2015/16

Term report 1

September 2015 – November 2015

Portfolio: Transformation

Member: Bradley T. Frolick

Contact email: bradfrolick@sun.ac.za

Date: 15 December 2015



Table of Contents

General overview	5
Personal reflection	5
Portfolio overview	5
Portfolio responsibilities overview	5
Portfolio Priorities	6
How can the portfolio be improved?	6
Responsibility overview.....	7
Responsibility 1: (SRC Guardian to managerial portfolio's)	7
Overview of responsibility.....	7
Desired outcomes of responsibility.....	7
Outcomes achieved with responsibility	7
How can the execution of this responsibility be improved?	7
Responsibility 2: (Policy and Related Matters Advisor).....	7
Overview of responsibility.....	7
Desired outcomes of responsibility.....	7
Outcomes achieved with responsibility	7
How can the execution of this responsibility be improved?	7
Responsibility 3: (SRC PSO/Res Guradian).....	7
Overview of responsibility.....	7
Desired outcomes of responsibility.....	7
Outcomes achieved with responsibility	8
How can the execution of this responsibility be improved?	8
Supplementary Responsibilities	8
Overview of Supplementary Responsibilities	8
How can the execution of these responsibilities be improved?	8
Supportive Information	9
Relevant contact information	9
Budgetary overview	9
Project overview	10
Project 1 – Welcoming Week	10
Description of the Project	10
Initiating a pilot project with 2 residences and 2 PSOs during the welcoming week as an alternative to 'skakels'.....	10



How does this project fit into your vision?10

Timeline of project10

Desired outcomes 10

Have this project been done in the past? If yes, how can you improve?..... 10

Possible stakeholders in the project and possible partnership? 10

Project 2 – Transformation Colloquium 10

 Description of the Project 10

 A plenary and commissions discussion regarding intersectionality in the project of decoloniality 10

 How does this project fit into your vision?..... 10

 Timeline of project 10

 Desired outcomes 10

 Have this project been done in the past? If yes, how can you improve?..... 10

 Possible stakeholders in the project and possible partnership? 11

Project 3 – Consciousness Week 11

 Description of the Project 11

 Working together with the Consciousness portfolio this week will focus on what decolonising the curricula entails. This will be done in all faculties and reinforced around campus. 11

 How does this project fit into your vision?..... 11

 Timeline of project 11

 Desired outcomes 11

 Have this project been done in the past? If yes, how can you improve?..... 11

 Possible stakeholders in the project and possible partnership? 11

Project 4 – Israeli Apartheid Week 11

 Description of the Project 11

 Israeli Apartheid Week (IAW) is an international series of events that seeks to raise awareness about Israel’s apartheid policies towards the Palestinians and to build support for the growing Boycott, Divestment, and Sanctions (BDS) campaign. 11

 How does this project fit into your vision?..... 11

 Timeline of project 11

 Desired outcomes 11

 Have this project been done in the past? If yes, how can you improve?..... 12

 Possible stakeholders in the project and possible partnership? 12



Project 5 – Inaugural Annual Russel Botman Lecture12

 Description of the Project12

 A prestigious lecture dedicated to the life and times of the late Prof. Russel Botman and a relevant yet, future focused topic of discussion. 12

 How does this project fit into your vision?..... 12

 Timeline of project 12

 Desired outcomes 12

 Have this project been done in the past? If yes, how can you improve?..... 12

 Possible stakeholders in the project and possible partnership? 12

Project 6 – Courageous Conversations..... 12

 Description of the Project 12

 A forum where students speak freely with university management and student representatives. There are no limits to what can be discussed; in essence, an ‘open conversation’ (Johan Degenaar)..... 12

 How does this project fit into your vision?..... 12

 Timeline of project 12

 Desired outcomes 12

 Have this project been done in the past? If yes, how can you improve?..... 13

 Possible stakeholders in the project and possible partnership? 13

Project 7 – Pride Week 13

 Description of the Project 13

 A celebration of the right to life and the conscientisation of daily struggles that LGBT+ and gender non-conforming individuals have to endure..... 13

 How does this project fit into your vision?..... 13

 Timeline of project 13

 Desired outcomes 13

 Have this project been done in the past? If yes, how can you improve?..... 13

 Possible stakeholders in the project and possible partnership? 13

 Overview of Term..... 13

Addenda 18



General overview

Personal reflection

Transformation is a contested term, however, given the context of Stellenbosch this term is operative rather than the term which is the strategic objective of this portfolio which is decoloniality.

Transformation is all-encompassing and crosses into different SRC Portfolio's, different spheres of the university itself and is exhaustive. Thus, a clear vision is needed so that one does not become side tracked by doing whatever is the most popular at the time, but also not being side lined by strictly following one's strategic planning thereby becoming isolated from the ground.

It is frustrating to work with a SRC that is comprised of individuals with little to no understanding of substantive equality or social justice, this frustration is compounded when individuals are victims of the "illusion of knowledge" syndrome. In such circumstances, one has to remain strong and assertive by ensuring conscientisation occurs while real groundwork is being done to achieve success in one's portfolio.

Portfolio overview

The Transformation portfolio of the SRC is primarily responsible to see to it that the university achieves its Vision 2030 and remains cognisant of the contextual realities pervading society-at-large.

This portfolio entails creating a link between higher management and students with regards to the formulation and implementation of new policies and decisions that affect each and every student's life. The portfolio looks to incorporate new ways of creating a student environment and emphasises decoloniality in reference to the challenges faced at the university as well as in the country and globe. The transformation portfolio can also make use of task teams in order to assess certain elements within the institution. These findings can then be presented and implemented.

Portfolio responsibilities overview

- Be the SRC Guardian of the Consciousness; Gender Identity & Sexuality; Women Empowerment portfolio's and collaborate with them.
- Advise university management and students on issues regarding policy and related decisions.
- Ensure that the student experience is enhanced by ensuring transformation of oppressive activities.
- Ensure every SRC Member is cognisant of the transformation project and that it is taken into account in terms of decision-making.
- Initiating projects to problematize the status quo.

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



- SRC Guardian of 3 Residences/Private Student Organisations (PSOs) – Irene Womxn's Residence, Sonop Womxn's Residence, Vesta Mxn's PSO.

Portfolio Priorities

- Be an active agent of social change in reference to changing the status quo.
- Ensure a diversified academic, staff and student profile at the university.
- Create enabling environments, which are sensitive to all persons, in which individuals can flourish.
- Define the role of the SRC in relation to the university management.

How can the portfolio be improved?

This portfolio can be improved by having expert assistance (legal advice, multicultural and diversity consultants) on certain issues which directly speak to policy issues and the creation thereof.

Additional support from the SRC –as a team – would go a long way in ensuring that the portfolio's objectives are not achieved in isolation.



Responsibility overview

Responsibility 1: (SRC Guardian to managerial portfolio's)

Overview of responsibility

Be the SRC Guardian of the Consciousness; Gender Identity & Sexuality; and Women Empowerment portfolios and collaborate with them.

Desired outcomes of responsibility

Successful achievement of the manager's strategic objectives and a solid foundation to ensure a sustained continuation of the said portfolios in subsequent SRC terms.

Outcomes achieved with responsibility

The SRC Managers are extremely competent and doing well in their respective portfolio's, planned collaboration has taken place.

How can the execution of this responsibility be improved?

Regular meetings with managers, however, the limited contact time is due to the hectic schedules we follow. Communication thus occurs electronically.

Responsibility 2: (Policy and Related Matters Advisor)

Overview of responsibility

Advise university and students on issues regarding policy and related decisions.

Desired outcomes of responsibility

Ensure sensitisation of all communities, in light of the social justice imperatives.

Outcomes achieved with responsibility

1. Dean of Students appointment was reversed following input.
2. Language Policy debate was nuanced upon advice given, with collaboration of key interest groups (OpenStellenbosch; SASCO).

How can the execution of this responsibility be improved?

The university management should change the manner in which decisions are made; allow for a flat hierarchical structure and avoid the centralisation of power in the Rectors Management Team.

Responsibility 3: (SRC PSO/Res Guardian)

Overview of responsibility

SRC Guardian of 3 Residences/Private Student Organisations (PSOs) – Irene Womxn's Residence, Sonop Womxn's Residence, Vesta Mxn's PSO.

Desired outcomes of responsibility

Challenging the houses to be more critical of the status quo and view other perspectives to better inform their opinions and elect and keep their leadership accountable in terms of their values which should seek to promote unity and social justice.

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Outcomes achieved with responsibility

I keep regular contact with the Prims via a WhatsApp group and have attended the Year Conversation. However, my engagement was limited given other responsibilities which led me to being out of the province during House and House Committee Meetings.

How can the execution of this responsibility be improved?

By attending House Committee and House Meetings.

Supplementary Responsibilities

Supplementary responsibilities are responsibilities that is day to day, but not major enough to be defined individually.

Overview of Supplementary Responsibilities

1. Ensure that the student experience is enhanced by ensuring transformation of oppressive activities.
2. Ensure every SRC Member is cognisant of the transformation project and that it is taken into account in terms of decision-making.
3. Initiating projects to problematize the status quo.

How can the execution of these responsibilities be improved?

n/a



Supportive Information

Relevant contact information

- Prof. Wim de Villiers (wkok@sun.ac.za)
- Prof. Nico Koopman (nkoopman@sun.ac.za)
- Monica du Toit (mdt2@sun.ac.za)
- SASCO (sascomaties@gmail.com)
- OpenStellenbosch (openstellenbosch@gmail.com)

Budgetary overview

Name of portfolio:	TRANSFORMATION				
Expenses projected					
Travel	R	10 500,00	Equipment	R	7 500,00
Flights	R	5 000,00	Hiring equipment	R	5 000,00
Local transport cost (petrol)	R	1 500,00	Buying equipment	R	2 000,00
Other	R	2 000,00	Tables	R	250,00
University vehicles	R	2 000,00	Chairs	R	250,00
Accommodation	R	4 000,00			Events
Accommodation	R	4 000,00			R
			Projects	R	14 750,00
			Managers	R	2 500,00
Catering and Entertainment	R	4 850,00	Advertisement	R	1 250,00
Meals	R	2 500,00	Stationary	R	1 000,00
Other	R	500,00	Printing	R	3 000,00
Snacks	R	250,00	Speakers	R	3 000,00
Drinks	R	1 000,00	Hiring building	R	3 000,00
Catering other	R	100,00	Other	R	1 000,00
Entertainment	R	500,00			
Hiring cutlery and crockery					
					(Other) Please describe
					R
					5 000,00
					Honorarium for Task
					Team Members
					R
					5 000,00
			Unforeseen expenses		
			discretionary funds	about 10% of budget	
TOTAL	R	62 150,00			
DISCRETIONARY FUNDS	R	6 215,00			
GRAND TOTAL	R	68 365,00			

This serves as an outline to get you to think of what you will need to fund.

Everything won't be applicable to everyone, so just leave it out if it does not fall under your portfolio or doesn't apply to you.

Please feel free to ask me if you are unsure.



Project overview

Project 1 – Welcoming Week

Description of the Project

Initiating a pilot project with 2 residences and 2 PSOs during the welcoming week as an alternative to 'skakels'.

How does this project fit into your vision?

It changes the norm of humiliating and violent 'skakels' with a different approach that can be emulated throughout the student communities.

Timeline of project

-

Desired outcomes

A shared enjoyable experience of socialising and connecting with other first year students in a space that emphasises non-discrimination and inclusivity.

Have this project been done in the past? If yes, how can you improve?

No.

Possible stakeholders in the project and possible partnership?

The Transformation Office; Prim Committee; House Committee; Dean of Students; Clusters; #OpenStellenbosch.

Project 2 – Transformation Colloquium

Description of the Project

A plenary and commissions discussion regarding intersectionality in the project of decoloniality.

How does this project fit into your vision?

This produces knowledge and a more nuanced understanding of decoloniality additionally, it adds content to the problematizing of the system in reference to actively confronting it.

Timeline of project

-

Desired outcomes

Shared solutions and solidarity in the project of decoloniality.

Have this project been done in the past? If yes, how can you improve?

No.

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Possible stakeholders in the project and possible partnership?

The Transformation Office; Dean of Students;
Arts and Social Sciences Faculty; #OpenStellenbosch; WICDS.

Project 3 – Consciousness Week

Description of the Project

Working together with the Consciousness portfolio this week will focus on what decolonising the curricula entails. This will be done in all faculties and reinforced around campus.

How does this project fit into your vision?

It problematizes the institutional culture and provokes new thoughts.

Timeline of project

1 week.

Desired outcomes

Stimulation of thought in reference to the curricula.

Have this project been done in the past? If yes, how can you improve?

No.

Possible stakeholders in the project and possible partnership?

The Transformation Office; Dean of Students; Clusters; Deans Management Team; Vice-Rector: Teaching and Learning.

Project 4 – Israeli Apartheid Week

Description of the Project

Israeli Apartheid Week (IAW) is an international series of events that seeks to raise awareness about Israel's apartheid policies towards the Palestinians and to build support for the growing Boycott, Divestment, and Sanctions (BDS) campaign.

How does this project fit into your vision?

It contributes towards the intersectionality of decoloniality and reinforces the notion of a shared struggle amongst all people of the world. It speaks to international solidarity and social justice.

Timeline of project

2-8 March.

Desired outcomes

Building solidarity and creating awareness of the Palestinian issue. Additionally, it adds to the pressure of ensuring a successful BDS initiative.

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Have this project been done in the past? If yes, how can you improve?

No; not at Stellenbosch University.

Possible stakeholders in the project and possible partnership?

The Transformation Office; Dean of Students; Vice-Rector: Transformation; BDS; PSS Tygerberg; SASCO; MSA; fraternal structures.

Project 5 – Inaugural Annual Russel Botman Lecture

Description of the Project

A prestigious lecture dedicated to the life and times of the late Prof. Russel Botman and a relevant yet, future focused topic of discussion.

How does this project fit into your vision?

It speaks to furthering the good work done in terms of Prof. Botman's Vision 2030 and constant yearning for social justice. It is intergenerational and international.

Timeline of project

-

Desired outcomes

Honouring our late Rector and creating new forms of knowledge and content.

Have this project been done in the past? If yes, how can you improve?

No.

Possible stakeholders in the project and possible partnership?

The Rector; Transformation Office; Dean of Students; Botman family.

Project 6 – Courageous Conversations

Description of the Project

A forum where students speak freely with university management and student representatives. There are no limits to what can be discussed; in essence, an 'open conversation' (Johan Degenaar).

How does this project fit into your vision?

It contributes to changing power dynamics in terms of the institutional culture.

Timeline of project

-

Desired outcomes

An 'open conversation' between all stakeholders of the university community.

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Have this project been done in the past? If yes, how can you improve?

No.

Possible stakeholders in the project and possible partnership?

Project 7 – Pride Week

Description of the Project

A celebration of the right to life and the conscientisation of daily struggles that LGBT+ and gender non-conforming individuals have to endure.

How does this project fit into your vision?

It is intersectional in nature and confronts the heteropatriarchy rampant in Stellenbosch.

Timeline of project

-

Desired outcomes

Consciousness of other identities and their struggles, as well as a launch of an alliance to strengthen this initiative.

Have this project been done in the past? If yes, how can you improve?

-

Possible stakeholders in the project and possible partnership?

Lesbigay; SASCO; OpenStellenbosch QueerCollective; Transformation Office; HIV Office.

Overview of Term

The first term was extraordinarily busy given the sustained protests by students against Afrikaans as the continued primary language of instruction and reached its pinnacle nearing the meeting of the University Council where the final decision was to be made. Additionally, the protests reached an unprecedented level when Stellenbosch students joined other universities, across the nation, in protest of the proposed fee increment this was in conjunction with protests calling for an end to the oppressive labour practice of outsourcing.

The first term of the incoming SRC is at the end of the year to end, as a result, the new SRC offers new hope to students who, especially in our case, felt betrayed by a SRC which never served students (or never did so effectively). As such, expectations are high. Additionally, internal politics is at an all-time high as the new Chairperson and Executive Committee must be elected. The key to remaining sane during this period is to ensure one analyses the balance of forces clearly and does not allow

Portfolio: Transformation

Name & Surname: Bradley T. Frolick

Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



external fragrances to distract, you must remain cognisant of your goals and your constituency together with your own values to ensure you act with integrity.

At the beginning of the first term, utilise the skills you have already gained to assist the SRC for example, I was previously the Deputy Speaker (External) and Policy Unit Office of Student Parliament which meant I had the requisite knowledge to obtain an Ex Parte Judgment from Student Court following a student challenging the validity of a SRC meeting due to commence in 5 hours. The application was successful due to my application of knowledge and expertise gathered.

When your vision is clear and you make a proposal which the SRC does not support due its lack of knowledge, ensure that you keep on fighting and solve the issue to ensure the ultimate goal is reached. This was experienced, when I proposed that the SRC have 3 managers instead of just 1 person in charge of critical engagement – the proposal was broad and specific in terms of target (portfolios of Consciousness, Gender Identity & Sexuality, Women Empowerment were proposed) – there was no explicit or implicit issue, rather one of subjective importance and relevance of the proposed portfolio's , as a result, finances was identified as an issue by those in ideological opposition to the proposal (which appeared radical to them). To remedy the situation, I used ground support of the masses and negotiated finances from the Acting Vice Rector: Transformation, Prof. Nico Koopman for all three portfolios.

The Language Policy has been a problem since the University of Stellenbosch was democratised and open to students of all races, however, with the recent student activism it clearly became an issue which needed to be engaged with.

It is important to note that the Language Policy is merely a consequence of the white power structure which overtly and covertly oppresses the groups it assumes dominance over from a broader ideological understanding of white supremacy and capitalist modes of production, therefore, related issues such as racism, heteronormativity, etc. needed to be looked to as well.

Fortunately, I was part of the initiation of student activism and could use my contacts to assist them in line with the transformation portfolio's strategic planning and the SRCs overarching vision and the Constitution of the Republic of South Africa. This gave credence to representative and participatory democracy.

Institutional knowledge is critical to being an effective SRC member, in this regard the university unilaterally appointed a Dean of Students without student involvement. This following the university management's arrogant removal of the position in 2013 against the wishes of students.

Portfolio: Transformation

Name & Surname: Bradley T. Frolick

Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



The situation provided an opportunity for the SRC to both attack the university management for its arrogance and hold it accountable to the core constituents – students and academics – and to employment equity policies in line with substantive equality (a stated objective of the Transformation portfolio). However, the entire SRC did not support my statement thus I decided to present it to the students at Student Parliament so the students could decide and they unanimously agreed by giving standing ovations and shouts of approval. This reveals something about power dynamics on SRCs – stand your ground, as differences in opinion are largely ideological in nature, the fact that one ideology holds above the other in terms of numbers on a SRC does not necessarily translate to the feeling on the ground.

Another issue which ‘sprung up’ was the shuttle services which, for long, proved to be ineffective. One morning (approximately 2 am), I and a few SRC members were still in the office studying when students came and complained about waiting prolonged hours for a shuttle to arrive – this revealed a flaw in the system, where the jobs were outsourced and the university did not want to show a full commitment to taking responsibility for these students who walked long, dangerous roads to get home; coupled with conflict with taxi associations this promised to be a daunting task. However, an interim solution was found whereby shuttles would come every half-an-hour- to collect students in the evenings.

Additionally, in terms of the shuttle services to an area known as “The Ridge”, just past Idasvalley, I together with Marc Rudolph and Lwazi Phakade met with Jeff Ngobeni and Sfiso Mbedu (SASCO students who led the petitioning of the university) and university management. Here, we resolved that the university management would, in the short term, provide a transport allowance to all students who live in the affected area and claim to not have the financial means to afford a taxi; in the long term, the university would only provide a transport allowance to those students who met the financial means test and lived in this and other affected areas.

As the SRC Chair of Transformation, I am obliged to serve all students but not all students support protest action – as what occurred frequently with the Language Policy, Fees and Outsourcing protests. In this environment I had to reconcile myself with the varying possibilities and decided to stick to my principles and naturally, social justice necessitates participation in action which seeks to problematize the fundamentals of a society which oppresses people by both class and race and other prisms of oppression. Therefore, I considered my own position (which was in favour of the protest action), my portfolio and its relevant importance and the context within which the action took place – resulting in my full participation.

I also, sponsored busses for a discussion hosted at Robben Island Museum on universities and transformation which was a follow-up to a previously held seminar,

Portfolio: Transformation

Name & Surname: Bradley T. Frolick

Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



this was undertaken in conjunction with SASCO. Many students showed up for the event.

Motions at SRC meetings are important and I seconded two successful motions, moved by Marc Rudolph (Secretary General and Policy Officer). The first one related to language use, which ensured English is the primary language of instruction in all student meetings and communication (including at residences) unless, all speakers agree to the usage of another language. The second motion was in relation to Constitutions, in terms of this motion the Constitutions of all student structures have to be submitted to Student Court by next year (2016) and must be available in English.

These motions are important to ensure that conservative residences and societies do not enforce draconian rules onto students who do not form part of the dominant groups within campus communities.

I attended 3 Conferences during my tenure.

The first was a South African Union of Students (SAUS) consultation on the Draft Student Charter, which the previous SRC did not attend even though it fell within their term of office. This was a fruitful engagement and took place at the Cape Peninsula University of Technology (CPUT).

The second conference took place in Johannesburg at the University of the Witwatersrand under the auspices of WiCDS with "Asikhulumeni nge-Race" as the theme, where explorations of decolonial thought came through strongly and the manifestations of privilege and how to deal with transformation in contemporary times.

The third conference attended was in Bloemfontein at the Central University of Technology and was organised by NSFAS as the "NSFAS Student Leadership Conference." This took place in the heat of the #FeesMustFall protest, just after the President conceded to students demands of a zero percent fee increment. The conference degenerated when the Minister of Higher Education refused to come, even though Dr. Nzimande was scheduled to be there – students then unanimously resolved to suspend the program pending his arrival.

Conferences are, in-general, very good ways to gain new information and knowledge, however, the main point of conferences for students are to ensure they can take something back to their respective institutions to report to their constituencies. Additionally, it is the opportune time to network with student leaders from other universities to calibrate programs and strategies.

It is important to keep in touch with Ms Lizzie Witbooi (Unit for Psychotherapeutic and Support Services, Centre for Student Counselling) to disseminate information to students when food and other necessities are available in voucher form.

Portfolio: Transformation

Name & Surname: Bradley T. Frolick

Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Residences which one is in charge of should always be kept up to date with big news on campus, also make a point of visiting the residences to show that you care and have a vested interest in contributing to their success.

Tygerberg Medical campus and Saldahna Bay Military Academy should always know of you and influential figures on the respective campuses contact SRC members they can trust. It is important to delicately deal with issues raised by students of other campuses so that the integrity of the Tygerberg or MILAC Chair is not compromised.

An assistive and caring role should be shown to Ms Tulia George (Office Manager) and Ms Sharine Dowries (Office Assistant) as they are tremendously helpful with general and specific information, also a supportive role should be given to displayed towards other SRC members as this crystallises relationships and future collaborations.

Portfolio: Transformation
Name & Surname: Bradley T. Frolick
Email: bradfrolick@sun.ac.za

Studenteraad
Students' Representative Council

021 8082493 tel
021 8083735 faks | fax
www.sun.ac.za/sr
sr@sun.ac.za

Privaatsak | Private Bag X1
Matieland
7602



Addenda

Manual Addenda:

Addendum 1: SRC Strategic Planning – Transformation Chair

Addendum 2: SRC Budget – Transformation Chair

Electronic Addenda:

Electronic Addendum 1: From the Desk of the Transformation Committee 2015/2016

(<http://www.bonfiire.com/stellenbosch/2015/09/from-the-desk-of-the-transformation-committee-20152016/>)

Electronic Addendum 2: Dean of Students: a perspective from the SRC Chair of

Transformation (<http://www.bonfiire.com/stellenbosch/2015/10/dean-of-students-a-perspective-from-the-src-chair-of-transformation/>)