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# Stellenbosch SRC 2015/16

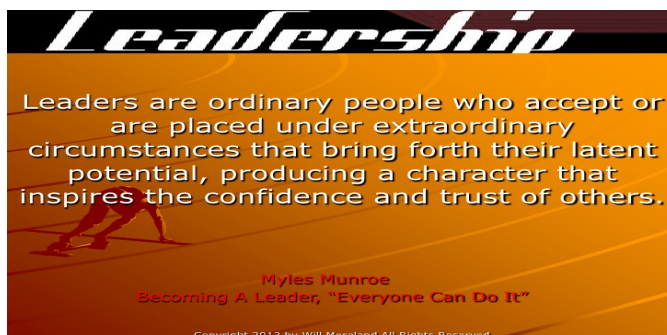
Term report 1

September 2015 – November 2015

Portfolio: Sustainability, Technology &  
Innovation and Leadership Development



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Date: 25 November 2015

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## ECONOMICS

Production & Resourcing  
 Exchange & Transfer  
 Accounting & Regulation  
 Consumption & Use  
 Labour & Welfare  
 Technology & Infrastructure  
 Wealth & Distribution

## ECOLOGY

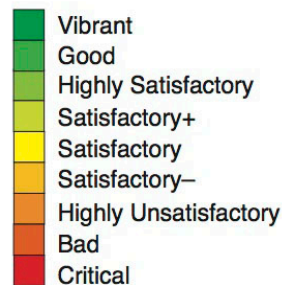
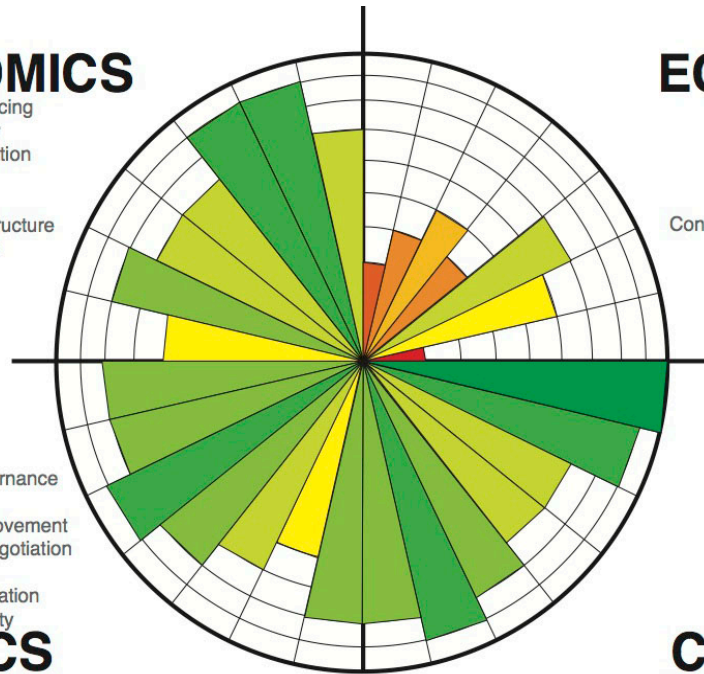
Materials & Energy  
 Water & Air  
 Flora & Fauna  
 Habitat & Food  
 Place & Space  
 Constructions & Settlements  
 Emission & Waste

Organization & Governance  
 Law & Justice  
 Communication & Movement  
 Representation & Negotiation  
 Security & Accord  
 Dialogue & Reconciliation  
 Ethics & Accountability

## POLITICS

Engagement & Identity  
 Recreation & Creativity  
 Memory & Projection  
 Belief & Meaning  
 Gender & Generations  
 Enquiry & Learning  
 Health & Wellbeing

## CULTURE



# CIRCLES OF SUSTAINABILITY

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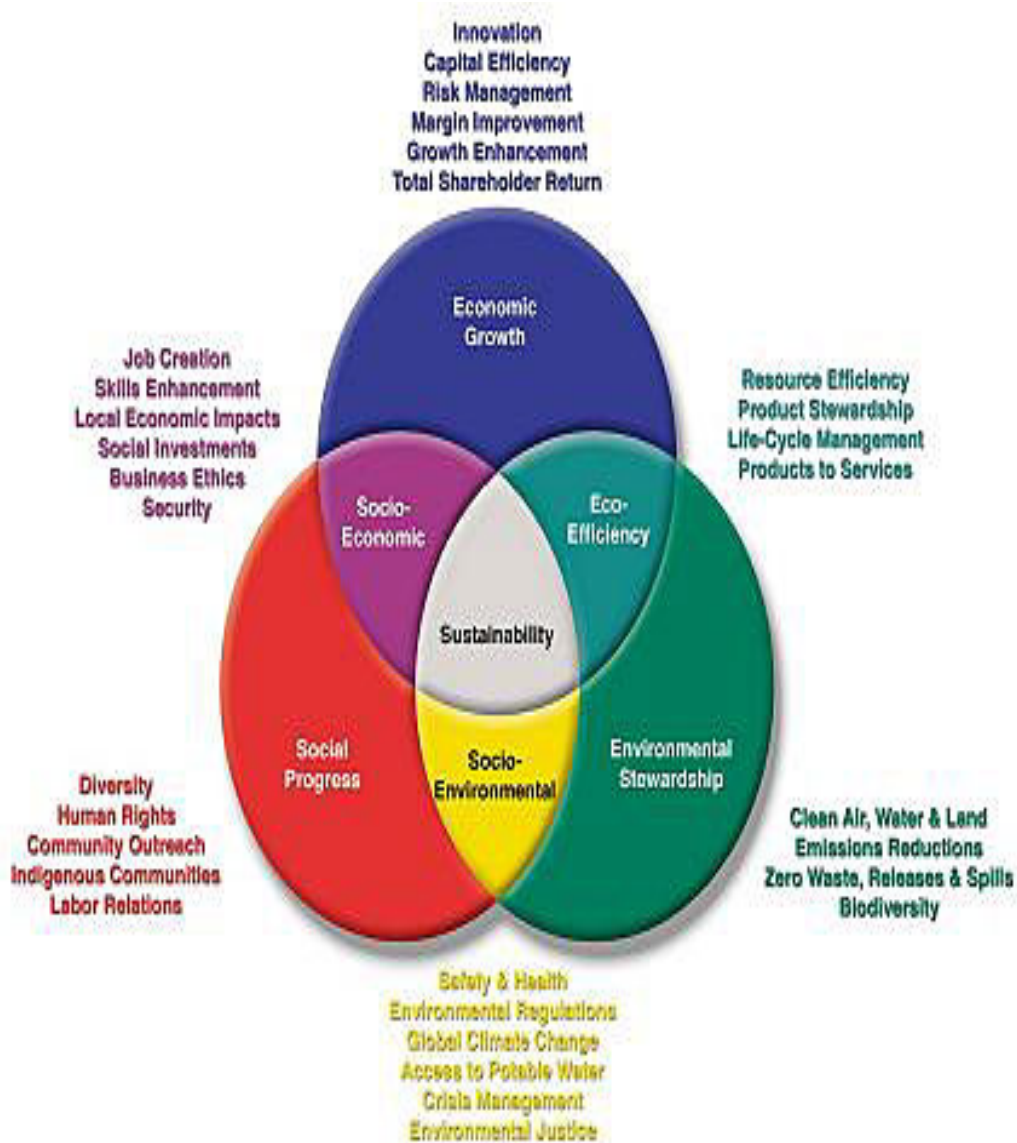
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Sustainability is broad...but  
it's definitely not beyond  
student's inputs 😊 😊 😊



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# General overview

## Personal reflection

Life is too short to waste time on things with no lasting value. The most precious commodity that we all have in common is time. Our time measures our life and our achievements. The term was too short but the use of given time made worth it.

Sustainability, Innovation and Technology are interdependent in a sense that decision on one is likely to affect the others. For example, when I was planning on creating a sustainability website I needed to innovatively utilise technology. I acquired that being set on target does not guarantee goal achievement but keeping focus assures goal achievement. Again, partnerships and collaboration with relevant parties makes the work smoother and enjoyable. In this sense, the relationship with Eco-Maties, UNASA and HK's of Green will even next year increase productivity and sustainability awareness in campus.

## Portfolio overview

Sustainability portfolio aims to not only create awareness about the environment but also to cultivate the culture of acknowledging the fact that the future of our world is based on how we use the resources we have today without compromising the needs of our future generations. In campus, residences and outside environment sustainability aims to prevail and acknowledge, respect and take care of the environment and the resources offered by it. The resource awareness include the use of water, electricity, maintain healthy and clean environment. Furthermore, the use of fossil fuels, issues surrounding rivers and landscapes in Coetzeneberg.

Sustainability portfolio as it aims achieved its first goal by gathering the HK's and trained them on Sustainability, Environmental management. Mr De Wet the Environmentalist availed himself for this course. Dr Pool also availed herself for further training, to offer project's support, in collaboration with Sustainability officer and Mr De Wet questions. We managed to discuss the next year's plans and we have started with our projects plans. The River cleaning project, Sustainability Day, planting trees and land allocation for cultivation in Coetzeneberg.

## Portfolio responsibilities overview

This portfolio aims to ensure that through addressing the dimensions of environmental needs, society (students) the use of available resources must meet the present needs without jeopardizing the potential of the future generation of this university to meet its own needs. This portfolio ensures student success in a sense that it pursue to ensure that student's personal needs are met through provision and availability of resources as it has happened this semester when many students have confidentially been assisted through this portfolio's effectiveness and efficiency. Take responsibility ...

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Committee overview (i/a)

Committee was chosen based on the passion and knowledge displayed in sustainability dimension, technology and innovation. The committee chosen will serve to increase, edify the effectiveness and efficiency of this portfolio and student success in general.

Portfolio Priorities

Meet student's Environmental needs, social needs, all for the happiness and satisfaction of student's needs. Address sustainability concerning issues and get involved in a broader environment of student's life.

How can the portfolio be improved?

Use time available more wisely to meet the set goals.

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# Responsibility overview

## **Responsibility 1: Set specific and clear goals**

### Overview of responsibility

Know exactly what you want. With whom you want to do it and how you want to do it. And when the goals must be achieved.

### Desired outcomes of responsibility

Required and outstanding achievement of sustainable campus in student communities.

### Outcomes achieved with responsibility

Setting goals straight helped the HK's and Eco-Maties put their planning in collaboration with the SRC's plan of sustainability.

### How can the execution of this responsibility be improved?

Keep focus on goals and achieve in time.

## **Responsibility 2: CONSULT all the relevant constituencies**

### Overview of responsibility

Seek guardianship, get knowledge and get help in time of need.

Met with Dr Pool, Mr De Wet, I organised the training session for the HK's and discuss the future of our portfolios.

### Desired outcomes of responsibility

Collective and shared success and practical application of shared ideas.

### Outcomes achieved with responsibility

HK's have started with projects inspired by the SRC portfolio of sustainability. I also have started organising Sustainable SRC projects, still busy with sustainability website. In collaboration with Mr De Wet and the HK's, the three separate bins system is yet to be implemented in all residences.

### How can the execution of this responsibility be improved?

Enhance communication with students, constituencies, HK's so that we can achieve in time.

## **Responsibility 3: open a space for intentional reciprocity and growth**

### Overview of responsibility

It's important to note that one is a representative and a leader at the same time. Hence, it is crucial to listen to student's suggestions concerning sustainability and understand what is expected of the portfolio.

### Desired outcomes of responsibility

Inclusive, innovative, future focused and student-centred decision making.



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Outcomes achieved with responsibility

Collaborative planning.

How can the execution of this responsibility be improved?

Involve more informed voices in decision making.

### **Supplementary Responsibilities**

Passionate leadership through Effective communication, patience, love.

Overview of Supplementary Responsibilities

Nothing can be done without love, it's the biggest motive behind everything I do. What I touch prospers because of the spirit of love and humbleness which are responsibilities that are very important to me as a leader.

How can the execution of these responsibilities be improved?

Continuous application and patience to see the fruits.



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Week 1 (14 – 20 September)

Communication: Consultations with constituencies.

Week 2 (21 – 27 September)

Communication: Consultation plus portfolio projects planning.

Week 3 (28 – 3 October)

Communication: Recruitment of committee

Week 4 (4 – 10 October)

Sustainability training sessions with HK's.

Website plan with Dr Pool.

Leadership Development planning meeting with HK's.

Week 5 (11 – 17 October)

Constant communication with Mr De Wet in expectation of the three separate sustainability bins.

Week 6 (18 – 24 October)

Campus issues (fees must fall week) which affected every student leader.

Week 7 (25 – 31 October)

Welcoming programme and next terms' planning with Eco-Maties and UNASA.

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# Addendums

**Addendum 1**

**Addendum 2**

**Addendum 3**