



STUDENTS' REPRESENTATIVE COUNCIL
IBHUNGA ELIMELE ABAFUNDI
STUDENTERAAD



UNIVERSITEIT
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STELLENBOSCH
UNIVERSITY

100
1918 - 2018

SRC 2021/22 TERMREPORT 3

LEADERSHIP DEVELOPMENT

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Constitutional Responsibilities

Set out to what extent the Student Constitution imposes responsibilities on you in general as an SRC member and on your portfolio specifically. Please refer to sections 24 to 48 for these duties.

27. Core functions of the Students' Representative Council The core functions of the Students' Representative Council include –

(1) To act in the best interest of students and to actively promote students' rights under CHAPTER 2. (2) To represent students at –

- (a) The University Council.
- (b) The Senate.
- (c) The Institutional Forum.
- (d) Other committees, structures, and functionaries of the University.
- (e) National and international student structures.

(3) To evaluate the University policy and give input in the formulation thereof.

(4) To formulate and maintain policy to ensure that the SRC performs its functions and duties effectively.

(5) To facilitate projects and initiatives to the benefit of students.

(6) To inform students continuously, and obtain feedback, about its activities.

Portfolio Overview

Set out the duties and responsibilities of your portfolio. The document created at the strategy weekend, prior term reports and your year plan should be utilised to structure this section.



Leadership Development

- Facilitating non-SRC leadership development for positional and non-positional leaders
- Liaising with CSLEEC and FVZS regarding short course offering
- Liaising with the Leadership development members of the faculty and community structures
- Improve accessibility of leadership development
- Facilitating leadership collaboration on campus

Committees/Task Teams

For each institutional and SRC committee or task team that you served on, set out the following:

- *What the committee's purpose and nature is,*
- *What happened at the meetings during this term (naturally within the bounds of confidentiality and brevity)*

Student Achievement Committee

Selects recipients of the Rectors Achievement Awards.

No meetings during this term

DSAF Leadership committee

Purpose is to be a central forum for all institutional portfolios and role players related to leadership and development and/or co-curricular achievement. Committee is still in the formation stage and ever evolving.

No meetings were held during this term.



Term Overview

Set out what you did during this term with regards to your portfolio. Link this to your portfolio overview and responsibilities. Provide briefly where you collaborated/assisted with other portfolios but do not go into depths if it falls within that portfolio holder's scope.

Successful Implementation of the Leadership Development Showcase on Tygerberg

The Leadership Development Showcase acted as a visibility/marketing mechanism for all current co-curricular offerings at Stellenbosch University including of course Student Leadership. To visualize think societies fair but at each booth a representative from a particular co-curricular offering “selling” students on their structure/opportunity/course. This project is in collaboration with CSLEEC an guided by the cocurricular offering booklet published by their office. This project aims to make the myriad of opportunities and services aimed at improving their development and wellness available to our students more accessible through educating them on their existence

The Stellenbosch event took place on the 22nd of March on Stellenbosch Campus and was planned to take place in Tygerberg on the 23rd though following requests by Tygerberg Leadership was postponed to the 12th of April. The Tygerberg event went off well received though structure participation was less so than that of Stellenbosch as many staff members could not make the second date.

LSAL

LSAL saw great attendance and engagement with many participants reaching out to enquire about positional leadership post event. It is the hope that the engagement seen at the Summit encouraged increased interest in the general SU population to stand for positional leadership.

The content was inclusive with a focus on the role of student leadership in the Higher education context of South Africa.

Logistics for Brave Space and Leadership Structure Collaboration on Stellenbosch Protest

This portfolio holder ran Logistics (i.e., venue booking, equipment etc.) for the Brave Space organised by the SRC as well as the Protest on the last Friday of protest week. Facilitation as well.

Consultations with Leaders

Following protest week talks with CSLEEC were initiated to address the lack of adequate leadership support provided to positional leaders during the chaos of what this portfolio refers to as ‘protest week’. Talks were initiated and continued throughout the recess period with the intended goal of address the lack of support in three key areas:

I. Crisis Training for Student Leaders with focuses on

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- a. Protest Protocol and Training for Student Leaders
 - b. Media Training for Student Leader
 - c. Communication Channels between staff and leaders during Crisis
2. Psychological Support for Student Leaders
 3. Academic Support for Student Leaders

Talks are ongoing.

Set up Leadership Development Social Media

My sub-committee member has been running the social media account with engagement continuing to market other projects that encourage leadership development opportunities.

Financial Literacy Talk 2: Health and Wellbeing on a student Budget

Originally scheduled for protest week was scrapped given circumstances.

Participating (As facilitator) and Marketing LSAL

The LSAL Project is mostly run by the CSLEEC. The portfolio acts as a consultant and link to student involved through multiple steps of the Events planning. This portfolio holds the responsibility of integrating the SRC Mandates into the project. The dates for this project is at the discretion of CSLEEC though current estimates are around May. CSLEEC views the project as a training/ introduction for students to leadership in a broad context especially beyond SU positional student leadership. CSLEEC aims to use the project as a mechanism for developing the SU Student as an engaged and critical global citizen.

Work with CSC to standardise leadership training

The portfolio requested to be included within all Prim committee structure training plans run by CSC. Further data collected from student leaders following protest week was provided to CSLEEC, student governance and CSC as a guide for the needs as perceived by current student leaders as it relates to what is lacking in student leadership training, what ought to be scrapped and what is needed to be standardised.



Budget Usage

Utilise the following template or something similar to show your expenditure during this term:

<u>Project</u>	<u>Amount budgeted</u>	<u>Amount utilised</u>	<u>Amount available</u>
Showcase	R13720.00	R0	R13720.00



Plans for next term

By using your year plan, state what event/projects will be taking place or continuing in the next term with dates and venues.

Recommendations to improve the portfolio

- *Clearer communication from and with some ex-officio leadership structures*
- *More regular meetings with subcommittee members*
- *A reshuffling of projects*
- *A reprioritization of projects as I must admit I may have bit off more than I could chew*
- *More regular internal relations check-ups within the SRC*