



STUDENTS' REPRESENTATIVE COUNCIL  
IBHUNGA ELIMELE ABAFUNDI  
STUDENTERAAD



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100  
1918 - 2018

# SRC 2021/22 TERMREPORT 2

## LEADERSHIP DEVELOPMENT

*saam vorentoe · masiye phambili · forward together*

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## [NAME AND SURNAME] – [PORTFOLIO] – [EMAIL ADDRESS]

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## Constitutional Responsibilities

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*Set out to what extent the Student Constitution imposes responsibilities on you in general as an SRC member and on your portfolio specifically. Please refer to sections 24 to 48 for these duties.*

27. Core functions of the Students' Representative Council The core functions of the Students' Representative Council include –

(1) To act in the best interest of students and to actively promote students' rights under CHAPTER 2. (2) To represent students at –

- (a) The University Council.
- (b) The Senate.
- (c) The Institutional Forum.
- (d) Other committees, structures, and functionaries of the University.
- (e) National and international student structures.

(3) To evaluate the University policy and give input in the formulation thereof.

(4) To formulate and maintain policy to ensure that the SRC performs its functions and duties effectively.

(5) To facilitate projects and initiatives to the benefit of students.

(6) To inform students continuously, and obtain feedback, about its activities.

## Portfolio Overview

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*Set out the duties and responsibilities of your portfolio. The document created at the strategy weekend, prior term reports and your year plan should be utilised to structure this section.*



## Leadership Development

- Facilitating non-SRC leadership development for positional and non-positional leaders
- Liaising with CSLEEC and FVZS regarding short course offering
- Liaising with the Leadership development members of the faculty and community structures
- Improve accessibility of leadership development
- Facilitating leadership collaboration on campus

## Committees/Task Teams

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For each institutional and SRC committee or task team that you served on, set out the following:

- What the committee's purpose and nature is,
- What happened at the meetings during this term (naturally within the bounds of confidentiality and brevity)

### Student Achievement Committee

Selects recipients of the Rectors Achievement Awards.

No meetings during this term

### DSAF Leadership committee

Purpose is to be a central forum for all institutional portfolios and role players related to leadership and development and/or co-curricular achievement. Committee is still in the formation stage and ever evolving.

CSLEEC Hosted a world café in which many invested parties as it relates to student leadership and staff were invited. Attendance at this world café was left wanting with only two ex-officio leadership representatives availing themselves. Discussions from this world café would inform the logistical make up and structure of the future DSAF Leadership Committee. No final committee outline was drawn though discussions were robust.



## Term Overview

*Set out what you did during this term with regards to your portfolio. Link this to your portfolio overview and responsibilities. Provide briefly where you collaborated/assisted with other portfolios but do not go into depths if it falls within that portfolio holder's scope.*

### *Registration Operations Task Team*

For over a month I committed tireless energy to the SRC Registration Campaigns Operations Team. Initially as the Vice Chair of the operations workstream ( before the workstream system fell away) and then as a lead assistant as it related to all accommodation and placement queries. We worked tirelessly through the registration period to assist students and ensure no student was left without a safe place to sleep. In that effort I must commend the many representatives from the Right to Learn Campaign as well as Angelique Daniels, Monwabisi Peterson and my Sub comm for working towards this Goal. I must also acknowledge the great effort and time put in by the placement office, the residence heads and Gareth Cornelison in assisting especially when extraordinary circumstances arose.

### *Leadership Development Sub Comm Training Week*

A successful first training aimed at familiarising my sub comm with the basics of the Stellenbosch Positional Leadership environment, the Portfolio goals and plans and my expectations of them.

### *Financial Literacy Talk on the Basics of Student Finance Presented on both Tygerberg and Stellenbosch Campuses*

Our first (partly) in person event which took place across campus. While the content was tailored to the students this event was a learning curve for my team in terms of efficient marketing as turn out while sufficient left us wanting. This lead to communication and collaboration with the EBSK on next terms Financial Literacy Tal which is currently at the planning stage.

### *Progress on Wall of Us Talks*

Budget Remains unfinalized. Project remains un-housed.

### *Successful Implementation of the Leadership Development Showcase*

The Leadership Development Showcase acted as a visibility/marketing mechanism for all current co-curricular offerings at Stellenbosch University including of course Student Leadership. To visualize think societies fair but at each booth a representative from a particular co-curricular offering “selling” students on their structure/opportunity/course. This project is in collaboration with CSLEEC an guided by the cocurricular offering booklet published by their office. This project aims to make the myriad of opportunities and services aimed at improving their development and wellness available to our students more accessible through educating them on their existence



The event took place on the 22<sup>nd</sup> of March on Stellenbosch Campus and was planned to take place in Tygerberg on the 23<sup>rd</sup> though following requests by Tygerberg Leadership was postponed to the 12<sup>th</sup> of April. The event was seen as a huge success and did well to strengthen institutional relationships with well resourced institutional centres while also taking a big step forward in terms of connecting general students to opportunities for positional and non positional leadership development opportunities. About 20 different institutional structures partook including the centers for transformation, social impact, FVZS, the makers space, the international office etc. Positional student leadership structures were also marketed to the student populace such as the student parliament, student court, SRC and Senior Prim Committee. I was disappointed by the lack of prepared engagement and participation by some student leadership structures however and must in future work encourage greater participation.

After positive feedback and engagement garnered from the first showcase at Stellenbosch Campus the event will be encouraged to become a once a semester event. With commitment in the third term being put on the establishing a structure to organise the event.

Great Thanks to Josiah Aiyer the Marketing Manager for collaborating on this event

*Attended Transformation and Social Impact Summits respectively*

Attending these talks were incredibly fruitful in terms of establishing SRC unity in the face of staff as well as understanding the current state of problems and opportunities afflicted influential centres to leadership development such as Transformation, CSC, Student Affairs, Social Impact, Equality Unit.

*Failed first Meeting of the Student Leadership Forum*

Due in equal part to an admin error by my team (as it related to the AAC) and lack of effective communication relay by prim committee the first meeting of the Leadership Forum saw lacklustre attendance and was thus postponed. Following the meetings postponement a clear outline for the function and scope of the structure has been set.

**Sub-Comm Leadership Development**

In an effort to familiarise my subcommittee with the domain of leadership development on Stellenbosch campus they are each assigned to shadow my attendance at meetings and conferences. This has proven a successful mechanism to get them invested in topic. However administrative skills vary across the bunch and a clear need for secretarial training has been displayed. The diversity across the sub committee in terms of both academics' demographics and physical location (spread between Tygerberg and Main campus) has proven at times both a blessing and curse. This as it benefits in portfolio reach though makes regular synchronous styled meetings difficult. Portfolio based assigned was employed to ensure maximum efficiency of the sub comm with each member being assigned lead to one or two projects. Though all team members work together on the final product of each project the project lead as one as myself remain ultimately responsible. Sub-comm members were also made to attend the marketing and branding training hosted by Josiah Aiyer.



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### *Consultations with Leaders*

I made myself and the resources of the SRC available to Leadership development representatives across structures and saw consultations (mostly advice based) with some of these leaders.

### *Finalized LSAL Program content*

After MULTIPLE lengthy meetings, discussions, proposals and edits the LSAL finally draws near as content became finalized

### *Set up Leadership Development Social Media*

In collaboration with Josiah and Wandile (Branding and Marketing respectively) Social media pages (tiktok and Instagram) were created for the portfolio. The page serves the purpose of monitoring all university pages related to leadership development and opportunities and centralize that marketing for students as well as acting as a marketing and communication tool for this portfolio's own initiatives.

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## Budget Usage

Utilise the following template or something similar to show your expenditure during this term:

<u>Project</u>	<u>Amount budgeted</u>	<u>Amount utilised</u>	<u>Amount available</u>
Showcase	R17,594.00	R3874.00	R13720.00





## Plans for next term

*By using your year plan, state what event/projects will be taking place or continuing in the next term with dates and venues.*

### *Leadership Development Showcase at Tygerberg : 12<sup>th</sup> April*

Tygerberg Leg of the Leadership showcase to take place.

### *Financial Literacy Talk 2 : Health and Wellbeing on a student Budget*

In collaboration with the EBSK a speaker will be vetted and sourced and booked for a hybrid in person and online talk on the basics of student finance that will take place across campuses. Throughout the Week of the Discussion the Leadership development sub comm will market in person every day leading up to the talk as well as online.

Talking points on theme 2 include – Student medical insurance, tools realistic prioritization of needs, etc.

### *Participating (As facilitator) and Marketing LSAL*

The LSAL Project is mostly run by the CSLEEC. The portfolio acts as a consultant and link to student involved through multiple steps of the Events planning. This portfolio holds the responsibility of integrating the SRC Mandates into the project. The dates for this project is at the discretion of CSLEEC though current estimates are around May. CSLEEC views the project as a training/ introduction for students to leadership in a broad context especially beyond SU positional student leadership. CSLEEC aims to use the project as a mechanism for developing the SU Student as an engaged and critical global citizen.

### *Leadership Forum Formation*

Through clear communication and willing participation from the ex-officio structures establishing The Leadership Forum to act as a structure whose main purpose will be the centralization of marketing of leadership development opportunities through various mechanisms, potentially including taking on the bi-annual responsibility of organising the Leadership Development Showcase.

### *Develop AAC Training and work with CSC to standardise Prim committee leadership Training.*



## Recommendations to improve the portfolio

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- *Clearer communication from and with some ex-officio leadership structures*
- *More regular meetings with subcommittee members*
- *A reshuffling of projects*
- *A reprioritization of projects as I must admit I may have bit off more than I could chew*
- *More regular internal relations check-ups within the SRC*