



SRC 2021/22 TERM REPORT I: POSTGRADUATE STUDENTS

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Table of Contents

Constitutional Responsibilities	2
Portfolio Overview	3
Committees/Task Teams	4
Term Overview	5
Plans for next term	6

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Constitutional Responsibilities

As the Postgraduate Students portfolio holder, I have the following constitutional responsibilities:

- Promoting the rights of postgraduate students as referred to under CHAPTER 2
- Representing the interests of postgraduate students at various committees, structures, and functionaries of the University
- Evaluating the University policies which impact on postgraduate students and give input in the formulation thereof
- Facilitating projects and initiatives to benefit postgraduate students

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Portfolio Overview

The role of the Postgraduate Students Portfolio is to inform SRC projects on the impact on Postgraduate students. They Initiate projects to allow for Postgraduate students' involvement on campuses and ensure acclimatisation and orientation for Postgraduate students. This portfolio Liaises with the Postgraduate Office, Senior Prim Committee and Academic Affairs Council.

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Committees/Task Teams

Senate Library Committee:

- Committee in the office of Deputy Vice-Chancellor: Research, Innovation and Postgraduate Studies
- Develop and review policy regarding the Library and Information Services
- Give strategic input from the perspective of academic interests regarding the Library and Information Service
- Ensure that opportunities for international collaboration and internationalisation of access to academic information are brought the attention of the relevant role-players

SU Co-curricular Support Fund:

- Committee in the office of Senior Director: Student Affairs
- Dispensing financial support for students who seek to improve their co-curricular competencies
- Includes but not limited to conferences, meetings, workshops, and non-academic exchanges

Honorary Degrees Committee:

- Committee reports directly to both Senate and Council
- Request and consider nominations of suitable candidates for the award of honorary degrees and to make recommendations to Senate and Council regarding such rewards

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Term Overview



In the first term of this portfolio, the focus was to find out where this portfolio should focus its attention on. This was achieved through meetings with various stakeholders including the director and deputy director of the postgraduate office, Senior Living Spaces cluster coordinator, the PSO project coordinator and several postgraduate students.

From these meetings it was clear that the university's vision for postgraduate students is the equip them to be successfully independent in terms of accommodation, funding, and academic success by providing them with all the tools that they need for success but putting the onus on postgraduates to take the opportunities for themselves. In each of these areas key issues facing postgraduate students were raised and are receiving attention from the necessary stakeholders.

For now I believe the role of this portfolio should be to inform the SRC of developments within the postgraduate office and vice versa. The postgraduate office employs a number of staff who are especially well equipped to assist postgraduate students but struggle to communicate effectively at ground level to postgraduate students. That is the niche I think this portfolio should fill.

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Plans for next term

In the next term the following projects will take place:

- Postgraduate calendar infrastructure building
- Regular meetings with the Postgraduate Office

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