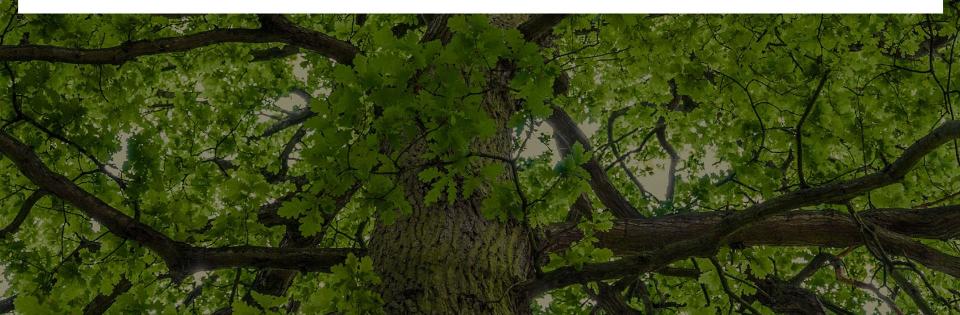


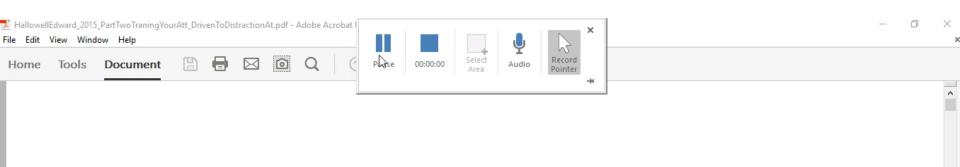
forward together · saam vorentoe · masiye phambili

Navigating Pdf Textbook Chapter or Article Unit for Academic Counselling and Development CSCD





- Survey the text: Usually with a textbook you would've paged through the chapter to see how many pages there are, headings, subheadings, words printed in bold.
- In Pdf you can do the same by selecting "View" and "Full Screen mode".
- As you are scrolling through the document, skim read. Look out for heading, sub-headings, words in bold, bulleted sections, tables, graphs, images.







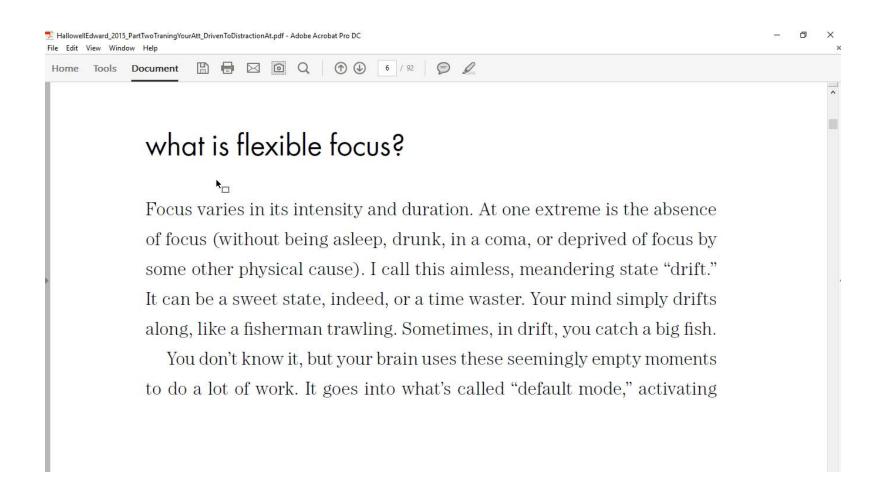
Step 2: Before reading



- Read through your Learning Outcomes/Module guide to identify what is required of you for this specific reading or chapter.
- Change Outcomes to questions (find attached a list of common instruction words to aid in setting up questions).
- Write these questions down on paper.
- Get two colour pens/pencils
 - Colour I: either write a note on what you understand/answer to question or make further note of questions you have after reading through the relevant section
 - Colour 2: identify if sections are important or less important
- Know read for understanding and finding answers to these questions.
- The next few slides will show videos on tips in using tools within Adobe to aid the reading process

Selecting text and adding notes

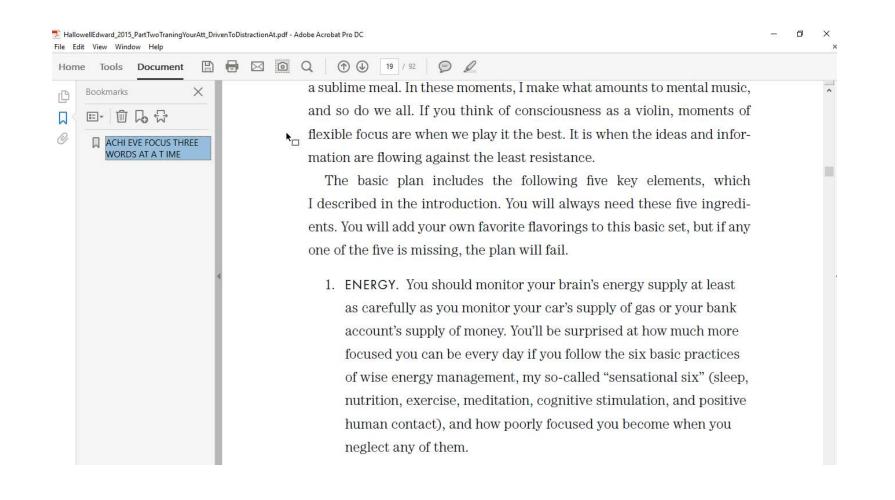
These notes should also be made on your page with either of your two colours.





Add a bookmark





Do searches for specific words/phrases

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B sleep

(学)

Remember Jean, who illustrated the problem of multitasking? One reason her focus was chronically splintered had to do with her inability to get enough sleep. Try as she might, she never was able to create a schedule that allowed her to get the sleep her brain and body needed to function optimally. And remember Jack, who illustrated the problem of excessive worry? He dismissed sleep by saying, "I can sleep when I'm dead." He paid a far greater price than he realized for his cavalier attitude.

O l

Like Jean and Jack, millions of people operate on too little sleep, and they hurt themselves in big and small ways as a result. If you regularly get less than whatever your body needs, the levels of the appetite-increasing hormone, ghrelin, rise, while the levels of the appetite-suppressing

Take screen "snapshot"

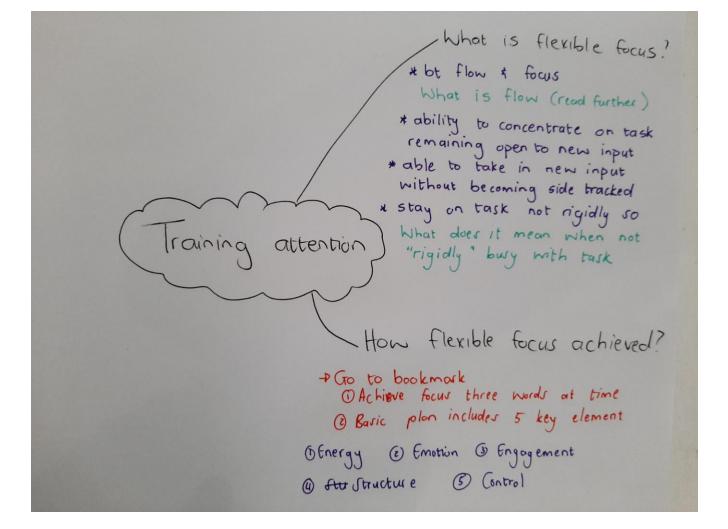


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		^
	• Stimulation	
Ø	• Connection (positive human contact)	
	We all need to follow the first three practices (sleep, nutrition, and	
	exercise) in $^{ m I}$ order to function and stay healthy. The second two (medita-	
	tion, stimulation) boost psychological health as well as physical. We often	
•	overlook or avoid the last one, connection. It is my proprietary element,	
	the one that I champion above all others, while most other experts ignore	
	it or fail to recognize its extraordinary power.	
	These six practices interweave and support each other. The greatest	
	power lies in following all six.	

Stay active reader



- Make sure you are reading actively, constantly ask yourself questions
- Am I understanding what I am reading? How will I explain what I just read to a 5-year old? Is this important information to reach one of the learning outcomes or not? How have I decided that this is important information?
- Keep notes of your understanding, or uncertainties.
- Keep note of what is important and identify less important sections.
- Making use of a mind map can be a helpful way to keep notes of important information, bookmarks in the pdf text, questions to follow up on





- You could also follow these steps before listening to lecture audio recordings:
- I. Survey both power point and chapter/text/article available
- 2. Read through learning outcomes and convert to questions
- 3. Listen to lecture with your two colours, pausing audio to make notes of understanding or questions and important/less important
- 4. After listened to audio recordings go back to the questions identified and utilise text to find answer
- 5. If still unanswered questions, contact class mate, tutor, lecture.
- 6. NB!!!! Keep a paper record of your notes, bookmarks, etc that was made in your pdf's.



- I. Identify instruction words. (Note there can be more than one instruction word, eg. "compare" and "give and example"
- 2. Identify key words.
- 3. What is the scope/range?

For example:



- Purple = instruction words
- Orange = key words
- Green = range

(thus only compare these two components in terms of boiling points and not eg. freeze points) For example: <u>Explain</u> how the different intermolecular forces in butane and butan-1-o give these two compounds different boiling points. **3 marks**"

In your answer, you will need to **explain** the effect of intermolecular forces. This means you'll need to write **why** the butan-1-ol forms hydrogen bonds (due to the polar nature of the hydroxyl group) whereas butane forms only dispersion forces with its surrounding molecules (due to the non-polar nature of the molecule). You'll also need to make some kind of **comparison** (which is hinted at by the word, 'different') in order to get all 3 marks.

Example 3-mark answer: "Butan-1-ol forms intermolecular hydrogen bonds with the surrounding molecules due to the polar nature of the hydroxyl group (O-H bond). Butane forms only dispersion forces with its surrounding molecules due to the non-polar nature of the molecule. Hydrogen bonds are stronger than dispersion forces and thus require more energy to break. This results in a higher boiling point for butan-1-ol than for butane".

One mark would be awarded for each of:

- Explaining the intermolecular bonding of butan-1-ol
- · Explaining the intermolecular bonding of butane
- Comparing the relative strengths of the two and relating this to boiling points