| SULeads 2019 | | | | | |
|--|--|--|--|--|--|
| The Urgency of MY/OUR Agency: Pause and Play | | | | | |
| 8 - 9 September 2019 | | | | | |
| Objectives: | Creating a platform where students can interact and engage on specific issues that calls for their agency, using an experiential learning approach. Contributing to a transformative student experience by taking students through a process of change, both personally and collectively in order to face the challenges of the 21st century. Promote the self, positional and non-positional leadership within various Institutions of Higher Education in the Western Cape to increase their impact in their own contexts. | | | | |
| Learning outcomes: | Participants will begin to understand their own identity (ties) in relation to leadership and agency. Contribute towards community learning through their active participation in learning pods Use tools (related to the Theory U) to empower participants to continue the learning and facilitation after SULeads. | | | | |
| Identified competencies: | SULeads will primarily focus on the People Skills domain: Cultural Awareness The ability to adjust one's attitudes and beliefs through working within and learning from diverse communities, ethnicities and cultures. The ability to self-evaluate the impact of assumptions; judgements and biases related to self and other cultures and to respond appropriately. Contextual Leadership The ability to understand diverse interest groups and power bases within organisations or communities, and the dynamic between them. The ability to diagnose contextual challenges and apply knowledge and skills to redirect resources and effort and effect positive lasting change. | | | | |

Day I: Sunday 8 September (09:30 -18:15)

| Time | Activity | Theme | Theory U |
|-------------|-----------------------------------|---|------------------------------------|
| 09:30-10:30 | Arrival and Registration | Setting the tone | |
| 10:30-11:00 | Opening of Conference | Setting the tone | |
| 11:00-11:30 | Pods and Community Building | How well do I know myself/me (us)? | DOWNLOADING: SEEING |
| 11:30-13:00 | Session I | What forms and informs my identity? | |
| 13:00-14:00 | LUNCH | | |
| 14:00-15:15 | Session 2 | What's on my Feed?: Worldviews. | DOWNLOADING: SEEING |
| 15:15-16:30 | Session 3 | How do we cultivate a spirit of belonging? | DOWLOADING: SENSING |
| 16:30-16:45 | LEG STRETCH | | |
| 16:45-17:45 | Session 4 | Leaders and comfort zones: can they co-exist? | DOWNLOADING: TOWARDS PRESENCING |
| 17:45-18:15 | Closing and Reflection | Pause: A call to leadership | |

Day 2: Monday 9 September (09:00-19:00)

| Time | Activity | Theme | Theory U | | |
|--------------|--------------------------------------|---|-------------------------------------|--|--|
| 09:00-09:30 | Opening and Community Building | Setting the tone | | | |
| 09:30-11:00 | Session 5 | Open Space Technology Session - Setting my own agenda | PRESENCING: TOWARDS CRYSTALISING | | |
| IIh:00-II:15 | WALK TO ELECTIVE VENUES | | | | |
| 11:15-13:00 | Session 6 (Electives) | Workshop: Tools for Change (How do I express myself and my agency)? | PROTOTYPING | | |
| 13:00-14:00 | LUNCH | | | | |
| 14:00-15:15 | Session 7 | Case Clinic - Using my leadership network | PROTOTYPING | | |
| 15:15-17:15 | Session 8 | Pod Project | | | |
| 17:15-17:30 | Walk to Academia Hall (Showcase) | | | | |
| 17:30-19:00 | CLOSING CEREMONY | | PERFORMING | | |