

This event recognises and honours the remarkable achievements of our staff in advancing teaching-learning-assessment (TLA) at our university towards transformative TLA experiences and the academic success of students.



#### SU TLA Awards

These awards aim to support excellence in TLA in HE and to foster a community of inspiring academic leaders in TLA within and beyond their disciplines. The awards also aim to promote public dialogue about TLA excellence in advancing knowledge for societal benefit, to advance the scholarship of TLA and to professionalise academics in their TLA roles and practices.

# SU Teaching -Learning -Assessment Awards



Ms Sophia Brink
School of Accountancy
EMS



Ms Munira Hoosain
Occup ational Therapy
FMHS



Dr Ruenda Loots
School for Public Leadership
EMS

# SU Teaching -Learning -Assessment Awards



Dr Marietjie Lutz
Chemistry and Polymer
Science
SCIENCE



Dr Rhoda Meyer

Health Professions Education
FMHS



Prof. Lungiswa Nkonki

Global He alth Systems and

Public Health

FMHS



#### SU Teaching Fellows

These colleagues have successfully completed their SU Teaching Fellowships previously and are SU TLA Fellows.

### SU Teaching Fellows



Prof. Elize
Archer
Health
Professions
Education
FMHS



Prof. Elmarie
Costandius
Visual Arts
FASS
deceased



Dr Berna
Gerber
Speech,
Language and
Hearing Therapy
FMHS



Emeritus
Prof. Ian Nell
Practical
Theology and
Missiology
THEOLOGY

## SU Teaching Fellows



Prof. Nicola
Plastow
Occupational
Therapy
FMHS



Prof. Geo
Quinot
Public Law
LAW



Prof. Ingrid
Rewitzky
Mathematics
SCIENCE

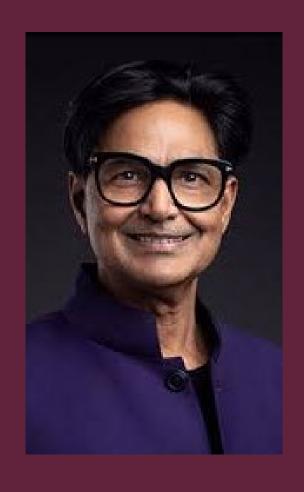


Prof.
Marianne
Unger
Physiotherapy
FMHS

### SU Teaching Fellows



Dr Marianne
McKay
Viticulture and
Oenology
AGRISCIENCES
former colleague



Prof. Denn is
Francis
Sociology and
Social
Anthropology
FASS
former colleague



Prof. Gretha
Steenkamp
School of
Accountancy
EMS



Emeritus Prof.

Susan v an

Schalkwyk

Health

Professions

Education

FMHS



New SU Teaching Fellows

Completed fellowships in 2024

## New SU Teaching Fellows Completed fellowship in 2024



Prof. Taryn Bernard
General Linguistics & ECP
FASS



Prof. Deborah Blaine
Mechanical & Mechatronic
ENGINEERING



#### Current SU Teaching Fellowship holders

Teaching fellowships provide an opportunity for academics who teach and are scholars of TLA to spend a consistent period on a research project and related outputs that will impact TLA at SU and nationally.

**Dr Marnel Mouton** | Botany and Zoology | SCIENCE

Period: 2022 - 2025

The overarching aim of Dr Mouton's fellowship is to evaluate the impact of the Extended Curriculum Programme (ECP) in STEM at SU on academic success. The fellowship intends to enhance SU's ability to respond to the national pass rate of ECP students which, together with that of other first-year students, is a national and international concern. It should provide SU with insights about possible indicators of student success and/or failure, which may also assist the institution in student selection and recruitment in future. These insights and initiatives may lead to improved yearly ECP graduation rates in STEM at SU. The fellowship will also investigate ways to obtain, strengthen and maintain the competencies of academic staff to set and achieve development objectives over time.



**Prof. Nicola Plastow** | Occupational Therapy | FMHS Period: 2023 - 2025 (This is Prof. Plastow's second SU Fellowship)

This three-year fellowship project of Prof Plastow aims to establish and then evaluate the impact of a community interaction project that promotes social participation and occupational justice for older people living in Bishop Lavis. The project is based on the servicelearning model. It offers students a transformative learning opportunity that challenges their worldview and perspective on ageing, older people, and life in a low-income area of Cape Town so that they discover new ways of being an occupational therapist. Students will accordingly develop their ability to deliver contextually relevant occupational therapy services that impact communities.



Dr Mariette Volschenk | Health Professions Education | FMHS

Period: 2024 - 2026

The overarching aim of Dr Volschenk's fellowship project is to investigate and advance the cultivation of 'mastersness' within a hybrid learning interprofessional coursework master's programme at SU FMHS. The primary focus is to facilitate wider access, enhance readiness for the transition to master's-level studies, foster academic success among master's candidates, and catalyse their subsequent career trajectories as educational scholars and leaders in Health Professions Education. The project intends to enhance SU's responsiveness to national throughput and retention rates for postgraduate taught students.



**Dr Rhoda Meyer** | Health Professions Education | FMHS Period: 2025 - 2027

Dr Meyer's three-year fellowship project aims to a) provide insights on what is needed to create psychologically safe environments, especially in Health Sciences, b) develop programmes to enhance academics' support for students, and c) develop a toolkit for enabling students in the FMHS and across the institution to navigate different learning environments and enhance their learning experiences. Furthermore, Dr Meyer's research is foreseen to catalyse lasting change in how Health Professions Education addresses implicit learning environments, such as the hidden curriculum.



Prof. Debra Shepherd | Economics | EMS

Period: 2025 - 2027

The focus of Prof. Shepherd's three-year fellowship project is the design of an innovative digital learning platform that would assist students in understanding complex economics concepts through interactive learning pathways. This platform will offer a customized and scalable solution that could be used across various educational settings, enhancing both individual and group learning experiences. The platform will be grounded in multiple learning theories with the aim of reaching diverse learner types. This competency-based learning tool will be integrated into introductory economics modules as a complementary resource.



Ms Sybil Smit | School of Accountancy | EMS

Period: 2025 - 2027

Ms Smit's three-year fellowship project focuses on the renewal of the Financial Accounting 178 module and, in the process, integrating the 'CA of the Future' competencies and graduate attributes in how the module is taught, how the students learn and how their learning is assessed. This will involve reviewing the module content, developing diagnostic assessments and language assistance tools, re-designing learning resources, improving the constructive alignment of the module, enhancing lecturers' feedback to students, and, overall, improving student success.





#### Teaching Advancement at Universities (TAU) Fellowship Programme

The TAU Fellowship Programme is a national UCDP initiative. The programme aims to advance teaching quality and the professionalisation of TLA. During this fellowship, participants, who are disciplinary specialists, are familiarised with TLA in higher education, introduced to the Scholarship of Teaching and Learning research, and positioned as change agents in TLA at their institutions.

#### SU TAU Fellows



Prof. Elmarie
Costandius
Visual Arts
FASS
deceased



Prof. lan
Couper
Rural Health
FMHS



Prof. Faadiel
Essop
Medical
Physiology
FMHS



Dr Berna
Gerber
Speech,
Language and
Hearing Therapy
FMHS



Prof. Ashraf
Kagee
Psychology
FASS

#### SU TAU Fellows



Dr Marianne
McKay
Viticulture and
Oenology
AGRISCIENCES
former colleague



Emeritus
Prof. Ian Nell
Practical
Theology and
Missiology
THEOLOGY



Prof. Geo
Quinot
Public Law
LAW



Prof.
Nkosinathi
Gule
Electrical and
Electronic
Engineering
ENGINEERING



Dr Albert
Strever
Viticulture and
Oenology
AGRISCIENCES



Teaching Advancement at Universities (TAU) Fellowship Programme

Current Fellowship holders

**Prof. Elize Archer** | Health Professions Education | FMHS Period: 2024 - 2025

Prof Archer's project was to evaluate the current FMHS Clinician-as-Teacher (CAT) short course and redesign it in order to have a relevant and fit-for-purpose teaching course for clinicians who teach the medical students in the clinical setting. The course was subsequently redesigned and adapted to include the development of graduate attributes, social responsiveness, teaching as part of a ward rounds and how to create psychological safety for students.



**Dr Shantal Windvogel** | Medical Physiology | FMHS

Period: 2024 - 2025

Dr Windvogel's project aims to establish a transformative, humanized learning journey in physiology for active citizenry. By fostering collaboration, critical reflection, and social justice early in the undergraduate programme, she aims to empower students as active citizens and future health professionals—equipped not just with knowledge, but with empathy, purpose, and the ability to lead meaningful change.



Prof. Bronwyne Coetzee | Psychology | FASS

Period: 2025 - 2026

Prof Coetzee's project aims to explore and strengthen student–supervisor relationships in postgraduate higher education, across faculties at Stellenbosch University, by exploring the expectations, challenges, and dynamics shaping these relationships. Using participatory and relational approaches, the project will engage students and supervisors in co-designing tools/strategies/guidelines that foster inclusive and collaborative supervision practices. The project will culminate in practical resources and institutional dissemination on research into postgraduate supervision.



**Prof. Simone Titus -Dawson** | Health Professions Education | FMHS Period: 2025 - 2026

Prof Titus-Dawson's TAU fellowship project focuses on advancing social justice and inclusivity in health professions education by critically integrating artificial intelligence (AI) into teaching and learning practices. Building on an existing series of faculty development workshops, the project supports educators in developing critical Al literacies, co-designing equitable Al-enhanced learning activities, and adopting assessment strategies that are critical of Al outputs. Through a combination of professional development opportunities, curriculum innovation, and reflective practice, the project aims to democratise access to quality education, particularly for students from historically underrepresented backgrounds. Rooted in the values of ethical, humancentred AI use, the fellowship contributes to institutional transformation by aligning with digital transformation goals while foregrounding equity and care in technological adoption.





National TLA accolades received by SU Academics in 2024

## Winner: 2024 Teaching Advancement at Universities (TAU) Fellows Award

Prof. Faadiel Essop Medical Physiology FMHS

The TAU Fellows Award, presented by the national Teaching Advancement at Universities programme, celebrates educators who drive transformative education and challenge traditional paradigms.

Prof Faadiel Essop received this prestigious award in 2024 for his commitment to challenging scientific elitism and fostering multilingualism in medical education.



## Commendation: 2024 National University Teaching Awards (NUTA)

**Prof. Nicola Plastow**Occupational Therapy
FMHS

The NUTAs, which fall under the auspices of the DHET, UCDP and South African University Teachers (SAUT) recognise innovation, scholarship and excellence in teaching across the country's public higher education institutions. In 2024, 67 submissions were received, with 22 shortlisted and 12 finalists interviewed.

Prof Plastow received a commendation at the 2024 NUTAs for her innovative and transformative teaching practices.





#### Scholarship of Educational Leadership (SoEL) Short Course 2024

The SU SoEL short course aims to develop a critical mass of educational leaders at SU, in support of the professionalization of the TLA role. Focusing on both Leadership *in* and the Scholarship *of* Teaching and Learning, the course is structured around four interconnected and concurrent themes: Leadership in Pedagogy, Leadership in Curriculum, Leadership in TLA Change Initiatives, and Educational Research as Leadership—each reinforcing the overarching emphasis on educational leadership.

# Scholarship of Educational Leadership (SoEL) Short Course 2024



Hanelie Adendorff
DLTE



Stiaan Lamprecht EMS



Rhoda Meyer FMHS



Dawid Mouton
THEOLOGY



Mareli Pretorius FASS

## Scholarship of Educational Leadership (SoEL) Short Course 2024



**Robert Pott**ENGINEERING



Sanjeev Rambharose SCIENCE



Clint Rhode

AGRISCIENCES



Melissa van der
Merwe
AGRISCIENCES



#### Scholarship of Teaching and Learning (SoTL) Short Course 2024

The short course aims to assist teaching academics to conceptualise and design a SoTL research study. Participants learn how to distinguish between SoTL and their disciplinary research, refine their TLA research questions, consult educational literature, use educational theory, use appropriate methodology and gather and interpret data. Participants have to translate this into a clear and comprehensive draft proposal that adheres to SU's ethical and institutional permission principles.

# Scholarship of Teaching and Learning (SoTL) Short Course 2024



Sophia Brink EMS



Regan Everts
EMS



Erica George
DLTE



Petro Gerber EMS



Agatha Lebethe EDUCATION

## Scholarship of Teaching and Learning (SoTL) Short Course 2024



Jabu Lukhele SCIENCE



**Esther Muema**AGRISCIENCES



Trudie Sandrock
EMS



Anria van Zyl EMS



#### **Assessment Short Course 2024**

The assessment short course creates opportunities to engage with colleagues on assessment practices and scholarly articles on assessment topics such as the different purposes of assessment, constructive alignment, feedback, peer-and self-assessment, and more. Through active participation, participants will be expected to critically reflect on their own assessment practices and design assessments promoting student learning.

#### Assessment short course



Meliss a Botha EMS



Jerome Joorst
EDUCATION



Rika Cilliers
EMS



**Kerotse Kekana**EMS



Jamie Cripwell
ENGINEERING



Tracy Kellerman FMHS



Katherine de Villiers
SCIENCE



Anisa Mahmoudi LAW



**Fatima Halday**DLTE



**Esther Muema**AGRISCIENCES

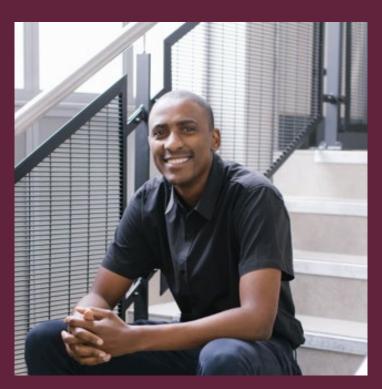
#### Assessment short course



Law rence Munjonji
AGRISCIENCES



**Ernest Musekwa** FMHS



Tanduxol o Nguza ENGINEERING



**Estelle Olivier** FASS



Brendon Pearce
AGRISCIENCES



Elzaan Rinquest
EDUCATION



Annel Piete rse Roux FASS



Ashl ene v d Berg -Ross EMS



Mic hael Wolf
AGRISCIENCES



#### PREDAC (Professional Educational Development for Academics) Short Course 2024

This short course provides newly appointed academics with the opportunity to engage with TLA practices in a collaborative manner in and across faculties and to reflect on their views, knowledge, and assumptions about TLA within the context of current thoughts on university teaching. Practical and innovative approaches towards TLA tasks are addressed throughout the course. National and institutional frameworks which direct HE in South Africa and at SU are covered as well.



**Zoe-Mae Adams**EMS



**Talia Bu rke**ENGINEERING



Clayton Arendse FMHS



Manuela Campa
AGRISCIENCES



Michell e Basson

MILITARY SCIENCE



**Jb-Ann Chan**FASS



Cecile Bester
AGRISCIENCES



Casper Crous
AGRISCIENCES



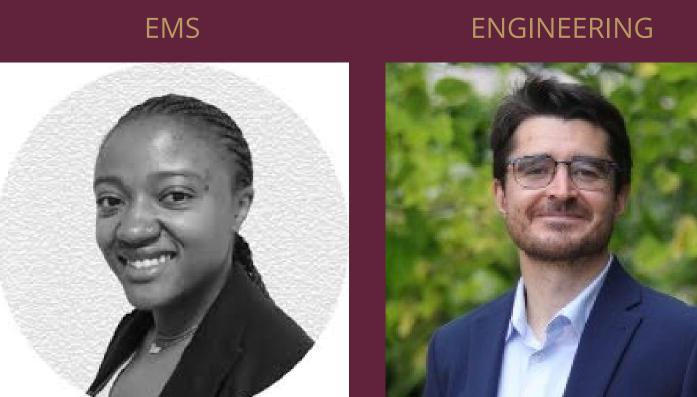
Nina B reytenbach LAW



Taskeen Eb rahim ENGINEERING



Daniela Erasmus



Stembele Johns on DLTE



Natalia Flores -Quiroz



Marcus Joubert FASS



Lize Goosen EMS



Callista K ahonde **FMHS** 



Mandla Gwetu ENGINEERING



Johara Khan DLTE



Josie Hemphill LAW



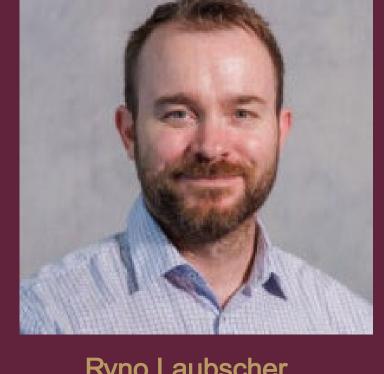
Karusha Knipe **FMHS** 



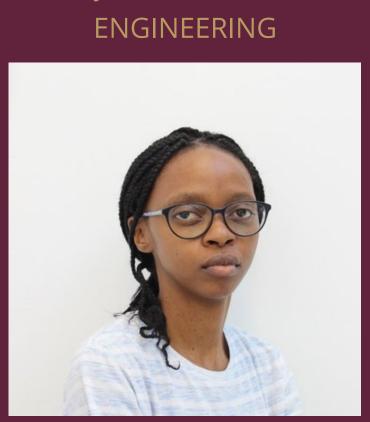
Justin Lashbrooke AGRISCIENCES

Ne rita Malan

**EMS** 



Ryno Laubscher



Mudang awe Mamathuba **FASS** 



Aud rey Lawrence MILITARY SCIENCE



Mia M angaroo -Pillay **ENGINEERING** 



Jodie Laym an -Lemphane



Keanu Martin **AGRISCIENCES** 



And rew Loubser ENGINEERING



Megan M atthews SCIENCE



Kathleen Mawson FMHS



Priyanka Nagar EMS



Michael M eyer EMS



Prince Nchupang
SCIENCE



Itumeleng Mo roenyane
SCIENCE



**Lungelo Ngobese**EMS



Esther Muema
AGRISCIENCES



Jacques Pienaar EMS



Law rence Munjonji
AGRISCIENCES



Graeme Plint
MILITARY SCIENCE



Meelan Ro opa ENGINEERING



Clint Steed
ENGINEERING



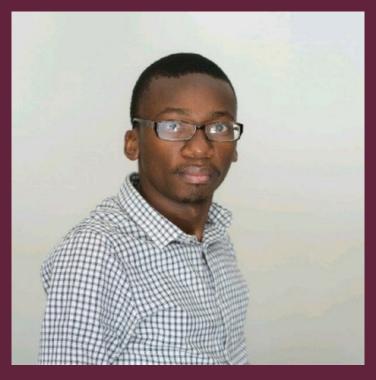
Jaydey Sass
DLTE



Terri Stellenboom EMS



Mako ena Sebatjane ENGINEERING



Thab ang Toolo EMS



Vinay Shekhar ENGINEERING



Hugo Uys LAW



Precious Simba EDUCATION



Debora van der Merwe AGRISCIENCES



Renate v Dijk -Coombes FASS



Pauli van Heerden FMHS



Susan v an Zyl -Bekker

DLTE



Philip V enter ENGINEERING



Claudia Visagi e ENGINEERING



#### Al in TLA Short course 2024

The Artificial intelligence (AI) in teaching-learning-assessment (TLA) short course offered participants the opportunity to reimagine their TLA in the age of easily accessible generative AI tools. It addressed questions such as: How can we redefine our TLA role? How can we preserve the productive struggle in our TLA opportunities? Are our assessment opportunities AI-resilient?

#### Al in TLA short course



Simon Beauren LIBRARY



Tracy Kellerman FMHS



Robyn Berghoff
FASS



Jodie Lemphane FMHS



**Dirk Beukes**MILITARY SCIENCE



Biank e Loedolff
AGRISCIENCES



Clive Coetzee

MILITARY SCIENCE



Sharon Malan EMS

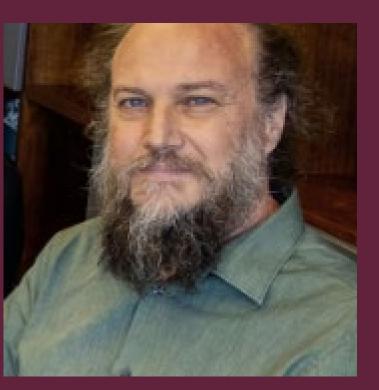


**Faik a Haroun**DLTE



**Kurt Marais** EMS

#### Al in TLA short course



**Lennox Olivier** FASS



Pieter Opperman EMS



**Dries Putter** MILITARY SCIENCE



EMS



Marno Swart MILITARY SCIENCE



Lulam a Traub AGRISCIENCES



Orlando van Schalkwyk EMS



An ria van Zyl EMS



#### Al and Socially Responsive Pedagogies Short Course 2024

This short course offers academics who teach at SU an opportunity to broaden their knowledge and understanding of the role of AI in various pedagogical approaches, with a focus on promoting social justice. The course will draw on theoretical perspectives and evidence-based practices, providing participants with the chance to think creatively and innovatively about how AI can both hinder and enable effective pedagogical practices that support student learning.

### Al and Socially Responsive Pedagogies SC



Hanelie Adendorff
DLTE



Stephen Burgess
EMS



Lynn Chambers
EDUCATION



Jamie Cripwell
ENGINEERING



Selene Delport

DLTE



Jodie Lemphane FMHS

### Al and Socially Responsive Pedagogies SC



Nosipiwo Matiwane FVZS (DSAf)



lan Nell THEOLOGY



Luigia Nicholas
CSCD (DSAf)



Zinhle Novazi LAW



Christine Strauss LAW



Gretha Steenkamp
EMS



ROCTAS (Recognition of Contributions Towards Academic Success) AWARDS 2025

The ROCTAS paid tribute to lecturers nominated by SU's 2024 first-year cohort for their role in facilitating student success. The rebranded awards, formerly known as the First-year Achievement Awards, reflect a deepening of SU's commitment to transformative TLA.



Manfred Spocter FASS



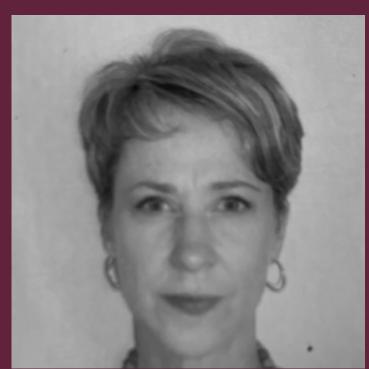
Sandra Swart FASS



Ryan van der Poll FASS



Ebrahiem Botha SCIENCE



Karin Bothma SCIENCE



Gareth Boxall SCIENCE



Arné du Toit Herzenberg SCIENCE



Delia Haynes SCIENCE



Marietjie Lutz SCIENCE



Philip Southey SCIENCE



Lesley Wessels
SCIENCE



Christine Steenkamp SCIENCE



Lynn Chambers EDUCATION



Dario Trinchero SCIENCE



Dawid Mouton THEOLOGY



JJ van Zyl SCIENCE



Ray de Villiers LAW



Lerato Melato LAW



Marno Swart
MILITARY SCIENCE



Nadine Rampf FMHS



Hans Strijdom FMHS



Pierre de Villiers EMS



Shaun Dunn EMS



Tess Lubbe EMS



Sharon Malan EMS



Lungelo Ngobese EMS



Monica Matthews EMS



Hassan Sadiq EMS



Debra Shepherd EMS



Hamman Schoonwinkel EMS



Armand du Plessis ENGINEERING



Taskeen Ebrahim ENGINEERING



Francois Smit SCIENCE



Robert Pott ENGINEERING



Francois van Niekerk SCIENCE



Dimbinaina Ralaivaosaona SCIENCE



#### SU SoTL Conference 2024 Prizewinners

Stellenbosch University (SU) annually hosts its Scholarship of Teaching and Learning (SoTL)

Conference as a space for staff to showcase and share their research and reflection on TLA

practices and to network and learn from each other.

## Scholarship of Teaching and Learning (SoTL) conference 2024 prizewinners: Innovation track

Title of presentation:
Virtual Minds: enhancing
mathematics through avatardriven interaction



Agatha Lebethe EDUCATION



Telani e van der Walt EDUCATION

## Scholarship of Teaching and Learning (SoTL) conference 2024 prizewinner: Delegates' Choice

Title of presentation:
Integrating Al into
undergraduate assessments



Lennox Olivier
FASS

### Scholarship of Teaching and Learning (SoTL) conference 2024 prizewinners: Best PREDAC poster

Title of presentation:

Is artificial intelligence ready for marking?



Manuela Campa AGRISCIENCES



Cecile Bester
AGRISCIENCES



Justin Lashbrooke
AGRISCIENCES