**STUDENT FEEDBACK QUESTIONNAIRE FOR UNDER- AND POSTGRADUATE STUDENTS DURING the COVID-19 PERIOD**

Dear student

The learning, teaching and assessment environment has changed profoundly. For this module, you may have experienced **face-to-face** (**F2F) teaching and assessment** on campus, **online** **teaching and assessment**, or **both F2F and online teaching and assessment**. You also could have experienced **online teaching and assessment and F2F practical**. In Section 2 below, you willbe given an opportunity to indicate which one of these situations was applicable to you in this module. By providing honest and constructive feedback on this questionnaire, you would show that you are willing to help enhance teaching, learning and assessment at SU. We value your feedback.

**Module: .....................................................................**  **Lecturer:** ..............................................................................

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| In this module (or section of the module) presented F2F and/or online ... | Disagree strongly | Disagree | Neutral | Agree | Agree strongly | N/A |
| 1.1. … the learning outcomes were clearly communicated |  |  |  |  |  |  |
| 1.2. …the learning opportunities enabled me to achieve the learning outcomes |  |  |  |  |  |  |
| 1.3. … the relevance of the module to my qualification was clear to me |  |  |  |  |  |  |
| 1.4. … the learning opportunities facilitated my knowledge building of the subject |  |  |  |  |  |  |
| 1.5. … the learning opportunities encouraged me to take responsibility for my own learning |  |  |  |  |  |  |
| 1.6. … the learning opportunities enabled me to develop my analytical and problem-solving skills |  |  |  |  |  |  |
| 1.7. ... the learning opportunities were characterised by mutual respect |  |  |  |  |  |  |
| 1.8. … I could participate meaningfully in the learning activities |  |  |  |  |  |  |
| 1.9. … it was clear before each assessment what would be expected of me in the assessment |  |  |  |  |  |  |
| 1.10. … the feedback on assessments helped me identify and address my learning needs |  |  |  |  |  |  |
| 1.11. … the lecturer responded in a comprehensive and timely way |  |  |  |  |  |  |
| 1.12. … a range of tools and methodologies were applied to create diverse learning opportunities |  |  |  |  |  |  |
| 1.13. … technology-enhanced teaching and assessment enriched my learning |  |  |  |  |  |  |

2.1 This module was presented via the following mode(s) (Mark **one** block):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **F2F** teaching and assessment on campus | **Online** teaching and assessment | **Both F2F and online** teaching and assessment | **Online** teaching and assessment and **F2F** practical | **Other** |

2.2 How many hours per week on average did you work on the module? (Mark **one** block.)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10+ |

3.1 What were the best aspects of this **module or module section**?

3.2 What aspects of this **module or module section** need to be improved?

3.3 What were the best aspects of the **F2F and/or online learning opportunities**?

3.4 What aspects of the **F2F and/or online learning opportunities** need to be improved?