

Auxin blurb 24 April 2018

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| AUXINS hosted by | The Centre for Teaching and Learning (CTL) |
| Title of Presentation | Transformative learning theory under the spotlight: learning that changes the way we see the world |
| Summary of Invitation | The CTL hereby invites you to a lunch-hour “padkos” session as part of the AUXIN Project. The AUXIN Project aims to create growth opportunities for SU lecturers. |
| Title and Name of Presenter | Prof Susan van Schalkwyk |
| Short Biography | Susan van Schalkwyk is professor in health professions education and director of the Centre for Health Professions Education at the Faculty of Medicine and Health Sciences |
| Blurb | <p>‘Transformative learning’ as a theoretical construct was introduced to higher and adult education through the seminal work of Jack Mezirow. Mezirow described transformative learning as “learning that transforms problematic frames of reference—sets of fixed assumptions and expectations (habits of mind, meaning, perspectives, mindsets)—to make them more inclusive, discriminating, open, reflective, and emotionally able to change” (Mezirow 2003:58). Many scholars have subsequently laid claim to facilitating such learning for their students, but there has also been critique lodged against the way in which the theory has been uncritically assimilated into learning theory discourse (Taylor and Cranton, 2013). We therefore conducted a scoping review with the aim of offering a critical analysis of how transformative learning was being represented in the literature, how it was being facilitated and assessed, and whether interventions were being evaluated.</p> <p>In the AUXIN session, I will share insights from the study and explore possible implications for curriculum renewal at SU at this time. Although the study focussed on literature in the health professions, it ought to have relevance for higher education more generally, particularly as we think about the ways in which our graduates can become leaders and advocates for change in our society.</p> |
| Key Words | Transformative learning theory; curriculum renewal |
| Date of Presentation | 24 April 2018 |
| Time | 12:45 – 13:45 |
| Venue | Den Bosch, 41 Victoria Street (opposite House Skuilhoek and directly behind the Conservatoire) |
| Contact Name | Ms Nothemba Nqayi |
| Contact E-mail Address | nothemban@sun.ac.za |
| Contact Telephone | 021 808 3717 |
| More Information | A podcast will be available on the CTL Website after the session: www.sun.ac.za/ctl |

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| AUXINS aangebied deur | Die Sentrum vir Onderrig en Leer (SOL) |
| Titel van Aanbieding | Transformatiewe leer in die kollig: leer wat ons lewensuitkyk verander |
| Opsomming van Uitnodiging | Hiermee nooi die SOL u graag na 'n etensuur-padkossessie as deel van die Auxin-projek. Die doel van die Auxin-projek is om groeigeleenthede vir US-dosente te skep. |
| Titel en Naam van Aanbieder | Prof. Susan van Schalkwyk |
| Kort Biografie | Susan van Schalkwyk is professor in gesondheidsberoep-onderrig en direkteur van die Sentrum vir Gesondheidsberoep-onderrig by die Fakulteit Geneeskunde en Gesondheidswetenskappe. |
| Opsomming ("Blurb") | "Transformatiewe leer" as 'n teoretiese konstruk is deur Jack Mezirow aan hoër- en volwassene-onderwys bekendgestel. Mezirow beskryf transformatiewe leer as "learning that transforms problematic frames of reference—sets of fixed assumptions and expectations (habits of mind, meaning, perspectives, mindsets)—to make them more inclusive, discriminating, open, reflective, and emotionally able to change" (Mezirow 2003: 58). Baie geleerdes het daarop aanspraak gemaak om sulke leer vir hul studente te fasiliteer, maar daar is ook kritiek ingedien teen die manier waarop die teorie onkrities in die teorieskoers geassimileer is (Taylor en Cranton, 2013). Ons het dus 'n omvangsbepaling gedoen met die doel om 'n kritiese ontleding te bied van hoe transformatiewe leer in die literatuur voorgestel is, hoe dit gefasiliteer en geassesseer is en of intervensies geëvalueer is. In die AUXINsessie deel ek insigte van die studie en ondersoek moontlike implikasies vir kurrikulumvernuwing by die US. Alhoewel die studie op literatuur in die gesondheidsberoep gefokus het, behoort dit ook relevant vir hoër onderwys in die algemeen te wees, veral wanneer ons besin oor die maniere waarop ons gegradueerdes leiers en voorstanders van verandering in ons samelewing kan word. |
| Sleutelwoorde | Transformatiewe leer-teorie; kurrikulumvernuwing |
| Datum van Aanbieding | 24 April 2018 |
| Tyd | 12:45 – 13:45 |
| Plek | Den Bosch, Victoriastraat 41 (oorkant Huis Skuilhoek, direk agter die Konservatorium) |
| Naam van Kontakpersoon | Me. Nothemba Nqayi |
| E-pos Adres van Kontakpersoon | nothemban@sun.ac.za |
| Kontakpersoon Telefoon | 021 808 3717 |



Meer Inligting

Na afloop van die sessie sal die potgooi beskikbaar wees op SOL se Webtuiste: www.sun.ac.za/ctl