

BDE (Biodiversity & Ecology) 354 **Evolutionary Patterns and Processes Year 2024**

Short description of the module

During this module the evolutionary patterns and processes impacting living organism are studied with the use of molecular methods such as DNA sequencing, chromosomes en next generation DNA using animals as examples. The evolutionary relationships between populations and species levels are investigated with the aid of selected methods to understand the evolutionary drivers of cladogenesis and population genetic structure.

BDE (Biodiversiteit & Ekologie) 354 **Evolusionêre patronen en prosesse Jaar 2024**

Kort beskrywing van die module

In hierdie module word die evolusionere patronen en prosesse van lewende organismes bestudeer met behulp van molekulare metodes soos DNS basisbepaling, chromosome en volgende generasie DNS tegnieke met die gebruik van dier voorbeeld. Die evolusionere verwantskappe op populasie en spesies vlakke word ondersoek met behulp van geselekteerde metodes om evolusionere dryfvere van kladogenese en populasie genetiese struktuur te onderskraag.

| Module summary | | Module-oorsig |
|---|--|--|
| Name | BDE 354: Evolutionary Patterns and Processes | Naam |
| Duration | 2 nd semester | Duur |
| Academic commitment* | 16 credits = 6 contact hours per week | Akademiese verbintenis* |
| Scheduled learning opportunities | 3 lectures per week 1 practical per week | Geskeduleerde leergeleenthede |
| Assessment option | Option 4 (continuous assessment) | Assesseringsopsie |
| Language option | Option 3a | Taalopsie |
| Mode of offering | Face-2-Face | Modus van aanbieding |
| Corequisites / Prerequisites / Pass prerequisites*(PP)* | PP – any three of the following six modules: Biodiversity and Ecology 212, 214, 224, 244, 254 and 264 | Newevereistes / Voorvereistes / Slaagvoorvereistes (SV)** |
| <p><i>*Notional hours are the learning time that it would take an average learner to meet the outcomes of the module.</i></p> <p><i>**The onus is on the students to ensure that they meet the prerequisites of the module.</i></p> | | <p><i>'Veronderstelde leerure is die tyd wat die gemiddelde leerder aan die module sal moet spandeer om aan die uitkomste van die module te voldoen.</i></p> <p><i>**Die onus rus op die studente om te verseker dat hulle aan die voorvereistes van die module voldoen.</i></p> |

Outcomes

On completion of this module you should be familiar with the following concepts:

- grasp the fundamentals of phylogenetics which is the way biologists reconstruct the pattern of events that have led to the distribution and diversity of life
- be able to collect, analyse and interpret morphological and genetic data for species identification and phylogeny reconstruction
- understand the underlying evolutionary processes that gave rise to biodiversity
- understand eukaryotic nuclear genome composition
- understand the processes and consequence of chromosomal evolution.
- understand phylogenetic reconstruction using different methods
- understand the combination of events associated with the origin, diversification, extinction, and interactions of organisms which produced the species that currently inhabit the Earth.

Uitkomste

Na voltooiing van hierdie module behoort jy bekend te wees met die volgende konsepte:

- begryp die beginsels van filogenetiese werk in biologie wat die manier is wat n bioloog gebruik om verwantskappe te rekonstrueer en wat lei tot diversiteit
- ontwikkel die vermoë om morfologiese en genetiese data te interpreteer vir spesies identifiseering en filogenie-bou
- begryp die beginsels van evolusie op biodiversiteit
- verstaan eukariotiese genoom samestelling
- verstaan die prosesse van chromosoom evolusie.
- verstaan dat filogenie kan gebou word deur verskillende metodes
- begryp die gebeure wat lei tot diversiteit en uitsterwing en interaksies van lewe op aarde

Scheduled learning opportunities

The official timetable indicating all scheduled learning opportunities and their allocated venues can be accessed via [My.SUN](#).

Lectures

All lectures will be presented as live Powerpoint presentations, and these slides (non-narrated) will be made available on SunLearn for study purposes. See timetable below.

Practicals

All practical sessions and discussion are compulsory and may not be missed without excuse. See timetable below.

Geskeduleerde leergeleenthede

Die amptelike rooster wat al die geskeduleerde leergeleenthede en die toegewysde venues aandui, is beskikbaar by [My.SUN](#).

Lesings

Alle lesings sal as in persoon Powerpoint voordragte aangebied word, en hierdie notas (sonder stempnames) sal op SunLearn beskikbaar gestel word vir studie doeleinades. Sien rooster hieronder

Praktika

Alle praktiese sessies en besprekings is verpligtend en mag nie gemis word sonder 'n verskoning nie. Sien rooster hieronder.

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| <h2>Study material</h2> <p>No prescribe text book. Published research articles will be provided by the lecturer.</p> | <h2>Studiemateriaal</h2> <p>Geen voorgeskrewe handboek nie. Gepubliseerde navorsingartikels sal voorsien word deur die lektor.</p> |
| <h2>Lecturers</h2> <p>Prof. Savel Daniels (SRD) - course coordinator; srd@sun.ac.za, Rm 4006, Nat Sci building</p> <p>Dr Victor Rambau (RVR) – rvr2@sun.ac.za, Rm 4005</p> <p>Prof. Sophie Von der Heyden (SvdH) – svdh@sun.ac.za- Rm 3043</p> <h2>Course assistant</h2> <p>Ms. Fawzia Gordon (FG) – fg1@sun.ac.za, Room 3056, NatSci Building</p> | <h2>Dosente</h2> <p>Prof. Savel Daniels (SRD) – kursuskoordineerder srd@sun.ac.za, Kamer 4006, NatWet gebou</p> <p>Dr Victor Rambau (RVR) – rvr2@sun.ac.za, Kamer 4005</p> <p>Prof. Sophie Von der Heyden (SvdH) – svdh@sun.ac.za, Kamer 3043</p> <h2>Kursus assistent</h2> <p>Me. Fawzia Gordon (FG) – fg1@sun.ac.za , Kamer 3056, NatWet gebou</p> |

Assessment

This module follows assessment option 4 (continuous assessment). Please see the [Faculty of Science's assessment guidelines](#) for more details.

| Method of assessment | Description | # | Allocate d marks | Dates | Criteria |
|-------------------------------|---|---|------------------|----------------------|--|
| A1 assessment | Semester test on work covered in lectures by SRD | 1 | 30% | *27 Aug, Tue @ 10h00 | All tests and assignments must be written and handed in AND you need a min of 50% for your FINAL Mark (FM) to pass the module, |
| A2 assessment | Test in the "exam period" will cover work from SvdH & RVR | 2 | 40% | 05 Nov, Tue @ 09h00 | |
| Prac Assignment 1& Spot Tests | Daniels | 3 | 12.5% | TBA | |
| Prac Assignment 2& spot Test | Rambau Heyden | 4 | 7.5% | TBA | |
| Prac Assignment 3 & Spot Test | Von der heyden | 5 | 10% | TBA | |

All tests and assignments must be written and handed in AND you need a min of 50% for your FINAL Mark (FM) to pass the module.

Please see the assessments and promotion chapter in the [SU Calendar Part 1 \(General\)](#) for institutional rules regarding assessments.

Assesserings

Hierdie module volg assessoringsopsie 4 (deurlopende assesering). Raadpleeg die [Fakulteit Natuurwetenskappe se assessoringsriglyne](#) vir meer besonderhede.

| Metode van Assesering | Beskrywing | # | Punte toegeken | Datums | Kriteria |
|-------------------------------------|--|---|----------------|----------------------|---|
| A1 assessering | Semestertoest oor werk behandel in lesings deur SRD | 1 | 30% | 27 Aug Dins @ 10h00 | Alle toetse en werksopdragte moet geskryf en ingehandig en jy benodig n min van 50% vir jou FINALE PUNT (FM) om die module te slaag |
| A2 assessment | Toets in die "eksamenperiode" handoe oor werk behandel in lesings van SvdH & RVR | 2 | 40% | 05 Nov. Dins @ 09h00 | |
| Praktiese Opdrag 1 & Klein toetsies | Daniels | 3 | 12.5% | " | |
| Praktiese Opdrag 2 & klein toetsies | Rambau | 4 | 7.5% | | |
| Praktiese Opdrag 3 & klien toetsies | Von der Heyden | 5 | 10.0% | " | |

Alle toetse en werksopdragte moet geskryf en ingehandig en jy benodig n min van 50% vir jou FINALE PUNT (FM) om die module te slaag .

Raadpleeg die hoofstuk oor assessoring en promovering in [Deel 1 \(Algemeen\) van die US Jaarboek](#) vir institusionele reëls oor assessorings.

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| <p>Calculation of final marks</p> <p>A1 Class test 1 (27 Aug): 30% A2 Class test 2 (05 Nov) 40% Practical Reports & Spot Tests: 30%</p> <hr/> <p>Final mark 100%</p> | <p>Berekening van finale punte</p> <p>A1 Klastoets 1 (27 Aug) 30% A2 Klastoets 2 (05 Nov) : 40% Praktiese Verslae & Kort Toetsies: 30%</p> <hr/> <p>Finale punt 100%</p> |
| <p>Absenteeism (Missed opportunities)</p> <p>Please see the section 11 of the SU Calendar Part 1 (General) for the institutional rules regarding absence from classes and or tests. Take note that for any absence from the university <i>for more than one</i> teaching, learning or assessment opportunity, for whatever reason, students need to apply for leave of absence from the Registrar's office. All practical sessions and discussion/guest lectures are compulsory and may not be missed without excuse. In instances where a test or deadline is missed, a valid original doctor certificate is required within five working days after the test/deadline. In special circumstances (e.g. participation in provincial or national sporting events) a letter is required from the sporting body. In these instances, granting of permission to miss tests or deadlines is at the discretion of the course coordinator and is not automatic.</p> <p>If you are unable to make scheduled lectures, practicals or any of the deadlines you should contact Prof Savel Daniels in advance to make alternative arrangements.</p> <p>Documentation must be handed in to Ms Fawzia Gordon and a sick test (oral) will normally be held one week (five working days) after the original test date. It is the student's responsibility to determine the time and place of this test. No time extensions will be allowed for handing in practical reports and reports handed in late will not be marked (or a marks penalty will be applied).</p> | <p>Afwesigheid (die misloop van 'n leergeleenthed)</p> <p>Raadpleeg asseblief afdeling 11 in Deel 1 (Algemeen) van die US Jaarboek vir die institusionele reëls met betrekking tot afwesigheid van klasse en of toetse.</p> <p>Neem kennis dat studente by die Registrateur moet aansoek doen vir verlof tot afwesigheid, vir watter rede ook al, van meer as een onderrig-, leer-, of assesseringsgeleenthed.</p> <p>Alle praktiese sessies en bespreking/gaslesings is verpligtend en mag nie sonder verskoning gemis word nie. In gevalle waar 'n toets of sperdatum gemis word, word 'n geldige oorspronklike doktersertifikaat binne vyf werksdae na die toets/ sperdatum vereis. In spesiale omstandighede (bv. deelname aan provinsiale of nasionale sportbyeenkomste) word 'n brief van die sportliggaam vereis. In hierdie gevalle is die toekenning van toestemming om toetse of sperdatums mis te loop na goeddunke van die kursuskoördineerder en is dit nie outomaties nie.</p> <p>Indien u nie geskeduleerde lesings, praktiese of enige van die sperdatums kan maak nie, moet u Prof Savel Daniels vooraf kontak om alternatiewe reëlings te tref.</p> <p>Dokumentasie moet by me Fawzia Gordon ingehandig word. 'n Siekte toets ('n mondeling) sal normaalweg een week (vyf werksdae) na die oorspronklike toetsdatum gehou word. Dit is die student se verantwoordelikheid om die tyd en plek van hierdie toets te bepaal. Geen tyduitbreidings sal toegelaat word om praktiese verslae in te handig nie en verslae wat laat ingehandig word, sal nie gemerk word nie (of 'n punteboete sal toegepas word).</p> |

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| <h2>Communication</h2> <p>The announcement forum on the SUNLearn module page is the only official platform that will be used to make announcements relevant to this module. Please check this regularly.</p> <p>For communication with individual students, lecturers, support staff and peer-to-peer facilitators will only use students' official SUN email addresses.</p> <p>Students are also requested to use their official SUN email addresses for all academic related communication to srd@sun.ac.za / fg1@sun.ac.za</p> | <h2>Kommunikasie</h2> <p>Die aankondigingsforum op die SUNLearn moduleblad is die enigste amptelike platform wat gebruik sal word om aankondigings, wat relevant is vir hierdie module, te maak. Kontroleer dit asseblief gereeld.</p> <p>Vir kommunikasie met individuele studente, sal dosente, steunpersoneel en eweknie-fasilitaarders slegs studente se amptelike SUN-e-posadresse gebruik.</p> <p>Studente word ook versoek om hul amptelike SUN-e-posadresse vir alle akademiese verwante kommunikasie te gebruik: srd@sun.ac.za / fg1@sun.ac.za</p> |
| <h2>Addressing challenges</h2> <p>For any complaints, the first port of call is the class representative or the lecturer. If not satisfactorily resolved, it can be escalated to the Head of Department or Coordinator: Academic and Student Affairs.</p> | <h2>Hantering van uitdagings</h2> <p>Vir enige klagtes, is die klasverteenvoerdiger of dosent die eerste plek om hulp te soek. Indien die probleem nie bevredigend opgelos word nie, kan dit na die Departementshoof of Koördineerder: Akademiese- en Studentesake verwys word.</p> |

Academic Misconduct

Academic misconduct includes plagiarism, collusion, cheating and fabrication as stipulated in the [Disciplinary code for students of Stellenbosch University](#). The [SU Policy on Plagiarism](#) defines plagiarism as: "The use of the ideas or material of others [including AI generative tools, such as ChatGPT or Bing] without [appropriate] acknowledgement, or the re-use of one's own previously evaluated or published material without acknowledgement (self-plagiarism)." Such acknowledgement would include referencing the source of previously expressed ideas or published materials, or acknowledging the contribution of e.g. the AI tool, as stipulated for a specific assessment or assignment.

Plagiarism is regarded as a serious offence. More serious cases are handled as set out in the [Stellenbosch University procedure for the investigation and management of allegations of plagiarism document](#). Less serious cases are dealt with by the module coordinator and respective department as set out by the procedures of the faculty.

Akademiese Wangedrag

Akademiese wangedrag sluit plisiaat, samespanning, bedrog en versinsel in, soos bepaal in die [Dissiplinêre kode vir studente van die Universiteit Stellenbosch](#). Die "SU Policy on Plagiarism" definieer plisiaat as die gebruik van die idees of materiaal van ander [insluitend "AI" produserende hulpmiddels, soos ChatGPT of Bing] sonder toepaslike erkenning daarvan, of die hergebruik van 'n persoon se eie voorheen- geassesseerde of gepubliseerde materiaal sonder erkenning (self-plisiaat). Toepaslike erkenning sal verwysings insluit na die bron van voorheen uitgedrukte idees of gepubliseerde materiaal, of erkenning van bv. die "AI" hulpmiddel, soos gestipuleer vir 'n spesifieke assessering of opdrag.

Plisiaat word as 'n ernstige oortreding beskou. Ernstiger gevalle word hanteer soos uiteengesit in die [Universiteit Stellenbosch se dokument oor die prosedure vir die ondersoek en bestuur van bewerings van plisiaat](#). Minder ernstige gevalle word deur die modulekoördineerder en betrokke departement hanteer soos uiteengesit in die fakulteitsprosedures.

Repeaters

Must repeat all practicals and attend all lectures.

Herhalers

Moet alle praktika en lesings bywoon.

Lecture programme:

Lecture times:

- Mondays: 12h10 -13h00
- Wednesdays: 08h10 – 09h00
- Fridays: 09h10 – 10h00

Venue: Natural Science Building, Room 2020 .

| Week #/ Lecture # | Date | Lecture Topic | Lecturer |
|-------------------------|------------|--|----------|
| Week 1/ 1 | 22/07 | Molecular Markers I | SRD 1 |
| Week 1/ 2 | 24/07 | Molecular Markers II | SRD 2 |
| Week 1/ 3 | 26/07 | Phylogenetic terminology I | SRD 3 |
| Week 2/ 4 | 29/07 | Phylogenetic terminology II | SRD 4 |
| Week 2/ 5 | 31/07 | Sources of phylogenetic information | SRD 5 |
| Week 2/ 6 | 02/08 | Tree building methods I: Distance | SRD 6 |
| Week 3/ 7 | 05*/ 08 | Tree building methods II: Parsimony | SRD 7 |
| Week 3/ 8 | 07/08 | Tree building methods III: Likelihood | SRD 8 |
| Week 3/ 9 | 09/08 | No Class – Public Holiday | |
| Week 4/ 9 | 12/08 | Tree building methods IV: Bayesian analyses | SRD 9 |
| Week 4/ 10 | 14/08 | Confidence intervals in phylogenetics | SRD 10 |
| Week 4/ 11 | 16/08 | Divergence time estimations | SRD 11 |

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|----------------|-------|--|--------|
| Week 5/ 12 | 19/08 | Testing Biogeographic patterning | SRD 12 |
| Week 5/ 13 | 21/08 | Case Study I | SRD 13 |
| Week 5/ 14 | 23/08 | Case Study II | SRD 14 |
| Week 6/ 15 | 26/08 | Eukaryotic Chromosomes | RVR 1 |
| Week 6/ 16 | 28/08 | Chromosomal Fusions as isolating mechanisms | RVR 2 |
| Week 6/ 17 | 30/08 | Chromosomal Inversions as isolating mechanisms | RVR 3 |
| Week 7/ 18 | 02/09 | Neutral Genome Changes | RVR 4 |
| Week 7/ 19 | 04/09 | Intra-chromosome variation and Speciation | RVR 5 |
| Week 7/ 20 | 06/09 | Chromosome Polymorphisms | RVR 6 |
| | | 07-15 Sep :US Vacation | |
| Week 8/ 21 | 16/09 | Inter species chromosome comparison I | RVR 7 |
| Week 8/ 22 | 18/09 | Inter species chromosome comparisons II | RVR 8 |
| Week 8/ 23 | 20/09 | Hybrid Sterility vs Chromosome Suppression | RVR 9 |
| Week 10/ 27 | 30/09 | Cytogenetics and Conservation | RVR 10 |
| Week 10/ 28 | 02/10 | Cytogenetics and Conservation Plus Revisions | RVR 11 |
| Week 10/ 29 | 04/10 | Revision | RVR 12 |
| Week 10/ 27 | 30/09 | Introduction to phylogeography and population genetics | SvdH 1 |
| Week 10/ 28 | 02/10 | Markers for phylogeographic studies | SvdH 2 |
| Week 10/ 29 | 04/10 | Spatio-temporal patterns of populations | SvdH 3 |

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|----------------|-------|--|---------|
| Week 11 30 | 07/10 | Can habitat explain phylogeographic patterns and genetic diversity? | SvdH 4 |
| Week 11/ 31 | 09/10 | Multidimensional drivers and genetic diversity | SvdH 5 |
| Week 11/ 32 | 11/10 | Demographic change I | SvdH 6 |
| Week 12/ 33 | 14/10 | Demographic change II | SvdH 7 |
| Week 12/ 34 | 16/10 | Next generation sequencing: neutral versus outlier signals | SvdH 8 |
| Week 12/ 35 | 18/10 | RAD-seq: multi-species patterns and environmental drivers of structure | SvdH 9 |
| Week 13/ 36 | 21/10 | Environmental DNA as a tool for studying populations | SvdH 10 |
| Week 13/ 37 | 23/10 | Consolidate reading for lectures 9 & 10 | SvdH 11 |
| Week 13/ 38 | 25/10 | Differential gene expression and environmental stress | SvdH 12 |

*05 August, Monday follows a Friday roster

Practical programme: This module consists of 11 practical contact sessions – one of these is designated for the semester test. Practicals are always in person and will be held every **Tuesday from 10h10 – 13h00** in Lab 2025, or in NARGA B (Rm 2087, Admin A). :

| Prac # | Date | Topic | Lecturer |
|--------|-------|----------------------------------|----------|
| | 23/07 | No Practical | ' |
| 1 | 30/07 | Phylogenetics 1 [L] | SRD 1 |
| 2 | 06/08 | Phylogenetics 2 [N] | SRD 2 |
| 3 | 13/08 | Phylogenetics 3 [L/N] | SRD 3 |
| 4 | 20/08 | Phylogenetics 4 [L] | SRD 4 |
| 5 | 27/08 | Theory TEST 1 (A1) [L] | SRD |
| 6 | 03/09 | Karyotyping [L] RVR 1 | RVR 1 |
| | 10/09 | No Prac - US Vacation | |
| 7 | 17/09 | Chromosome Evolution [L/N] | RVR 2 |
| | 24/09 | NO PRAC: Public Holiday | |
| 08 | 03/10 | AMOVA & Phi-st [N] | SvdH 1 |
| 09 | 08/10 | Exploring demographic change [N] | SvdH 2 |
| 10 | 15/10 | Estimating gene flow [N] | SvdH 3 |
| 11 | 22/10 | Work on Assignment | SvdH 4 |

Prac Reports:

Hand in date will be set by each lecturer.

1. Daniels: TBA
2. von der Heyden: TBA
3. Rambau: TBA

Lesingsprogram:**Lesingtye:**

- Maandag: 12h10 – 13h00
- Woensdag: 08h10 – 09h00
- Vrydag: 09h10 – 10h00

Lokaal: Natuurwetenskappe gebou, Kamer 2020.

| Week #/ Lesing # | Dat um | Onderwerpc | Dosent |
|-----------------------------|-------------------|--|---------------|
| Week 1/ 1 | 22/ 07 | Molekulere Merkers I. | SRD 1 |
| Week 1/ 2 | 24/ 07 | Molekulere Merkers II | SRD 2 |
| Week 1/ 3 | 26/ 07 | Filogenetiese terminologie I | SRD 3 |
| Week 2/ 4 | 29/ 07 | Filogenetiese terminologie II | SRD 4 |
| Week 2/ 5 | 31/ 07 | Bronne v Filogenetiese inligting | SRD 5 |
| Week 2/ 6 | 02/ 08 | Boombou metodes I "Distance | SRD 6 |
| Week 3/ 7 | 05* /08 | Boombou metodes II "Parsimony" | SRD 7 |
| Week 3/ 8 | 07/ 08 | Boombou metodes III "Likelihood" | SRD 8 |
| Week 3/ 9 | 09/ 08 | Geen Klas – Publieke Vakansiedag | |
| Week 4/ 9 | 12/ 08 | Boombou metodes IV "Bayesian analyses | SRD 9 |
| Week 4/ 10 | 14/ 08 | "Confidence intervals in phylogenetics" | SRD 10 |
| Week 4/ 11 | 16/ 08 | Toetsing van biogeografiese patrone | SRD 11 |
| Week 5/ 12 | 19/ 08 | Studie I | SRD 12 |

| | | | |
|----------------|------------|---|--------|
| Week 5/ 13 | 21/ 08 | Studie II | SRD 13 |
| Week 5/ 14 | 23/ 08 | Studie III | SRD 14 |
| Week 6/ 15 | 26/ 08 | Eukariotiese Chromosome | RVR 1 |
| Week 6/ 16 | 28/ 08 | Chromosomale Fusies as isolerende meganisme I | RVR 2 |
| Week 6/ 17 | 30/ 08 | Chromosomale inversies as isolerende meganisme II | RVR 3 |
| Week 7/ 18 | 02/ 09 | Neutrale genoom veranderinge | RVR 4 |
| Week 7/ 19 | 04/ 09 | Intra-chromosoom variasie en spesiasie | RVR 5 |
| Week 7/ 20 | 06/ 09 | Chromosoom polimorfisme | RVR 6 |
| | | 07-15 Sep :US Vakansie | |
| Week 8/ 21 | 16/ 09 | Interspesies chromosoom vergelykings I | RVR 7 |
| Week 8/ 22 | 18/ 09 | Interspesies chromosoom vergelykings II | RVR 8 |
| Week 8/ 23 | 20/ 09 | Hibried steriliteit vs Chromosoom onderdrukking | RVR 9 |
| Week 9/ 24 | 23/ 09 | Sitogenetika -Bewaring | RVR 10 |
| Week 9/ 25 | 25/ 09 | Sitogenetika – Bewaring | RVR 11 |
| Week 9/ 26 | 27/ 09* | Hersiening | RVR 12 |
| Week 10/ 27 | 30/ 09 | Inleiding tot filogeografie en populasiegenetika I | SvdH 1 |
| Week 10/ 28 | 02/ 10 | Merkers vir filogeografiese studies | SvdH 2 |
| Week 10/ 29 | 04/ 10 | Spatio-temporale patrone van populasies" | SvdH 3 |

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|----------------|-----------|--|---------|
| Week 11 30 | 07/ 10 | Kan habitat verduidelik filogeografiese patronen en genetiese diversiteit? | SvdH 4 |
| Week 11/ 31 | 09/ 10 | Multidimensionele drywers v genetiese diversiteit in plante & diere | SvdH 5 |
| Week 11/ 32 | 11/ 10 | Demografiese veranderinge I | SvdH 6 |
| Week 12/ 33 | 14/ 10 | Demografiese veranderinge II | SvdH 7 |
| Week 12/ 34 | 16/ 10 | Volgende generasie sekwensie: "neutral vs "outlier signals" | SvdH 8 |
| Week 12/ 35 | 18/ 10 | RAD-seq: multi spesies patronen & omgewings drywers v strukture | SvdH 9 |
| Week 13/ 36 | 21/ 10 | OmgewingsDNA: Populasie te studeer | SvdH 10 |
| Week 13/ 37 | 23/ 10 | Konsilideer leeswerk vir Lesing 9 en 10s | SvdH 11 |
| Week 13/ 38 | 25/ 10 | Differensiele geenuitdrukking en omgewing stres | SvdH 12 |

*5 Augustus (Maandag) volg Vrydag rooster

Praktiese program: Hiedie module bevat 11 praktiese kontaksessies – een waarvan toegewys is aan die semestertoets. Praktika sal elke Dinsdag van 10:10 – 13:00 in Lab 2025 [L], in NARGA B (Room 2087, Admin A) [N] o, soos hieronder aangedui

| Prac | Date | Topic | Lecturer |
|------|-------|---|----------|
| | 23/07 | Geen Prakties | |
| 1 | 30/07 | Filogenetika 1 [L] | SRD 1 |
| 2 | 06/08 | Filogenetika 2 [N] | SRD 2 |
| 3 | 13/08 | Filogenetika 3 [L/N] | SRD 3 |
| 4 | 20/08 | Filogenetika 4 [L] | SRD 4 |
| 5 | 27/08 | TEORIE TOETS 1 (A1) [L] | SRD |
| 6 | 03/09 | "Karyotyping" [L] | RVR 1 |
| | 10/09 | Geen prakties_US Vakansie | |
| 7 | 17/09 | Chromosoom evolusie [L/N] | RVR 2 |
| | 24/09 | GEEN PRAKTIJES: Publieke Vakansiedag | |
| 8 | 01/10 | AMOVA & Phi-st [N] | SvdH 1 |
| 9 | 08/10 | Ondersoek Demografiese veranderinge [N] | SvdH 2 |
| ,10 | 15/10 | Geenvloei [N] | SvdH 3 |
| 11 | 22/10 | Werk aan Werkstuk | SvdH 4 |

Praktiese Werkstukke:

1. Daniels: Sal aangekondig word
2. Von der Heyden: Sal aangekondig word
3. Rambau: Sal aangekondig word