

# Critical Reading

“The test of literature is, I suppose, whether we ourselves live more intensely for the reading of it.”

Elizabeth Drew

Graeme van der Meer

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# EBM

Evidence-based medicine is the conscientious, explicit and judicious use of current best evidence in making decisions about the care of individual patients.

# Questions to be asked....

- **What is the evidence?**
- **How reliable is the methodology?** Bad methodology is rarely obvious from reading the paper or it would not have been published.
- **How convincing is the result?** P-values / Sample size
- **Are there alternative explanations?** Association and causation are not the same.
- **Is there selective publication?**
- **Is there a conflict of interest?**

# Some Pitfalls

- The more data is pooled the less relevant it becomes to individual patients. Metanalysis has its limits.
- Medical journals cannot always prevent papers from being ghostwritten by pharmaceutical companies.
- Lack of evidence of efficacy is not the same as evidence of lack of efficacy.

# Making decisions...

- Is the evidence valid?
- Is it important?
- Is it applicable to the patient in front of me?

# Levels of Evidence

Oxford Centre for EBM (May 2001)

- 1a: SR with homogeneity of RCT's
- 1b: RCT with narrow confidence interval
- 1c: “All or none”

# Levels of Evidence

Oxford Centre for EBM (May 2001)

- **2a: SR with homogeneity of cohort studies**
- **2b: Individual cohort study eg: low quality RCT**
- **2c: Outcomes research**

# Levels of Evidence

Oxford Centre for EBM (May 2001)

- **3a: SR of case control studies**
- **3b: Individual case-control study**
- **4: Case series**  
(and poor quality cohort and case-control studies)
- **5: Expert opinion without critical appraisal.**

# Grading of Recommendations (British)

- **Level A:** Based on hierarchy I evidence.
- **Level B:** Based on hierarchy II evidence or extrapolated from hierarchy I evidence.
- **Level C:** Based on hierarchy III evidence or extrapolated from hierarchy I or II evidence
- **Level D:** Directly based on hierarchy IV evidence or extrapolated from hierarchy I, II or III evidence

# The US version...

- A:** Requires at least one RCT as part of the body of evidence.
- B:** Requires availability of well-conducted clinical studies but no RCTs in the body of evidence.
- C:** Requires evidence from expert committee reports or opinions and/ or clinical experience. Indicates absence of directly applicable studies of good quality.

# Is it important?

Depends upon the significance of the event and the level of risk.

Eg: 50% increase in risk from 4 in 10 to 6 in 10 is important, while 1000% increase from 1 in 1000000 to 10 in 1000000 is not.

# Is it relevant?

Can a study on obese children in the UK be extrapolated to marasmic children in Kenya?

# Types of Trials – RCT's

- Gold standard, especially in placebo controlled DBRCT guise.
- Only 17% of RCT's in 2001 BMJ had placebos!
- Potential shortcomings:
  - Hawthorne Effect.
  - Failure to randomise.
  - Failure to analyse by intention to treat.
  - Ethics approval for “sham” surgeries?

# Meta-analysis

- Combines trials.
- A large, well conducted trial is far more valuable than a meta-analysis.
- Fraught with pitfalls
  - Variances in individual study methodology
  - **SELECTIVE PUBLICATION** (A good meta-analysis should have funnel plotting with cut and fill to assess the completeness of publication.)

# Longitudinal / Cohort Trials

- Prospective or retrospective trials over a period of time.
- Sample size?
- Reliability of data extraction. (Eg: AIDS as a cause of death in SA)
- Lost to follow up?

# Qualitative research

- **No hard and fast outcomes (Eg: Pain on FNA)**
- **Important to validate qualitative tools.**
  - **Unvalidated work unlikely to appear in peer-reviewed journals**
  - **Use of a previously validated scoring system is recommended.**

# Association and causation

- Is there evidence from true experiments in humans?
- Is the association strong?
- Is the association consistent from study to study?
- Is the temporal relationship appropriate?
- Is there a dose-response gradient?
- Does the association make epidemiological sense?
- Does the association make biological sense?
- Is the association specific?
- Is the association analogous to a previously proven causal association?

# Further reading...

- Greenhalgh T, How to read a paper series in the BMJ.
- Basic & Clinical Biostatistics 2<sup>nd</sup> edition, Saunders and Trapp, LANGE Publishing.