# Food and guidelines for healthy eating 

## Menus And Meal Examples

The following partners developed the menus and meal examples available at:
The Department of Health; The Consumer Goods Council of South Africa (CGCSA; ADSA, the Association for Dietetics in South Africa, The Consumer Education Project The Heart and Stroke Foundation South Africa (HSF).

Available material.

- http://www.nutritionweek.co.za/NNW2014/introduction
- Source: Link http://www.nutritionweek.co.za/NNW2014/messages


## Portion/Food Unit Guide

## Portion

A portion is the amount of food that a person eats of one food at one time. Members of the same family may have different portion sizes of some foods, e.g. active men will have a bigger portion of starchy food than women, but they will all have the same portion size of vegetables. A single portion of food may have one or more units (food guide units) that are eaten at one time.

## Unit / food guide unit

A unit of food within a food group is calculated based on the nutritional value of the food, and this amount is then stated. Thus a single unit of each food in a food group provides a similar amount of nutrients as other units in that same group. The unit sizes of different foods are described in different ways, for example 1 slice of bread (starchy food), 1 apple (vegetables and fruit) or 1 cup of milk (milk group).

| FOODS | UNIT |
| :--- | :--- |
| Starchy foods |  |
| Bread, brown / white | 1 slice |
| Porridge, soft | $1 / 2$ cup |
| Maize meal, dry powder | 3 heaped tablespoons |
| Potato | 1 medium |
| Rice / pasta, cooked | $1 / 2$ cup |
| Samp / whole grains, cooked | $1 / 2$ cup |
| Breakfast cereal | Varies |


| Cut corn / mealie | $1 / 2$ cup |
| :---: | :---: |
| Popcorn, popped, no salt or fat | 2 cups |
| Vegetables and fruit |  |
| Fresh / frozen vegetables | $1 / 2$ cup cooked |
| Raw leafy vegetables | 1 cup raw |
| All fresh fruit | 1 piece meduim sized fruit apple, banana |
|  | 2 pieces meduim sized fruit apricots, plums |
|  | $1 / 2$ piece large sized fruit grapefruit |
|  | $1 / 2$ cup chopped fruit |
|  | $1 / 2$ cup fruit juice |
|  | 2 tablespoons raisins |
| Dry beans, split peas, lentils, soya |  |
| Dry beans, cooked | $1 / 2$ cup |
| Lentils, split peas, cooked | $1 / 2$ cup |
| Soya mince, dry | 30 g |
| Fish, Chicken, lean meat, eggs |  |
| Fish, white | 1 large piece |
| Fish, high fat flesh | 1 small piece |
| Chicken, no skin | 1 medium breast |
| Meat, lean | size palm, slice 10 mm |
| Eggs, hens | 2 |
| Liver, chicken | 3 |
| Cheeses, yellow | cube of $30 \mathrm{~mm} / 40 \mathrm{~g}$ (match box size) |
| Milk, maas, yoghurt |  |
| Milk, low fat or skim | 1 cup |
| Maas, low fat | 1 cup |
| Yoghurt, low fat or fat free | 1 tub, 100ml |
| Fat, oil |  |
| Oil; sunflower, canola, olive oil or other plant oil | 1 teaspoon |
| Tub margarine | 1 teaspoon |
| Peanut butter | 1 heaped teaspoon |


| Sugar |  |
| :--- | :--- |
| Sugar; brown or white | 1 teaspoon |
| Jam | 1 heaped teaspoon |

## Healthy eating plan patterns

To have a healthy eating plan:

- Eat the right amount for your needs - examples of food intake plans for three different energy levels are given.
- Choose a food intake pattern that suits the food you have available to you and that you can afford.
- Enjoy a variety of foods from each food group within a day, from week to week and during the year when different foods are available.
- Use foods from most of the food groups, most days of the week.
- Most of the eating plan will consist of foods from plants; some foods from animals may be included.
- Water is an important part of healthy eating; make plans to be sure you have water available during the day.

There are many ways of creating a healthy eating plan. Two different patterns are given in the tables below. These are based on the Guidelines for Healthy Eating and allow individual preferences to be taken into account. These recommended eating plans are based on all the food groups, and provide the energy and nutrients needed by children, teenagers and adults of average height and moderate activity levels.

Eating pattern $A$ is a economic pattern with more starchy food options and less animal food options whereas eating pattern $B$ has more animal food options and less starchy food options.

Additional units from the food groups will be needed by people who are taller than average and / or who are very active. Discretionary foods (foods with little nutritional value) may be eaten on occasion instead of some of the units of starchy foods.

Energy needs for different groups of people

|  | Energy intake kilojoules (Kj) per day |  |
| :---: | :---: | :---: |
| $5-9$ years old | BOYS / MEN | GIRLS / WOMEN |
| $10-13$ years old | 6500 | 6500 |
| $14-18$ years old | 8500 | 8500 |
| Adults | 10500 | 8500 to 10500 |
| Sedentary and older adults | 10500 | 8500 |

The tables below show how many food guide units you need from each food group every day, based on your energy requirement level and your preferred eating pattern.

Eating pattern A

| Energy level | 6500 Kj | 8500 Kj | 10500 Kj |
| :--- | :--- | :--- | :--- |
| Starchy foods | 8 | 11 | 15 |
| Vegetables | 3 | 3 | 3 |
| Fruit | 1 | 1 | 1 |
| Drybeans, split peas, lentils, soya | 1 | 1 | 1 |
| Fish, chicken, lean meat, eggs | 1 | 1 | 1 |
| Milk, maas, yoghurt | 1 | 1 | 1 |
| Fat, oil | 4 | 6 | 8 |
| Sugar | 2 | 6 | 6 |

Eating pattern B

| Energy level | 6500 Kj | 8500 Kj | 10500 Kj |
| :--- | :--- | :--- | :--- |
| Starchy foods | 5 | 7 | 10 |
| Vegetables | 3 | 3 | 5 |
| Fruit | 2 | 2 | 2 |
| Drybeans, split peas, lentils, soya | 1 | 1 | 1 |
| Fish, chicken, lean meat, eggs | 2 | 2 | 2 |
| Milk, maas, yoghurt | 1 | 2 | 2 |
| Fat, oil | 4 | 6 | 8 |
| Sugar | 2 | 6 | 6 |

For further, personalized and more detailed information, please contact a dietitian registered with the Health Professions Council of South Africa.References from the scientific literature used to compile this document are available on request.

## Human Nutrition | Menslike Voeding

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