

Primary Health Care Health Professionals Support Framework PHCHP SF

Education and Training Committee of SAAFP (18th Sept)
Adapted from presentation to National District Health
Systems Committee / HP Contracting National Technical
Task Team on 28th August

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"Purpose in Context"

- Designing learning outcomes and a training delivery model for a national Diploma in Family Medicine and Primary Health Care
- Aim to "upskill and re-orientate" the collective body of practising primary care doctors (medical officers and general practitioners) towards functioning in the new NHI and integrated health system.

CONTRACTING OF GPS AND OTHER HPs

The contracting of GPs commenced in 2013. As the first cadre of healthcare practitioners to be contracted under this NDoH initiative, these pioneering HPs are contributing to the development of the conditions of the NHI contracting process. The contract package is still, therefore, under constant review.

PAYMENTS AND REMUNERATION PACKAGE

To ensure an effective, efficient and timely payment process the NDoH has appointed an independent service provider to manage claims and payments. This will guarantee that the payment process is as smooth as possible for contracted HPs.

The current basic remuneration package includes an hour rate for time spent in the facility as well as time spent travelling. Kilometres travelled are paid at standard National Department of Transport rates.

TRAINING AND CONTINUOUS PROFESSIONAL DEVELOPMENT TRAINING

The NDoH is committed to providing contracted HPs with professional development support throughout their careers as a part of the contract package. Training and development, agreed to by the District, will be available at no cost to the HP, will be paid at normal hourly rates and will attract CPD points.



Primary Care 101 is a symptom-based integrated clinical management guideline using an algorithmic approach for the management of common symptoms and chronic conditions in adults. The guidelines are intended for use by all health care practitioners working at primary care level in South Africa. The PHCHP SF is a programme of development and change of the NDoH and is supported by the European Union (EU), and the United Kingdom Department for International Development (DFID/UK aid and HLSP/Mott MacDonald) through the SARRAH (Strengthening South Africa's Response to HIV and Health) programme that is assisting with attaining the Millennium Development Goals on health.









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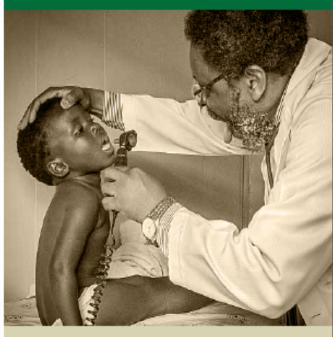
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STRENGTHENING THE PUBLIC HEALTH SYSTEM

Strengthening Care in the Community

Contracting General Practitioners and other Health Professionals



The National Department of Health (NDoH) has begun to implement its strategy towards re-engineering Primary Health Care (PHC) and preparing for National Health Insurance (NHI) using a number of different health systems strengthening initiatives. The contracting of General Practitioners (GPs) and Health Professionals (HPs) to provide professional services in state-run health care facilities is an integral component of this major reform process.



HEALTH SYSTEM STRENGTHENING INITIATIVES

Along with attracting HPs into the public health system, the NDoH aims, among other initiatives, to:

- Improve on the management of health facilities;
- Develop current health infrastructure;
- Ensure the availability of necessary medical equipment and medicines;
- Establish and strengthen the Health Information Management System (HIMS) for the successful tracking and monitoring of patients; and
- Establish the National Health Insurance (NHI) Fund.

THE PRIMARY HEALTH CARE HEALTH PROFESSIONALS SUPPORT FRAMEWORK (PHCHP SF)

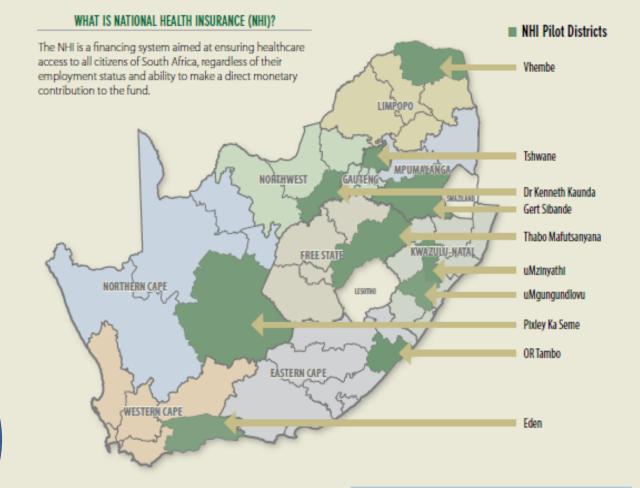
The framework has been developed to support contracted HPs in the provision of quality public health services. The PHCHP SF has four main inter-related pillars, and provides a structure for coordinated support from National, Provincial and District Health Departments, as well as partner organizations.



Pillar 1: Induction

This will include an ency/orientation intension, Districtspecific induction sessions, and the provision of three resource packs:

- Administrative Pack with forms and details related to the contract and payment.
- Clinical Guidelines Pack, on a memory stick, with the most up-to-date national guidelines, protocols and policies.
- District-Specific Pack with a practical guide to the
 District including contact numbers, referral processes, local
 procedures, and other important District information.



Pillar 2: District Specific Training

These sessions will focus on District priorities. They will be part of the District Training plan and include Clinical Governance issues.

Pillar 3: HP Specific Training

These sessions will focus on the professional work and development of the HPs. These sessions will include clinical updates, evidence-based practice and personal development. The sessions will attract CPD points.

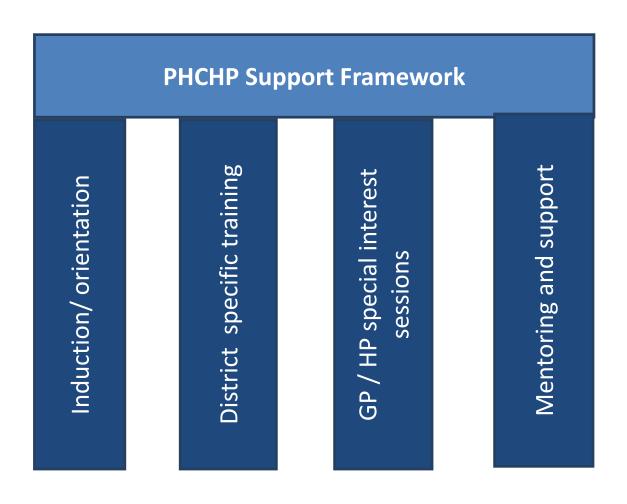
Pillar 4: Mentoring and Support

A set of tools and guidelines will be developed to allow for mentoring and support to be provided to HPs and the extended PHC team. The District will formulate a strategy to coordinate technical advice and support, particularly between the NDoH and partner organisations. The role of the District Clinical Specialist Team (DCST) is central to the implementation of an effective mentoring and support process. At a later stage the process will be linked directly to a developmental performance management system.

Other support mechanisms include email groups, feedback processes, and regular communication with other HPs, the NDoH and partner organisations.

Background on the PHCHP SF

The 4 pillars of the PHCHP Support Framework

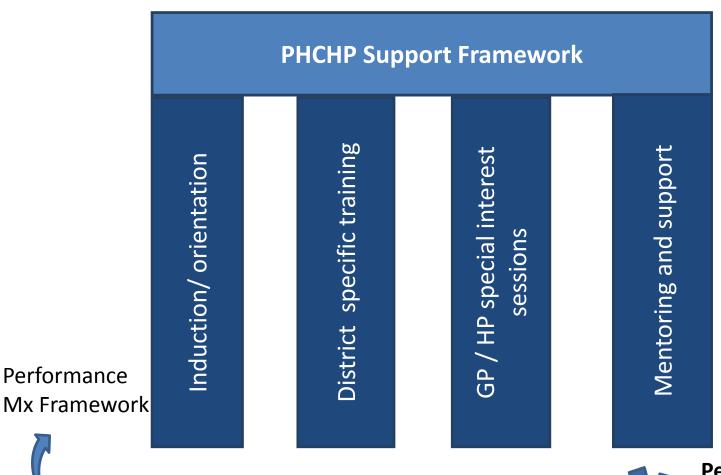


Progress Oct 2013 – August 2014

- Concept developed /approved by NTTT
- Sustainability documents
- National one day sessions x 2
- Induction materials developed, piloted and refined
- Induction sessions held in 9 of the 10 pilot districts
- Training needs assessed in inductions (EuropeAid project)
- CPD application points awarded
- Electronic resource pack
- Template for a practical district guide
- Communication strategy
- Process flows
- Framework for a one-on-one entry interview

PHCHP SF and EuropeAid Project

On-site coordination



Overseen by Family

Physicians? (vv.

Objs 1, 2&3)

Personal Development: PHC DIPLOMA (vv. Obj 1)

Resource Pack

- Continually updated
- Distributed on flash drive
- Sensitised on content
- Provided with an opportunity to work with resource

- National Acts and Policies
- Quality Assurance and Quality Improvement
- Key clinical guidelines adults
- Key clinical guidelines children
- Obstetrics and reproductive health
- HIV and TB
- Pharmaceuticals
- Provincial and District specifics
- Administrative documents

Policy and guidelines

To be continually updated and disseminated:

- Academic oversight
- Ensuring that all HPs and PHC staff have access
 - web-based platform, email groups or other appropriate platforms; and
- Taking feedback and queries on the use of guidelines and ensuring the same are communicated to the relevant persons

Key performance areas

Yr. 1 -2

Administration and Operations

Clinical Management Quality
Improvement
(Individual and
Family Care)

Yr. 3 onwards

Clinical Governance

Key performance areas

Yr. 1 -2

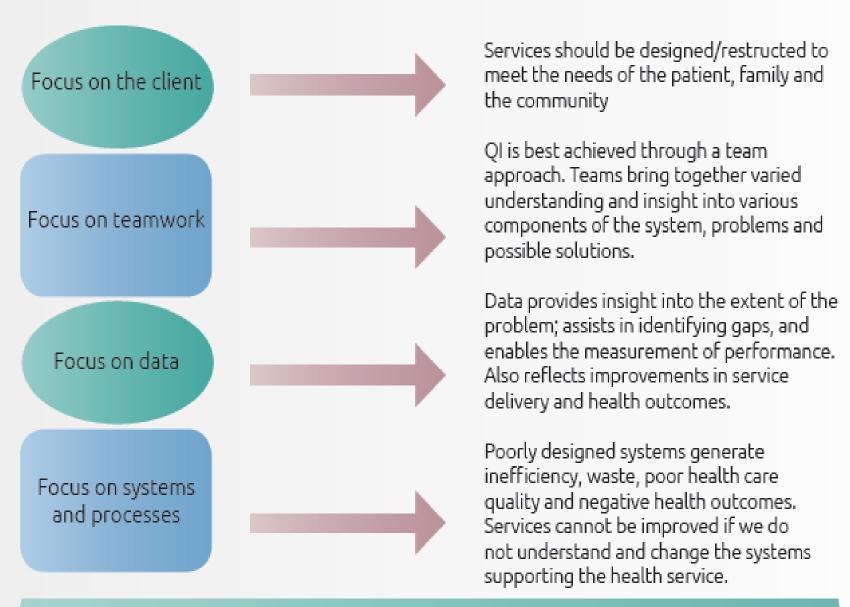
Compliance with administrative and operational requirements

Provision of highquality clinical care Building the 5 foundation stones of Quality Improv. in Care (Individual and Families)

Yr. 3 onwards

Improved clinical governance as aligned with National Projects and Standards

Figure 4: Five foundation stones of quality improvement



Communication and feedback: effective communication and feedback on issues and progress essential to sustainable QI activities. Communication and feedback to staff,

Performance Management Framework

Inputs

- Guidelines
- Training
- Equipment
- Doctors in PHC teams

Assessment of administrative compliance (timesheets, logbooks)

YR 1 - 2

Process

• Done by **doctor** to ensure optimal, holistic care of the individual and family

• Done by **PHC team** (incl. doctor) to ensure optimal, holistic care of the <u>individual and family</u>

Assessment of quality of clinical management using patient file audits

Assessment of **building QI foundation stones** through interviews, review of reports/ QI write-ups, minutes, adverse event mx,

YR 3 onwards

Outcomes

- Of patients seen by GP
- Of patients seen by the PHC team
- At community level

Assessment of quality of clinical governance using combination of tools and dashboards (Ideal Clinic/ICSM/ICDM)

KPAs unpacked (1)

КРА	Definition	Tasks	Indicators	Record
Admin & Ops	Compliance with administrative and operational requirements	 Work the dates and hours agreed No. of consultations Complete tasks as agreed 	No. of hours worked No. of travel hours No. of days absent	Logbooks Timesheets Interview of FM (record)

KPAs unpacked (2)

KPA	Definition	Tasks	Indicators	Record
Clinical Management	 Provision of high-quality care 	Follow GuidelinesProvide Holistic Care	x% of records are complete on audit	Clinical File Record (ACR/PCR)

KPAs unpacked (3)

KPA	Definition	Tasks	Indicators	Record
QI in Indiv. Care	Improvement in individual clinical care within the 5 foundation stones of quality improvement	 Identifying gaps for improvement in individual care by the PHC team Evidence of self-assessment) Responding to adverse events and patient complaints Mentoring and training team members M&E and action on QI interventions 	 Select indicators from DCST effectiveness framework Level of Patient satisfaction No of QI projects initiated in clinic/community 	 Review of records QI write-ups/publi cations Meeting minutes (adverse events) FM interview

For SAAFP/ETC to consider

- Support for the PHCHP SF to the benefit of the 3 project objectives
- Use of the PHCHP SF for the development, on-going updating, and marketing of the Diploma and relevant MMed modules
- NDoH is looking for a "academic caretaker" for the PHC electronic resource pack of the PHC HP Support Framework on an e-learning platform What can the ETC suggest here? Is there a role for the ETC?
- Input on the draft performance management framework (current PMAs)