

Education

KwaZulu-Natal Department of Education REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12



MARKS: 150

TIME: 2¹/₂ Hours

N.B. This question paper consists of 16 pages.

Please turn over

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

- 1. Answer ALL the questions.
- 2. Write ALL the answers in the ANSWER BOOK.
- 3. Start the answers to EACH question at the top of a NEW page.
- 4. Number the answers correctly according to the numbering system used in this question paper.
- 5. Present your answers according to the instructions of each question.
- 6. Make ALL drawings in pencil and label them in blue or black ink.
- 7. Draw diagrams, tables or flow charts only when asked to do so.
- 8. The diagrams in this question paper are NOT necessarily drawn to scale.
- 9. Do NOT use graph paper.
- 10. You must use a non-programmable calculator, protractor and a compass, where necessary.
- 11. Write neatly and legibly.

SECTION A

QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.9) in your ANSWER BOOK, for example 1.1.10 D.
 - 1.1.1 Which type of cell is formed at the end of meiosis in human males?
 - A Sperm cell
 - B Ovum
 - C Neuron
 - D Somatic cell
 - 1.1.2 Which ONE of the following differences between the skull of a human and the skull of a gorilla is correct?

	HUMAN SKULL	GORILLA SKULL
А	Large canines	Small canines
В	Gaps between the teeth	No gaps between the teeth
С	Cranial ridges present	Cranial ridges absent
D	Non-prognathous	Prognathous

- 1.1.3 The following are steps in the first stage of protein synthesis that occur in the nucleus:
 - (i) m-RNA is formed
 - (ii) One DNA strand is used as a template
 - (iii) Free RNA nucleotides are used
 - (iv) Two strands of DNA separate

Which ONE of the following combinations represents the correct sequence of steps during transcription of protein synthesis?

- A (i), (ii), (iii) and (iv)
- B (ii), (iv), (i) and (iii)
- C (iv), (ii), (iii) and (i)
- D (iv), (ii), (i) and (iii)

1.1.4 The table below provides information about the fossil skeleton of Karabo.

Characteristic	More like <i>H. habilis</i>	More like <i>A. africanus</i>	Intermediate between <i>H. habilis</i> and <i>A. africanus</i>
Cheekbones		\checkmark	
Teeth and jaws	\checkmark		
Skull shape and size		\checkmark	
Cranial capacity		\checkmark	
Brain shape			\checkmark
Arms		\checkmark	
Hands			\checkmark
Pelvis			\checkmark
Legs		✓	
Ankle	✓		
Foot			\checkmark

Karabo is an example of a transitional fossil because it has characteristics ...

- A of older and more recent hominins as well as intermediate characteristics.
- B of older hominins only.
- C of more recent hominins only.
- D that are not intermediate.
- 1.1.5 Two parents who do not have haemophilia have a son with haemophilia.

Which ONE of the following are the correct genotypes of the parents?

А	Hh	Х	Hh
В	$X^{H}X^{h}$	Х	$X^{H}Y^{h}$
С	$X^{H}X^{H}$	Х	$X^{h}Y$
D	$X^{H}X^{h}$	Х	$X^{H}Y$

1.1.6 A somatic cell in a kangaroo has 16 chromosomes.

How many chromosomes and chromatids will be present in the cell during metaphase I?

- A 8 chromosomes and 16 chromatids
- B 16 chromosomes and 32 chromatids
- C 8 chromosomes and 8 chromatids
- D 16 chromosomes and 16 chromatids

1.1.7 The passage below provides information about a plant called a Bee Orchid.

Ophrys apifera, or the bee orchid, uses the physical appearance of its flowers to deceive pollinators. The lip of the flower resembles a female of a particular species of bee. Only the male bees of this species attempt to mate with the flower. During these mating attempts, the pollen attaches to the male bee.

The mechanism of reproductive isolation described in the passage is ...

- A breeding at different times of the year.
- B infertile offspring.
- C adaptation to different pollinators.
- D prevention of fertilisation.
- 1.1.8 The diagram below represents a process that occurs when colonies of bacteria are treated with antibiotics.



The process represented in the diagram is ...

- A the evolution of drug resistant bacteria.
- B artificial selection.
- C reproductive isolation.
- D random mating.

1.1.9 The diagrams below represent the layers of rock found in three different locations, **A**, **B** and **C**. The symbols represent the fossils found in each layer.



Which of the following statements is correct regarding the three locations?

- A The rock in layer **1** is older than those in layer **8**
- B The rock in layers **5** and **12** are the same age
- C The rock in layers 4, 9 and 14 all formed at the same time
- D The rock in layer **12** is younger than the rock in layer **10**

9 x 2 (18)

- 1.2 Give the correct **biological term** for each of the following descriptions. Write only the term next to the question number (1.2.1 to 1.2.8) in the ANSWER BOOK.
 - 1.2.1 The natural shape of the DNA molecule
 - 1.2.2 A technique used to identify individuals on the basis of their DNA
 - 1.2.3 An explanation of an observation that is supported by scientific evidence
 - 1.2.4 A group of organisms of the same species that are living in the same habitat
 - 1.2.5 A diagram that is used to represent the evolutionary relationships amongst different species
 - 1.2.6 Organisms that have had genes from other organisms inserted into their genome
 - 1.2.7 Undifferentiated cells that have the potential to form any body tissue
 - 1.2.8 The current day distribution of living organisms in the world

(8)

1.3 Indicate whether each of the descriptions in COLUMN I applies to A ONLY, B ONLY, BOTH A AND B or NONE of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 to 1.3.3) in the ANSWER BOOK.

	COLUMN I		COLUMN II
1.3.1	Produced X-ray pictures of DNA	A:	Watson and Crick
		B:	Franklin and Wilkins
1.3.2	Multiple alleles	A:	Down syndrome
		B:	Colour blindness
1.3.3	Alternating periods of rapid change	A:	Punctuated equilibrium
	and slow/no change	B:	Cloning

(3 x 2) **(6)**

(1)

1.4 Plants with yellow flowers were crossed with plants having red flowers. All the offspring had orange flowers.

Crosses were then done using different combinations of parental phenotypes to produce the F1 generation. The results are shown in the table below.

Cross Number	Results of the Cross
1	All red
2	All orange
3	52 orange and 51 red
4	22 variety yellow, 55 orange, 24 red

- 1.4.1 Name the type of dominance for flower colour represented by the above information.
- 1.4.2 Use the letter **Y** for yellow and **R** for red to give the genotype for:

	(a) Yellow flowers	(1)
	(b) Orange flowers	(1)
1.4.3	Give the NUMBER of the cross where both parents are:	
	(a) Heterozygous	(1)
	(b) Homozygous	(1) (5)

- В С ٦ Α
- 1.5 The diagram below represents a phase of meiosis.

1.5.1 Provide labels for:

	(a) A	(1)
	(b) B	(1)
	(b) C	(1)
.5.2	Name the phase of meiosis that is represented in the diagram.	(1)
.5.3	Name the process represented at A that may result in an abnormal gamete being formed.	(1)
.5.4	How many of the gametes produced from this cell will have one extra chromosome when meiosis is complete?	(1)
.5.5	List TWO ways in which genetic variation is introduced during meiosis.	(2) (8)

1

1

1

1

1.6 Read the following extract.

A hypothesis states that all modern humans arose from a single group of *Homo sapiens* that migrated from Africa 50 000 years ago and spread throughout Europe and Asia over thousands of years.

1.6.1	Name the hypothesis referred to in the extract.	(1)
1.6.2	Name the <i>Homo</i> sp. that migrated from Africa prior to that of <i>Homo sapiens</i> , around 1,8 million years ago.	(1)
1.6.3	Name the Homo sp. that was the first to use tools.	(1)
1.6.4	List TWO types of evidence that are used to support the hypothesis named in Question 1.6.1.	(2) (5)
	TOTAL SECTION A:	50

SECTION B

QUESTION 2

2.1 A dominant allele causes the last joint of the little finger to bend inwards towards the fourth finger (**B**) and is called 'bent little finger'. The recessive allele (**b**) causes the little finger to be straight.

The pedigree diagram below shows the inheritance of a 'bent little finger' in a family.



- 2.1.1 Explain why individuals **A** and **B** are definitely heterozygous for this trait.
- 2.1.2 Individual **C** has a child with a partner that has straight little fingers.

Use a genetic diagram to show the possible genotypes and phenotypes of the child.

(6) **(9)**

(3)

- 2.2 Describe the process of translation in protein synthesis.
- 2.3 In fruit flies, normal wing is controlled by a dominant allele (**N**) and short wing is controlled by a recessive allele (**n**).

In addition, grey body colour is controlled by a dominant allele (**G**) and black body colour is controlled by a recessive allele (**g**).

A male fruit fly that is homozygous for both normal wings and grey body colour is mated with a female fruit fly that is heterozygous for wing length and that has a black body.

- 2.3.1 Give the genotypes of the:
 - (a) Male fly(b) Female fly(1)
 - (c) Possible gametes produced by the female fly (1)
- 2.3.2 The male fruit fly is then mated with a second female. The genotype of all the offspring is **NnGg.**

What was the genotype of the second female fruit fly?

(2) (5)

(6)

2.4 A particular species of snail that is active at night occurs in two varieties. One variety is white in colour while the other is dark brown. A student introduced equal numbers of each variety into her small garden. A year later she counted the number of each variety that remained in the garden and the results are recorded in the table below.

NUMBER OF WHITE	NUMBER OF DARK
SNAILS	BROWN SNAILS
20	136

Explain the above results in terms of natural selection.

(5)

2.5 The phylogenetic tree below represents the possible evolution of flightless birds and the countries where these birds are found. The circled areas represent when each group of birds lost the ability to fly.



		(15) [40]
2.5.5	Use Lamarck's 'Laws' to explain how the 'ancestor that could fly' in the diagram lost the ability to fly.	(4)
2.5.4	Describe the process of speciation that resulted in the evolution of the different species of flightless birds.	(6)
2.5.3	How long ago did the first flightless birds appear on the earth?	(2)
2.5.2	Provide a reason for your answer to Question 2.5.1.	(2)
2.5.1	Which bird is most closely related to the Cassowary?	(1)

QUESTION 3

3.1 Brassica plants have hairs on their leaves which reduce transpiration and thus increase their chances of survival.

An investigation was conducted to determine if artificial selection could be used to increase the number of Brassica plants with more than 25 hairs on their leaves.

The students carried out the following procedure:

- 180 *Brassica* plants of the same species were grown. This is the first generation. (No artificial selection)
- The number of hairs present on the edge of one mature leaf was counted per plant and the results recorded.
- The plants with the hairiest leaves, i.e. 25 or more hairs on the leaves were separated from the rest of the group and cross pollinated with each other.
- The seeds produced by these crosses were then germinated and allowed to grow into plants. 180 of these plants were selected to represent the second generation. (Artificially selected)
- The number of hairs present on the edge of one mature leaf from each of the second generation of plants was recorded.

The results of the first (without artificial selection) and second generations (with artificial selection) are shown in the tables below.

WITHOUT ARTIFICIAL SELECTION			WITH ARTIFICI	AL SELECTION
Number of bairs	Number of plants		Number of bairs	Number of plants
26-30	12		26-30	45
31-35	8		31-35	30
36-40	6		36-40	14

3.1.1 Identify the:

(a) Independent variable	(1)

- (b) Dependent variable
- 3.1.2 State TWO ways in which the students ensured that this investigation was valid. (2)
- 3.1.3 State a suitable conclusion for this investigation.
- 3.1.4 Explain why the characteristic of 'number of hairs' on the leaves is an example of continuous variation.
 (2) (8)

(1)

(2)

─T A ─		├ Т A		─T A ─
⊢A T		A T	_	⊢A T
⊢A T		A T		⊢A T
C G		G		C G
⊢T A		-T A		− T A
C		C		C
G			C	G
⊢A T		A T		⊢A T –
⊢T A		⊢т A⊣		⊢T A
⊢T A –		-T A		⊢т А –
G C		C		
-C G		-C G		-C G
X		1 2		3 4

3.2 The diagram below represents DNA replication.

3.2.1	Name the phase of the cell cycle during which DNA replication occurs.	(1)		
3.2.2	Describe the process of DNA replication.	(6)		
3.2.3	State TWO reasons why DNA replication is biologically important.	(2)		
3.2.4	A mutation has occurred on one of the replicated DNA molecules.			
	(a) Describe the mutation that has occurred.	(2)		
	(b) Explain how this mutation will affect the structure of the protein that is formed.	(4) (15)		

3.3 There are many trends that characterise the evolution of modern humans from their ancestors such as a change in brain size and the development of bipedalism.

> Organism First appearance of Average brain organism volume 5-4 mya 325ml Ardipithecus ramidus Australopithecus africanus 3 – 2 mya 528ml Homo habilis 2,2 – 1,6 mya 650ml Homo erectus 2 – 0,4 mya 900ml Homo sapiens 200 000 years ago 1500ml

The table below shows the brain size of various organisms.

3.3.1 How much larger is the brain volume of *Homo sapiens* compared to that of Homo erectus? Show ALL calculations. (2) 3.3.2 Which organism in the table does the fossil of *Littlefoot* belong to? (1)3.3.3 Explain why the development of tool-making skills is associated with the development of a larger brain. (2)3.3.4 Explain how scientists were able to estimate the brain volume of the early Homo species when they no longer exist on earth. (2) 3.3.5 Describe how each of the following changed in the development of bipedalism: (a) Pelvis (2) (b) Foramen magnum (2)3.3.6 List THREE characteristics of the forelimb that Homo sapiens share with African Apes. (3)3.3.7 Describe how genetic evidence can be used to support evolution. (3) (17) [40] TOTAL SECTION B: 80

SECTION C

QUESTION 4

Describe the inheritance of blood groups and the use of blood groups in paternity testing.

- Content: (17)
- Synthesis (3)
 - (20)

NOTE: NO marks will be awarded for answers in the form of tables, flow charts or diagrams.

TOTAL SECTION C: 20

GRAND TOTAL: 150