

CURRICULUM VITAE

Lorna M Dreyer

2020

PERSONAL INFORMATION

Full Name: Lorna Martha Dreyer

CONTACT DETAILS

Work Telephone: +27 21 808 3502

E-Mail address: lornadreyer@sun.ac.za

QUALIFICATIONS

2019: Scholarship of Educational Leadership Short Course (Stellenbosch University)

2014: Introduction to **Blended Learning and Support** Short Course (Stellenbosch University)

2009: Unit Standard: Plan and conduct **moderation of assessment** (10 credits, NQF 6) (IEB Moderator's course) (NWU)

2008: PhD (Educational Support) - Dissertation: An Evaluation of a Model for Learning Support some primary schools in the Westcoast-Winelands region. (Stellenbosch University)

2007: Unit Standard: **Plan and Conduct Assessment** of Learning Outcomes (15 credits, NQF 5) (IEB Assessor's Course) (NWU)

1998: M.Phil. (Cognition and Teaching) – Thesis: Reading comprehension difficulties of learners with epilepsy: Implications for mainstream education. University of the Western Cape

1985: B.A Hon. (Human Ecology) (UWC)

1983: B.A (Human Ecology) Ed. (UWC)

1978: Matric (Gr.12) Chris J Botha Senior Secondary School (Bosmont, Johannesburg)

EMPLOYMENT HISTORY

2018 – PRESENT: Stellenbosch University

Position: Head of Department: Department of Educational Psychology

2015 – PRESENT: Stellenbosch University

Position: Senior Lecturer in the Department of Educational Psychology

2009 – Sept 2015: University of Stellenbosch. Faculty of Education

Position: Lecturer in the Department of Educational Psychology

Responsibilities:

Design, teach and assess undergraduate and post-graduate courses:

B Ed 224 – Development and Learning

Hons BEd – Learning Support

M Ed (Educational Support) - Assessment & Learning Support

M Ed (Educational Psychology) – Development & Learning Support

Supervise post-graduate students (Honours, Masters and PhD)

Research aspects of inclusive education, learning support and teacher professional training

Departmental **Program Co-ordinator:** B Ed Hon. (Educational Support) (2014 -)

Guiding and Supporting tutor for B. Ed Hon (Learning support) (2009 -)

Managing and supporting tutors for B. Ed 124 (2010 -)

1 March 2009- 31 July 2009	<u>Western Cape Education Department</u> Position: Deputy Chief Education Specialist: Co-ordinator Special Schools
Jan. 1999 – 2009:	<u>Western Cape Education Department</u> Position: Senior Educationist: Learning Support
June 1994 – Dec. 1994	<u>University of the Western Cape</u> Position: Part-time Lecturer
Jan. 1993 – Dec.1998	<u>Department of Education</u> Position: Teacher - Special Education Bet-El School for Learners with Epilepsy and Learning Difficulties
Jan. 1992 – Dec.1992:	<u>Department of Education</u> Position: Teacher - Senior Secondary Teacher Macassar Senior Secondary School (Western Cape)
Jan. 1987 – Dec.1991:	<u>Department of Education</u> Position: Teacher - Intermediate and Senior Phase Teacher Steynsburg primary school (Eastern Cape)
Feb. 1985 – Dec.1986:	<u>University of Zululand</u> Position: Lecturer
Jan. 1983 – Dec.1984:	<u>Department of Education</u> Position: Teacher – Senior Secondary Teacher

PUBLICATIONS:- ORCID: orcid.org/0000-0002-7908-298X

1) ACCREDITED JOURNALS

Gow, M., Mostert, Y & Dreyer, LM (2020). The promise of equal education not kept: Specific Learning Disabilities - the invisible disability. *African Journal of Disability*, Vol 9, a647, DOI: <https://doi.org/10.4102/ajod.v9i0.647>

Mfuthwana T & Dreyer LM 2018. Establishing inclusive schools: Teachers' perceptions of inclusive education teams [Special issue]. *South African Journal of Education*, 38(4):Art. #1703, 10 pages. <https://doi.org/10.15700/saje.v38n4a1703>

DREYER LM 2017. Digital storytelling to engage postgraduates in reflective practice in an emerging economy [Special issue]. *South African Journal of Education*, Vol. 37(4): Art. # 1475, 10 pages. <https://doi.org/10.15700/saje.v37n4a1475>

DREYER LM 2017. Constraints to quality education and support for all: A Western Cape case. *South African Journal of Education*, 37(1). [doi: 10.15700/saje.v37n1a1226](https://doi.org/10.15700/saje.v37n1a1226)

DREYER LM & SINGH SAM. 2016. Experiences of second class citizenship related to continued poor academic performance of minority Xhosa learners. *Education, Citizenship and Social Justice* (online 22 June 2016)

DREYER LM. 2015. Experiences of parents with children diagnosed with reading difficulties. *Southern African Review of Education*, 21(1): 94-111.

DREYER LM. 2015. Reflective journaling: a tool for teacher professional development. *African Education Review*, 12(2):335-348.

DREYER LM. 2014. Exploring collaboration between mainstream and learning support teachers. *Education as Change*, 18(1), pp. 179-190

DREYER LM. 2013. Exploring the changing role of learning support teachers in the Western Cape, South Africa. *Perspectives in Education*,31(2), pp. 54-64.

DREYER L, ENGELBRECHT P, SWART E. 2012. Making Learning Support Contextually Responsive. *African Education Review*, 9(2), 2012, pp. 270-288.

DREYER LM. 2011. Hope anchored in practice. *South African Journal of Higher Education*, 25(1), pp. 56-69.

2) Non-ACCREDITED JOURNALS

DREYER, LM & SINGH, SAM. 2013. Closing the Gap? Persistent Underperformance of Black Minorities in Former Whites-Only SA Schools. *Journal of Educational Leadership in Action*. 1 (2). On-line publication - ISSN 2164-1102

3) PUBLISHED CONFERENCE PROCEEDINGS

DREYER LM. 2015. *Post-Apartheid schooling experiences: voices of those included.* International Education Reform and Quality Education. R, Joubert, L, Björk & T, Brown-Ferrigno (Eds). A special publication to celebrate the 10th anniversary of the International Symposium on Educational Reform (ISER). Pretoria, South Africa. ISBN: 978-0-620-65332-9 (e-book)

DREYER LM. 2011. *Creating effective schools through collaborative support. Effective Schools in Effective Systems,* Proceedings of the 6th annual ISER conference, South Africa 2010. University of Pretoria with the International Symposium on Education Reform (ISER). Pretoria, South Africa. ISBN 978-1-86854-494-8

4) BOOKS

School Textbook/Teacher Guide

1. Rooth, E., Kroneberg, VL., Meinie, P., Schonken, Z., Wepener, B., **Dreyer, L.**, Tayi, N., Williams, E. & Moses, KR. 2013. *Life Orientation Grade 7: Teachers' Guide.* English (ISBN 978-1-41542-195-6) and Afrikaans (ISBN 978-1-41542-201-4) editions. Cape Town: Nasou via Afrika.
2. Rooth, E., Kroneberg, VL., Meinie, P., Schonken, Z., Wepener, B., **Dreyer, L.**, Tayi, N., Williams, E., Nidd, A, & Moses, KR. 2013. *Life Orientation Grade 7: Learner's Book.* English (ISBN 978-1-41542-194-9) and Afrikaans (ISBN 978-1-41542-200-7) editions. Cape Town: Nasou via Afrika.
3. Rooth, E., Kroneberg, VL., Schonken, Z., Wepener, B., Plummer, E., **Dreyer, L.**, Moses, KR., Tayi, N., Williams, E. & Nidd, A. 2013. *Life Orientation Grade 8: Teachers' Guide.* English (ISBN 978-1-41542-197-0) and Afrikaans (ISBN 978-1-41542-203-8) editions. Cape Town: Nasou via Afrika.
4. Rooth, E., Kroneberg, VL., Schonken, Z., Wepener, B., Plummer, E., **Dreyer, L.**, Moses, KR., Tayi, N., Williams, E. & Nidd, A. 2013. *Life Orientation Grade 8: Learner's Book.* English (ISBN 978-1-41542-196-3) and Afrikaans (ISBN 978-1-41542-202-1) editions. Cape Town: Nasou via Afrika.
5. Rooth, E., Kroneberg, VL., Schonken, Z., Wepener, B., **Dreyer, L.**, Tayi, N., Williams, E., Nidd, A. & Moses, KR. 2013. *Life Orientation Grade 9: Teacher's Guide.* English (ISBN 978-1-41542-199-4) and Afrikaans (ISBN 978-1-41542-205-2) editions. Cape Town: Nasou via Afrika.
6. Rooth, E., Kroneberg, VL., Meinie, P., Schonken, Z., Wepener, B., **Dreyer, L.**, Tayi, N., Williams, E., Nidd, A. & Moses, KR. 2013. *Life Orientation Grade 9: Learner's Book.* English (ISBN 978-1-41542-198-7) and Afrikaans (ISBN 978-1-41542-204-5) editions. Cape Town: Nasou via Afrika.

5) BOOK CHAPTERS

DREYER LM. 2020. Specific learning disabilities: Challenges for meaningful access and participation at higher education institutions. In *Creating Effective Teaching and Learning Spaces: Shaping Futures and Envisioning Unity in Diversity and Transformation* (IN REVIEW)

DREYER LM. 2020. The implementation of Inclusive Education in South African Special Schools. In *The Pedagogy Employed for Correctional Education: An Ubuntu and Wellness Perspective and The Pedagogy of Intervening Using Inclusivity in a Special School for Learners with Intellectual Disabilities: A Wellness Perspective From Theory to Practice in Embracing African Values of Botho/Ubuntu*. M.D. Magano and LM Dreyer (eds.) **(IN PRINT)**

DREYER LM. 2017. Addressing barriers to learning in First Additional Language (second language). In *Realigning Teacher Education in the 21st century*. M.D. Magano; S. Mohapi and D. Robinson (eds.) Cengage Learning EMEA, Cheriton House, North Way, Andover, Hampshire, SP10 5BE, United Kingdom.

DREYER LM. 2017. Inclusive education. In *Education Studies for Initial Teacher Development*. L Ramrathan; L Le Grange and Philip Higgs (eds.). Cape Town, Juta & Company (Pty) Ltd.

DREYER LM. 2015. Responding to diverse needs of children with disabilities. In: *Disability in Context: A Socio-educational Perspective in South Africa, 1st Edition*. Obert Maguvhe and Meahabo Dinah Magano (eds.) Cengage Learning EMEA, Cheriton House, North Way, Andover, Hampshire, SP10 5BE, United Kingdom

6) FACULTY PUBLICATIONS

Lorna Dreyer. 2016. Celebrating teachers on world teachers' day. *Research Bulletin*, 2016, Volume 2. Faculty of Education. Stellenbosch University.

7) OTHER PUBLICATIONS

Lorna Dreyer. 'Digital storytelling to engage postgraduates in reflective practice – Case study. *Blended Learning Case Studies 2016*. Center for Teaching and Learning. Stellenbosch University.

8) POPULAR PRESS

Lorna Dreyer & Lynne Damons. Our teachers are dealing with great adversity. How we can support them. Published online: 2018-10-05 09:31 News 24.

Lorna Dreyer. Learning support teachers play crucial role in classes: Hats-off to those who go above and beyond duty to support their pupils. *Cape Argus* (Early Edition). 4 October 2017 p 9

Lorna Dreyer. Celebrating excellence on World teachers' day. *Cape Argus* (AM Edition). 5 October 2016 p 13

Lorna Dreyer. Quality Learning opportunities at foundation phase crucial for development. Cape Times (1st Edition). 6 October 2016 p.9

Lorna Dreyer. Fixing SA Education Foundation. Pretoria News. 6 October 2016 p 8

Lorna Dreyer. Ill-equipped to cope in class. Daily News (Late final). 2 January 2015 p.8.

Lorna Dreyer. Teachers feel ill-equipped to cope in the classroom. Cape Argus (AM Edition). 29 December 2014 p.13 and Online @ IOL

CONFERENCE PAPERS PRESENTED

International Conferences:

CHIWAYA, S, DAMONS, L & **DREYER LM.** Ubuntu in inclusive education: A Malawian experience. *International Symposium on inclusivity in response to Diversity and Equal human rights, Reformed Church University of Zimbabwe, 26-27 August 2019, Masvingo, Zimbabwe*

DREYER LM. (Panellist) Inclusivity in education can support the ideals of a democracy to promote sustainable development and growth. Theme: Inclusivity as a vehicle to democracy and development. *International Symposium on inclusivity in response to Diversity and Equal human rights, Reformed Church University of Zimbabwe, 26-27 August 2019, Masvingo, Zimbabwe*

DREYER LM. (Keynote Address) In search of contextually relevant inclusive education epistemology for Africa. *International Symposium on inclusivity in response to Diversity and Equal human rights, Reformed Church University of Zimbabwe, 26-27 August 2019, Masvingo, Zimbabwe*

DREYER LM. Undergraduate students with specific learning disabilities' transition experiences to higher education. *The 45th Annual International conference of Southern African Society for Education (SASE), 3-5 October 2018. Milnerton, Cape Town.*

DREYER LM. Overcoming Distance In A Post Graduate Module Presented In A Blended Learning Mode. *5th International Conference on Teaching, Education & Learning (ICTEL). 23-24 May 2018. Lisbon, Portugal.*

DREYER LM. Digital storytelling as a tool for reflective practice of learning support. 9th annual International Conference on Education and New Learning Technologies (EDULEARN) July 3rd-5th, 2017 Barcelona, Spain.

DREYER LM. Collaboration with parents of children diagnosed with reading difficulties. International School Psychology Association (ISPA) Conference 2016 Amsterdam School Psychology 3.0 A world of connections. July 20-23, 2016

DREYER LM. Post graduate's experiences of an integrated learning model. *Twenty-second International Conference on Learning, 'What Counts as Learning? Big Data, Little Data, Evidence and Assessment'*. Universidad San Pablo CEU Madrid, Spain 9-11 July 2015.

DREYER LM. Post-Apartheid schooling experiences: voices of those included. *International Symposium on Educational Reform (ISER): Education Reform and Quality Education*. Johannesburg. 4 – 6 June 2014

DREYER LM. (Plenary Panellist) Closing the gap? Persistent underperformance of black minorities in former whites-only SA Schools. *Chicago International Conference on Education (Chicago ICE)*. “No Room For Failure – International and National Perspectives on Promoting Students’ Success”. Chicago USA, 3 & 4 June 2013.

DREYER LM. Developing student teachers to be critical reflective practitioners. *3rd International Conference on Education and Educational Psychology*. Istanbul–Turkey, 10-13 October 2012

SINGH SAM and **DREYER LM.** The significance of school ethos on academic performance of minority Xhosa learners. *International Congress of Psychology (ICP) 2012* - Cape Town 22-27 July 2012

DREYER LM. The Challenges facing mainstream teachers in addressing diverse needs. *International Association for Special education (IASE) Conference*. Windhoek, Namibia. JULY 10 – 14, 2011.

DREYER LM. Creating effective schools through collaborative support. *6th Annual International Symposium on Educational Reform (ISER) “Effective schools in effective systems”*. Kempton Park, South Africa (near Johannesburg). 19 – 21 July 2010.

National Conferences:

DREYER LM. University experiences of students with Specific Learning Disabilities (SLD). *12th Annual conference on the Scholarship of Teaching and Learning*, Somerset-West, 28-30 October 2019.

CHIWAYA, S, **DREYER, LM.** & DAMONS, L. Unsung champions of inclusive education: a lost opportunity for successful implementation? Education Students Regional Research Conference (ESRRC19): “What’s education research got to do with anything?” Cape Peninsula University of Technology, 11 - 12 October 2019.

DAMONS, L, JACOBS, C & **DREYER LM.** Using Pecha Kucha as a psycho-educational facilitation tool for training school counsellors. *11th Annual conference on the Scholarship of Teaching and Learning*, Somerset-West, 29-31 October 2018.

ROBINSON M & **DREYER LM.** Research and inquiry in an Education Honours programme: constraints and possibilities of blended learning. *African Digital University Colloquium*, STIAS, Stellenbosch University, 17 & 18 April, 2018.

DREYER LM. Disrupting traditional notions of classroom interaction: An action research approach on “blended learning” in a post graduate module. *Annual conference of the Education Association of South Africa (EASA)*. Elangeni Hotel, Durban. 14-17 January 2018.

DREYER LM. Reflections of an action research approach on overcoming distance in blended teaching and learning. *10th Annual conference on the Scholarship of Teaching and Learning*, Somerset-West, 23-26 October 2017.

DREYER LM. Embracing digital storytelling in the development of reflective practice in higher education. *Annual conference of the Education Association of South Africa (EASA)*. Khaya iBhubesi near Parys on the Vaal River. 8-11 January 2017

SNYDERS E & **DREYER LM.** Professional teacher development through Professional Learning Community: a case study. *South African Education Research Association*. Reimagining Education: Poetics, Practices and Pedagogies. Cape Town 23 – 26 October 2016

DREYER LM. Exploring the use of digital storytelling as a tool to engage post graduate students in reflective practice. 9th Annual conference on the Scholarship of Teaching and Learning. Somerset-west, 26-26 October 2016.

DREYER LM. (Panellist): How can the church and education cooperate? Our children, our future: A Holistic approach to health, education & care for our children. National Religious Association for Social Development (NRASD) and ECD Conference. Devon Valley Hotel, Stellenbosch, 29 October 2015

DREYER LM. Digital story telling contributing to student's critical engagement with a workplace assignment. 8th Annual conference on the Scholarship of Teaching and Learning 2015. Spier Estate, Stellenbosch, 27-28 October 2015.

MFUTHWANA T & **DREYER LM.** Understanding the perspectives of teachers in establishing inclusive schools. Education Students' Regional Research Conference: "Research and practice for innovation and transformation". Cape Town, 2-3 October 2015

DREYER LM. (Panellist): Teaching Children How to Read in a Multi-lingual Society: Academic educational perspective. Imagination and Literacy: Theory and Practice. The 9th Pan-African Literacy for All & 10th RASA National Literacy Conference. Cape Town. 2-5 September 2015.

DREYER LM & COLLAIR L. Reflections of an action research approach on "integrated learning" in a post graduate module. 7th Annual Stellenbosch University Conference on the Scholarship of Teaching and Learning. Stellenbosch. 28-29 October 2014.

DREYER LM. Educating for reflective teaching practice. South African Education Research Association. Researching education: future directions. Durban. 13 - 15 August 2014

DREYER LM. Social access does not equate to social justice. Sustainable Learning Environments and Social Justice Colloquium, 29 - 31 October 2013. University of the Free State- Bloemfontein Campus

DREYER LM. Reading: A community taking charge. 8th Annual National RASA Conference. Uniting to solve literacy challenges in Africa. 25 – 27 October 2013 Johannesburg

FISCHER, L & **DREYER LM.** The way of the horse: Fostering learning and development of adolescents in residential care. Education Students' Regional Research Conference: Pushing the Frontiers of Education Research. 27-28 September 2013. Stellenbosch University

DREYER, LM. Reflective journaling as contributor to improved standards. Umalusi 2012 Conference. 10-12 May 2012, Ekudeni Resorts (Johannesburg)

DREYER LM. Reflective journal as a contributory for developing reflective practitioners. 6th Annual conference on the Scholarship of Teaching and Learning 2012. Somerset West. 22-23 May 2012

DREYER, LM, PEROLD, MD & VELDSMAN, CG. The value of a collaborative literacy support group for IP teachers. *6th Annual Reading Association of South Africa (RASA) Conference: CAPS and mishaps: Finding your way in the literacy labyrinth.* University of Cape Town. 16- 18 September 2011

DREYER LM. Exploring the tensions between academic requirement and workplace learning. 5th Annual Stellenbosch University Conference on the Scholarship of Teaching and Learning. May16 & 17, 2011.

DREYER LM. ENGELBRECHT P, SWART, E. Collaborating to Ensure Quality Education for All. *EASA Conference, Partnerships in Education: Research and Practices.* Vanderbijlpark. 12 – 14 January 2010

DREYER LM. Learning Support Reconceptualised: A Challenge to the traditional role of mainstream teachers. *SACHES Annual Conference 2009.* The Devon Valley Hotel, Stellenbosch, South Africa. 2 - 4 November 2009

ABSTRACTS ACCEPTED FOR CONFERENCE PAPERS

POSTGRADUATE SUPERVISION

M Ed Students (COMPLETED):

- **S Hess:** Teacher's perception regarding the implementation of the Policy on Screening, Identification, Assessment and Support (SIAS) in a primary school (April 2020)
- **L. Malherbe:** Die effek van 'n luistervaardigheidsprogram in 'n graad 2 klas: 'n Gevallestudie (April -2020)
- **Debbie Meyer:** Parents' perspectives on the developmental care needs of a child with Down Syndrome (**April. 2019**)
- **C. Colarossi:** Exploring the role of mindfulness in supporting teachers in a South African school (**Dec. 2018**)
- **E Snyders:** "Professional Learning Communities' role in high school teachers' professional learning at an independent school in the Western Cape."**(2014- April 2017)**
- **Engelbrecht L** - Die aard van leerderafwesigheid in 'n plattelandse skool (**December 2016**)
- **Mfuthwana T** - Teachers' perceptions regarding the role of district-based support teams as well as inclusive education teams in establishing inclusive schools (**April 2016**)

- **Fischer L** - The experiences of adolescents in residential care participating in Equine Assisted Psychotherapy. (M Ed Educational Psychology) **(April 2014) * Cum Laude (Thesis and course work)**
- **Du Plessis A** - The experiences of parents of children with reading difficulties **(March. 2013)**. M Ed (Educational Psychology) * **Cum Laude (Thesis)**
- **Singh S** - Schooling experiences of Xhosa speaking learners as a minority in a high school: Implications for support **(2011)**. M Ed (Educational Psychology)
- **Veldsman CG** – ‘n Evaluasie van ‘n geletterdheidsondersteuningsprogram vir die intermedieë fase **(2010)**. M Ed (Educational Support)

Current Supervisor – (M Ed Educational Support)

- **R Mwindu** – (2016 -...) Inclusion in Lower Primary Phase School Education: An Evaluation of Perception and Practice in the Kavango East Region
- **S Banda** – (2016 - ...) Educators’ perspective on the value of reading skills for effective learning in Schools of Skills and their role in the support thereof.
- **ST Msi**: District officials’ perspectives of support for District Based Support Teams (2014-...)
- **A van der Merwe**: Teachers' perspectives on the support needed when the medium of instruction changes in grade 4. (2014- ...)

Current Supervisor – (M Ed Educational Psychology)

- **Sinethemba Khanyisile Chloe** (2017...) Exploring teacher wellness in primary schools in the Cape Winelands (Worcester) Education District
- **S Zass** (2017...) Exploring Self-Esteem among aggressive, Middle School-Aged Learners in a Low-Income, Urban Primary School
- **C Le Chat** (2016...) Exploring FP teachers’ responses/lived experiences to/of curriculum reform in South Africa.
- **N Banoo** (2015...) Exploring 4th year student teachers’ attitudes towards the inclusion of children with special needs in a mainstream classroom

PhD Students

Current Supervisor:**N. Magodla – (2016 - ...)**

An Evaluation of the use of SIAS as a screening and support tool in Early Identification of Learning Barriers

Z. Botha – (2016 - ...)

Digitale tegnologie in die bevordering van vaardigheidsontwikkeling vir leerders met erge intellektuele gestremdheid.

A. Lewanika – (2012 - ...)

Integrating sign language videos in standardised tests for learners with hearing impairment: opportunities and challenges

Co-Supervisor:**S. Chiwaya:** Experiences of teachers and parents in the implementation of inclusive education in a school district in Malawi**EXTERNAL EXAMINER****Masters Theses:****University of the Witwatersrand (Wits):** 2017**University of the Western Cape:** 2010, 2018**University of Johannesburg:** 2011, 2013, 2014, 2016, 2019**North West University:** 2011**Cape Peninsula University of Technology:** 2011, 2014, 2015**University of Pretoria:** 2012, 2014, 2015, 2016, 2017**University of Kwazulu Natal:** 2013**UNISA:** 2014, 2016, 2019**University of Cape Town:** 2015, 2016**PhD Dissertations:****University of Johannesburg:** 2016**University of Pretoria:** 2016**Cape Peninsula University of Technology:** 2018**North West University:** 2018**Nelson Mandela University:** 2019

INTERNAL EXAMINER

2018 - M.Ed M.Ed (Educational Psychology)
 2017 - M.Ed M.Ed (Educational Psychology)
 2016 – M.Ed (Education Policy studies) / M.Ed (Educational Psychology)
 2015 – PhD (Education Policy studies)
 2014 – M Ed (Sport Science)
 2013 – M Ed (Educational Support)
 2011 – M Ed (Educational Support)

ACADEMIC SERVICE

Departmental Committees:

B.Ed (2009 - ...)
 B.Ed Hons. (Educational Support) (2010 -) – Co-ordinator (2014- ...)
 B. Ed Hons. (Educational Psychology) (2010 -...)
 M.Ed (Educational Support) and (Educational Psychology) (2010 - ...)
 Research Committee (2010 -...)
 Departmental Ethics Screening Committee (DESC) (2012 -...)

Faculty Committees:

Faculty Board (2009 - ...)
 Executive Committee (2019-)
 Faculty Committee (2019 - ...)
 Departmental Committee (2019 - ...)
 Standing Committee for Learning Technologies (2016 - 2018)
 B.Ed Hons.(2014 -...)
 B.Ed (2009 - 2013)
 Faculty Committee for Social Impact (2018)

Membership:

- South African Association for Learning Disabilities (SAALED)
- Reading Association of South Africa (RASA)
- International Association for Special Needs Education (IASE)
- Southern African comparative and history of education society (SACHES)
- Education Association of South Africa (EASA)

Associate Editor: World Future Forum (2018-....)

Chairperson: EASA - Special interest group: - Human Development in Education.
2017, 2018, 2019

Associate Editor of “Read & Write” official journal of the Reading Association of South Africa - 2012-2017

Editorial Board Member: Chicago International Conference on Education: 2014, 2015

Scientific Committee: International Conference on Education and New Developments (END): 2014, 2015, 2016, 2017

Reviewer of articles for publication in various Academic Journals including:

International Journal of Disability, Development, & Education

International Review of Education

African Journal of Disability

Africa Education Review (AER)

Perspectives in Education

RASA

South African Journal of Education

Education as Change

LitNet Akademies

External Moderator:

- UWC – B.Ed Hons.
- North West university: PGCE - Life orientation methodology
 - Educational Psychology
 - Life Skills
- CPUT: Inclusive Education – B Ed final year (4th yr)
 - B Ed. Hons (Inclusive Education)
- Fort Hare: PGCE (Educational Studies)

Invited Lecturer:

2013: Cape Peninsula University of Technology: B Ed Hon. (Inclusive Education) [Year Module]

CURRENT PROJECTS

Co-investigator: A Multi-Dimensional and Integrated Exploration of Inequalities in South African Higher Education: Effects on Students. 2017-2019 NRF project

Co-investigator: *Using Pecha Kucha as a psycho-educational facilitation tool for training school counsellors.* 2017 FINLO Project

Investigator: Overcoming distance in blended teaching and learning: an action research approach. 2018 FINLO Project.

NATIONAL RESEARCH FUND

2020-2025 NRF C2 Rating

AWARDS, SCHOLARSHIPS AND GRANTS

2019- Africa Collaboration Grant to RCU Zimbabwe: Presenting Keynote address at conference and consolidation of future collaboration.

2018 – DRD Funding for Research Visit for Amsterdam University

2018 - FINLO FUNDING – PROJECT: Overcoming distance in blended teaching and learning: an action research approach

2017 – Stellenbosch-KU Leaven Academic Exchange Program

2016 – MERIT AWARD – for a presentation that competed for best research-based paper entitled: Exploring the use of digital storytelling as a tool to engage post graduate students in reflective practice. Scholarship of Teaching and Learning Conference.

2015 – KIC Travel grant (international conference)

2014 - University of Stellenbosch RECTOR'S AWARD for General Performance

2014 - FINLO FUNDING – PROJECT: Digital storytelling as a contributory for students' critical engagement with a workplace assignment

2013 - University of Stellenbosch RECTOR'S AWARD for General Performance

2012 - University of Stellenbosch RECTOR'S AWARD for General Performance

2011- FINLO FUNDING – PROJECT: Reflective journal as a contributory for students' critical engagement with a workplace assignment