

BED HONS (EDUCATIONAL SUPPORT)

The programme **aims** to endow students with recent theoretical knowledge, assumptions and strategies as well as research skills to effectively teach, assess and support increasingly diverse learner populations in schools and other educational settings in South Africa. More specifically, it aims to offer meaningful participation to all learners in inclusive education systems and communities.

This **purpose** of this programme is to ensure a coherent and critical understanding of the scope and principles underlying education and educational support for learners experiencing barriers to learning. It prepares students to identify diverse and unique learning abilities and learning challenges and to accommodate these in adequate and meaningful ways.

The BEd Hons (Educational Support) stream is a thus combination of theory and practical application. The current mode of providing support to learners' diverse needs is through an inclusive educational approach; therefore, we don't have a course called 'Remedial education' but the approaches to supporting learners who experience learning difficulties are dealt with at a postgraduate level. The module contents are therefore not prescriptive in the sense that students are not given step-by-step guides (or recipes). We introduce students to the theory and strategies that will equip them to assess learning support needs. This will help them to respond adequately to the specific needs of learners. After completion of our course you will be equipped to identify and provide learning support within a collaborative approach. The BEd Hons degree is a prerequisite for the MEd (Educational Support) degree.

Programme specific admission requirements for this programme:

Students may apply for this programme if they have:

1. a relevant **university degree** and a **secondary education diploma or certificate** (e.g. SED, HDE, PGCE, UED, LSED); or
2. a relevant **university degree** and a **primary education** diploma (e.g. PES, PGDE, HPED, etc.); or
3. a relevant university degree and an education qualification deemed adequate for such purpose by Senate; or
4. **a four-year integrated education degree**; or
5. (where warranted by the applicability and academic relevance of their job experience) some other relevant combination of studies both academic and professional which for purposes of admission is deemed by Senate to be equivalent to an integrated four-year Bachelor's degree or a Bachelor's degree (supplementary Education studies may be required of such candidates prior to admission); or recognised four-year post-school training, including a professional education qualification.
6. In addition to the admission requirements presented above, **an average of at least 60% in the final year** of the undergraduate study is required.
7. **Internet access and computer literacy**: Students are expected to have access to a computer and the internet.

Programme structure:

Compulsory year modules
Research Project (Educational Support)
Compulsory first semester modules
Educational Research
Interpretive Research
Knowing, Acting and Being: Framing the study of Education
Adult Learning and Support
Learning and Cognition
Compulsory second semester modules
Learning Challenges
Learning Support
Elective modules
All modules for the BEd Hons (Educational Support) are compulsory. There are <i>no</i> electives.

How to apply:

Apply on line: <http://t2000-05.sun.ac.za/eAansoeke/alg.jsp?TI=1>

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If you are registered at the SU the year when you apply, you need only send Ms Euné Louwrens an email (provide your student number) to apply directly through her during the month of May (Ed Psych applicants) till mid- November (Ed Support applicants). Ms Louwrens can also be contacted w.r.t. administrative and general programme enquiries; email: eel@sun.ac.za

Applications close: 30 November

Please note:

This programme will have a different module composition from 2016 onwards and the mode of teaching and learning will be blended learning

Blended learning:

This programme will be presented in a blended learning mode from 2017 with 2 contact sessions. A limited number of students will be admitted to this programme. Duration of programme: 1 year full time; 2 years part-time.

The blended model will accommodate students who live off campus and who are working full-time (e.g. teaching) to make use of a combination of face-to-face interactions as well as electronic media (via SUNLearn).

Frequently asked questions:

1. *Can I do this programme while living abroad?*

No. One would find it very difficult to complete the requirements for this honours programme while living abroad. One reason being that while UNISA is accredited to offer distance learning, Stellenbosch is a residential university. Another reason is that there will be a research project as part of the module in the new programme. This will entail a certain amount of face-to-face interaction with your allocated supervisor and in some cases, group work.

2. *Can I work full time while registered for this programme?*

Yes. This mode of learning will enable students to work as teachers and to study at the same time.

For more information:

Contact the programme co-ordinator

Contact Person:

Dr LM Dreyer

Contact number: +27 (0) 21 808 3502

E-mail address: lornadreyer@sun.ac.za

or refer to the SU Calendar (Education) for further details regarding the course:
<http://www.sun.ac.za/english/faculty/Pages/Calendar.aspx>