

# RESEARCH OUTPUTS 2014

## Education Policy Studies

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### Journal Articles (subsidised)

**DAVIDS N.** Muslim schools in post-apartheid South Africa: Living with an apartheid past? *Education as Change* 2014; 18(2): 227-236.

**DAVIDS N.** Gratitude as an enactment of democratic citizenship education. *South African Journal of Higher Education* 2014; 28(5): 1513-1524.

**DAVIDS N.** Muslim Women and the Politics of Religious Identity in a (Post) Secular Society. *Studies in Philosophy of Education* 2014; 33(3): 303-313.

**DAVIDS N & WAGHID Y.** Beyond the indigenous/non-indigenous knowledge divide: The case of Muslim education and its attenuation to cosmopolitanism. *South African Journal of Higher Education* 2014; 28(5): 1485-1496.

**FELDMAN J & FATAAR A.** Conceptualising the setting up of a professional learning community for teachers' pedagogical learning. *South African Journal of Higher Education* 2014; 28(5): 1525-1539.

**JACOBS AHM.** The construction of 'language' as a constitutive meaning of institutional culture. *South African Journal of Higher Education*, 2014. 28(2): 466-483.

**JACOBS AHM.** Critical hermeneutics and higher education: a perspective on texts, meaning and institutional culture. *South African Journal of Philosophy*, 2014; 33(3): 297-310.

**MCDONALD Z.** The Potential for Expressing Post-secular Citizenship Through the Deobandi Doctrine. *Studies in Philosophy and Education*, 2014. 33(3): 283-302.

**MCDONALD Z.** Interrupting school violence with deliberative encounters. *South African Review of Sociology* 2014; 45(3): 20-33.

**MOHAMED N.** Islamic Education, Eco-ethics and Community. *Studies in Philosophy and Education*, 2014. 33(3): 315-328.

**SCOTT D, COOPER A & SWARTZ S.** 'Cascading participation' and the role of teachers in a collaborative HIV and Aids curriculum development project. *South African Journal of Education* 2014; 34(2): Art 798, 15 pages.

**SHANYANANA RN & WAGHID Y.** Towards a re-imagined notion of university education: In defence of a reconstituted ethics of care. *South African Journal of Higher Education* 2014; 28(4): 1376-1397.

**SMEYERS P, DE RUYTER D, WAGHID Y & STRAND T.** Publish yet perish: On the Pitfalls of Philosophy of Education in an Age of Impact Factors. *Studies in Philosophy and Education* 2014; 33: 647-666.

**SPIES J & FATAAR A.** Die verhewe simboliese kapitaal van skoolhoofde op 'n plattelandse dorp. *Litnet Akademies* 2014; 11(3): 459-487.

**WAGHID Y.** Islamic Education and Cosmopolitanism: a Philosophical Interlude. *Studies in Philosophy and Education*, 2014; 33(3): 329-342.

**WAGHID Y.** African Philosophy of Education as a Response to Human Rights Violations: Cultivating *Ubuntu* as a Virtue in Religious Education. *Journal for the Study of Religion*, 2014. 27(1): 267-282.

**WAGHID Y.** Taming peer review: on rigor, authenticity and becoming: leading article. *South African Journal of Higher Education* 2014; 28(4): 1133-1139.

**WAGHID Y & DAVIDS N.** Islamic Education, Possibilities, Opportunities and Tensions: Introduction to the Special Issue. *Studies in Philosophy and Education*, 2014; 33(3): 227-231.

**WAGHID Y & DAVIDS N.** On the (Im)possibility of Democratic Citizenship Education in the Arab and Muslim World. *Studies in Philosophy and Education*, 2014; 33(3): 343-351.

**WAGHID Y & SMYERS P.** Re-envisioning the Future: Democratic Citizenship Education and Islamic Education. *Journal of Philosophy of Education* 2014. 48(4): 539-558.

**WAGHID Z.** Higher Education for Social Justice through Sustainable Development, Economic Development and Equity. *South African Journal for Higher Education*, 2014: 28(4): 1448-1463.

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### **Journal Articles (non-subsidised)**

**WAGHID Y & DAVIDS N.** 2014. Muslim Education and its (In)commensurability with Multiculturalism: some thoughts on the imaginative *Madrassah*. *Policy Futures in Education* 2014; 12(1): 124-130.

**WAGHID Y.** Islam, democracy and education for non-violence. International Network of Philosophers of Education (INPE) Special Issue: Ethics and Education 2014; 9(1): 69-78.

**WAGHID Y.** Learning as an educational encounter: staying in touch ... . *Learning for Democracy*, 2014. 5(2): 2-14.

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### **Books (accredited)**

**WAGHID Y.** African Philosophy of Education Reconsidered: On Being Human. In *New Directions in the Philosophy of Education*. Routledge, New York, 2014: 143 pp.

**WAGHID Y.** Pedagogy Out of Bounds: Untamed Variations of Democratic Education. In *Educational Futures: Rethinking Theory and Practice*. Sense Publishers, Rotterdam, The Netherlands, 2014: 103 pages.

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## Chapters in books (accredited)

**DAVIDS N.** Muslim women and Cosmopolitanism: Reconciling the Fragments of Identity, Participation and Belonging. In: *International Handbook for Learning, Teaching and Leadership in Faith-Based Schools*, Springer, Dordrecht, Netherlands, 2014: 435-452.

**DAVIDS N.** Women, Identity and Religious Education: A Path to Autonomy, or Dependence? In: *International Handbook of Learning, Teaching and Leadership in Faith-Based Schools*, Springer, Dordrecht, Netherlands, 2014: 453-469.

**MOHAMED N.** Capturing Green Curriculum Spaces in the Maktab: Implications for Environmental Teaching and Learning. In *International Handbook for Learning, Teaching and Leadership in Faith Based Schools*, Springer, Dordrecht, Netherlands, 2014: 35-351.

**WAGHID Y.** Faith-Based Education and the Notion of Autonomy, Common Humanity and Authenticity: In *International Handbook of Learning, Teaching and Leading in Faith-Based Schools*, Springer, Dordrecht, Netherlands, 2014: 279-291.

**WAGHID Y & DAVIDS N.** On Hospitality, Responsibility and *Ubuntu*: Some Philosophical Remarks on Teaching and Learning in South Africa In: *Citizenship Education around the World: Local Contexts and Global Possibilities*, Routledge, New York, USA, 2014: 165-179.

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## Chapters in books (non-accredited)

**DAVIDS N & WAGHID Y.** Indigenous Knowledge, Muslim Education, and Cosmopolitanism: In Pursuit of Knowledge without Borders. In: *Indigenous Concepts of Education: Toward Elevating Humanity for All Learners*, Palgrave MacMillan, New York, USA, 2014: 101-112.

**DAVIDS N & WAGHID Y.** The Arab Spring: An opportunity to remould the scepticism. In: *The University during Times of Strife*, Routledge, London, United Kingdom, 2014: 26-29.

**VAN WYK B.** The Khoisan Indigenous Educational System and the Construction of Modern Khoisan Identities. In: *Indigenous Concepts of Education: Toward Elevating Humanity for All Learners*, Palgrave MacMillan, New York, USA, 2014: 17-30.

**WAGHID Y & DAVIDS N.** An introduction to an examination of the university in turbulent political times: On cultivating a community of responsibility. In: *The University during Times of Strife*, Routledge, London, United Kingdom, 2014: 6-9.

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