

RESEARCH OUTPUTS 2013

Education Policy Studies

Journal Articles (subsidised)

CADURI G. 2013. Universality plus difference: A commentary on Nuraan David's article, 'A reformed Islamic education: grounds for revisiting cosmopolitanism'. *South African Journal of Higher Education*. 27(3): 550-560.

DAVIDS N & WAGHID Y. 2013. Teenage pregnancy and the South African Schools Act: is religion a justifiable reason for exclusion? *Journal of Education*. 58: 135-152.

DAVIDS N. 2013. In recognition of our universal human condition: A response to Galit Caduri's article 'Universality plus difference'. *South African Journal of Higher Education*. 27(3): 561-570.

FATAAR A. 2013. A pedagogy of supervision: 'knowledgeability' through relational engagement. *Journal of Education*. 58: 111-134.

MINNAAR L & HEYSTEK J. 2013. Online surveys as data collection instruments in Education Research: A feasible option? *South African Journal of Higher Education*. 27(1): 162-183.

WAGHID Y & DAVIDS N. 2013. Reflecting on a doctoral supervision: From skepticism to friendship. *South African Journal of Higher Education*. 27(4): 769-780.

WAGHID Y. 2013. On education, human rights and cosmopolitan justice in Africa. *South African Journal of Higher Education*. 27(3): 479-488.

WAGHID Y. 2013. Teaching and learning as a deliberative encounter: on the possibility of new imaginings. *Higher Education Research and Development*. 32(6): 1051-1053.

Journal Articles (non-subsidised)

FATAAR A. Students' Bodily Carvings in School Spaces of the Post-Apartheid City. *Taboo: The Journal of Culture and Education* 2013, Spring, 14: 11-20.

WAGHID Y & DAVIDS N. 2013. Combating Terrorism through an Education for Deliberation. *American Journal of Islamic Social Sciences*. 30(2).

Books (accredited)

WAGHID Y & DAVIDS N. Citizenship, Education and Violence: On Disrupted Potentialities and Becoming. In *Educational Futures: Rethinking Theory and Practice*, Sense Publishers, Rotterdam, The Netherlands 2013: Vol. 62: 125 pp.

Books (non-accredited)

DAVIDS N. Women, Cosmopolitanism and Islamic Education: On the Virtues of Engagement and Belonging. In *Religion, Education and Values*, Peter Lang, Bern, Switzerland 2013: Vol. 5: 184 pp.

Chapters in Books

WAGHID Y. A Response to Gé Speelmans's "Honor in the Bible and Qurán". In *Fragile Dignity: Intercontextual Conversations in Scriptures, Family, and Violence*, Society of Biblical Literature, USA, 2013: 303-307.

Conference Proceedings National

CHABILALL JA. *The philosophy of Ubuntu: Structuring communities of learning.* South African Educational Research Association (SAERA), Klein Kariba Resort, Limpopo Province, South Africa, Oxford University Press 2013: 23-37.

DAVIDS N. I am, therefore I belong: Fulfilling a conception of citizenship from within the self. South African Educational Research Association (SAERA), Klein Kariba Resort, Limpopo Province, South Africa, Oxford University Press 2013: 38-47.

FATAAR A. *Education in post-colonial Africa: Mapping a path through and beyond African 'epistemicide'.* 40th Annual International Conference of the Southern African Society for Education (SASE): Building Sustainable Education futures for the Southern African Sub-continent, Mafikeng, South Africa, Ivyline Technologies 2013: 136-145.

Conference Proceedings International

DAVIDS N. *Democratic citizenship as a debt account of gratitude.* Philosophy of Education Society of Great Britain, New College, Oxford University, United Kingdom, 2013: 1-4.

DAVIDS N. *Narratives and knowledge: autoethnography as a subjective space of knowledge production.* International Network of Philosophers of Education 13th Biennial Conference, Addis Ababa University, Addis Ababa, Ethiopia, 2012: 220-222.
