

CURRICULUM VITAE

Dr Jennifer Feldman
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QUALIFICATIONS

March 2016	PhD	Stellenbosch University
2013	Masters in Education upgraded (2014) to a PhD: Education Policy Studies Department	Stellenbosch University
2012	B. Ed. Honours: Educational Management	Stellenbosch University
1994-1995	Further Diploma in Education: Remedial Education (Part time)	College of Education of South Africa
1984-1987	Higher Diploma in Education	Cape Town College of Education

EDUCATION EXPERIENCE

2020-current	Lecturer: Education Policy Studies	Stellenbosch University
2018-2019	Research Associate: Education Policy Studies Contract lecturer	Stellenbosch University Various Higher Education Institutions
2015-2017	Post-Doctoral Research work: Education Policy Studies Department Contract lecturing	Stellenbosch University Various Higher Education Institutions
2011-2014	Curriculum Advisor and Autism Therapist	Autism Spectrum Adaptive Programme
2008-2010	School Director and Principal	Bridges of Hope Academy
2000-2007	Principal	International School of Helderberg
1998-1999	Head of Department	Applewood Preparatory
1991-1997	Head of Department	Muizenberg Junior School
1988-1990	Teacher	Fish Hoek Preparatory

CURRENT RESPONSIBILITIES

Lecturer:

Post Graduate Certificate of Education: History and Sociology of Education (Diversity and Inclusivity)

B. Ed Honours: Development, Organisation, and Education Policy

B. Ed Honours Education Development and Democracy Research Project

Advanced Diploma in Education: School Leadership and Management

Supervisor:

Honours students

Masters students

Masters students co-supervised

PhD student co-supervised

Committees:

Post Graduate Certificate of Education Committee

Advanced Certificate in Education in School Leadership and Management Committee

Education Policy Studies Department Ethics Committee

Stellenbosch University's Staff Health and Wellness Committee

Western Cape Executive Council: Advisory Council to the Minister of Education in the Western Cape

CURRENT RESEARCH PROJECT

National Research Foundation (NRF) Thuthuka Funding and Stellenbosch University Funding 2021-2023

Project Title: Changing sociologies of education in the context of technological innovation and disruption

RESEARCH PUBLICATIONS

1. Feldman, J. and Fataar, A. (2014) 'Conceptualising the setting up of a professional learning community for teachers' pedagogical learning', *South African Journal of Higher Education*, 28(5), pp. 1525–1539.
2. Fataar, A. and Feldman, J. (2016) 'Dialogical habitus engagement: The twists and turns of teachers' pedagogical learning within a professional learning community', *Perspectives in Education*, 34(3), pp. 98–110. doi: 10.18820/2519593X/pie.v34i3.8

3. Feldman, J. (2016) 'Pedagogical habitus engagement: Teacher learning and adaptation in a professional learning community', *Educational Research for Social Change*, 5(2), pp. 65–80. doi: 10.17159/2221-4070/2016/v5i2a5
4. Feldman, J. and Fataar, A. (2016) Working through the 'hardness' of teachers' pedagogical habitus: Pedagogical learning among teachers in a professional learning community. In *Professional Learning Communities in South African Schools and Teacher Education Programmes* edited by K. Brodie. The Human Sciences Research Council (HSRC).
5. Feldman, J. A. (2016) 'Book Review: Continuity, complexity, and change: Teacher Education in Mauritius', *Education as Change*, 20(3), pp. 243–246.
6. Fataar, A. and Feldman, J. (2017) 'Pedagogical Habitus Engagement in a Developing Country Context: A Narrative-Based Account of a Teacher's Pedagogical Change Within a Professional Learning Community', pp. 187–207. In *Education policy and inequality* edited by T. Gale and S. Parker Springer: Berlin doi: 10.1007/978-981-10-4039-9_11
7. Feldman, J. (2017) 'The role of professional learning communities in facilitating teachers' pedagogical adaptation and change', *Journal of Education*, 67, pp. 65–82.
8. Feldman, J. and Fataar, A. (2017) Embodying pedagogical habitus change: A narrative-based account of a teacher's pedagogical change within a professional learning community, *Journal of Education*, 70, pp73-88
9. Feldman, J. (2018) Prompting students' learning dispositional adaptation in response to teachers' pedagogical practices in a township school. In *The educational practices and pathways of South African students across power-marginalised spaces*. Edited by A. Fataar. Sun Media: Stellenbosch
10. Feldman, J. A. and Fataar, A. (2019) 'Students' emerging pedagogical reflexivities in respect of their "student teacherly becoming" on a PGCE Diversity and Inclusivity module', *South African Journal of Higher Education*, 33(6), pp. 133–152. doi: 10.20853/33-6-3026
11. Feldman, J. (2020) 'The role of professional learning communities to support teacher development: A social practice theory perspective', *South African Journal of Education*, 40(1), pp. 1-8
12. Feldman, J. (2020) 'Public Private Partnerships in South African Education: Risky Business or Good Governance?', *Education as Change*, 24(1), pp1-18. <https://doi.org/10.25159/1947-9417/4873>
13. Feldman, J. (2020) 'A pedagogy of care: PGCE students' experiences of online learning during Covid-19', *Critical Studies in Teaching and Learning*, Vol 8 No 2
14. Feldman, J.A. and Fataar, A. 2020. Teacherly being and becoming on the PGCE programme: The early emergence of students' reflexive mediations of curriculum knowledge and pedagogy on the History and Sociology of Education module. In: C. America, N. Edwards & M. Robinson (eds), *Teacher Education for Transformative Agency: Critical perspectives on design, content and pedagogy*. Stellenbosch: African Sun Media, pp. 101 – 121. <https://doi.org/10.18820/9781928480938/06>
15. Feldman, J. and Wallace, J. (2021) 'Costs and benefits: Scholarship students' reflective accounts of attending an elite secondary school', *International Journal of Educational Research*, Vol 107 <https://doi.org/10.1016/j.ijer.2021.101748>

16. Feldman, J., and Wallace, J. (forthcoming) 'Cultural capital in the wrong currency: The reflective accounts of scholarship students attending elite secondary schools', *International Studies in Sociology of Education* <https://doi.org/10.1080/09620214.2021.1956996>
17. Robinson, M. & Feldman, J. University-school partnerships in initial teacher education. *International Encyclopaedia of Education*. Elsevier (in press).

RESEARCH PROJECTS

- 2020-current *Changing sociologies of education in the context of technological innovation and disruption*
National Research Foundation Research Project, Department of Education Policy Studies, Stellenbosch University
- 2018-current *Teacher Mentor Programme*
This blended online learning course is (2019-current) registered with Stellenbosch University as a Social Impact Initiative and joint initiative between the Western Cape Education Department, the four public universities in the Western Cape and the teacher unions. The programme was commissioned by the Cape Teaching and Leading Institute to train and develop mentor teachers in Western Cape schools.
- 2018-current *Public Private Partnerships in Western Cape Schools*
Research project, Department of Education Policy Studies, Stellenbosch University
- 2017 *Research in five Higher Education Institutes in the Western Cape with regards to Student Practice Teaching*
Research conducted for the Western Cape Education Department – Cape Teaching and Leadership Institute
- 2016-2017 *The domestic, social and educational learning practices of students in a township context*
Post-Doctoral Research proposal and research project, Department of Education Policy Studies, Stellenbosch University
- 2015 *Teaching Practice in Initial Teacher Education: Research and Interventions in South Africa*
Research project with Prof Maureen Robinson for the Zenex Foundation
- 2013-2015 *Eliciting pedagogical learning among teachers in a professional learning community*
Masters and PhD Research (J. Feldman), Department of Education Policy Studies, Stellenbosch University

CONFERENCE PRESENTATIONS

- 2021 Scholarship for Teaching and Learning Conference
- 2020 Scholarship for Teaching and Learning Conference
- 2016 South African Educational Research Association Conference
- 2015 South African Educational Research Association Conference

- 2015 Education Students' Regional Research Conference
- 2014 Education Students' Regional Research Conference
- 2014 South African Educational Research Association Conference
- 2013 Education Students' Regional Research Conference – Chairperson for the conference