

**CURRICULUM VITAE
ASLAM FATAAR**

BIODATA:

Marital status: Married, 2 children
Date of birth: 5 April 1966
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Stellenbosch University
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EDUCATION AND QUALIFICATIONS

University Education: University of the Western Cape

- BA:1986
- Higher Diploma in Education: 1987
- BA Hon (History): 1990
- M.Phil (Education and Democracy): 1992
- P.HD: March 2000

WORK EXPERIENCE

- Teacher: Lotus Senior Secondary School (1988 - 1993)
- Lecturer: University of the Western Cape (1994 - 1999)
 - Senior Lecturer (2000 – 2003)
 - Associate Professor (2004 - 2009)
 - Professor (2009)
- I joined the Faculty of Education, Stellenbosch University as a Professor on 1 July 2009.

FACULTY EXECUTIVE EXPERIENCE

- 2001 – 2007: Head of Department position responsible for Research Development in UWC's Faculty of Education
- 2008 – June 2009: Deputy Dean, Faculty of Education, UWC
- March 2010 – Dec 2013: Head of Department, Education Policy Studies Department, Stellenbosch University
- 2015 - 2016 Vice Dean – Research: Faculty of Education, Stellenbosch University
- 2016 – 2020 **Distinguished Professor**

COURSES TAUGHT AT UNIVERSITY**POSTGRADUATE COURSES****M.ED:**

- Globalisation and Education in Africa
- Education in South Africa: Schooling and Learning Cultures
- Education policy and politics
- Curriculum policy and implementation
- Sociology of Education
- Education and Development

B.ED (HONOURS):

- South African History
- Comparative Cultures
- Education and Politics
- Sociology of Education
- Education, Race and Diversity
- South African Education
- Education Policy
- Curriculum Policy

POSTGRADUATE CERTIFICATE IN EDUCATION

- Reproduction and Resistance theory
- Development

- Culture and Schooling
- Race, Class, Culture and Diversity
- History Method
- Social Studies Method
- Diversity and Inclusivity

ADVANCED CERTIFICATE IN EDUCATION

- Education Management (Race and Diversity in Education)
- Education Policy Development
- Managing Teaching and Learning

UNDERGRADUATE TEACHING

- First year courses: Sociology of Education: History of Education
- Second year courses: Sociology of Education: History of Education

COURSES TAUGHT AT OHIO UNIVERSITY, JANUARY TO JULY 1999

- Comparative Education: Democracy and Development in Africa
- Introduction to non-western cultures
- Education and pluralism
- Education and post colonialism
- Education and Development in South Africa

Web-based teaching: I taught two web-based Masters courses on Education in South Africa to Ohio University MA students in African studies, Winter 2000 and Fall, 2002 from Cape Town.

POSTGRADUATE SUPERVISIONS

46 MASTERS THESIS SUPERVISIONS COMPLETED

22 DOCTORAL THESIS SUPERVISIONS COMPLETED

CURRENT SUPERVISIONS:

6 M.Ed thesis students

6 P.HD theses students

PUBLICATIONS

BOOKS:

Hlatswayo, M, Adendorf, H, Blackie, M, Fataar, A, and Maluleke P. (eds) 2022. *Decoloniality and Knowledge Building in South Africa*. (Routledge, London). (forthcoming)

Fataar, A and Costandius, E. 2021 (eds) *Evoking Transformation: Visual Redress at Stellenbosch University*. African Sun Press, Stellenbosch University.

Burger, A, and Fataar, A. 2020. *Educational leadership and the production of learning spaces*. African Sun Media Press, Stellenbosch.

Fataar, A. 2019. *Searching for Islamic Ethical Agency in Post-Apartheid Cape Town: An Anthology*. Africa Sun Media Press, Stellenbosch.

Fataar, A. (ed) 2018. *The educational practices and pathways of students across power-marginalised regions* (editor). Africa Sun Media Press, Stellenbosch.

Fataar, A. 2015. *Engaging student subjectivities across the postapartheid city*. Africa Sun Media Press, Stellenbosch.

Fataar, A. 2011. *Educational policy development in South Africa's democratic transition: 1994-1997*. African Sun Media Press, Stellenbosch.

ARTICLES, BOOK CHAPTERS AND CO-EDITORSHIP OF BOOKS:

Davids, D. and Fataar, A. 2022 (forthcoming) submitted. Morphogenesis of student leaders' agency development in residences. *Journal of Students Affairs in Africa*.

Sulaiman, A. and Fataar, A. 2021. Eritreans teachers. *International Journal of Higher Education in Africa*.

Fataar, A. 2021, Searching for an ethical Muslim self in conversation with Islamic Studies scholarship in South African and beyond. In *Journal for Islamic Studies*,

Fataar, A. and Norodien-Fataar. N. 2021 Towards an e-ecologies of learning approach to pedagogy. *Journal of Education*.

Hlatswayo, M, Adendorf, H, Blackie, M, Fataar, A, and Maluleke P. 2022. 'Introducing a knowledge building perspective on decolonising the curriculum', Hlatswayo, M, Adendorf, H, Blackie, M, Fataar, A, and Maluleke, P. (eds). *Decoloniality and Knowledge Building in South Africa*. (Routledge, London).

Fataar, A. 2022, Pursuing decolonial knowledge building in South African higher education. In Hlatswayo, M, Adendorf, H, Blackie, M, Fataar, A, and Maluleke P. (eds), *Decoloniality and Knowledge Building in South Africa*. (Routledge, London).

Groenewald, E. and Fataar, A. 2021. Die rol van linguistiese kapitaal in plattelandse hoërskoolleerders se opvoedkundige prosesse, *Litnet Akademies*. 18(1)

Geldenhuis, C and Fataar, A. 2021. Foundation Phase teachers' experiences of teaching the subject 'Coding' in selected Western Cape schools. *South African Journal of Education*

Fataar, A. 2021. "Discourse speaks us': Visual Redress at Stellenbosch University, 2000-2021'. In Fataar, A and Costandius, E. 2021 (EDITORS) (forthcoming May). *Evoking Transformation: Visual Redress at Stellenbosch University*. African Sun Press, Stellenbosch University.

Fataar, A. and Costandius, E. 2021. 'Introducing a reflective perspective on visual redress as transformation' at Stellenbosch University' In Fataar, A and Costandius, E. 2021 (EDITORS). *Evoking Transformation: Visual Redress at Stellenbosch University*. African Sun Press, Stellenbosch University.

Fataar, A. 2020. The emergence of an education policy dispositif in South Africa: An analysis of educational discourses associated with the fourth industrial revolution. *Journal of Education*. 80: 5-23

Peters, M. Rizvi, F, McCulloch, G, Gibbs, P, Gorur, R, Hong, M, Hwang, Y, Zipin, L, Brennan, M, Robertson, S, Quay, J, Justin Malbon, J, Taglietti, D, Barnett, R, Chengbing, W, McLaren, P, Apple, R, Papastephanou, M, Burbules, N, Jackson, L, Jalote, P, Kalantzis, M, BCOPE, B, **Fataar, A**, Conroy, J, Misiaszek, G, Biesta, G, Jandrić, P, Choo, S, Apple, M, Stone, L, Tierney, R, Tesar, M, Besley T & Misiaszek, L, 2020. Reimagining the new pedagogical possibilities for universities post-Covid-19. *Educational Philosophy and Theory*. <https://doi.org/10.1080/00131857.2020.1777655>

Bayat, A. and Fataar, A. 2020. Exploring agency in marginalised occupations: school administrative clerks' deployment of 'participatory capital' in establishing practice-based agency. *Perspectives in Education*. 38(1): 255-268.

Fataar, A. and Feldman, J. 2020. Teacherly being and becoming on the PGCE programme: The early emergence of students' reflexive mediations of the curriculum knowledge and pedagogy on the *History and Sociology of Education* module. In Edwards, N., America, C. and Robinson, M. (eds). *The Postgraduate Certificate in Education: lessons from one Faculty of Education*. (forthcoming).

Fataar, A. 2019. From the shadows to the university's epistemic centre: Engaging the (mis)recognition struggles of students at the post-apartheid university. *Southern African Review of Education*. 25(2): 22-33.

Fataar, A. 2019. An invisible presence 'on the move': The subjective construction of high school students on the move in a South African city. In Varghese, N and Bandyopadhyay, M. (eds) *Education, Development and Democracy: Equity and Inclusion*. NIEPA SHIPRA: Delhi.

Fataar, A. 2019. 'In the belly of the beast': South Africa's educational discourses associated with the fourth industrial revolution (4IR). *Litnet Akademies Online University Seminar Platform*: <https://www.litnet.co.za/in-the-belly-of-the-beast-south-africas-education-discourses-associated-with-the-fourth-industrial-revolution-4ir/?fbclid=IwAR3XK51cwa9kYiLraRUwLTS6AVR23T7z1i0laivDUc3hIZSFq5Sf-YZjWxY>

Fataar, A. and Feldman, J. 2019. Students' emerging pedagogical reflexivities in respect of their 'student teacherly becoming' on a PGCE Diversity and Inclusivity module, *South African Journal of Higher Education*. Vol 33, No 6.

Fataar, A. and Rinquest, E. 2019. Turning space into place: the place making practices of school girls in the informal spaces of their high school. *Research in Education*. Vol. 104(1) 24-42.

Bayat, A. and Fataar, A. 2018. Countering testimonial injustice: the spatial practices of school administrative clerks, *Journal of Education*. Vol.71: 37-53.

2018, Fataar, A. The discursive career of research development in a Faculty of Education. *Journal of Higher Education in Africa*. Vol. 2: 41-61.

2018, Fataar, A. Placing students at the centre of the decolonizing education imperative: Engaging the (mis)recognition struggles of students at the postapartheid university. *Educational Studies*. 44(5).

2018, Bayat, A and Fataar, A. 2018 Beyond clerical support: school administrative clerks' ethical contribution to the professional functioning of their schools. *Iranian Journal of Comparative Education*, 1.

2018, Burger, J and Fataar, A. Skoolhoofde se leierskapspraktyke wat betrekking het op die skep van "fisiese ruimtes" om gesonde leeromgewings by hul skole te vestig. *Litnet Akademies*.

2018, Terhoven R, and Fataar, A. 2018, The role of leadership practices in establishing a curriculum platform in working class schools. In *South African Journal of Education*. 38(2)

Fataar, A. 2018. Special guest editor. Introductory article: Decolonising Education in South Africa: Perspectives and Debates. *Educational Research for Social Change*. 7

2017, Feldman, J. and Fataar, A. 2017. Embodying pedagogical habitus change: A narrative –based account of a teacher’s pedagogical change within a professional learning community. *Journal of Education*, 70

2017, Fataar, A. and Feldman, J. Pedagogical Habitus Engagement in a Developing Country Context: A Narrative-Based Account of a Teachers' Pedagogical Change Within a Professional Learning Community Education Policy & Social Inequality, Parker,S, Gulson, K and Gale, T. (Eds), Springer.

2017, Fillies, H and Fataar, A. Die leerpraktykvorming van plattelandse werkersklasleerders gegrond op hulle fondse van kennis. In *Litnet Akademies*, 14(1).

2016, Fataar, A and Feldman J, Dialogical habitus engagement: The twists and turns of teachers’ pedagogical learning within a professional learning community. in *Perspectives in Education*. 34 (3) 98 - 105

2016. Fataar, A. Towards a Humanising Pedagogy through an Engagement with the Social–Subjective in Educational Theorising in South Africa. In *Education Research for Social Change*. 5 (1), 5-21.

2016, Fataar, A and Rinquist, E. The affective place-making practices of girls at a high school in Cape Town. *Educational Studies*, Vol 47, 1-15.

2016, Feldman, J and Fataar, A. *Working through the ‘hardness’ of teachers’ pedagogical habitus: Pedagogical learning among teachers in a professional learning community*. In: Brodie K & Borko H (eds.) Professional learning communities in South African schools and teacher education programmes. HSRC Press, Pretoria, 2016: pp.18-37.

2016, Fataar, A. and Fillies, H. Die leerpraktykvorming van hoërskoolleerders op ‘n plattelandse werkerskladorp *Litnet Akademies*

2015. Fataar, A. Moosa’s aporia: A critical interrogation of the text, *What is a Madrasa? Southern African Review of Education*, 22(2)

2015, Zipin, L. Fataar, A. and Brennan, M. Can Social Realism do Social Justice: Debating the Warrants for Curriculum Selection. *Education as Change*, September 2015.

2015, Govender, S. and Fataar, A. Historical continuities in the educational discourses of the African National Congress, *South African Journal of Education*, 35(1):

2015, Fataar, A. and Subreenduth, S. The search for ecologies of knowledge in the encounter with African epistemicide in South African education *South African Journal of Higher Education*, 29(1).

2014 Feldman, A and Fataar, A. ‘Conceptualising the setting up of a professional learning for teachers’ pedagogical learning, *South African Journal of Higher Education*. 28(5)

2014 Fataar, A and Spies J, The elevated symbolic capital f school principals in a rural town (Die verheewe simboliese kapitaal van skoolhoofde op ‘n plattelandse dorp), *LitNet Akademies*: 11 (30)

2014. C.C. Wolhuter, A. Fataar, S. Motala & V. Wedekind (eds). 2014. *Educational Research in South Africa: Practices and perspectives*. Potchefstroom: Platinum Press.

2013, Fataar, A. A pedagogy of supervision: ‘knowledgeability’ through relational engagement, *Journal of Education*, 23 (1): 111-135.

- 2013, Fataar, A. Education in Post-Colonial Africa: Mapping a path through and beyond African 'epistemicide' SASA conference proceedings, October
- 2013, Fataar, A. Aspirant bodily adaptations across the city: students' mobile constructions in their exercise of school choice. *Taboo: The Journal of Culture and Education*, Spring, 14
- 2012, Motala, S. Soudien, C. and Fataar, A. (2012) Introducing the challenge of converting access to equity. *Southern African Review of Education*. 18(2)
- 2012, Fataar, A. Mapping 'teacherly becoming' on a teaching practice programme: A Reflexivity perspective. In R Osman and H Venkat (eds) *Research-led Teacher Education* (Pearson: Cape Town).
- 2012, Fataar, A. Pedagogical Justice and student engagement in South African schooling: working with the cultural capital of disadvantaged students. *Perspectives in Education*. 30(4).
- 2012, Fataar, A. and Du Plooy, A. Spatialised assemblages and suppressions: the learning 'positioning' practices of Grade 6 students in a township school. *Journal of Education*. 24(2)
- 2012 Fataar, A. (Editor) *Debating Thesis Supervision* (SunMedia: Stellenbosch)
- 2012 Fataar, A. Towards a Pedagogy of Supervision. In A.Fataar (Ed) *Debating Thesis Supervision* (SunMedia: Stellenbosch)
- 2011, Fataar, A. Performative Injunctions in the Higher Education Body: The Discursive Career of Research Capacity Development in a Faculty of Education, In *South African Journal of Higher Education* (publication withdrawn)
- 2011, Fataar, A. Conversion, Youth and Religious identity. In W Weise, AK Tayob and I Niehaus, *Muslim Education in Europe and South Africa* (Sense; Rotterdam)
- 2011, Solomons, I and Fataar, A. A Conceptual exploration of values education in the context of schooling. in *South Africa In South African Journal of Education*, Vol 31:224-232
- 2011, Smith, J., Williams, C., Small, R. and Fataar, A. Regulation, discourses and higher education: the shifting institutional culture of a Faculty of Education, *South African Journal of Higher Education*
- 2011, Gulson, K and Fataar, A. Neoliberal governmentality, schooling and the city: conceptual and empirical notes on and from the Global South, *Discourse: Studies in the Cultural Politics of Education*, Vol. 32, No. 2: 269_283
- 2011, Fataar, A. A defamiliarising 'scholarship of hope': A youth subjectivity and schooling perspective, In *South African Journal of Higher Education*
- 2011, Book – Fataar, A. *Education policy development in South Africa's democratic transition, 1997 – 1999* (Sun Media, Stellenbosch)**
- 2010 Fataar, A. The poetics, pragmatics and politics of educational publishing (Editorial Notes), *Southern African Review of Education*, 16, 2
- 2010, Fataar, A. Youth self-formation and the 'capacity to aspire':The itinerant 'schooled' career of Fuzile Ali across post-apartheid space, *Perspectives in Education*, 28(3)
- 2010, Bangstad S, and Fataar, A. Ambiguous Accommodations: Cape Muslim political discourses in the post-apartheid period, *Journal of Southern African Studies*
- Co-editor, 2010, *Kenton Edition of JOE* (with Chris Reddy and Lesley Le Grange)

- 2010, Fataar, A. Inaugural lecture, 1 June 2010, *A Pedagogy of Hope in the 'Capacity to Aspire': Youth subjectivity across the post-apartheid schooling landscape* (SUN Press: Stellenbosch).
- 2010, Fataar, A. Student being and becoming: A Sociology of Teacher Education perspective, In *South African Journal of Higher Education*
- 2010 Fataar, A. Teacherly becoming on a teaching practice programme, *EASA conference refereed proceedings*, Vol 3
- 2009, Fataar, A. Youth becoming across the rural – urban landscape: the case of Fuzile Ali at a Muslim community school in Cape Town, In *Southern African Review of Education*, Vol 15
- 2009, Fataar, A. Schooling subjectivities across the post – apartheid city, In *African Education Review*, 17, 1-25
- 2009, Fataar A. and Esack, F. (eds.) *After the Honeymoon: Muslim Religious Leadership and Political Engagement in a Post-Apartheid South Africa* (Cape Town: Centre for the Study of Progressive Islam).
- 2009, Fataar, A. An analysis of the reflexive adaptations of school principals in a 'local' South Africa space, *International Journal of Inclusive Education*
- 2008, Fataar, A. Education policy reform in postapartheid South Africa: constraints and possibilities; in Wan, G. Ed. *The Education of Diverse Populations: A Global Perspective* (Netherlands: Springer)
- 2008 Smith, J, Williams, C, Small, R and Fataar, A. An analysis of the changing institutional discourses of a Faculty of Education, in *Education in Regional Development Contexts* (Potchefstroom; Saches)
- 2008, Fataar, A. Mapping the pedagogical performances of principals in a Cape Town, *Journal of Education*; 42: 5 - 24.
- 2007, Fataar, A. Schooling, Youth Adaptation, and Translocal Citizenship across the Post Apartheid City, *Journal of Education*, 43: 3-21
- 2007, Fataar, A. Educational renovation in a 'township on the move': a Socio- Spatial analysis, *International Journal of Education Development*, 27 (6), pp.599-612.
- 2007, Fataar, A. Identity formation and communal negotiation in a 'bounded' geographic space: The formative discourses of Muslim teachers in apartheid Cape Town, *Journal of Muslim Minority Affairs*, pp.155-170.
- 2006, Fataar, A. Policy networks in recalibrated discursive terrain: School curriculum policy and politics in South Africa, *Journal of Education Policy* Vol 21, no.6: 641-659.
- 2005), Fataar, A. Discourse, Differentiation and Agency: Muslim Community Schooling in Post-Apartheid Cape Town. *Comparative Education Review*, 49, no.1: 23-44.
2005. Fataar, A. Negotiating student identity in the proposal development process: A personal reflective account, In *Journal of Education*, Vol 36, No1: 36-58.
- 2005 Fataar, A. Book Review - (The History of Education and Development in South Africa by S. Hlatwayo) In *Journal of Asian and African Studies* Vol 35, no3
2005. Fataar, A. Educational Reflexivity in Age of Discursive Closure in A Rafudin (ed) *IPSA Education Seminar Series*, Vol 1 (an International Islamic Peace University of South Africa Publication)
2005. Fataar, A. Negotiating student identity in the proposal development process: A personal reflective account, In *Journal of Education*, Vol 36, No1: 36-58.

2004. Fataar, A. Access to schooling in South Africa: Downscaling of a development vision, In *African Journal of Studies in Education*, Vol. 20: 2-13.
2003. Wieder, A. and Fataar, A. Education, Radical Politics and Modernity in southern Africa: The Teaching Life of Ali Fataar, In *Southern African Review of Education*, Vol 8.
2003. Fataar, A. Higher Education policy in South Africa: a struggle for alignment with macro development policy. In *South African Journal of Higher Education*, vol 17, no.4,
2003. Fataar, A. and Paterson, A. The culture of learning and teaching: Teachers, moral agency and the reconstruction of schooling in South Africa. In *Education and Society*, Vol 20 No 3
2003. Fataar, A. Muslim schooling in Cape Town, Exemplifying creative adaptation to the democratic landscape. In *Annual Review of Islam in South Africa*, vol 7: 33-40.
2002. co - edited with Rosalie Small, *UWC Papers in Education*, Vol 2
- 2002.. Fataar, A. and Paterson, A. Teachers, moral agency and the construction of schooling in South Africa. In J.Gultig et al. (eds) *Being a Teacher*, SAIDE / Oxford, Braamfontein.
2001. Fataar, A. Addressing the Blighted Muslim Psyche in the Current World Crisis". In *Annual Review of Islam in South Africa* Vol 4: 12-17
2001. Fuglestadt, S, Lillejord, S. Fataar, A. and Meerkotter, D 'Chapter One' in *Learning from each other: School Development* (Bellville: Wyvern)
2001. Fataar, A. and Paterson, A. *Teachers, Context and Agency Schooling in South Africa*. In S Fuglestadt, S Lillejord, D.Meerkotter and A.Fataar (Eds.) *Learning from each other: School development* (Bellville: Wyvern)
2001. Fataar, A. and Meerkotter, D. The Challenge of Research Development for Progressive Educational Scholarship. In *UWC Papers in Education* Vol 1: 1-5
2001. *Fataar, A.* Education policy in South Africa in historical context: Continuities and Discontinuities. In *UWC Papers in Education* Vol 1: 6-18
2001. with Fuglestadt S, Lillejord S, Fataar, A. and Meerkotter, D. Editors *Learning from each other: School Development* (Bellville: Wyvern)
2000. Fataar, A. Engaging the narrowing education reform trajectory in South Africa, In *Southern African Review of Education* Vol 6: 19-30
1998. Kallaway P, Kruss G, Fataar, A. and Donn, G. "Introduction" *Education After Apartheid: South African Education in Transition* (UCT Press: Cape Town)
1998. Fataar, A. The role of globalisation in education policy in the south at the end of the twentieth century (Occasional paper published by the Department of History and Philosophy of Education, UWC, May)
1998. Fataar, A. Educating South Africa's 'lost generation': Between radical possibility and societal subversion". In *McCracken Voices* (Annual Journal of the School of Education, Ohio University) vol 9 (1997)
1998. Fataar, A. Muslim Schooling Patterns in the new South Africa". In *Annual Review of Islam in South Africa* (Published by the Centre of Contemporary Islam, UCT) Vol.1 (June)
1997. Fataar, A. Changing Teaching Practices in South Africa: From Radical Politics to Educational Pragmatism. In

Democracy and Education 11 (2)

1997. Fataar, A. Access to Schooling in South Africa: Linking Concepts to Context. In *International Review of Education* 43 (3)

1997. Kallaway, P, Kruss, G, Fataar, A, and Donne, G. *Education After Apartheid: South African Education in Transition* (UCT Press: Cape Town)

1996. Fataar, A. Reasons for Teacher Rationalisation. In *Democracy in Action* 12 (3)

1995. Fataar, A. Universalising Access to Schooling in a post-apartheid South Africa: Between the Rhetoric of Good Intention and the Constraints of the Real World. In E. Befring (ed.) *Teacher Education for Equality* (ATEE: Oslo)

SELECTED CONFERENCE AND SEMINAR PAPERS PRESENTED

- Paper presented to the Comparative and International Education Society Conference (North-Eastern Region, USA) Pennsylvania State University *The Changing Politics of Education in South Africa: Teacher Rationalization in the Western Cape*, Dec 1996.
- Seminar presented to MED. students (February 1997) *Thoughts on Education in the USA* Bienne-Donne, Franschoek
 - Respondent to a paper presented by Prof P Kallaway (Reconstruction, Reconciliation and Rationalization in South African Politics of Education) at an Education Faculty (UWC) staff seminar March 1997
 - Panelist at a panel discussion on Curriculum 2005 at an Education Faculty seminar (UWC) April 1997
- Keynote address at the Teacher Inservice Project's (TIP) certification ceremony *Teacher's Interaction with Curriculum Change* May 1997
- Presented paper at a Primary Open Learning Pathway (POLP) seminar *A critique of Curriculum 2005 in the context of the National Qualifications Framework* June 1997
- Keynote paper delivered to the National Coalition of Non Governmental Organisations "The role of civic education in civil society" Mbabane, Swaziland, August 1997
- Address to the UWC Education Students Society *Cultures of Learning* August, 1997
- Respondent to a paper delivered by Crain Soudien on Race in schools in the Western Cape at the Annual Kenton Conference, Hermanus: October 1997
- Paper presented in partnership with Andrew Patterson at the Teacher Inservice Project's Annual Colloquium entitled *Stress and the Politics of Teaching*, Parow Teachers Centre: November 1997
- Presented paper to the annual South African Society of Education conference *Conceptualising education for transformation in South Africa* Pretoria, October 1997
- Presented the keynote address at the African Education Research Symposium at Ohio University, Athens Ohio, USA, 6 February 1998. Topic: *Educating South Africa's Lost Generation: Between Radical Possibility and Societal Subversion*
- Presented paper to the Education Faculty staff seminar; *Stress and the Politics of Teaching*, June 1998

- Co-presented paper with Dr Andrew Paterson at the 10th World Congress of Comparative Education Societies, UCT and UWC, 12-17 July 1998; *The Culture of Learning and Teaching: Teachers, Moral Agency and the Reconstruction of Schooling in South Africa*
- Presented a workshop paper entitled *“Teachers and School institutional identities* at the National Business Initiative *Practical Theory workshop*, 18 August 1998, Teachers Centre, Claremont
- Presented paper entitled *“School curriculum policy and politics in South Africa, 1994 - 1997”* at the Comparative and International Education Societies Conference in Canada, 13-17 April 1999
- Presented paper entitled *“Teachers, moral agency and the reconstruction of schooling in South Africa”* in the College of Education, Ohio University, March 1999
- Presented paper ‘Radical pacifism: an approach to the problem of child soldiers in Africa’ at the first inaugural conference of the Institute for the African Child, Athens, Ohio, June 1999
- Paper presented ‘Youth political literacy in Cape Town during the 1980s’ at the Institute for Democracy and Education annual conference, Athens, Ohio, October 1999
- Paper presented ‘Beyond the Manichean Other: ‘Difference’ and ‘othering’ in South African schooling’ at the African Studies Association annual conference, Philadelphia, November 1999
- Paper presented to an Education Faculty Seminar ‘Race: the floating signifier: problematising ‘race’ in anti-racist pedagogy’ University of the Western Cape, Cape Town, May 2000
- Seminar participant at an Education Faculty Seminar on Values, Democracy and Education, UWC, March 2001
- Presented paper to a one-day Teacher Education colloquium at Stellenbosch University, ‘Towards a social reconstructionist conception of Teacher Education’ June 2001
- Presented paper to the annual Southern African Comparative and History of Education Society conference, October 2002: ‘Higher Education Policy Trajectories in South Africa’, Pretoria
- Presented paper to the Sanpad colloquium on Muslim identity at UWC, ‘Identity or Citizenship? Exploring the establishment of Muslim community schools in the Western Cape after 1994’
- Co-presented a paper with George Subotzky and Shu’aib Dennyson at the Saardhe conference, Stellenbosch, June 2003 on Higher Education, Political Economy and the South African state.
- Paper presented to the Education faculty staff seminar, UWC, June 2003 on Muslim community schooling and identity in Cape Town.
- Paper presented at the Kenton conference, “Governmentality and Education Policy Reform: The Case of School Curriculum Reform,” Goudini Spa, October 2003
- Paper presented at the Facing the Past: Education for Human Rights and Democracy seminar for teachers in the Western Cape, at the Jewish Holocaust museum, “Race and Diversity in the South African schooling system: towards an anti-racist approach,” December 2003
- Presentation to students from Xavier University, USA, “Muslims in Post-Apartheid South Africa: The Case of Cape Town Muslims.” Bellville, January 2004

- Paper presented to the Orientation Programme for UWC/VLIR Scholarship Recipients, “A conceptual approach to research proposal development,” UWC, 18 February 2004.
- Workshop presentation to Norwegian students, “Cultures of learning and teaching in South African schools,” 3 April, 2004
- Seminar paper presented at the Institute for the Study of Islam in the Modern World (ISIM), Leiden University, “Muslim Community schooling in Post-Apartheid Cape Town,” 20 April 2004
- Seminar paper presented to the weekly staff seminar in the Faculty of Education, UWC, ‘Governmentality and Education Policy Reform in Post – Apartheid South Africa: The Case of School Curriculum Reform,’ June, 2004.
- Delivered Critique of the Western Cape Education Department’s Human Capital Development Document at the WCED educational conference, April 2005.
- Conference paper presented at the First International Congress of Qualitative Research, Illinois University, ‘Religious and Educational Modernization: The functional discourses of Muslim teachers in Cape Town, 1950 – 1990,’ May 2005.
- Seminar paper presented to the Education Faculty staff seminar, UWC, ‘The shifting academic self in the context of ‘research on the move’: Reflections on my research in a geographic space in Cape Town,’ (July 2005).Seminar Presentation at the International Islamic Peace University of South Africa, ‘Educational Reflexivity in the Age of Discursive Closure,” 11 August 2005
- Seminar presentation at Calstate University, Long Beach California, ‘Deracialization, Reracialization and Schooling in post apartheid Cape Town,’ 18 October, 2005.
- Seminar presentation at Calstate University: Muslim schooling, discourse and identity in Cape Town, South Africa,’ 19 October, 2005.
- Seminar presentation at Newark University, Ohio, Governmentality and School Curriculum Policy and Politics in South Africa,’ 7 November, 200.
- Seminar presentation at Ohio State University, Columbus, Ohio, Deracialization, Reracialization and Schooling in post apartheid Cape Town,’ 8 November, 2005.
- Seminar presentation at Bowling Green University, Bowling Green, Ohio, Muslim schooling, discourse and identity in Cape Town, South Africa,’ 9 November, 2005.
- Seminar presentation at Ohio University, Athens, Ohio, Race and popular school discourses in Cape Town, 27 January 2006.
- Seminar presentation, African Studies Seminar, Illinois University, ‘Policy Networks in Recalibrated Political Terrain: The Case of School Curriculum Policy and Politics in South Africa,’ 1 February 2006.
- Seminar presentation, Educational renovation in a South African ‘township on the move,’ College of Education, University of South Carolina, 27 March, 2006
- Seminar presentation, ‘Re-racialization in South African schooling,’ South Carolina State University, 29 May 2006
- Presented paper, ‘Muslim teacher identity and communal negotiation in apartheid Cape Town,’ American

Education Research Association (AREA), San Francisco, 8 April 2006.

- Presented paper, 'Intersections of religious and political discourses among Muslim teachers in apartheid Cape Town', International symposium on Islamic civilization in Southern Africa, Johannesburg, South Africa, 1-3 Sept. 2006
- Presented paper, 'Pedagogical performances of principals in a township', EASA / Kenton conference, George, South Africa, 28 November – 1 December, 2006
- Presented paper, 'Towards productive pedagogical spaces to cultivate pluralism,' Symposium on Religion and Change, Unisa, Pretoria, 2-4 December 2006
- Presented keynote framing paper at the WCED symposium on school development plans, February 2007, De Kuilen High School, Kuilsriver.
- Presented plenary address, 'Apartheid, democracy and interfaith struggles,' International Religious Liberty Association (IRLA) quinquennial conference, Cape Town, 27 February 2007.
- Plenary address, Fundamentalism, Extremism and Violence, Cape Town Interfaith Initiative symposium, Gardens, Cape Town, March, 2007.
- Presented paper at the American Education Research Association annual conference, Youth, schooling and translocal citizenship, Chicago, April 2007
- Presented seminar paper to Faculty of Education weekly seminar, Youth, schooling and translocal citizenship, UWC, May 2007.
- Presented paper, Schooling in the city, annual CIES conference, New York, March 2008.
- Respondent to a book launched at the CIES, New York conference in response to Alan Wieder's book on Richard Dudley, March 2008
- Panelist in response to a film, Testing Hope by Molly Blank, CIES conference, March 2008
- Panelist on 'Educational Biography', AERA conference, New York, March 2008.
- Presented paper at annual Saches conference, The shifting institutional culture of a Faculty of Education, Maputo, September 2008
- Presented keynote address at the International Peace University symposium on Muslim political participation in South Africa, My address was entitled, 'After the honeymoon: development critical engagement with political realities,' Athlone, September. 2008
- Keynote address, Postgraduate Education Students Conference, 'Desire and Subjectivity: Schooling the Post-Apartheid City, UCT, October 2008
- Keynote address, Education Association of South Africa annual conference, *Mapping 'teacherly becoming': student teacher reflexivity on a teaching practice programme*, January 2009
- Saches conference, October 2009, Plenary panel convenor, *The poetics, pragmatics and politics of academic publishing*, Stellenbosch
- Kenton, November 2009, paper - Performative injunctions in the higher education body: The discursive

career RD in a Faculty of Education

- Paper delivered at the 'Ethnography Reflexivities conference', May 2009, Schooling and rural –urban mobility, Porto, Portugal
- Paper delivered at the American Education Research Association, April 2010, Denver, USA: paper – Youth across post-apartheid schooling space
- Paper delivered at the World Congress of Comparative Education Societies, June 2010, Istanbul, Turkey: paper - Youth self-formation and the 'capacity to aspire': The itinerant 'schooled' career of Fuzile Ali.
- Participated in a keynote panel at the annual Education Association in South Africa conference, Sun City, January 2011
- Paper delivered at the American Education Research Association 2011 conference, New Orleans, April 2011: Paper: Schooling, 'lived space' and subjectivity across the post-apartheid.
- Paper delivered at the European Education Research Association, 'Youth Subjectivity in the post-colonial city', Berlin, September 2012.
- Paper delivered at the annual American Education Research Association, 'Learning assemblages and positionings in a South African township', Vancouver, April 2012.
- Seminar symposium organizer and paper presenter at the annual conference of the Southern African Comparative and History of Education, *Space, Education and Working class contexts*, Port Elizabeth, October 2012.
- Symposium organizer at the launch conference of the South African Education Research Association, *Knowledge, Curriculum and the South African Education Moment*, North-West Province, January 2013.
- Plenary address at the annual American Education Research Association annual conference, *Problematizing 'epistemicide' in formal education on the African continent*, San Francisco, April 2013.
- Panel participant on an Comparative Education journals editors panel at the World Council of Comparative Education Societies (WCCES) conference, *The future of comparative education journals*, Buenos Aires, June 2013.
- Co-presented a paper with Marie Brenna and Lew Zipin (Melbourne University), *Troubling social realist claims on South African curriculum from a social justice perspective*, at the Australian Association of Research in Education annual conference, Adelaide, December, 2013
- Presented paper, *The knowledge question in South African curriculum*, presented at Victoria University, Melbourne Australia, December 2013
- Presented paper, *The elusive educational subject in the South African city*, presented at Victoria University, Melbourne Australia, December 2013
- Plenary presentation, *Student subjectivities across the city*, Education, Development and Democracy conference, Delhi, India. May 2014
- Development workshop presenter, with Wayne Hugo (and fellow students), *Debates in thesis supervision*, annual SAERA conference, Bloemfontein, August 2014.

- Co-presented paper at SAERA conference, *Conceptualising the establishment of a professional learning community for teachers' pedagogical development* (With J Feldman), Bloemfontein, August 2014.
- Paper delivered at the BERA conference, *An invisible presence 'on the move': the subjective constructions of high school youth in a South African city*, London, September 2014
- Paper delivered at the Wits Doctoral seminar, *Inserting the social-subjective into educational theorising*. October 2014.
- Paper delivered at EASA conference, *Accounting for social in teacher education pedagogy*, Limpopo, January 2015.
- Paper delivered at the AERA conference, *Can Social Realism do Social Justice? Debating the Warrants for Curriculum Knowledge Selection* (with Lew Zipin), Chicago, April 2015
- Respondent to a panel on *Education and the Imagination* (the panel featured Fazal Rizvi, Lew Zipin, Sam Sellar), Chicago, April 2015.

RESEARCH PROJECTS

- 1995 to 1996, School Access in South Africa, funded by UWC: published two articles.
- 1997 to Nov.1999, P.HD research, Education Policy Development in South Africa, 1994 – 1997 (Sasakawa bursary) Completed P.HD thesis.
- 2001, Higher Education and Social Transformation, commissioned by the Centre of Higher Education: published one article.
- 2002, Muslim Community Schooling in the Western Cape, funded by Sanpad through the Centre for Contemporary Islam's project on Religion and Social change in South Africa: published three articles.
- 2002, Teacher Identity and Change (NRF funded): published one article.
- 2003, Schooling Curriculum Policy and Politics (NRF funded): I've completed the research and have drafted. I presented a seminar on the topic in Cape Town in August 2004. published one article.
- 2004, Muslim Teachers and Modernization in Apartheid Cape Town, 1950-1990 (NRF funded): completed by December 2005, published one article.
- 2005, The constitution and functioning of school governing bodies in a Cape Town township (NRF funded, completed 2005, published two articles
- Urban educational governmentality in localized city spaces (NRF niche area project, 2007 – 2011, published eleven articles
- The learning practices of high school students in diverse city spaces (NRF project, 2014 – 2016) (published one article

ACADEMIC ASSOCIATIONAL MEMBERSHIP

- President, South African Education Research Association (2014 – 2015, current outgoing president)
- Executive Member - Education Association of South Africa (EASA), executive member (2010 - 2012)
- Executive member - Kenton Academic Association, (2007 to 2011)
- Executive member - South African Comparative and History of Education Society, (2009 – on going)
- UNESCO Board member of the Global Learning Cities Index initiative, (2012-2013)
- UNESCO Country Commission member, Southern African region, (2009 – 2012)
- Member, Western Cape Education Council (govt. statutory body), (2011-2012)
- South African Review of Education: editorial member (1995-1998) and current editor, (2009 – on going)
- founder member, Western Cape Teacher Education Research Forum, (2000 – 2005)
- member, Centre of Contemporary Islam, UCT, (1998 – 2002)
- Board member, Institute for the African Child, Ohio University, (1999 – 2001)
- Chairperson, Institutional Forum, UWC, 2004 – June 2005,
- Vice chairperson, UWC's Senate Research Committee (member of this committee for 5 years)
- Member of Council, University of Cape Town, (2003 – 2005)
- Member of Council, University of the Western Cape, (2008 – 2009)
- Editorial board member, African Education Review (2007 – on-going)
- Editorial member, South African Journal of Education (2011 – on going)
- Editorial member, South African Journal of Higher Education (2009 – on going)
- Editorial member: Journal of Educational Studies (2014 – on going)

AWARDS

- **Pennstate Share Fellowship:** 4 months academic development award taken up at The Pennsylvania State University (September - December 1996)
- **Sasakawa Leadership award** for outstanding young leaders in South Africa to fund doctoral studies, 1998-1999
- **Putnam Visiting Professorship**, Ohio University, Jan. – Dec. 1999
- **Fulbright Research Scholar Fellowship**, August 2005 to June 2006, Illinois University, Dept of Education Policy Studies

- **Researcher of the year award, 2007**, given by the Education Association of South Africa, January 2008.
- **Joyce Cain award for the best paper on Africa and the African diaspora** for my article, Educational Renovation in South Africa 'township on the move': A social-spatial analysis, published in the International Journal of Educational Development, 2007. The award was received in New York, March 2008.
- **The Thomas Pringle award for best article in education in Southern Africa** for my 2010 article '2010, Youth self-formation and the 'capacity to aspire': The itinerant 'schooled' career of Fuzile Ali across post-apartheid space, *Perspectives in Education*. 28(3)
- The **EASA Medal of Honour**, awarded by the Education Association of South Africa (EASA), January 2015.
- **Stellenbosch University's Rector's Award** for general performance (2010, 2011, 2013, 2014)
- **ATKV prize** for best education article, co-authored with Dr Henry Fillies, March, 2018, for article titled, 'The learning practice formation of working class students in a rural town', Litnet Akademies.
- **Stellenbosch University Chancellor's Award** for Research, December 2018

EVALUATIONS AND EXTERNAL EXAMINERSHIPS

- Research evaluation committee member, Tokyo Foundation, 2001-2002
- Evaluation of baseline research projects for the Human Resources Development section of the Human Sciences Research Council, 2003, 2004
- External Reviewer of the M.Ed course on Education Policy and Management at Stellenbosch University, 2003, 2004
- External Examiner: School of Education, UCT, 1997 onwards
- External Examiner: Western Cape College of Education, 2000 to 2003
- External examiner (UG and PG courses), UKZN
- External examiner of about 20 Masters theses and 10 Doctoral theses.
- Peer reviewed about 50 articles for national and international journals
- External examiner, Islamic Studies, UKZN
- External examiner (undergrad exam scripts and PG theses), University of Swaziland
- External examiner, M.Ed course, Rhodes University
- External examiner, B.Ed Honours course, University of Kwazulu Natal

NRF RATING: C1 - 2017 to 2022. (I held a B3 between 2009 to 2014).

REFEREES

1. Prof Fazal Rizvi, Melbourne University
Email address: frizvi@unimelb.edu.au

2. Prof Sharon Subreenduth, Bowling Green State University, Ohio, USA
Email address: ssubree@bgsu.edu

3. Prof Pam Christie, School of Education, UCT
Email address: pam.christie@uct.ac.za