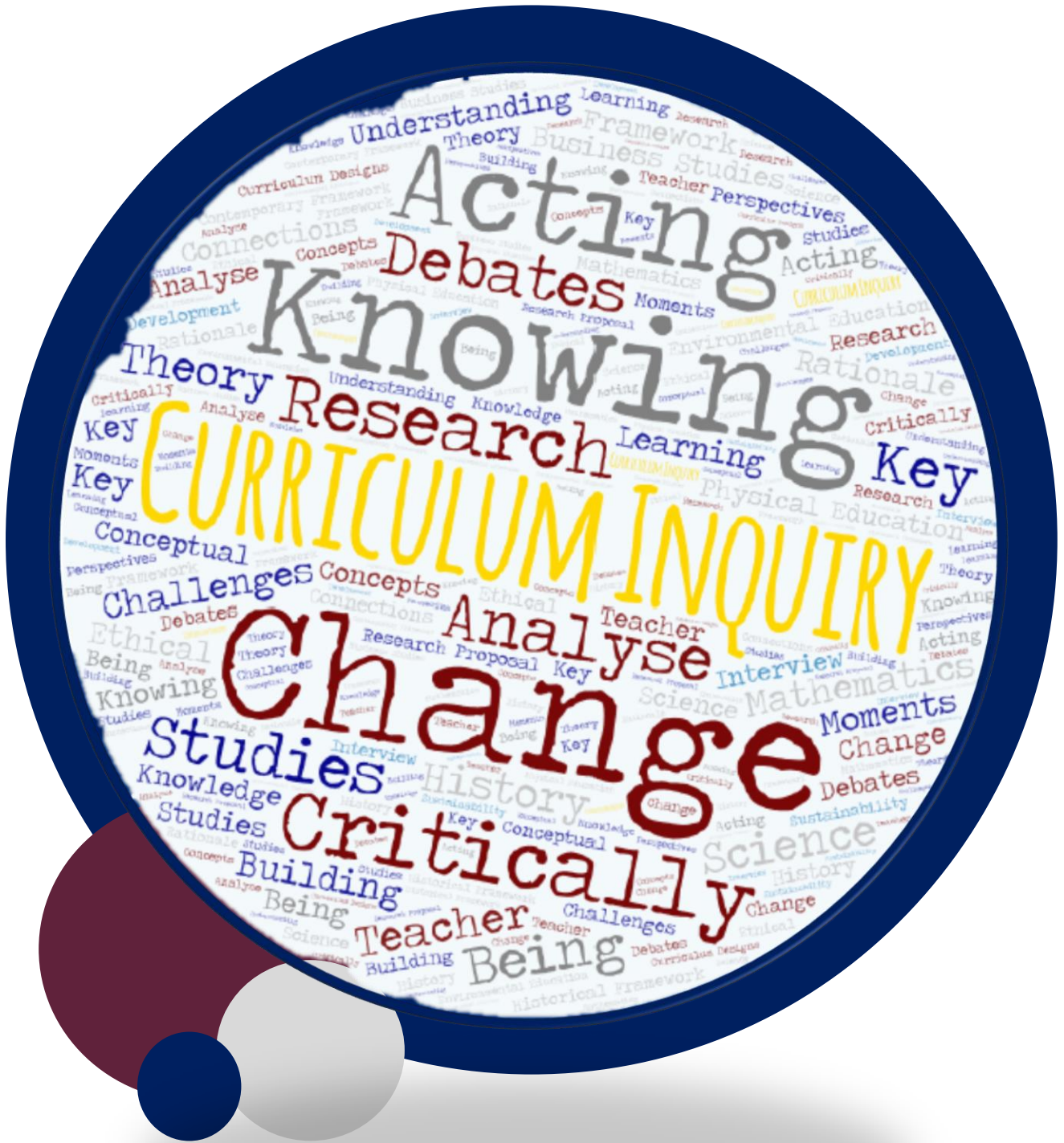




UNIVERSITEIT
iYUNIVESITHI
STELLENBOSCH
UNIVERSITY



BEdHons

CURRICULUM INQUIRY

Admission requirements

General Admission requirements:

A student may be admitted to the BEdHons programme if she / he has:

1. A relevant university degree and a secondary education diploma or certificate (e.g. SED, HDE, PGCE, UED, LSED); or
2. A relevant university degree and a primary education diploma (e.g. PES, PGDE, HPED, etc.); or
3. A relevant university degree and an education qualification deemed adequate for such purpose by Senate; or
4. A four-year integrated education degree (e.g. BEd); or
5. Where warranted by the applicability and academic relevance of your career experience, some other relevant combination of studies both academic and professional which for purposes of admission is deemed by the SU Senate to be equivalent to an integrated four-year Bachelor's degree or a Bachelor's degree (supplementary studies in Education may be required of such candidates prior to admission); or
6. Recognised four-year post-school training, including a professional education qualification.

And additional to the above:

7. An average of at least 60% in the final year of the relevant undergraduate study is required for admission.
8. Internet access and computer literacy.

Specific admission requirements for this programmes:

- For entry into one of the elective modules (with the exception of Curriculum Change and Environmental Education), please take note of the following:
 - **For students who completed a BEd-degree:** you must have completed the subject discipline as a major teaching subject until your final year of studies. If you completed your BEd degree at another institution, you must show that you completed the subject discipline as a major subject according to the requirements of your programme.
 - **For students** who completed another university degree followed by a **Postgraduate Certificate in Education** (or similar): you should have the subject discipline at at least second year level and completed the curriculum focus for the subject during your PGCE studies (i.e. as a Teaching module).
- For entry into Environmental Education or Curriculum Change, the general entry requirements for the BEdHons pertain
- Prior teaching experience is recommended but is not compulsory

Blended Learning Offering

The blended learning mode of offering is an appropriate mix of:

- Compulsory face to face contact sessions on campus (April and July school holidays)
- Telematic broadcasts to existing satellite sites and streamed live online
- Electronic learning by using SUNLearn (Stellenbosch University's online learning management system)



Programme coordinator:

Prof Maureen Robinson

mrobinson@sun.ac.za



Focus of this programme

This programme aims to develop and to familiarize students with Curriculum Inquiry as a field of study. The programme will provide students with a broad base to develop a better understanding of curriculum debates internationally and how those debates impact the South African context.

Registration

Students have an option to complete the programme in one year or over two years.

Completing the programme in one year:

Compulsory first semester modules

Knowing, Acting and Being
Educational Research

Compulsory year modules

Curriculum Studies
Research Project (Curriculum Inquiry)

Elective modules (students choose one of the following):

Please take note that not all electives will be offered every year and that specific admission requirements are applicable to all of the marked () modules.*

Curriculum Change
Economic and Business Sciences Education*
Environmental Education
History Education* (not offered in 2021)
Mathematics Education*
Physical Education*
Science Education*

Completing the programme over two years:

First year of study:

Compulsory first semester module

Knowing, Acting and Being

Compulsory year modules

Curriculum Studies

Elective modules (students choose one of the following):

Please take note that not all electives will be offered every year and that specific admission requirements are applicable to all of the marked () modules.*

Curriculum Change
Economic and Business Sciences Education*
Environmental Education
History Education* (not offered in 2021)
Mathematics Education*
Physical Education*
Science Education*

Second year of study:

Compulsory first semester module

Educational Research

Compulsory year modules

Research Project (Curriculum Inquiry)

How to apply

- Applications for the 2021 intake will close on **30 October 2020**
- Students can apply via the postgraduate website available at: <https://www0.sun.ac.za/pgstudies/>
 - Select "Telematics programmes"
 - Select BEdHons (Curriculum Inquiry)

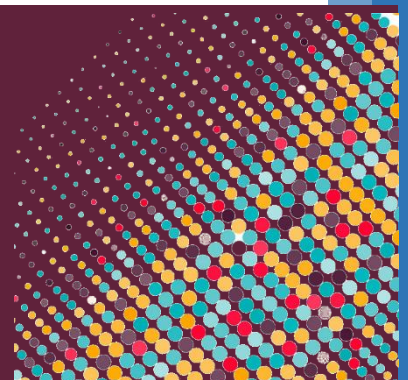
For application enquiries please contact:
Mr Ryno Gurgen (rgurgen@sun.ac.za)

General Enquiries:

Natasha Swartz

Phone: +27(0)21 808 2122

E-mail: nswartz@sun.ac.za



Content of compulsory modules

Semester 1

Knowing, Acting and Being

The module offers a concise overview of knowledge focusing specifically on those concepts and practices that shape our understanding of education. Section A focuses on *knowing*, and introduces students to those tools that help shape the building of theory, the deepening of understanding and the making of conceptual connections. Section B emphasises *acting*, and discusses the rationale, framework and challenges of teacher research and practitioner inquiry. Section C discusses *being*, and covers historical and contemporary perspectives on learning and some critical perspectives on teaching and teacher identity.

Semester 2

Educational Research

The module introduces students to research paradigms that inform methodological choices made in conducting different types of educational research. It also introduces students to different research designs used in educational research, to how knowledge is legitimated in educational research and potential ethical dilemmas that could be faced in conducting educational research. The module will provide students with the knowledge and skills to develop a research proposal for honours degree studies.

Year modules

Curriculum Studies

This module initiates students into an advanced study of curriculum. It provides students with an understanding of the history of the field (curriculum studies) both internationally and in South Africa and with the competencies to critically analyse, key moments, theories, concepts and debates of the field.

Research project

Students demonstrate their research capabilities by undertaking a small-scale research exercise. This entails developing an interview schedule for an interview on an educational topic; planning, conducting and recording the interview; transcribing and translating (if necessary) the interview; and analysing the data obtained from the interview.

Content of elective modules

Select one of the following elective modules.

Curriculum Change

The module explores different approaches to curriculum change and analyses the factors that impact on the success and sustainability of various curriculum reform efforts.

Environmental Education

This module provides students with conceptual tools to critically engage key debates in the field of environmental education and the implications of these debates for the school curriculum. Topics covered may include: the environmental crisis; environmental education as a curriculum innovation process; curriculum development in environmental education and environmental education and curriculum change in South Africa.

Other elective modules

These modules provide students with the conceptual tools to critically engage with key debates in the specific field of study, i.e. Economic and Business Sciences Education, Mathematics Education, Physical Education, Science Education. *For more information on each of the modules, please contact the responsible lecturer(s) for 2020:*

Curriculum Change

Prof Maureen Robinson (mrobinson@sun.ac.za)

Economics and Business Science Education

Dr Carina America (camerica@sun.ac.za)

Environmental Education

Prof Lesley le Grange (lfg@sun.ac.za)

Prof Chris Reddy (cprr@sun.ac.za)

Science Education

Dr Louise Botha (lbotha@sun.ac.za)

Dr Nazeem Edwards (nedwards@sun.ac.za)

Mathematics Education

Dr Faaiz Gierdien (faaiz@sun.ac.za)

Physical Education

Dr Francois Cleophas (fcleophas@sun.ac.za)

