

SURVIVAL GUIDE

An education student's guide to Stellenbosch University

ESC/OSK 2024/2025



Stellenbosch
UNIVERSITY
IYUNIVESITHI
UNIVERSITEIT

Education
EyezeMfundo
Opvoedkunde

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CAMPUS MAP

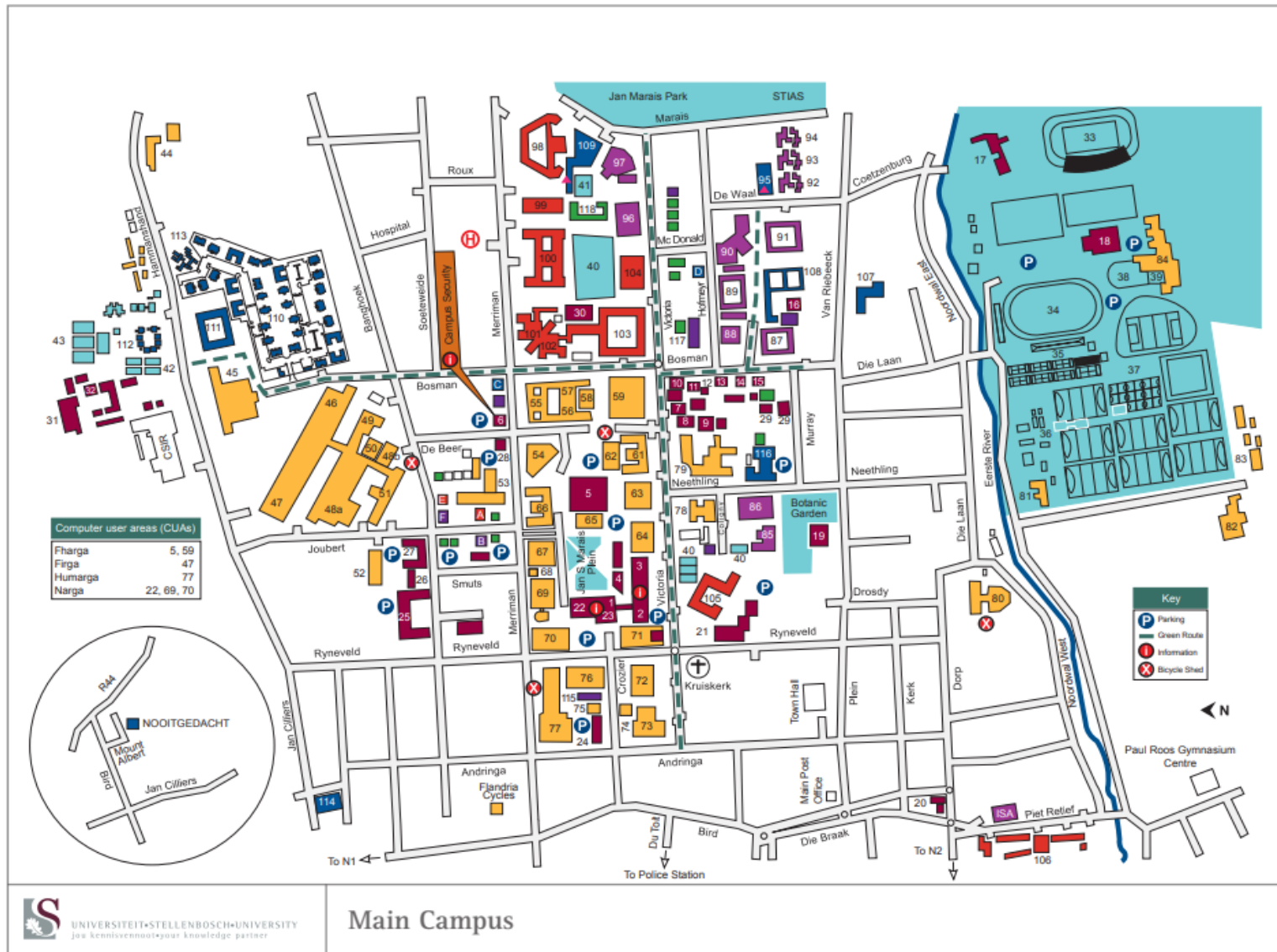


Figure 1: Adapted from MySun

STELLENBOSCH CAMPUS MAP

SUPPORT SERVICES

- 1 Administration, Block A
- 2 Administration, Block B
- 3 Administration, Block C
- 4 SU Library
- 5 Neelsie Student Centre; SRC Office
- 6 Campus Security
- 7 Centre for Student Recruitment
- 8 Centre for Student Counselling and Development: Reception (CSCD)
- 9 CSCD: Office for Students with Special Learning Needs (Disabilities); Den Bosch; Equality Unit
- 10 CSCD: Unit for Psychotherapeutic and Support Services
- 11 Centre for Teaching and Learning
- 12 Division for Student Affairs
- 13 Centre for Student Communities
- 14 Centre for Student Leadership and Structures
- 15 Language Centre: Reading Lab and Language Enrichment Courses
- 16 Campus Health Services
- 17 Maties Sport; Die Stal
- 18 Coetzburg Centre
- 19 Old Conservatoire
- 20 SU Art Gallery
- 21 SU Museum
- 22 Centre for Learning Technologies: Telematic Services
- 23 IT Hub (Help Centre) and TAS-IT
- 24 Legal Aid Clinic
- 25 Social Impact, Lückhoff School
- 26 Transport Services
- 27 Language Centre: Writing Lab
- 28 Facility Services
- 29 Information Governance
- 30 Purchasing and Provision Services
- 31 Facilities Management; LaunchLab
- 32 Information Technology; LaunchLab
- 71 Stellenbosch University International
- 71 Postgraduates Office

SPORTS FACILITIES

- 33 Danie Craven Stadium
- 34 Coetzburg Athletics Stadium
- 35 Coetzburg Tennis Courts
- 36 PSO Club House and Hockey Fields
- 37 Netball Courts
- 38 Swimming Pool
- 39 SU Gymnasium
- 40 Tennis Courts (residences)
- 41 Old Mutual Sports Centre (squash courts)
- 42 Tennis Courts
- 43 Heidehof Rugby Fields

ACADEMIC BUILDINGS

- 44 Food Science
- 45 PO Sauer
- 46 Electrical/Electronic Engineering
- 47 Civil Engineering
- 48a Mechanical/Mechatronic Engineering
- 48a/b Industrial Engineering

- 49 Process Engineering
- 50 Knowledge Centre
- 51 Engineering, General
- 52 Africa Centre for HIV and AIDS Management
- 53 JC Smuts – Biological Sciences
- 54 De Beers – Chemistry
- 55 Mike de Vries
- 56 Chemistry – first-years
- 57 Inorganic Chemistry
- 58 CGW Schumann
- 59 Van der Sterr
- 61 JS Marais
- 62 Polymer Science
- 63 Visual Arts
- 64 JH Neethling
- 65 AJ Perold
- 66 Merensky
- 67 Mathematical Sciences and Industrial Psychology
- 68 Nursery
- 69 Natural Sciences
- 70 Chamber of Mines
- 71 RW Wilcocks
- 72 Old Main Building
- 73 HB Thom Theatre
- 74 CL Marais Library
- 75 Journalism
- 76 GG Cillié
- 77 Arts and Social Sciences
- 78 Lombardi
- 79 Conservatorium (University Choir)
- 80 Theology
- 81 Paul van der Bijl Laboratories
- 82 Agronomy
- 83 Welgevalen Experimental Farm
- 84 Sport Science

CLUSTERS: HUBS, RESIDENCES AND PSOs

- COLOUR CODE
■ WOMEN ■ MEN
■ MEN AND WOMEN
▲ HUBS

AMAMATIES

- 92 Erica
- 93 Nemesia
- 94 Serruria
- 95 Tienie Louw dining hall
▲ amaMaties-hub: Equité and Libertas PSOs
- 106 Helderberg
- 107 Huis Neethling

RUBIX

- 87 Heemstede
- 91 Nerina
- 108 Metanoia
- A Pieke PSO
- B Venustia PSO

VALIDUS

- 100 Simonsberg
- 101 Huis Visser

- 102 Huis Marais
- 110 Academia
- 111 Concordia
- 112 Goldfields
- 113 Huis McDonald
- 114 Lobelia
- C Olympus PSO
- * Botmashoogte [off map]
- * ISA [opposite 106]
- * Nooitgedacht [see inset]

VICMEYR

- 88 Huis ten Bosch
- 89 Lydia
- 90 Minerva
- 103 Dagbreek
- 104 Majuba
- D Aurora PSO

VICTORIA

- 85 Monica
- 86 Harmonie
- 105 Wilgenhof
- 116 Huis de Villiers
- E Oude Molen PSO
- F Silene PSO

WIMBLEDON

- 96 Sonop (Huis van Niekerk)
- 97 Irene
- 98 Eendrag
- 99 Helshoogte
- 109 Huis Russel Botman House
▲ Wimbledon-hub: Vesta and Aristeia PSOs

UNIVERSITY FLATS

- 115 Crozierhof
- 117 Waldenhof

LISTEN, LIVE AND LEARN INITIATIVE

- 118 L.L.L. village
- L.L.L. houses

Figure 2: Adapted from MySun

FACULTIES (IN COLOUR) AND DEPARTMENTS

Accounting	59	SCIENCE	51, 53–57, 59, 62, 65, 66, 67, 70
African Languages	77	Social Work	77
Afrikaans en Nederlands	77	Sociology and Social Anthropology	77
Agricultural Economics	61	Soil Science	78
AGRISCIENCES	44, 45, 53, 55, 61, 64, 78, 81–83	Sport Science	84
Agronomy	82	Statistics and Actuarial Science	59
Ancient Studies	77	THEOLOGY	80
Animal Science	55	Visual Arts	63
Applied Mathematics	51	Viticulture and Oenology	64
ARTS AND SOCIAL SCIENCES	63, 70, 71, 73, 75, 77, 79	Parking	
Biochemistry	53	P	
Business Management	58		
Botany and Zoology	69		
Chemistry and Polymer Science	54–57, 62		
Computer Science (Math. Sc.)	51		
Conservation Ecology and Entomology	61		
Drama	73		
Earth Sciences	70		
ECONOMIC AND MANAGEMENT SCIENCES	19, 52, 58–60, 65, 67		
EDUCATION	76, 84		
ENGINEERING	47–51		
English	77		
Food Science	44		
Forest and Wood Science	45		
General Linguistics	77		
Genetics	53		
Geography and Environmental Studies	70		
History	71		
Horticultural Science	78		
Industrial Psychology	67		
Information Science	77		
Institute for Wine Biotechnology	64		
Institute for Plantbiotechnology	69		
Journalism	75		
LAW	72		
Mathematics (Math. Sc.)	67		
Microbiology	53		
Modern Foreign Languages	77		
Music	79		
Philosophy	77		
Physics	66		
Physiological Sciences	55		
Plant Pathology	78		
Political Science	77		
Psychology	71		
Public Development Management	59		

Figure 3: Adapted from MySun

DEAN'S OFFICE

DEAN: PROF MADIBA

Dean of the Faculty of Education at SU since September 2019.



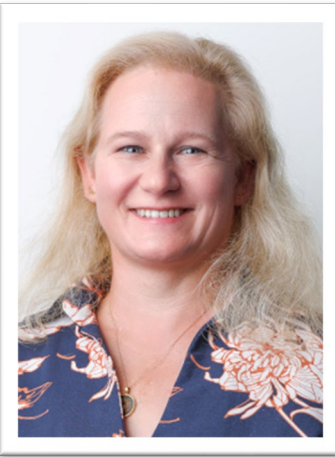
Prof Madiba has served as the director of the Multilingual Education Project (MEP) in the Centre for Higher Education Development (CHED) at UCT. He has been deputy dean and acting dean of the CHED several times, chaired UCT's Senate Language Committee and served on the UCT Council. Prof Madiba has 30 years of teaching experience and a wealth of experience in leadership and management. A full professor of Multilingual Education, Prof Madiba holds a DLitt et Phil (Linguistics) degree from the University of South Africa (Unisa). He has also received research fellowships and study awards from several higher education institutions abroad, including the universities of Cologne, London (Oppenheimer fellow), Birmingham and Harvard (Mandela fellow). As an established researcher with a C-rating from the National Research Foundation, his main research interests are language planning and policy, with a special focus on multilingual education.



VICE DEAN (TEACHING & LEARNING): PROF MPOFU

Prof Mpofo is the new Vice Dean: Teaching and Learning. She holds a PhD in Humanities Education (English Education) from the University of Pretoria that was funded by a Margaret McNamara Education grant. Prof Mpofo also obtained a master's degree (cum laude) in English Language Teaching and Literature and Bachelor of Arts (with Education) in English and Communication from Solusi University. She is a rated researcher as well as a member of the South African Young Academy of Science (SAYAS).

VICE DEAN (RESEARCH): PROF FRICK



Prof Frick is the Vice Dean Research and the director of the Centre for Higher and Adult Education at the Faculty of Education at Stellenbosch University. Her research interests are within the broader field of doctoral education, with a particular focus on aspects of doctoral creativity and originality, learning during the doctorate, and doctoral supervision. Her Master's and Doctoral students work more broadly within the fields of higher and adult education, where most tend to focus on workplace learning. She is a member of the International Doctoral Education Research Network (IDERN), as well as the Special Interest Group of the European Association for Research on Learning and Instruction (EARLI) on Researcher Education and Careers. In 2015 she received the Best African Accomplished Educational Researcher Award for 2013-2014 by the African Development Institute (ADI) and the Association for the Development of Education in Africa (ADEA). She currently holds a South African National Research Foundation C1 rating.

Contact Details for the Dean's Office

Name	Email Address	Phone Number
Prof Madiba	madiba@sun.ac.za	021 808 2257
Prof Mpofu	nmpofu@sun.ac.za	021 808 2284
Prof Frick	blf@sun.ac.za	021 808 3807

THE EDUCATION STUDENT COMMITTEE

The ESC stands for the Education Student Committee. The committee is the link between the students and the lecturers. You will often hear the Afrikaans abbreviation OSK which stands for "Opvoedkunde Studentekomitee".

THE VISION:

" To create a collaborative and inclusive environment within the faculty of Education at Stellenbosch university, where every student voice is valued and actively shapes the direction of our initiatives. We envision a community where students, management , lecturers and all respective staff within the

THE MISSION:

Our Mission is to enhance the academic, social, and personal well-being of students by providing meaningful platforms for communication, collaboration, and leadership development. We are committed to inclusivity, innovation, and responsiveness, ensuring that the concerns and ideas of the student body are not only heard but acted upon. Through our guiding principles of L.E.A.D-Listen, Engage, Act and Deliver- We strive to build a strong, supportive community that empower students and enriches their experiences within the faculty of Education.

We firstly **Listen** to the concerns and questions of the student body, then we **Engage** with the students to identify the best paths forward, fostering open dialogue and mutual respect. Following this, we **Act** on their concerns within our capacity. Finally, we **Deliver** outcomes back to the student body, ensuring transparency and accountability at every step.

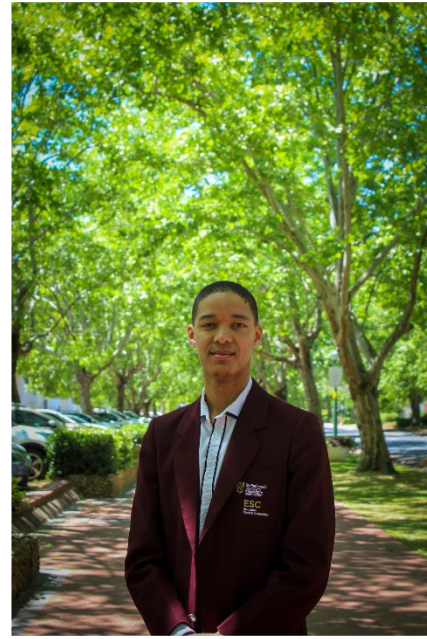
THE ESC 2024/2025



Tyrese Jurzaan Human

Chairperson

ESCCHAIR@sun.ac.za



Revando Van Wyk

Vice Chairperson

26995840@sun.ac.za



Catherine Nieuweheyzen

Secretary

27318516@sun.ac.za



Lihle Shabangu

Treasurer

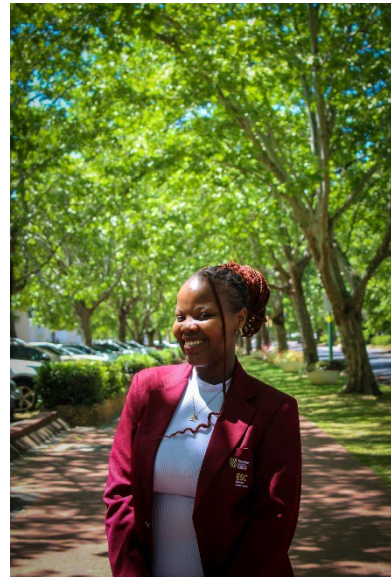
27863712@sun.ac.za



Wandile Mqadi

Events

26950294@sun.ac.za



Sisipho Zintle Maliwa

Student Relations

27163466@sun.ac.za



Stefany-Rose De Vries
Mgcineni

Media & Marketing

26585723@sun.ac.za



Ndikhokele

Transformation

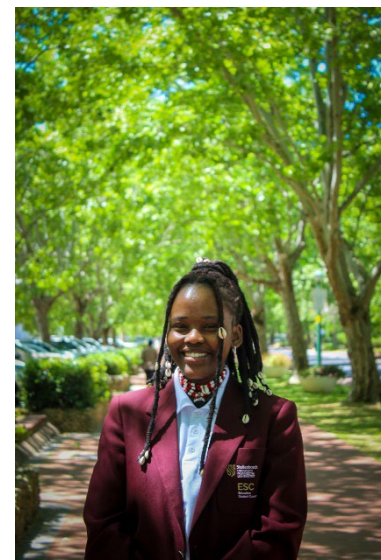
23250887@sun.ac.za



Bjorn Van Sensie

Social impact

26919095@sun.ac.za



Siphumeze Sylvia

Tshongweni

Professional Development

27091384@sun.ac.za

Quotes from your ESC Members

Bjorn Van Sensie:

When you think of quitting remember why you started !- John di lemme

Ndikhokhele Mgcineni:

I had my ups and downs, but I always find the inner strength to pull myself up. I was served lemons but I made lemonade- Hattie White

HOW TO GET IN CONTACT WITH THE ESC/OSK



FACULTY OF EDUCATION

82 Ryneveld Street, Stellenbosch Central

Office number: Room 1025

Email: oskesc@sun.ac.za

Instagram: [@su_esc](https://www.instagram.com/su_esc)

Facebook: [Esc-Osk Stellenbosch University](https://www.facebook.com/Esc-Osk Stellenbosch University)

Wi-Fi!

We know that your first thought when it comes to on-campus life is unlimited Wi-Fi everywhere you go! So, allow me to show you how to get connected!

STEPS:

1. Connect your mobile device to "Register Me" on your Wi-Fi portal.
2. Open your browser.
3. The web address for self-register will automatically load. But if not, don't worry. Simply follow the link:
<https://maties2.sun.ac.za/selfreg.php>
4. Thereafter, log in with your my maties credentials (username- student number and password).
 - a. Username: Student Number
 - b. Password: Registered Password
[Please note that your password will need to be updated every 3 months, as requested by the University as a safety measures]



ENJOY YOUR WIFI!!

EMAILING

A huge part of being a student is emailing. Throughout your time as a student, you will be constructing hundreds, maybe even thousands of emails. It can get exhausting at times, but constructing a professional email leaves you feeling good, it does for me at least. Below is your guide to constructing a professional email that might just leave your recipients breathless.

STEPS:

1. **Use a Clear and Specific Subject Line:**

The subject line should convey the purpose of your email. For example, "Request for Office Hours Appointment" or "Inquiry about Assignment Guidelines."

2. **Address the Recipient Appropriately:**

Use a proper salutation. If you know the recipient's name, use "Dear Professor Smith" or "Hello Dr Johnson." If you don't know the name, "Dear Sir/Madam" or "Hello" will suffice.

3. **Be Concise and Clear:**

In the first sentence, state the reason for your email. Avoid lengthy introductions. Professors and staff appreciate clarity and brevity.

4. **Use Proper Grammar and Spelling:**

Always proofread your email for typos, grammatical errors, and punctuation. A well-written email reflects professionalism.

5. **Use a Formal Tone:**

Keep your language and tone professional and respectful. Avoid slang or overly casual language.

6. Provide Context and Details:

Clearly explain the purpose of your email. If you have a specific question or request, provide enough information for the recipient to understand the issue. Use paragraphs for readability.

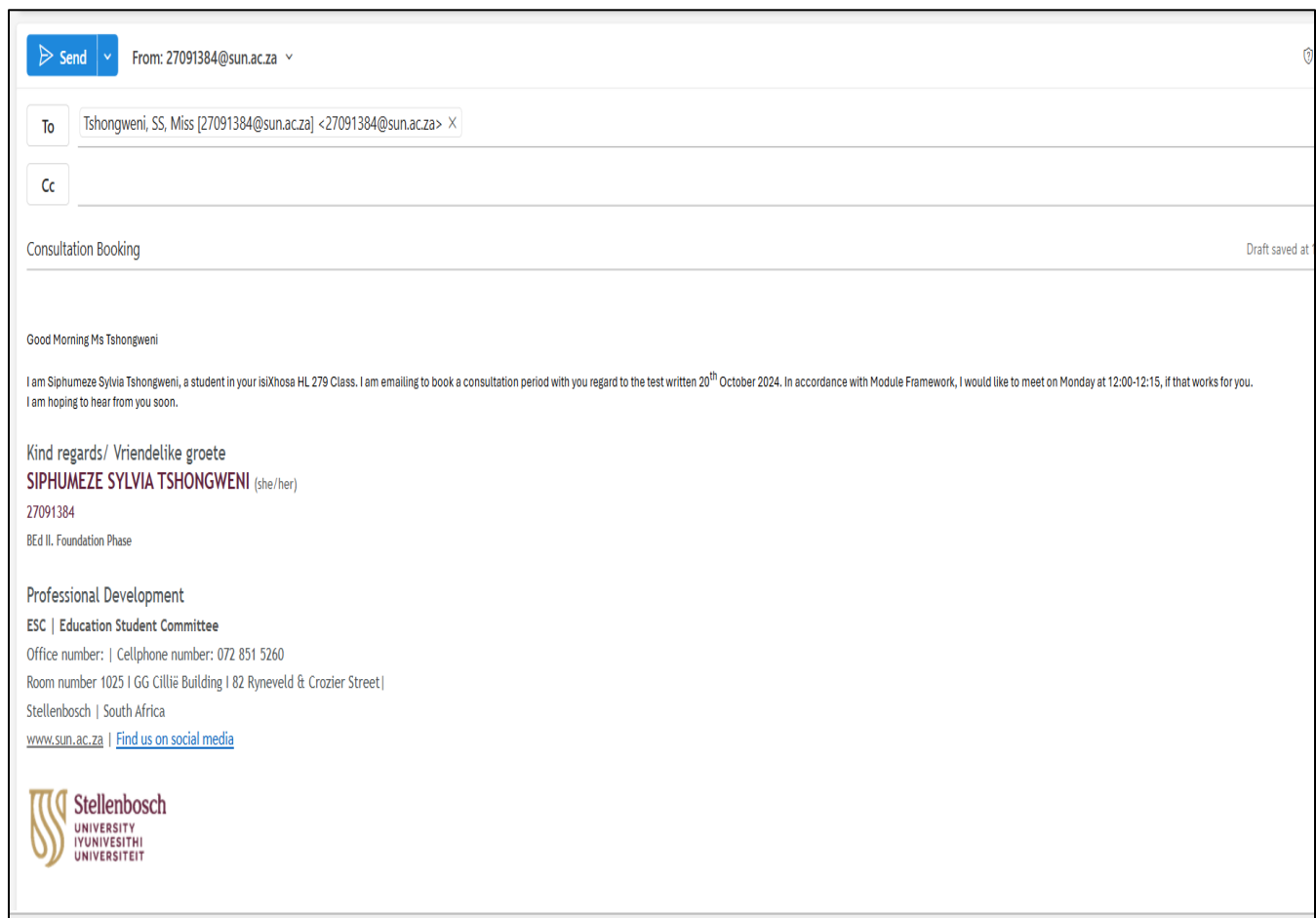
7. Be Polite and Courteous:

Use polite language and phrases, such as "please" and "thank you." Even if you're frustrated or upset, maintain a respectful tone.

8. Sign Your Email:

End your email with a closing such as "Sincerely" or "Best regards," followed by your full name. This adds a personal touch and professionalism.

EXAMPLE:



The screenshot shows an email draft in a web interface. At the top, there is a 'Send' button and a 'From' field with the address '27091384@sun.ac.za'. Below this is the 'To' field containing 'Tshongweni, SS, Miss [27091384@sun.ac.za] <27091384@sun.ac.za> X' and an empty 'Cc' field. The subject line is 'Consultation Booking' and the text area contains the following content:

Good Morning Ms Tshongweni

I am Siphumeze Sylvia Tshongweni, a student in your isiXhosa HL 279 Class. I am emailing to book a consultation period with you regard to the test written 20th October 2024. In accordance with Module Framework, I would like to meet on Monday at 12:00-12:15, if that works for you. I am hoping to hear from you soon.

Kind regards/ Vriendelike groete
SIPHUMEZE SYLVIA TSHONGWENI (she/her)
27091384
BEd II, Foundation Phase

Professional Development
ESC | Education Student Committee
Office number: | Cellphone number: 072 851 5260
Room number 1025 | GG Cillie Building | 82 Ryneveld & Crozier Street |
Stellenbosch | South Africa
www.sun.ac.za | [Find us on social media](#)

At the bottom left of the email body is the Stellenbosch University logo.

PRINTING

UPLOADING PRINTING CREDITS

As much as we're moving into a technological era, the need for printing in university is just as imperative as it was in previous years. Lucky for you, the campus is filled with printers from the residences to the library and even stationed in the faculty!

STEPS:

1. Click the SUNStudent on the Left side on the My.SUN page
2. Log in with your Student Details

The image shows a screenshot of the My.SUN website interface. At the top, there is a navigation bar with the Stellenbosch University logo, the text "My.SUN", and dropdown menus for "Undergraduate", "Postgraduate", "Staff", and "Researcher". On the right side of the navigation bar, there is a language selector "en" and a help icon. Below the navigation bar, there is a row of five tabs: "SUNStudent - New Registration", "SUNLearn", "Application Postgraduate study", "Manage Password", and "Students with Disabilities". A yellow callout box with the text "Click on this Tab" has an arrow pointing to the "SUNStudent - New Registration" tab. Below the tabs, there is a "Filter links..." search box and a horizontal menu with categories: "GENERAL", "STUDIES", "FINANCES", "ACCOMMODATION", and "ADMINISTRATION". At the bottom, there is a row of four icons with labels: "University Home", "Notices", "Web E-mail", and "The Writing Lab Booking System".

3. Click on the Request tab and you will find a page like on the image below.

Stellenbosch Faculty of Education - Stellenbosch

Student

Menu Search

My Dashboard Registrations All Requests

Request ID:
Enter 3 char to auto search

Service Request Status:
▼

Request Category:
▼

From Date: To Date:
Calendar icons

Search Reset

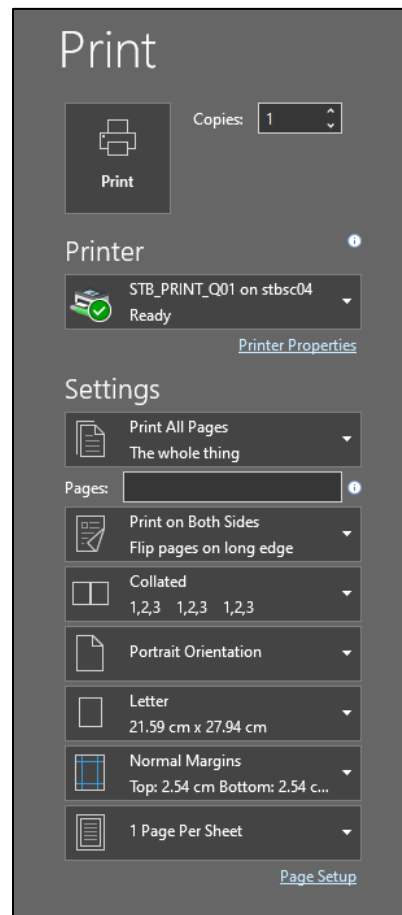
4. Search for **Printing** and it will autofill, Add the amount, you wish to increase with on the **Request Category**.
5. You will then receive a confirmation email.

WHICH PRINTER SHOULD I USE?

If you wish to print something in black and white, use the small printer. If you wish to make copies, scan something, print in colour, or print A3, use the big printer.

STEPS FOR PRINTING:

1. Open the document you wish to print.
2. Click on the <CTRL> key on the bottom left of your keyboard and the <P> key at the same time.
 - a. OR Click on the **File** tab at the top left of your document.
 - b. Select the **Print** option.
3. Make sure that all the additional details are correct. [They usually look like this]:



4. Go to the applicable printer (big or small) and swipe your student card.
5. Select " Pull Print".
6. Choose to either "Print all" or select the documents you wish to print and click on "Print" at the bottom left.
7. Swipe your student card to sign out.

HOW TO USE THE BIG PRINTER

1. Go to the big printer if your document consists of loose papers.
2. Remove all staples from your papers or document.
3. Insert the papers in the order that they are, into the top of the printer.
4. Scan your student card to login.
5. Select "Copy".
6. Click on "sides". If your original document is printed on both sides and you wish to make two-sided copies as well, **select 2-sided-input and choose 2-sided-ouput.**
7. If your original document is printed on one side only, **select 1-sided-input, as well as 1-sided-output.**

HOW TO MAKE COPIES OF A BOOK:

1. Open the top of the scanner and put the book down as indicated on the glass.
2. Scan your student card to login.
3. Select "Start Copy" at the top left.
4. Click "ok".

How to scan something onto the machine and email it to yourself:

1. Scan your student card to login.
2. Insert your document into the top of the printer (inside if it is a book).
3. Select "Email" on the home screen.
4. Fill in your details.
5. Select "Send email."

BURSARIES

Funza Lushaka

The Funza Lushaka Bursary Programme is a multi-year programme to promote teaching as a profession. Bursaries are available to enable eligible students to complete a teaching qualification in an area of national priority. Recipients of these bursaries will be required to teach at a public school for the same number of years that they received the bursary.

Who can you contact regarding Funza Lushaka Bursary at Stellenbosch University?

- Ms. J. Saffier – leendert@sun.ac.za / (+27) 21 808 2498
- Ms. J. Paulse – julietpaulse@sun.ac.za / (+27) 21 808 9612

You can complete your online application on the Funza Lushaka website (<http://www.funzalushaka.doe.gov.za/>).

Contract signing processes will be administrated at the Bursary Office in Admin A (Ryneveld Street).

APPLICATIONS OPEN 06 October 2025

NSFAS (National Student Financial Aid Scheme)

NSFAS is a bursary scheme funded by the Department of Higher Education and Training for those who do not have the financial means to fund their studies and cannot access bank funding, study loans or bursaries. The bursary covers your accommodation, transport if travelling, living allowance, book allowance.

-Who can you contact regarding NSFAS bursary at Stellenbosch University?

- nsfas@sun.ac.za

If you are a South-African citizen, a SASSA recipient, applicants whose combined household income is not more than R350 000 per annum and a person with a disability. You can complete your online application on the NSFAS website (<http://www.Nsfas.org.za>).

You can contact the Bursary Office in Admin A (Ryneveld Street) if you have any requests or questions.

You can also contact the NSFAS centre on 080 006 7327 or send you queries to info@nsfas.org.za

Applications open on the 22 September 2025

REFERENCING

In University, referencing is a very important aspect of your life. You will be required to reference every item of your work. Plagiarism of any sort could lead to serious repercussions on your side, it may even lead to deregistration. It is imperative that you familiarize yourself with the way of referencing to avoid falling victim to this.

HOW TO REFERENCE:

[Adapted from Chambers, L. (2023). Guide to Referencing Harvard Style. Practical Learning (PL 179), Stellenbosch University.]

Harvard referencing is a commonly used citation style that allows you to acknowledge the sources you have used in your academic work. This guide will help you understand how to use in-text referencing and create a list of references at the end of your essay.

In-Text Referencing (Citations within the Text):

In-text referencing is crucial to attribute information to its original source. In Harvard referencing, you include the author's last name and the year of publication in parentheses within the text. Here are some examples:

1. **Direct Quotation:** If you use the author's exact words, enclose the quotation in double quotation marks and include the page number. For example:
 - According to Smith (2019), "Education is the most powerful weapon which you can use to change the world" (p. 36).
2. **Paraphrasing:** When you rephrase the author's ideas, you still need to cite the source. For example:
 - Johnson (2017) suggests that inclusive education benefits all students.
3. **Multiple Authors:** If there are two authors, include both last names with an ampersand (&). For example:
 - (Brown & Davis, 2018) argue that classroom diversity promotes creativity.
4. **Three or More Authors:** When there are three or more authors, cite only the first author followed by "et al." (meaning "and others"). For example:
 - (Roberts et al., 2020) emphasize the importance of teacher collaboration.
 -

Creating a List of References:

At the end of your essay, you should include a list of references, which provides detailed information about the sources you've cited. In Harvard style, the list of references should be arranged alphabetically by the author's last name. Here's how to format it:

Book:

- Author(s) Last Name, First Initial. (Year). *Title of the Book*. Publisher.

Example:



- Smith, J. (2019). *The Power of Education*. Educational Publishing.

2. Journal Article:

- Author(s) Last Name, First Initial. (Year). Title of the Article. *Title of the Journal*, Volume (Issue), Page range.

Example:

- Johnson, M. (2017). Inclusive Education and Student Success. *Educational Studies*, 42(3), 225-240.

3. Website or Online Source:

- Author(s) Last Name, First Initial. (Year). Title of the Page or Document. Website Name. URL

Example:

- Brown, A. (2018). The Benefits of Classroom Diversity. Education Hub. <https://www.educationhub.com/diversity>

4. Multiple Works by the Same Author:

- List them in chronological order, with the earliest work first. Use lowercase letters (a, b, c) after the year if you have multiple works from the same author in the same year.

Example:

- Roberts, S. (2020a). Teacher Collaboration in the 21st Century. *Educational Review*, 27(2), 45-62.
- Roberts, S. (2020b). Innovations in Educational Practices. *Journal of Education*, 15(4), 310-325.

5. Lecture Notes or Slides:

- Author(s) Last Name, First Initial. (Year). Title of the Lecture or Presentation [Lecture notes or slides]. Course Name or Number, University Name.

Example:

- Chambers, L. (2023). Introduction to Classroom Management Strategies [Lecture notes]. Practical Learning (PL 179), Stellenbosch University.

In this example, the reference includes the name of the lecturer, the year of the lecture or presentation, the title of the lecture, and the type of material (lecture notes or slides). It also includes the course name and number, along with the name of the university where the lecture was delivered.

EMERGENCY DETAILS

Campus security (services free of charge):

Safety Escort

- If you need to move between campus buildings, or from a building to your car after dark (20:00 – 05:00), a security officer will escort you.
- Call 021 808 2333 or alternatively 021 808 4202 and wait for the officer to join you.
- You can also WhatsApp the security office at 082 808 2333 to contact you. No voice calls to this number are possible.

Safest routes

- Choose the safest route, even if it is not the shortest. Victoria and Bosman Streets need to be the core of your route.
- At night a security officer is on duty in the mobile security kiosk.

Campus shuttle service

A campus shuttle service is available on central campus. This service focuses on the following needs:

- Transport between the general parking areas on the edge of campus and central campus during the day.
- Transport between the long-term parking area and central points at the residences at specific times during the day and night.
- Transport to and from service divisions and departments on the edge of campus (e.g., Food Science and Welgevallen), to and from central campus.
- Transport of congress attendees to and from the general parking areas on the edge of campus.

Follow this link for the schedule:

[https://www0.sun.ac.za/sustainability/pages/services/transport/campus-shuttle-](https://www0.sun.ac.za/sustainability/pages/services/transport/campus-shuttle-service.php)

[service.php](https://www0.sun.ac.za/sustainability/pages/services/transport/campus-shuttle-service.php) **Unit for Psychotherapeutic and Support Services at the Centre for Student Counselling and Development:** supportus@sun.ac.za

021 808 4994

24-hour Emergency Service:

— 010 205 3032

Additional emergency numbers

— CSCD 24-Hour Crisis Service

082 557 0880

Student Structures and Communities

— 021 808 2848

Risk Management and Campus Security:

1. Ops Room for general enquiries and the reporting of risks
— 021 808 4666
2. 24-hour Emergency Line for the reporting of serious incidents and danger
— 021 808 2333

The Ombudsman

— 082 807 2994

Police Flying Squad

— 10111

Ambulance

— 084 124 (ER24) 082 911 (Netcare)

Medi-Clinic 24-hour emergency unit

— 021 886 9999

For additional emergency numbers visit:

<https://www.sun.ac.za/english/welcome/Pages/Important-phone-numbers.aspx>

SACE

South African Council for Educators

South African Council for Educators (SACE) is the professional council for educators, that aims to enhance the status of the teaching profession through appropriate Registration, management of Professional Development and inculcation of a Code of Ethics for all educators - <https://www.sace.org.za/pages/sace-structures>

Here's why SACE matters to you:

Professional Recognition:

SACE registration is your official recognition as a qualified teacher in South Africa. It is like your teaching license, and it is legally required to teach in South African schools.

Ethical Standards:

SACE sets ethical and professional standards for educators. They expect you to uphold these standards in your teaching practice.

Continuing Professional Development (CPD):

SACE encourages and monitors your ongoing professional development. You will need to engage in CPD activities to maintain your registration.

Community and Support:

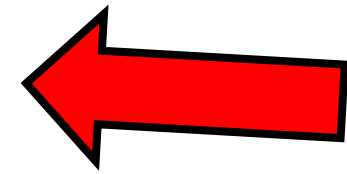
SACE offers a community of educators and resources to help you grow in your career. They are there to support you.

Legal Requirement:

It is crucial to remember that teaching without SACE registration is not only unethical but also illegal in South Africa. So, getting and maintaining your SACE registration is necessary.

In summary, SACE is your gateway to a successful and ethical teaching career in South Africa. Make sure to understand their requirements, maintain your registration, and use their resources to become the best educator you can be."

- 1** Ethical teaching is based on a commitment to the learning and wellbeing of all children.
- 2** Teachers collaborate with others to support teaching, learning and their professional development.
- 3** Teachers understand that language plays an important role in teaching and learning.
- 4** Teachers promote social justice and the redress of inequalities within their educational institutions and society more broadly.
- 5** Teachers make judgments that are conceptually informed, responsive to learners and contextually appropriate.
- 6** Teaching is based on teachers' deep understanding of the subject/s they teach.
- 7** Teachers understand how their subjects are best taught and learnt.
- 8** Teachers interpret the national curriculum to plan systematic sequences of lessons.
- 9** Teaching involves organising, monitoring and assessing learning.
- 10** Teaching requires that well managed learning environments are created and maintained.



The Ten Professional Standards for Teachers

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The ESC got you, just shout for help when you need it!!, WE are here for you!

