



FACULTY OF EDUCATION

LANGUAGE IMPLEMENTATION PLAN FOR 2022

1) Introduction/Context

The Faculty of Education aims to be an inclusive faculty that works towards a multilingual offering, while excluding no student (or staff member) on the basis of language. The Faculty regards its Language Implementation Plan as a continuous process of reciprocal planning and evaluation that will develop in line with the Revised University Language Policy.

Given that prospective teachers will have to teach learners, it is imperative that teachers be prepared to function appropriately within a multilingual school context. The Language Implementation Plan must therefore make provision firstly for student teachers who use languages in schools and secondly at postgraduate level for the academic needs of student teachers.

- a) Indicate *which* departments / individuals / stakeholder groups were consulted and *how* they were consulted in the compilation of the plan

The departments that were consulted are all four departments in the Faculty:

- Education Policy Studies
- Educational Psychology
- Curriculum Studies (the Centre for Higher Education falls under the management of this department)
- Centre for Pedagogy (SUNCEP)

Departmental chairs and programme leaders have always been involved in language planning and advice on student language use in modules. Language use was furthermore discussed at Faculty Executive Committee meetings and chairpersons discussed changes and continuing language practices in their respective departments. Directors of the two centres are also present at executive meetings. We also consulted with the chair of the Education Students' Council about students' experiences of language implementation in the faculty.

2) Aims of the Language Implementation Plan and promotion of multilingualism. Please include examples of how this will be done by also referring to, for example, tutorials, workshops and seminars.

The aim of the Faculty's Language Implementation Plan is to:

- contribute to the realisation of the SU Vision 2040 in order to ensure inclusivity and equal access for all current and prospective students and staff;
- promote multilingualism optimally in order to prepare our students for the realities of the dynamic school context within which they will have to function;
- promote academic language proficiency;
- ensure quality education opportunities by cultivating a critical awareness of the centrality of language to effective learning and teaching;
- ensure and promote excellence with respect to teaching and learning, research and social

impact;

- promote and ensure a welcoming culture in the Faculty;
- promote Afrikaans, English and isiXhosa as academic languages, as far as possible;
- ensure optimal access for students (including students with special learning needs); and
- promote appreciation of and respect for the richness of a diverse lecturer and student corps.

Multilingualism will be promoted through the language specifications, per module, for every module in the faculty. All lecturers will remind students of the language options for their modules and what it means. Academics will also include the language option of the module in the module framework.

In modules where dual medium is used, it is important to consider that most of our academic staff speak only English and Afrikaans, which are languages that are, for an increasing number of students, third and fourth languages. Therefore, implementation of multilingual teaching would require academic staff to be innovative and to find creative ways to harness the potential of multilingual pedagogy in face-to-face and online teaching. Such teaching will be underpinned by well-established multilingual pedagogical models such as translanguaging. Translanguaging allows lecturers to use languages more flexibly to enable students to use of their full linguistic repertoires in learning. Some staff are already doing PowerPoint presentations in three languages, i.e. English, Afrikaans and isiXhosa, while teaching in English.

The use of translanguaging will be supported by MobiLex which is a digital dictionary (MobiLex) that assists students to translate core concepts in the curriculum into the language of their choice for better understanding of the concepts. The integration of MobiLex in the curriculum has been piloted this year for BEd and PGCE courses and will continue next year. The feedback from students is very positive. A *How to Guide* that consist of a 9-week training guide for lecturers in Education has been created. The guide is available in Afrikaans, English and isiXhosa. The Learning activities have been integrated on SUNLearn. More Multilingual tutorial sessions will be provided for BEd and PGCE students. The integration of MobiLex in the curriculum will be extended to other faculties such as Law and Theology. More training workshops and seminars on MobiLex will be provided to staff in the faculty and across the university.

3) Language use in teaching and learning

At undergraduate level, students will be able to study in both Afrikaans and English by using various language models within a multilingual context. Lecturers facilitate learning opportunities through these different language models (e.g. lectures, tutorials and study material in both Afrikaans and English). Student support will be available in both Afrikaans and English. Prescribed reading material (e.g. articles) can be supplied in Afrikaans, if practicable. Module frameworks will be available in both Afrikaans and English (see paragraph 7.1.7 of the SU Language Policy).

a) Options used per year group

The options are reflected in the detailed description of the language per module spreadsheet attached.

b) Exceptions and motivation of exceptions

We strongly suggest that a language amendment be made to Faculty programmes as follows:

1. That the use of classroom interpreting services be evaluated during 2022 and their minimal use encouraged in the meantime for two clear pedagogical reasons:
 - a) Research suggests that Afrikaans-speaking students are the ones who largely benefit from having classroom interpreting services. Students from other language groups do not.

- b) Many students report that the devices are not of the best quality. In addition, they hear the lecturers speak, they also hear the interpreters speak and they follow PowerPoint presentations. These conflicting stimuli are difficult for most people to attend to, but even more so for people who have learning disabilities such as attention deficit disorder (ADD). ADD impacts substantially on students' ability to concentrate, and the kind of multitasking that is required in a classroom situation such as this impacts negatively on especially these students.
2. That although it is a level 7 professional qualification, the PGCE be treated as a postgraduate programme for the purposes of the language policy and that English be used as the primary language of learning and teaching.

Motivation:

- An undergraduate degree is a prerequisite for the PGCE
- Many PGCE students come from other universities and would not have studied in Afrikaans in their undergraduate programme
- We would like to grow the African language speakers in the PGCE.

4) Language in administration

In general, for administrative purposes, communication will mostly be in Afrikaans and English, while it will also occur in isiXhosa if practicable and feasible. Communication with current and prospective students will be done in both Afrikaans and English. At postgraduate level, communication will mainly be in English.

Official written communication will be in Afrikaans and English. Correspondence from the dean's office will mainly be in both Afrikaans and English. At Faculty level, therefore, both Afrikaans and English are used as the languages of management in verbal and written communication, as the staff includes both Afrikaans- and English-speaking lecturers.

Most lecturers have a very good knowledge and command of both Afrikaans and English. In meetings, participants will use their languages of preference, although English will be predominant if one person is not proficient in Afrikaans. In Faculty Committee and Faculty Board meetings, communication will mainly be in both Afrikaans and English, depending on the context. In Faculty Board meetings, professional interpreting services will be made available (Afrikaans to English) to accommodate colleagues who are not proficient in Afrikaans.

The Faculty of Education therefore adopts an inclusive approach with respect to the language of management. This approach has worked well in the faculty.

5) Feedback mechanisms on implementation (good practice and complaints)

Complaints are managed through a formal grievance procedure for students. The Education Students' Council (ESC) is reminded about this procedure by the vice-dean (Teaching and Learning) and they ensure that the formal procedure is followed. This is a good mechanism to manage complaints and hear about good practices in the faculty. The ESC meets with the vice-dean (Teaching and Learning) once per quarter.

6) Any additional aspects not addressed in previous sections

Special provision will be made for students with learning disabilities in the Teaching and Learning Policy. Where students or staff need alternative texts, such as Braille or large-print texts, as a means of communication, the relevant staff member will liaise with the Braille Office to arrange the timeous availability of the alternative texts.

Where there are deaf students in the programme, efforts will be made to provide the necessary support to promote optimal learning. This support will be provided in consultation with the relevant division of the University that focuses on students with special learning needs, as well as the Language Centre, where Sign Language interpreting is required. Two Sign Language interpreters were employed and will also be available in 2022 for Sign Language interpretation.

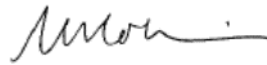
There may be other special learning needs (e.g. wheelchair access or when students have limited mobility) and, depending on specific needs, appropriate support will be provided.

7) Conclusion

The University Language Policy is currently being revised and the faculty will adjust its Language plan where required. The faculty views multilingualism as a resource for teaching and learning rather than a problem.



PROF. MR MADIBA
Dean
10 September 2021



PROF. M ROBINSON
Acting Vice-Dean (Teaching and Learning)
10 September 2021

2022 UNDERGRADUATE MODULE OFFERING OF THE FACULTY OF EDUCATION

Module code Modulekode	Module Name	Modulenaam	Language of Instruction 2022	Aanbiedingstaal 2022
12474278	Afr as lang of teach and learn 278	Afr as taal van ond en leer 278	EXEMPTED	KWYTGESKELD
12474288	Afr as lang of teach and learn 288	Afr as taal van ond en leer 288	EXEMPTED	KWYTGESKELD
13850277	Afr First Add Language (Ed) 277	Afr Eerste Add Taal (Ond) 277	EXEMPTED	KWYTGESKELD
54828284	Afrikaans (ed) (fp) 284	Afrikaans (ond) (gf) 284	EXEMPTED	KWYTGESKELD
54828384	Afrikaans (ed) (fp) 384	Afrikaans (ond) (gf) 384	EXEMPTED	KWYTGESKELD
54828484	Afrikaans (ed) (fp) 484	Afrikaans (ond) (gf) 484	EXEMPTED	KWYTGESKELD
24007278	Afrikaans (ed) 278	Afrikaans (ond) 278	EXEMPTED	KWYTGESKELD
24007279	Afrikaans (ed) 279	Afrikaans (ond) 279	EXEMPTED	KWYTGESKELD
24007378	Afrikaans (ed) 378	Afrikaans (ond) 378	EXEMPTED	KWYTGESKELD
24007478	Afrikaans (ed) 478	Afrikaans (ond) 478	EXEMPTED	KWYTGESKELD
12462378	Afrikaans communication 378	Afrikaans Kommunikasie 378	EXEMPTED	KWYTGESKELD
12462388	Afrikaans communication 388	Afrikaans Kommunikasie 388	EXEMPTED	KWYTGESKELD
13849277	Afrikaans Home Language (Ed) 277	Afrikaans Huistaal (Ond) 277	EXEMPTED	KWYTGESKELD
51454278	Arts and culture 278	Kuns en kultuur 278	DUAL MEDIUM	DUBBELMEDIUM
51454288	Arts and culture 288	Kuns en kultuur 288	DUAL MEDIUM	DUBBELMEDIUM
51454378	Arts and culture 378	Kuns en kultuur 378	DUAL MEDIUM	DUBBELMEDIUM
51454388	Arts and culture 388	Kuns en kultuur 388	DUAL MEDIUM	DUBBELMEDIUM
11513114	Becoming a teacher 114	Om onderwyser te word 114	DUAL MEDIUM	DUBBELMEDIUM
13563271	Calculus 271	Kalkulus 271	DUAL MEDIUM	DUBBELMEDIUM
13454171	Chemistry: Matter and Material 171	Chemie: Materie en Materiale 171	DUAL MEDIUM	DUBBELMEDIUM
13438171	Curr managem (Leadership,Man) 171	Kurrbest (Leierskap en Best) 171	DUAL MEDIUM	DUBBELMEDIUM
13438271	Curr managem (Leadership,Man) 271	Kurrbest (Leierskap en Best) 271	DUAL MEDIUM	DUBBELMEDIUM
54526478	Curriculum Studies 478	Kurrikulumstudie 478	DUAL MEDIUM	DUBBELMEDIUM
54526488	Curriculum Studies 488	Kurrikulumstudie 488	DUAL MEDIUM	DUBBELMEDIUM
13829277	Curriculum Theory 277	Kurrikulumteorie 277	DUAL MEDIUM	DUBBELMEDIUM
13562271	Data Handling 271	Data-hantering 271	DUAL MEDIUM	DUBBELMEDIUM
13562272	Data Handling 272	Data-hantering 272	DUAL MEDIUM	DUBBELMEDIUM
13562273	Data Handling 273	Data-hantering 273	DUAL MEDIUM	DUBBELMEDIUM
65862224	Development and Learning 224	Ontwikkeling en Leer 224	DUAL MEDIUM	DUBBELMEDIUM
59196178	Econ and manage sciences (ed) 178	Ekon en bestuurswet (ond) 178	DUAL MEDIUM	DUBBELMEDIUM
59196378	Econ and manage sciences (ed) 378	Ekon en bestuurswet (ond) 378	DUAL MEDIUM	DUBBELMEDIUM
59196478	Econ and manage sciences (ed) 478	Ekon en bestuurswet (ond) 478	DUAL MEDIUM	DUBBELMEDIUM
49921171	Educational perspectives 171	Opvoedkundige perspektiewe 171	DUAL MEDIUM	DUBBELMEDIUM
21903124	Educational psychology 124	Opvoedkundige sielkunde 124	DUAL MEDIUM	DUBBELMEDIUM
21903378	Educational Psychology 378	Opvoedkundige Sielkunde 378	PARALLEL MEDIUM	PARALLELMEDIUM
21903388	Educational Psychology 388	Opvoedkundige Sielkunde 388	PARALLEL MEDIUM	PARALLELMEDIUM
21903414	Educational Psychology 414	Opvoedkundige Sielkunde 414	PARALLEL MEDIUM	PARALLELMEDIUM
12476278	Eng as lang of teach and learn 278	Eng as taal van ond en leer 278	EXEMPTED	KWYTGESKELD

Module code Modulekode	Module Name	Modulenaam	Language of Instruction 2022	Aanbiedingstaal 2022
13852277	Eng Home and First Add Lan(Ed) 277	Eng Huis en Eerst Ad Taal(Ond) 277	EXEMPTED	KWYTGESKELD
24015278	English (ed) 278	Engels (ond) 278	EXEMPTED	KWYTGESKELD
24015279	English (ed) 279	Engels (ond) 279	EXEMPTED	KWYTGESKELD
24015378	English (ed) 378	Engels (ond) 378	EXEMPTED	KWYTGESKELD
24015478	English (ed) 478	Engels (ond) 478	EXEMPTED	KWYTGESKELD
54836284	English (ed) foundation phase 284	Engels (ond)(grondslagfase) 284	EXEMPTED	KWYTGESKELD
54836384	English (ed) foundation phase 384	Engels (ond)(grondslagfase) 384	EXEMPTED	KWYTGESKELD
54836484	English (ed) foundation phase 484	Engels (ond)(grondslagfase) 484	EXEMPTED	KWYTGESKELD
54836284	English (ed) foundation phase 284	Engels (ond)(grondslagfase) 284	EXEMPTED	KWYTGESKELD
54836384	English (ed) foundation phase 384	Engels (ond)(grondslagfase) 384	EXEMPTED	KWYTGESKELD
54836484	English (ed) foundation phase 484	Engels (ond)(grondslagfase) 484	EXEMPTED	KWYTGESKELD
11514177	English language and literatur 177	Engels taal en literatuur 177	EXEMPTED	KWYTGESKELD
11514179	English language and literatur 179	Engels taal en literatuur 179	EXEMPTED	KWYTGESKELD
56847171	Financial mathematics 171	Finansiële wiskunde 171	DUAL MEDIUM	DUBBELMEDIUM
13435171	General Pedagogy 171	Algemene Pedagogie 171	DUAL MEDIUM	DUBBELMEDIUM
13559271	Geometry 271	Meetkunde 271	DUAL MEDIUM	DUBBELMEDIUM
13824279	Grade R Theory and Practice 279	Graad R Teorie en Praktyk 279	DUAL MEDIUM	DUBBELMEDIUM
11516177	ICTs for learning 177	IKT's vir leer 177	DUAL MEDIUM	DUBBELMEDIUM
11516179	ICTs for learning 179	IKT's vir leer 179	DUAL MEDIUM	DUBBELMEDIUM
11516277	ICTs for learning 277	IKT's vir leer 277	PARALLEL MEDIUM	PARALLEL MEDIUM
11510124	Introduction to language educt 124	Inleiding tot taalonderwys 124	EXEMPTED	KWYTGESKELD
11511177	IsiXhosa education 177	IsiXhosa-onderwys 177	EXEMPTED	KWYTGESKELD
11511179	IsiXhosa education 179	IsiXhosa-onderwys 179	EXEMPTED	KWYTGESKELD
11511279	IsiXhosa education 279	IsiXhosa-onderwys 279	EXEMPTED	KWYTGESKELD
13851277	IsiXhosa Home Language (Ed) 277	IsiXhosa Huistaal (Ond) 277	EXEMPTED	KWYTGESKELD
13826224	Language Education: Core Modul 224	Taalonderrig: Basismodule 224	EXEMPTED	KWYTGESKELD
54496377	Life orientation 377	Lewensoriëntering 377	DUAL MEDIUM	DUBBELMEDIUM
54496378	Life orientation 378	Lewensoriëntering 378	DUAL MEDIUM	DUBBELMEDIUM
54496387	Life orientation 387	Lewensoriëntering 387	DUAL MEDIUM	DUBBELMEDIUM
54496388	Life orientation 388	Lewensoriëntering 388	DUAL MEDIUM	DUBBELMEDIUM
11570177	Life skills 177	Lewensvaardighede 177	DUAL MEDIUM	DUBBELMEDIUM
11570179	Life skills 179	Lewensvaardighede 179	DUAL MEDIUM	DUBBELMEDIUM
13827277	Life Skills: Music 277	Lewensvaardighede: Musiek 277	DUAL MEDIUM	DUBBELMEDIUM
13827279	Life Skills: Music 279	Lewensvaardighede: Musiek 279	DUAL MEDIUM	DUBBELMEDIUM
13828277	Life Skills: Visual Arts 277	Lewensvaardighede: Kuns 277	DUAL MEDIUM	DUBBELMEDIUM
13828279	Life Skills: Visual Arts 279	Lewensvaardighede: Kuns 279	DUAL MEDIUM	DUBBELMEDIUM
13825279	Literacies Life Skills 279	Geletterdh in Lewensvaard 279	DUAL MEDIUM	DUBBELMEDIUM
54860284	Mathematics (ed) (fp) 284	Wiskunde (ond) (gf) 284	PARALLEL MEDIUM	PARALLEL MEDIUM
54860384	Mathematics (ed) (fp) 384	Wiskunde (ond) (gf) 384	DUAL MEDIUM	DUBBELMEDIUM

Module code Modulekode	Module Name	Modulenaam	Language of Instruction 2022	Aanbiedingstaal 2022
54860484	Mathematics (ed) (fp) 484	Wiskunde (ond) (gf) 484	DUAL MEDIUM	DUBBELMEDIUM
24023177	Mathematics (ed) 177	Wiskunde (ond) 177	PARALLEL MEDIUM	PARALLELMEDIUM
24023178	Mathematics (ed) 178	Wiskunde (ond) 178	PARALLEL MEDIUM	PARALLELMEDIUM
24023179	Mathematics (ed) 179	Wiskunde (ond) 179	PARALLEL MEDIUM	PARALLELMEDIUM
24023277	Mathematics (ed) 277	Wiskunde (ond) 277	DUAL MEDIUM	DUBBELMEDIUM
24023278	Mathematics (ed) 278	Wiskunde (ond) 278	DUAL MEDIUM	DUBBELMEDIUM
24023279	Mathematics (ed) 279	Wiskunde (ond) 279	PARALLEL MEDIUM	PARALLELMEDIUM
24023378	Mathematics (ed) 378	Wiskunde (ond) 378	DUAL MEDIUM	DUBBELMEDIUM
24023478	Mathematics (ed) 478	Wiskunde (ond) 478	DUAL MEDIUM	DUBBELMEDIUM
13566271	Measurement 271	Meting 271	DUAL MEDIUM	DUBBELMEDIUM
13566272	Measurement 272	Meting 272	DUAL MEDIUM	DUBBELMEDIUM
59161177	Natural sciences (ed) 177	Natuurwetenskappe (ond) 177	PARALLEL MEDIUM	PARALLELMEDIUM
59161277	Natural sciences (ed) 277	Natuurwetenskappe (ond) 277	DUAL MEDIUM	DUBBELMEDIUM
59161278	Natural sciences (ed) 278	Natuurwetenskappe (ond) 278	DUAL MEDIUM	DUBBELMEDIUM
59161378	Natural sciences (ed) 378	Natuurwetenskappe (ond) 378	DUAL MEDIUM	DUBBELMEDIUM
59161478	Natural sciences (ed) 478	Natuurwetenskappe (ond) 478	DUAL MEDIUM	DUBBELMEDIUM
13564171	Number, operations and relatio 171	Getalle, bewerkings en verwant 171	DUAL MEDIUM	DUBBELMEDIUM
13564172	Number, operations and relatio 172	Getalle, bewerkings en verwant 172	DUAL MEDIUM	DUBBELMEDIUM
13558172	Patterns, Functions and Algebr 172	Patrone, Funksies en Algebra 172	DUAL MEDIUM	DUBBELMEDIUM
13558173	Patterns, Functions and Algebr 173	Patrone, Funksies en Algebra 173	DUAL MEDIUM	DUBBELMEDIUM
13558174	Patterns, Functions and Algebr 174	Patrone, Funksies en Algebra 174	DUAL MEDIUM	DUBBELMEDIUM
21865278	Philosophy of education 278	Filosofie van die opvoeding 278	DUAL MEDIUM	DUBBELMEDIUM
21865288	Philosophy of education 288	Filosofie van die opvoeding 288	DUAL MEDIUM	DUBBELMEDIUM
13453171	Physics: Energy and Change 171	Fisika: Energie en Verandering 171	DUAL MEDIUM	DUBBELMEDIUM
11512177	Practical learning 177	Praktiese leer 177	DUAL MEDIUM	DUBBELMEDIUM
11512179	Practical learning 179	Praktiese leer 179	DUAL MEDIUM	DUBBELMEDIUM
11512277	Practical learning 277	Praktiese leer 277	DUAL MEDIUM	DUBBELMEDIUM
11512279	Practical learning 279	Praktiese leer 279	DUAL MEDIUM	DUBBELMEDIUM
59234478	Putting educ sys in persp (ed) 478	Perspek op ondw stelsels (ond) 478	DUAL MEDIUM	DUBBELMEDIUM
59234488	Putting educ sys in persp (ed) 488	Perspek op ondw stelsels (ond) 488	DUAL MEDIUM	DUBBELMEDIUM
13987284	SA Sign Lang: Lang and Lit Edu 284	SA Gebaretaal: Taal en Gelett 284	EXEMPTED	KWYTGESKELD
13988288	SA Sign Lang: Lang Learn Teach 288	SA Gebaretaal: Taal Onderrig L 288	EXEMPTED	KWYTGESKELD
59188177	Social sciences (ed) 177	Sosiale wetenskappe (ond) 177	PARALLEL MEDIUM	PARALLELMEDIUM
59188178	Social sciences (ed) 178	Sosiale wetenskappe (ond) 178	PARALLEL MEDIUM	PARALLELMEDIUM

Module code Modulekode	Module Name	Modulenaam	Language of Instruction 2022	Aanbiedingstaal 2022
59188277	Social sciences (ed) 277	Sosiale wetenskappe (ond) 277	DUAL MEDIUM	DUBBELMEDIUM
59188278	Social sciences (ed) 278	Sosiale wetenskappe (ond) 278	DUAL MEDIUM	DUBBELMEDIUM
59188378	Social sciences (ed) 378	Sosiale wetenskappe (ond) 378	DUAL MEDIUM	DUBBELMEDIUM
59188478	Social sciences (ed) 478	Sosiale wetenskappe (ond) 478	DUAL MEDIUM	DUBBELMEDIUM
13565271	Space and shape 271	Ruimte en vorm 271	DUAL MEDIUM	DUBBELMEDIUM
13565272	Space and shape 272	Ruimte en vorm 272	DUAL MEDIUM	DUBBELMEDIUM
45616278	Teaching and learning 278	Onderrig en leer 278	DUAL MEDIUM	DUBBELMEDIUM
45616288	Teaching and learning 288	Onderrig en leer 288	DUAL MEDIUM	DUBBELMEDIUM
45616378	Teaching and learning 378	Onderrig en leer 378	DUAL MEDIUM	DUBBELMEDIUM
45616388	Teaching and learning 388	Onderrig en leer 388	DUAL MEDIUM	DUBBELMEDIUM
45616478	Teaching and learning 478	Onderrig en leer 478	DUAL MEDIUM	DUBBELMEDIUM
45616488	Teaching and learning 488	Onderrig en leer 488	DUAL MEDIUM	DUBBELMEDIUM
59218288	Technology (ed) 288	Tegnologie (ond) 288	DUAL MEDIUM	DUBBELMEDIUM
13561271	Trigonometry 271	Trigonometrie 271	DUAL MEDIUM	DUBBELMEDIUM
13437171	Work Integrated Learning 171	Werk Geïntegreerde Leer 171	DUAL MEDIUM	DUBBELMEDIUM
13437272	Work Integrated Learning 272	Werk Geïntegreerde Leer 272	DUAL MEDIUM	DUBBELMEDIUM
47515278	IsiXhosa (education) 278	IsiXhosa (onderrig) 278	EXEMPTED	KWYTGESKELD
47515384	IsiXhosa (education) 384	IsiXhosa (onderrig) 384	EXEMPTED	KWYTGESKELD
47515478	IsiXhosa (education) 478	IsiXhosa (onderrig) 478	EXEMPTED	KWYTGESKELD
47515484	IsiXhosa (education) 484	IsiXhosa (onderrig) 484	EXEMPTED	KWYTGESKELD
12461378	IsiXhosa communication 378	IsiXhosa-kommunikasie 378	EXEMPTED	KWYTGESKELD
12461388	IsiXhosa communication 388	IsiXhosa-kommunikasie 388	EXEMPTED	KWYTGESKELD