

Faculty of Education: Differentiated Teaching and Learning Approaches: Semester 1

The Faculty of Education will be following a differentiated approach in which there will be a mixture of face-to-face tuition, online and hybrid learning components. Information is provided here about which modules will be presented in which format – whether face-to-face, online or hybrid (a combination of both) – so that students and staff can check and make the necessary arrangements.

The following definitions apply:

DEFINITIONS:	
Fully online:	There are no scheduled f2f interactions with the students. The interactions are facilitated via digital technology by utilising either synchronous (real-time) or asynchronous modalities, e.g., upload of podcasts / lectures. The asynchronous (non-real-time) modality allows for students to engage with learning material at different times and locations.
Fully face to face (f2f):	The module is offered in a physical classroom or facility with lecturers / facilitators and students are present in person. Most of the summative assessments happen in brick-and-mortar facilities. F2F learning allows for different teaching and learning methodologies to be used and can contain a blend of traditional classroom methods and online interaction. However, most of the teaching, learning and assessment is still facilitated on campus or in the classroom.
Augmented – Type 1:	Synchronous (real-time) streaming and recording of face-to-face (f2f) learning opportunities with a limited number of students in venue.
Augmented – Type 2:	Asynchronous provision of material, and face-to-face (f2f) learning opportunities (with a limited number of students in venue) are used to explain pre-recorded material.
Augmented – Type 3:	Asynchronous provision of material, and face-to-face (f2f) learning opportunities (with a limited number of students in venue) are used for question-and-answer sessions.

The tables below indicate the teaching and learning approach that will be used for first semester modules. Additional information on the academic programme for the first semester will be shared from time to time, and we therefore encourage you to keep an eye on the faculty's website and announcements on SUNLearn.

PLEASE NOTE:

These are the arrangements as per Thursday, 3 February 2022. Any changes in specific modules will be communicated timeously by the subject lecturer.

PGCE

PGCE: COMPULSORY MODULES					
Module	Code	Lectures	Tutorials	Practicals	Assessments
Afrikaans as Taal van Leer & Onderrig	14266-771	f2f/ Augmented Type 2 / 3	N/A	N/A	Invigilated sit-down / Remote online
English Language of Learning & Teaching	14264-771	Augmented Type 2 / 3	N/A	N/A	Remote online
Xhosa as Language of conversational competence	14267-771	f2f / Augmented Type 2 / 3	N/A	N/A	Invigilated sit-down / Remote online
Curriculum Studies	54526-771	Augmented Type 2 / 3	N/A	N/A	Invigilated sit-down
Educational Leadership & Management	13466-771	Augmented Type 1	N/A	N/A	Remote online
Educational Psychology	21903-771	Augmented Type 2	Augmented Type 3	N/A	Invigilated sit-down

History & Sociology of Education	13731-771	Augmented Type 1	N/A	N/A	Remote online
Philosophy of Education	21865-771	Augmented Type 1	N/A	N/A	Remote online
Practical Learning	11512-771	Theory lectures Augmented Type 2 (Flipped classroom scenario). <i>If >240 students: Augmented Type 3.</i>	"Glaskas" f2f, in-person, peer-teaching on campus	Third Term Practicum 8 weeks at schools in the Western Cape Province, with in-person assessment by subject lecturers.	Final year-end test In-person, invigilated, on campus, online test
Sustainable Living	13732-771	Augmented Type 2 / 3	N/A	N/A	Invigilated sit down
PGCE: ELECTIVE MODULES					
Module	Code	Lectures	Tutorials	Practicals	Assessments
Accounting Teaching	13735-771	f2f	N/A	N/A	Invigilated sit-down
Advanced Study	13759-771	Fully online	N/A	N/A	Remote online
Afrikaans Teaching	13736-771	Augmented Type 2	Fully online	N/A	Remote online
Business Studies Teaching	13738-771	f2f	N/A	N/A	Invigilated sit-down
Drama Teaching	13740-771	f2f / Augmented Type 3	N/A	Fully f2f	Remote online
Economics Teaching	13741-771	f2f	N/A	N/A	Invigilated sit-down
English Teaching	13743-771	Augmented Type 1	N/A	N/A	Invigilated sit-down
Geography Teaching	13744-771	Augmented Type 1 / 2	Augmented Type 1/2	N/A	Remote online
History Teaching	54283-771	Augmented Type 1 / 2	Augmented Type 1 / 2	N/A	Remote online
IsiXhosa Teaching	13747-771	Augmented Type 3: 75% online / 25% fully f2f	N/A	Augmented Type 3: 50% online / 50% fully f2f	Remote online
Life Orientation Teaching	13750-771	Augmented Type 2 / 3	N/A	N/A	Remote online
Life Sciences Teaching	13748-771	Augmented Type 2 / 3	N/A	f2f / Augmented Type 2	Invigilated sit-down
Mathematical Literacy Teaching	13751-771	Augmented Type 3	N/A	N/A	Remote online
Mathematics Teaching	13752-771	Augmented Type 2	NA	f2f	Invigilated sit-down
Music Teaching	13753-771	f2f / Augmented Type 2	N/A	N/A	Remote online
Physical Education Teaching	13754-771	Augmented Type 2 / 3	N/A	N/A	Remote online

Physical Sciences Teaching	13755-771	f2f / Augmented Type 2	N/A	f2f / Augmented Type 2	Invigilated sit- down
Religion Studies Teaching	13756-771	f2f / Augmented Type 2	Fully Online	N/A	Invigilated sit- down / Remote online
Additional module					
ICT for Learning	11516-771	f2f / Augmented Type 2 / 3	Augmented Type 2 / 3	N/A	Remote online