



Stellenbosch

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EDUCATION

# BEd 2024 Programme Information

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[www.sun.ac.za](http://www.sun.ac.za)



The aim of the BEd programmes is to train and prepare educators to teach Grade R – 3 (Foundation Phase) or Grade 4 – 6 (Intermediate Phase). This brochure will provide you with more information on the requirements and differences between the two programmes.

## ADMISSION REQUIREMENTS FOR BOTH PROGRAMMES:

GENERAL REQUIREMENTS		
<ul style="list-style-type: none"> <li>The National Senior Certificate (NSC) or the school-leaving certificate of the Independent Examination Board (IEB) with an average of at least 60%.</li> <li>Four university admission subjects, each passed at least at level 4.</li> </ul>		
LANGUAGE REQUIREMENTS		
If you attended school in <b>Afrikaans</b> :	<b>Afrikaans</b> and one of the other two languages at the following levels:	
	Afrikaans Home Language (HL) or First Additional Language (FAL)	Code 5 / 60%
	English (HL or FAL) or IsiXhosa (HL or FAL)	Code 4 / 50%
If you attended school in <b>English</b> :	<b>English</b> and one of the other two languages at the following levels:	
	English (HL or FAL)	Code 5 / 60%
	Afrikaans (HL or FAL) or IsiXhosa (HL or FAL)	Code 4 / 50%
<ul style="list-style-type: none"> <li>You must have passed either Afrikaans (HL or FAL) or English (HL or FAL) for the NSC Code 5 (60%)</li> <li>If you did another official language (HL or FAL) instead of Afrikaans or English, you must have passed it with a minimum of 50% (Code 4).</li> <li>If you have obtained a Code 5 (60%) for one of the language subjects listed above, but it is not your language of instruction, you may be granted discretionary admission.</li> </ul>		
MATHEMATICS REQUIREMENTS		
You must have obtained one of the following	Mathematics	Code 3 / 40%
	Mathematical Literacy	Code 5 / 60%
<ul style="list-style-type: none"> <li>Students who wrote their final examination before 2008 must have passed Mathematics (SG) at least at Grade 12 level.</li> </ul>		

PREREQUISITE REQUIREMENTS FOR TEACHING SUBJECTS (FOR BEd INTERMEDIATE PHASE ONLY)	
BEd Intermediate Phase Teaching students must follow at least two elective modules in their first year as possible teaching subjects. The following prerequisite requirements apply with regard to these subjects.	
<b>Social Sciences</b>	You must have passed at least one of the following subjects at a Grade 12 level with a minimum of 50% (Code 4):
	History; or
	Geography
<b>Natural Sciences</b>	You must have passed at least one of the following subjects at a Grade 12 level with a minimum of 50% (Code 4):
	Life Sciences; or
	Physical Sciences
<b>Life Skills</b>	No prerequisite requirements apply.

#### APPLICATION PROCEDURE AND CLOSING DATE

- Apply online at **www.maties.com** and indicate BEd as one of your study choices.
- When you apply for admission, you must specify the field you wish to specialise in. You may choose between the **Intermediate Phase (IP)** and the **Foundation Phase (FP)**.
- Applications close on **30 July**. The selection process will start soon afterwards.

**Please take note that the BEd programmes are selection programmes and that you will not necessarily gain access to the programme/s, even though you may fulfil the admission requirements. Only academic merit counts during the selection process.**



## Bed FOUNDATION PHASE

### QUALIFICATION TO BECOME A GRADE R – 3 TEACHER

This programme offers a system of methods and practical education specifically focused on Grade R as well as Grades 1 – 3.

#### Focus areas for this programme include:

- Grade R Theory and Practice
- Literacy (Language Education)
- Numeracy (Mathematics Education)
- Life Skills (including Music, Visual Art, Dance and Drama and Physical Education)

Subject content modules (Mathematics, languages, Life Skills) must be followed and completed from the first until the fourth year.

**Take note:** prerequisites are applicable to all of these modules.

Practical experience and support is acquired through integrated observation and learning partner schools of the Faculty of Education.



## BEd INTERMEDIATE PHASE

### QUALIFICATION TO BECOME A PRIMARY SCHOOL TEACHER (GRADES 4 – 6)

This programme focuses on teaching skills, methods and subject content for teachers who will teach the older primary school child.

#### Speciality subjects:

Students focus on specific subjects which they will be teaching on a primary school level. These subjects have to be followed and completed throughout the four years of study.

FIRST YEAR	SECOND TO FOURTH YEAR
Two languages (Choose from: Afrikaans, English or IsiXhosa)	Two languages (Choose from: Afrikaans, English or IsiXhosa)
Mathematics (compulsory)	Continue with the languages completed in the first year
Choose two teaching subjects/primary school subject specialities from the following: <ul style="list-style-type: none"> <li>• Life Skills</li> <li>• Natural Sciences</li> <li>• Social Sciences</li> </ul>	Choose two teaching subjects/primary school subject specialities from the following: (continuation of teaching subjects completed during the first year) <ul style="list-style-type: none"> <li>• Life Skills</li> <li>• Mathematics</li> <li>• Natural Sciences</li> <li>• Social Sciences</li> </ul>





## MULTILINGUAL REQUIREMENTS

To obtain either of the degrees, you must meet the multilingual requirements for teachers. This means that for both programmes you have to complete:

### Two languages from year 1 to year 4:

Choose two languages which you will be able to teach in.  
Choose from the following:

Afrikaans  
English  
IsiXhosa

### One additional language at communicative level in year 3:

This would mean an additional 3rd language which you will need only for communication purposes (not to teach in)

Afrikaans Kommunikasie  
IsiXhosa Communication

*\*Students who already follow Afrikaans and IsiXhosa as languages of teaching, will be exempt from the communication module.*

# Work Integrated Learning (WIL)

WIL is a form of Practical Learning where students will receive instruction on teaching and teaching methods, and will have to observe and teach in schools during the four years of study. The WIL component of the two programmes are as follows:

## First Year:

BOTH PROGRAMMES	
Time of Year	Type of WIL
During the course of the year	Observation, micro-teaching and peer teaching at the Faculty

## Second and Third Year:

Foundation Phase		Intermediate Phase	
Time of Year	Type of WIL	Time of Year	Type of WIL
Two weeks at start of school year	Observation at a school in/near your home town	Two weeks at start of school year	Observation at a school in/near your home town
First semester	Teaching at a dedicated partner school of Stellenbosch University	First semester	Micro-teaching at the Faculty
8 – 9 weeks of third school term (WCED school term)	Teaching at a school in/near your home town Year 2: Grade R Year 3: Grades 1 – 3	8 – 9 weeks of third school term (WCED school term)	Teaching at a school in/near your home town Grades 4 – 7

## Fourth Year:

First Semester	Career-oriented preparation	First Semester	Career-oriented preparation
8 – 9 weeks of third school term (WCED school term)	Teaching at a school in Stellenbosch or in the vicinity	8 – 9 weeks of third school term (WCED school term)	Teaching at a school in Stellenbosch or in the vicinity





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