

BEd 4 Afrikaans (Ed) Exhibition: Theory into Practice

The diverse cultural and linguistic backgrounds of our young learners necessitate that early literacy teachers get to know all their learners well in order to address their diverse learning needs in the classroom. During their final year BEd 4 Foundation Phase-students are exposed to the exploration of culturally responsive perspectives w.r.t literacy. During this process the students' capacity is developed to create sensitive learning environments and design appropriate learning experiences that will provide all learners with the opportunity to reach their learning potential.



An assignment to illustrate "Theory into Practice", which stretched over a period of 10 weeks, culminated in a colourful exhibition of the students' creative teaching strategies. This successful exhibition that was held on the 12 May 2015 was viewed by other enthusiastic student teachers and a large number of passionate primary school teachers.

