

Public Participation

5-Day Short Course

NQF Alignment:

NQF Level 8

This NQF level eight (8) aligned short course covers knowledge of a formal postgraduate programme, approved and quality controlled as required by the South African Qualification Authority (SAQA) and the Higher Education Qualification Committee (HEQC).

Course can be delivered as in- house courses, starting with a minimum of 8 participants with catering and venue included in the costs (Vat Inc.).

This course can also be customized to the training needs/specification of the client with relevant sector specific case studies.

This course is certified by Stellenbosch University. Upon completion of this course, participants receive a Stellenbosch University Certificate of Completion/Competence.

Facilitator & Assessor

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TARGET GROUP

This programme, following adapted international Public Participation guidelines (see IAP2 Code of Ethics for Public Participation practitioners), deals with the knowledge and skills requirements for Public Participation managers/officials/facilitators at Local Government and community level, but also in provincial and national government and public entities as well as non-government organisations (NGOs) and community-based organisations (CBOs) and any other change agents participating in development and service delivery in a developmental setting. At Local Government particularly IDP and Community Development Workers (CDWs) has an interest, but social welfare, housing, planning, health, environmental, and other officials can benefit through attending.

DELIVERY MODE

- Face to face
- Online
- Blended: Ms Teams/Zoom & OR face to Face - Scheduled learning which combines one or more face-to-face study block(s) with one (or more) remote study blocks.

OBJECTIVES OF THE COURSE & OUTCOMES

The programme objective is to equip participants with knowledge and skills to facilitate context-specific Public Participation in development and service delivery to ensure that social capital of communities is invested to its full potential. Based, inter alia, on pre-programme experience of the participants and in-programme dynamic interaction and mutual social learning (see 2nd Building Block of development) and reflection, this Public Participation programme could ideally result in the following mutually reinforcing and empowering learning outcomes:

- **Outcome 1:** To understand the context of participatory democracy and good governance and the most relevant principles and theories (to later integrate with appropriate participatory democracy models and strategy) underlying authentic and empowering public participation.
- **Outcome 2:** To become familiar with the legal and regulatory frameworks of Public Participation (more so in local government) and good government contexts (more so DLG and IDP) (to later integrate with appropriate participatory democracy models and strategy for community development)
- **Outcome 3:** To be able to identify and assess an appropriate mix of relevant Public Participation strategies through which to implement the building blocks of development (i.e. public participation, mutual social learning, capacity-building, self-reliance, empowerment and sustainable development) at community level.
- **Outcome 4:** To be able to provide assistance to local government (and other) change agents and their municipalities (and other State departments) and others who assist with participatory development, as well as beneficiary communities during the planning of a Public Participation initiative (programme or project) [Post-course capacity-building initiatives and communication with participants]

ASSESSMENT

Assessment criteria information

The average mark to be achieved for an individual to pass the course is 50%

Each participant must, through the assessments, provide proof that he / she has acquired a satisfactory level of knowledge and that he / she has mastered the practical applications to the extent that it can be applied to relevant work-related challenges and responsibilities.

Assessment methods information

Performance of participants wishing to gain a certificate of competence will be assessed by means of in-programme group assignments, a formal sit-down assessment (test) and a more detailed post-programme assignment:

1. An in-course group assignment, weight 50%
2. A post-course individual assignment, weight 50%



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