

# Leadership Innovation & Change Management in The Public Sector

## 5 Day Training Course

**NQF Alignment:**

**NQF Level 8**

This level eight (8) aligned short course covers knowledge of a formal postgraduate programme, approved and quality controlled as required by the South African Qualification Authority (SAQA) and the Higher Education Qualification Committee (HEQC).

The course can be delivered as in-house courses, starting with a minimum of 8 participants with catering and venue included in the costs (Vat Inc.).

**This course can also be customized to the training needs/specification of the client with relevant sector specific case studies.**

**This course is certified by Stellenbosch University. Upon completion of this course, participants receive a Stellenbosch University Certificate of Completion/Competence.**

### Facilitator & Assessor

Prof Zwelinzima Ndevu



**Stellenbosch**

UNIVERSITY  
IYUNIVESITHI  
UNIVERSITEIT

**SPL**

School of Public Leadership  
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Skool vir Publieke Leierskap

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### TARGET GROUP

This course is primarily aimed at empowering and capacitating leaders in the public and development sectors. Public leadership takes place at levels in government including political and management levels. Public service decision makers in all spheres of government and in departments, entities, municipalities and even non-governmental organisations, who have to lead change and innovation, will benefit from the course. The course is particularly well suited for the needs of departmental decision teams from a department as the learning can then directly be applied to improve the leadership, innovation and change management capacity of the department and the impact of the team in this regard.

### DELIVERY MODE

- Face to face
- Online
- Blended: Ms Teams/Zoom & OR face to Face - Scheduled learning which combines one or more face-to-face study block(s) with one (or more) remote study blocks.

### OBJECTIVES OF THE COURSE & OUTCOMES

The goal of this course is to increase the understanding and practice of leadership for learning and innovation. In this learning process there is a focus on leadership concepts, challenges and competencies in general. The aspects are then connected to strategy, change and innovation. Finally, there is a focus on creativity and entrepreneurship. All the learning and teaching is contextualised within governance, public management and service delivery set of contexts.

After attending this course, participants should be able to:

1. Demonstrate an improved understanding of leadership.
2. Show enhanced capacity in respect of:
3. Sense and understand the nature of change.
4. Deal with this change as an innovative leader
5. Have an improved understanding of self and the impact of self on innovative leadership,
6. Have the start of a cultivation of new competencies to deal with innovation as a leader,
7. Have progress in understanding and using strategic planning and implementation skills for innovative leadership,
8. Have improved entrepreneurial capacity to act as a social entrepreneur in innovation requiring settings.

### ASSESSMENT

#### Assessment methods information

Participants will be individually assessed by means of the following methods:

1. An individual assignment,
2. Class exercises;
3. Case studies;
4. A formally assessed class-based group project

### Assessment criteria information

After attending this course, participants should be able to fulfil the following assessment criteria through the indicated methods of assessment:

Each participant must, through the assessments, provide proof that he / she is able to integrate the theory and practice of strategic thinking and action in a professional way.

The class-based assessment will contribute 40% of the final mark. The individual assignment will contribute 60% of the final mark.

Individual assignments have to be submitted on or before the due date as agreed upon based on the class consensus. No late assignments will be accepted under any conditions.



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