

# Innovation & Change Management: A Leading Change Perspective

## 3 Day Training Course

**NQF Alignment:**

**NQF Level 8**

This NQF level eight (8) aligned short course covers knowledge of a formal postgraduate programme, approved and quality controlled as required by the South African Qualification Authority (SAQA) and the Higher Education Qualification Committee (HEQC).

The course can be delivered as in-house courses, starting with a minimum of 8 participants with catering and venue included in the costs (Vat Inc.).

**This course can also be customized to the training needs/specification of the client with relevant sector specific case studies.**

**Innovation & Change Management: A Leading Change Perspective (3-Day Training Course) Short Course is certified by Stellenbosch University. Upon completion of this course, participants receive a Stellenbosch University Certificate of Completion/Competence**

### Facilitator & Assessor

Ms Deyana Isaacs



**Stellenbosch**

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IYUNIVESITHI  
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### TARGET GROUP

This course is primarily aimed at empowering and capacitating leaders in the public and development sectors. Public leadership takes place at levels in government including political and management levels. Public service decision makers in all spheres of government and in departments, entities, municipalities and even non-governmental organisations, who have to lead change and innovation, will benefit from the course. The course is particularly well suited for the needs of departmental decision teams from a department as the learning can then directly be applied to improve the leadership, innovation and change management capacity of the department and the impact of the team in this regard.

### DELIVERY MODE

- Face to face
- Online
- Blended: Ms Teams/Zoom & OR face to Face - Scheduled learning which combines one or more face-to-face study block(s) with one (or more) remote study blocks.

### OBJECTIVES OF THE COURSE & OUTCOMES

The goal of this course is:

Increase the understanding and practice of leadership for learning change and innovation.

In pursuing this goal, the following objectives are set:

Participants will:

1. be introduced to the literature on leadership in order to enhance an understanding of leadership concepts and theories,
2. be required to read, understand and internalise knowledge in respect of various leadership approaches as it relates to:
3. an improved understanding of their leadership roles in general and
4. specifically in relation to leading change and innovation
5. be provided with an opportunity to be facilitated in interactive and active learning processes in respect of leadership strategies and strategic change leadership in contexts demanding change and innovation
6. learn and practice new skills in order to start to cultivate leadership capacities and competencies for innovative and change leadership.

### ASSESSMENT

#### Assessment criteria:

Each participant must, through the assessments, provide proof that he / she is able to integrate the theory and practice of strategic thinking and action in a professional way.

The class test will contribute 60% and the individual assignment will contribute 40% of the final mark.

Individual assignments have to be submitted on or before the due date as agreed upon based on the class consensus. No late assignments will be accepted under any conditions

**Assessment methods:**

Participants will be individually assessed by means of the following methods:

1. A formal open book test (60%); and
2. An individual assignment (40%).



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