

STELLENBOSCH UNIVERSITY

ABOUT US

2019 / 2020



SU IN NUMBERS



OUR STORY

Stellenbosch University (SU) is rooted in Africa and is global in its reach.

The University was established on 2 April 1918 with four faculties (Arts, Science, Education and Agriculture), 503 students and 40 lecturing staff.

Today, SU is home to 10 faculties spread across five campuses, and has a vibrant and cosmopolitan community of students and staff.

Over the past century, the University has grown into a South African higher education institution with the vision of being a leading research-intensive university on the African continent, globally recognised as excellent, inclusive and innovative, and where knowledge is advanced in service of society.



OUR VISION

Stellenbosch University will be Africa's leading research-intensive university, globally recognised as excellent, inclusive and innovative, where we advance knowledge in service of society.

OUR MISSION

SU is a research-intensive university where we attract outstanding students, employ talented staff and provide a world-class environment; a place connected to the world, while enriching and transforming local, continental and global communities.



STRATEGIC FRAMEWORK

The *Strategic Framework 2019–2024* articulates Stellenbosch University's vision, mission and strategic choices, and provides a broad framework within which the University positions itself as a leading research-intensive university. Our core strategic themes are:



A thriving
Stellenbosch University



A transformative
student experience



Purposeful
partnerships and
inclusive networks



Networked and
collaborative teaching
and learning



Research for impact



Employer of choice

STUDYING AT STELLENBOSCH

Stellenbosch University is embarking on a journey of networked and collaborative teaching and learning through the creation of learning communities where students, staff and alumni can experience meaningful learning. Our 10 faculties are:



AgriSciences



Arts and Social Sciences



Economic and Management Sciences



Education



Engineering



Law



Medicine and Health Sciences



Military Science



Science



Theology



9 004

**QUALIFICATIONS
AWARDED IN 2018**



308

**DOCTORAL DEGREES
AWARDED IN 2018**



MODES OF TEACHING

- Traditional mode of delivery is classroom-based
- Technologies: Interactive satellite-based technology, MOOCs, WiFi, live-streaming, SUNLearn
- Telematic Services: virtual mobility of geographically dispersed students

LEARNING SUPPORT

- Support services: Maties Connect, Matie Community Service, service learning, community interaction
- Psychotherapeutic services, 24-hour crisis service, development workshops and support groups
- Support to students with special learning needs, constant monitoring of students' progress

STUDY FACILITIES

- SU Main Library boasts Learning and Research Commons
- Five library branches: Engineering and Forestry, Music, Theology, Medicine and Health Sciences, Business School
- Study Centre: Open after-hours, high-speed internet
- Two hubs: Dedicated spaces for study group work

LANGUAGE

- SU Language Policy promotes multilingualism without exclusion
- Parallel-medium language offering enables students to study in English or Afrikaans
- Wider implementation of parallel-medium instruction and language interpreting
- Language Centre provides support services

RESEARCH FOR IMPACT

At Stellenbosch University, we conduct research that makes a scientific, economic, social, scholarly and cultural impact. Our focus is on interdisciplinary research that benefits society on a national, continental and global scale.



46

**RESEARCH
CHAIRS**



7

**CENTRES OF
EXCELLENCE**



963

**NEW RESEARCH
CONTRACTS IN 2018**



459

**NRF-RATED SCIENTISTS,
OF WHOM 12 ARE A-RATED**
(regarded as world leaders in their field)



RESEARCH OUTPUT

- SU remains the most productive institution nationwide in terms of weighted research output per capita
- 2017 weighted research output per full-time staff member: 3,26
- 2017 publication output per capita: 1,68

POST-DOCTORAL FELLOWS

- Crucial component of SU's researcher cohort
- Number of postdoctoral fellows increased by 40% since 2015, with 308 registered in 2018
- International fellows make up almost 50% of the postdoctoral group

KNOWLEDGE DIRECTORY

- A research tool collaboratively developed by a number of SU divisions
- Aims to open up SU's expertise to the world by means of a web console
- Enables potential national and international research and industry partners; search tool for SU experts; promotes interdisciplinary networking

CENTRES OF EXCELLENCE AND RESEARCH CHAIRS

- 7 Centres of Excellence enable researchers to collaborate across disciplines and institutions
- 46 research chairs, of which 29 form part of SARChI, focus on areas in which SU is a leader

LIFE ON CAMPUS



Stellenbosch University values its students and is committed to delivering a transformative student experience to each one of them. We want to ensure that the University is accessible to qualifying students from all backgrounds.



31 765
UNDERGRADUATE,
OCCASIONAL AND
POSTGRADUATE STUDENTS



362
STUDENTS IN
INTERNATIONAL
EXCHANGE PROGRAMMES



3 523
INTERNATIONAL
STUDENTS

STUDENT COMMUNITIES

- Student life is a journey – from the first contact with prospective students until they graduate and embrace the role of alumni
- Guidance, support and services enable students to succeed
- Variety of student accommodation enhances campus experience: Residences, private student organisations, clusters, LLL houses

COUNSELLING AND DEVELOPMENT

- Dynamic and student-centred psychological development and support services
- Academic counselling, occupational guidance and development, individual and/or group therapy
- Developmental workshops and assistance for students with special learning needs

MATIES SPORT

- Long and proud sports tradition: Maties Sport fosters excellence in both academic and sport performance of talented student-athletes
- Seven high-performance priority codes: Athletics, cricket, football, hockey, netball, rugby and swimming
- 14 000 seater athletic stadium, 2 Astro artificial grass pitches, 9 hockey fields, 6 cricket fields, 9 squash courts, 8 netball courts, 15 rugby fields, 27 tennis courts, 6 clubhouses, and fitness centre

STUDENT SOCIETIES

- Environment where students share similar interests and take part in activities that promote a balanced campus lifestyle
- Variety of societies: Social awareness (environment, gender), religion and spirituality, culture, hobbies and the arts (music, dance and photography), academic (Golden Key, debating) and community service

PARTNERSHIPS AND NETWORKS

In order to inspire and be inspired, Stellenbosch University engages and collaborates with stakeholders, the communities we serve, industry, government and our university partners at a local, regional, continental and global level.



400
COLLABORATIVE
PROJECTS IN AFRICA



MORE THAN
100
BILATERAL PARTNER
UNIVERSITIES ACROSS
THE WORLD



MORE THAN
174
SOCIAL IMPACT
PROJECTS



SOCIAL IMPACT

- Collaboration and engagement approach is congruent with SU values of respect, compassion and equity
- Mutually beneficial associations, collaborations and partnerships with government, industry and civil society
- Driven on basis of SU's knowledge and scholarly expertise, and society's wisdom and experience

ALUMNI

- SU keeps alumni connected long after the euphoria of obtaining their qualifications has died down
- Alumni hubs around the world, which make graduates part of a global community of more than 120 000 Maties

PARTNERSHIPS

- In Stellenbosch: e'Bosch Heritage Project, bi-monthly Rector's Mayor Forum
- In the Western Cape: Community engagement through Division for Social Impact; Cape Higher Education Consortium (CHEC); MoU with 6 municipalities
- Worldwide: More than 150 formal partnerships in 26 countries; PANGeA and PeriPeriU programmes

DONORS

- Donors support bursaries, scholarships, capacity building programmes, student success initiatives
- Philanthropy is crucial to SU's research mission; community of donors fund research projects
- Support enables SU to continue to compete globally as one of the top tier African universities

INSPIRING STAFF



Stellenbosch University supports the health and wellbeing of its staff. Our academic and professional and support service staff have skills that compare with the best internationally.



1 091
ACADEMIC
STAFF MEMBERS



2 363
PROFESSIONAL
AND SUPPORT
SERVICE STAFF



305
POSTDOCTORAL
FELLOWS

STAFF DEVELOPMENT

- Sophisticated support service for staff, as well as teaching development
- Staff development is integral part of vision, mission and long-term corporate and strategic plan and objectives
- Scholarship of Teaching and Learning conference professionalises SU academics

EQUALITY

- SU Equality Unit promotes collective action towards social justice and conversations about social diversity
- Coordinates, educates and raises awareness around sexualities, gender, HIV and Aids, and anti-discrimination
- Deals with cases of unfair discrimination, sexual harassment and victimisation

WELLNESS

- Wellness approach supports and empowers staff to solve problems in their personal lives and at work
- Six dimensions of wellness: social, physical, emotional, intellectual, spiritual and financial wellness
- Strive towards a well-balanced workforce and enabling, caring and supportive work environment
- Accessible, effective and professional services to all staff through health promotion, assistance and support

DIVERSITY

- Employment Equity addresses inequalities of the past and positions SU for the future
- Closely monitoring staff diversity to gauge transformation at SU
- Diversity in all appointments and promotions accelerate representation of employees from under-represented groups
- Employment Equity Committee facilitates staff diversity

A THRIVING FUTURE

Stellenbosch University wants to be a vibrant, prosperous and systemically sustainable university. We acknowledge that we need to be both responsive and proactive in shaping our future.



SUSTAINABILITY

- Committed to systemic sustainability, which includes people, places (social), prosperity (economic) and the environment
- Campus Renewal Project raises the standard of SU's facilities and infrastructure to that of a world-class research-intensive university

RECYCLING

- Waste management initiatives and indigenous campus landscapes improve biodiversity
- Three-bin waste system at locations on the Stellenbosch, Tygerberg and Bellville Park campuses
- Bokashi project uses microbes to decompose kitchen waste; usable product for compost heaps

MOBILITY

- SU Mobility Plan reduces number of vehicles and traffic congestion, especially in Stellenbosch
- Encouraging students and staff to use car pools or public transport to travel to parking areas off campus
- Reducing SU's carbon footprint to a neutral level by 2030, ensuring a sustainable, environmentally friendly campus and town

INNOVATION AND ENTREPRENEURSHIP

- Embedded culture of innovation and entrepreneurship
- Innovus: SU industry interaction and innovation platform for the commercialisation of assets
- Nedbank-SU LaunchLab: start-up incubator and business accelerator that boosts entrepreneurship

CONTACT US

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