

### SU IN NUMBERS





3 1765

UNDERGRADUATE, OCCASIONAL AND POSTGRADUATE STUDENTS









### **OUR STORY**

Stellenbosch University (SU) is rooted in Africa and is global in its reach.

The University was established on 2 April 1918 with four faculties (Arts, Science, Education and Agriculture), 503 students and 40 lecturing staff.

Today, SU is home to 10 faculties spread across five campuses, and has a vibrant and cosmopolitan community of students and staff.

Over the past century, the University has grown into a South African higher education institution with the vision of being a leading research-intensive university on the African continent, globally recognised as excellent, inclusive and innovative, and where knowledge is advanced in service of society.



### **OUR VISION**

Stellenbosch University will be Africa's leading research-intensive university, globally recognised as excellent, inclusive and innovative, where we advance knowledge in service of society.

### **OUR MISSION**

SU is a research-intensive university where we attract outstanding students, employ talented staff and provide a world-class environment; a place connected to the world, while enriching and transforming local, continental and global communities.



#### STRATEGIC FRAMEWORK

The *Strategic Framework 2019–2024* articulates Stellenbosch University's vision, mission and strategic choices, and provides a broad framework within which the University positions itself as a leading research-intensive university. Our core strategic themes are:



A thriving Stellenbosch University



A transformative student experience



Purposeful partnerships and inclusive networks



Networked and collaborative teaching and learning



Research for impact



Employer of choice

# STUDYING AT STELLENBOSCH

Stellenbosch University is embarking on a journey of networked and collaborative teaching and learning through the creation of learning communities where students, staff and alumni can experience meaningful learning. Our 10 faculties are:



**AgriSciences** 



**Arts and Social Sciences** 



**Economic and Management Sciences** 



**Education** 



**Engineering** 





Law



Medicine and Health Sciences



**Military Science** 

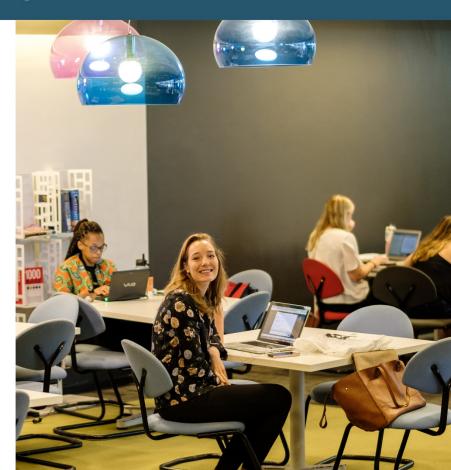


**Science** 



**Theology** 





# MODES OF TEACHING

- Traditional mode of delivery is classroom-based
- Technologies: Interactive satellite-based technology, MOOCs, WiFi, live-streaming, SUNLearn
- Telematic Services: virtual mobility of geographically dispersed students

#### LEARNING SUPPORT

- Support services: Maties Connect, Matie Community Service, service learning, community interaction
- Psychotherapeutic services, 24-hour crisis service, development workshops and support groups
- Support to students with special learning needs, constant monitoring of students' progress

#### STUDY FACILITIES

- SU Main Library boasts Learning and Reserach Commons
- Five library branches: Engineering and Forestry, Music, Theology, Medicine and Health Sciences, Business School
- Study Centre: Open after-hours, high-speed internet
- Two hubs: Dedicated spaces for study group work

#### LANGUAGE

- SU Language Policy promotes multilingualism without exclusion
- Parallel-medium language offering enables students to study in English or Afrikaans
- Wider implementation of parallel-medium instruction and language interpreting
- Language Centre provides support services

# RESEARCH FOR IMPACT



At Stellenbosch University, we conduct research that makes a scientific, economic, social, scholarly and cultural impact. Our focus is on interdisciplinary research that benefits society on a national, continental and global scale.









#### RESEARCH OUTPUT

- SU remains the most productive institution nationwide in terms of weighted research output per capita
- 2017 weighted research output per full-time staff member: 3,26
- 2017 publication output per capita: 1,68

# POST-DOCTORAL FELLOWS

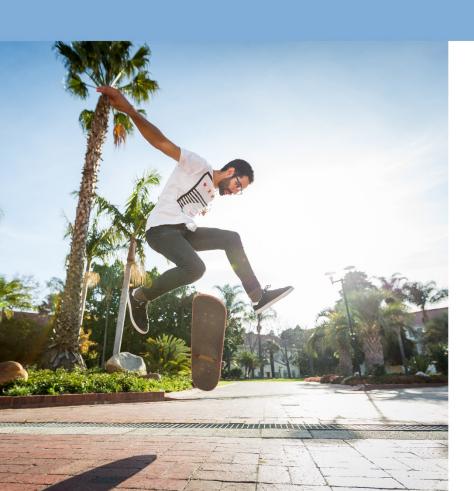
- Crucial component of SU's researcher cohort
- Number of postdoctoral fellows increased by 40% since 2015, with 308 registered in 2018
- International fellows make up almost 50% of the postdoctoral group

#### KNOWLEDGE DIRECTORY

- A research tool collaboratively developed by a number of SU divisions
- Aims to open up SU's expertise to the world by means of a web console
- Enables potential national and international research and industry partners; search tool for SU experts; promotes interdisciplinary networking

# CENTRES OF EXCELLENCE AND RESEARCH CHAIRS

- 7 Centres of Excellence enable researchers to collaborate across disciplines and institutions
- 46 research chairs, of which 29 form part of SARChI, focus on areas in which SU is a leader



# LIFE ON CAMPUS

Stellenbosch University values its students and is committed to delivering a transformative student experience to each one of them. We want to ensure that the University is accessible to qualifying students from all backgrounds.







#### STUDENT COMMUNITIES MATIES SPORT

- Student life is a journey from the first contact with prospective students until they graduate and embrace the role of alumni
- Guidance, support and services enable students to succeed
- Variety of student accommodation enhances campus experience: Residences, private student organisations, clusters, LLL houses

### COUNSELLING AND DEVELOPMENT

- Dynamic and student-centred psychological development and support services
- Academic counselling, occupational guidance and development, individual and/or group therapy
- Developmental workshops and assistance for students with special learning needs

- Long and proud sports tradition: Maties Sport fosters excellence in both academic and sport performance of talented student-athletes
- Seven high-performance priority codes: Athletics. cricket, football, hockey, netball, rugby and swimming
- 14 000 seater athletic stadium, 2 Astro artificial grass pitches, 9 hockey fields, 6 cricket fields, 9 squash courts, 8 netball courts, 15 rugby fields, 27 tennis courts, 6 clubhouses, and fitness centre

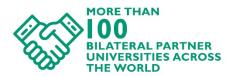
#### STUDENT SOCIETIES

- Environment where students share similar interests and take part in activities that promote a balanced campus lifestyle
- Variety of societies: Social awareness (environment. gender), religion and spirituality, culture, hobbies and the arts (music, dance and photography), academic (Golden Key, debating) and community service

# PARTNERSHIPS AND NETWORKS

In order to inspire and be inspired, Stellenbosch University engages and collaborates with stakeholders, the communities we serve, industry, government and our university partners at a local, regional, continental and global level.









#### SOCIAL IMPACT

- Collaboration and engagement approach is congruent with SU values of respect, compassion and equity
- Mutually beneficial associations, collaborations and partnerships with government, industry and civil society
- Driven on basis of SU's knowledge and scholarly expertise, and society's wisdom and experience

#### **ALUMNI**

- SU keeps alumni connected long after the euphoria of obtaining their qualifications has died down
- Alumni hubs around the world, which make graduates part of a global community of more than 120 000 Maties

#### **PARTNERSHIPS**

- In Stellenbosch: e'Bosch Heritage Project, bi-monthly Rector's Mayor Forum
- In the Western Cape: Community engagement through Division for Social Impact; Cape Higher Education Consortium (CHEC); MoU with 6 municipalities
- Worldwide: More than 150 formal partnerships in 26 countries; PANGeA and PeriPeriU programmes

#### **DONORS**

- Donors support bursaries, scholarships, capacity building programmes, student success initiatives
- Philanthropy is crucial to SU's research mission; community of donors fund research projects
- Support enables SU to continue to compete globally as one of the top tier African universities

# **INSPIRING STAFF**



Stellenbosch University supports the health and wellbeing of its staff. Our academic and professional and support service staff have skills that compare with the best internationally.







#### STAFF DEVELOPMENT

- Sophisticated support service for staff, as well as teaching development
- Staff development is integral part of vision, mission and long-term corporate and strategic plan and objectives
- Scholarship of Teaching and Learning conference professionalises SU academics

#### **EQUALITY**

- SU Equality Unit promotes collective action towards social justice and conversations about social diversity
- Coordinates, educates and raises awareness around sexualities, gender, HIV and Aids, and anti-discrimination
- Deals with cases of unfair discrimination, sexual harassment and victimisation

#### WELLNESS

- Wellness approach supports and empowers staff to solve problems in their personal lives and at work
- Six dimensions of wellness: social, physical, emotional, intellectual, spiritual and financial wellness
- Strive towards a well-balanced workforce and enabling, caring and supportive work environment
- Accessible, effective and professional services to all staff through health promotion, assistance and support

### **DIVERSITY**

- Employment Equity addresses inequalities of the past and positions SU for the future
- Closely monitoring staff diversity to guage transformation at SU
- Diversity in all appointments and promotions accelerate representation of employees from under-represented groups
- Employment Equity Committee facilitates staff diversity

# A THRIVING FUTURE

Stellenbosch University wants to be a vibrant, prosperous and systemically sustainable university. We acknowledge that we need to be both responsive and proactive in shaping our future.









#### SUSTAINABILITY

- Committed to systemic sustainability, which includes people, places (social), prosperity (economic) and the environment
- Campus Renewal Project raises the standard of SU's facilities and infrastructure to that of a worldclass research-intensive university

#### RECYCLING

- Waste management initiatives and indigenous campus landscapes improve biodiversity
- Three-bin waste system at locations on the Stellenbosch, Tygerberg and Bellville Park campuses
- Bokashi project uses microbes to decompose kitchen waste; usable product for compost heaps

#### **MOBILITY**

- SU Mobility Plan reduces number of vehicles and traffic congestion, especially in Stellenbosch
- Encouraging students and staff to use car pools or public transport to travel to parking areas off campus
- Reducing SU's carbon footprint to a neutral level by 2030, ensuring a sustainable, environmentally friendly campus and town

# INNOVATION AND ENTREPRENEURSHIP

- Embedded culture of innovation and entrepreneurship
- Innovus: SU industry interaction and innovation platform for the commercialisation of assets
- Nedbank-SU LaunchLab: start-up incubator and business accelerator that boosts entrepreneurship

# **CONTACT US**

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