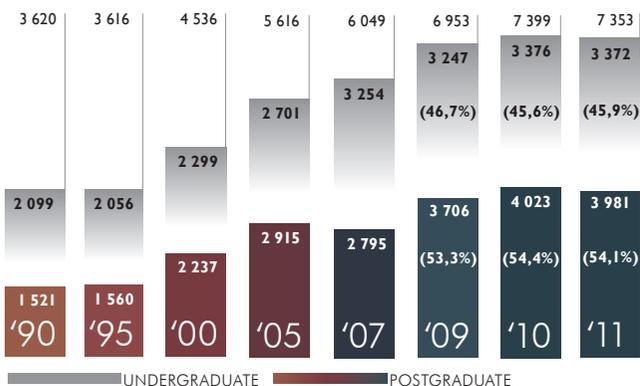
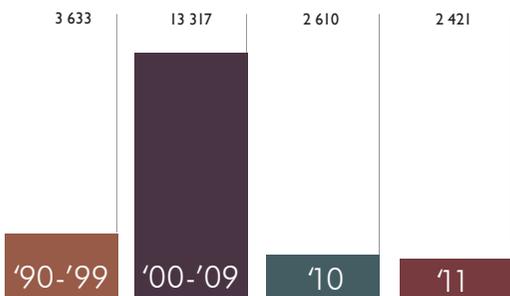


DEGREES AND DIPLOMAS AWARDED

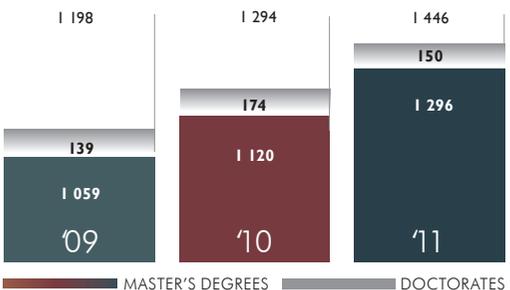
a) Undergraduate and postgraduate



b) Degrees (and diplomas) awarded to coloured, black and Indian students



c) Master's Degrees and Doctorates awarded

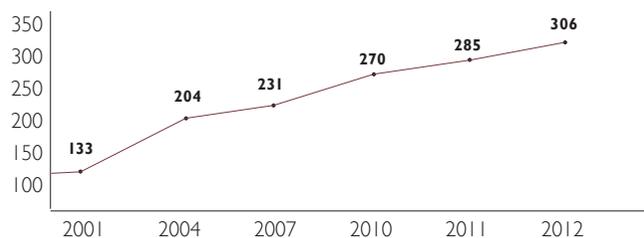


COMPOSITION OF PERMANENT STAFF (2012)

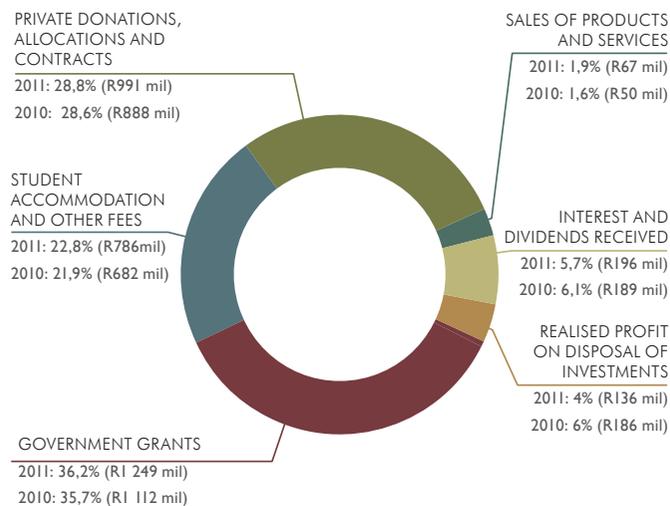
Academic (teaching and research)	915
Non-academic (support and technical staff)	1 782
Service workers	237

RESEARCH OUTPUT

Number of researchers rated by the National Research Council



ANNUAL INCOME



GOVERNANCE

The Higher Education Act 1997, § 27(1) determines that the Council of a public higher education institution must govern that institution. Stellenbosch University's Council has 30 members, appointed by internal and external constituencies.

CONTACT DETAILS

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email: development@sun.ac.za

www.sun.ac.za | www.thehopeproject.co.za



UNIVERSITEIT
STELLENBOSCH
UNIVERSITY

FACTS AND STATISTICS



UNIVERSITEIT-STELLENBOSCH-UNIVERSITY

HOPE
PROJECT

LOCATION

Stellenbosch University (SU), one of 23 tertiary institutions in South Africa, is located in the heart of the picturesque Cape Winelands. The town of Stellenbosch is 50 km from Cape Town and 30 km from Cape Town International Airport.

THE HOPE PROJECT

SU is one of the top research universities in Africa and for the past three years it has been acknowledged as the institution with the highest scientific publication output per academic staff member in SA. In 2012 SU featured in two university world rankings for the second consecutive year. The University has aligned its teaching and learning, research and community interaction initiatives with the national and international development agenda: eradicating poverty and related conditions; promoting human dignity and health; promoting democracy and human rights; promoting peace and security; and promoting a sustainable environment and a competitive industry.

Through its excellent and relevant teaching, research and cutting-edge technology, SU unlocks and shares new knowledge, and as builders of hope in Africa, its proven academic expertise is put at the service of mankind and society. This science-for-society approach drives the HOPE Project.

www.thehopeproject.co.za

HISTORY

Higher education started at Stellenbosch in 1859, but Stellenbosch University came into being through a process of evolution. The following years represent some of the milestones in its history:

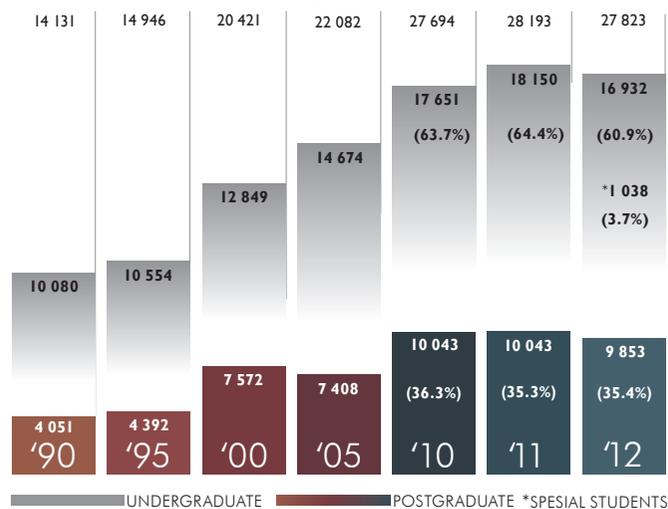
- 1859:** Founding of the Theological Seminary of the Dutch Reformed Church;
- 1866:** Founding of the Stellenbosch Gymnasium, inspired by the Theological Seminary;
- 1881:** The Arts Department of the Stellenbosch Gymnasium developed into the Stellenbosch College, renamed the Victoria College of Stellenbosch in 1887;
- 1918:** Stellenbosch University was officially established when the Victoria College gave way to an independent university – made possible through the generosity of local benefactor Jan Marais, whose statue is a well-known landmark on the 'Red Square' in the centre of the Stellenbosch campus.

CAMPUSES

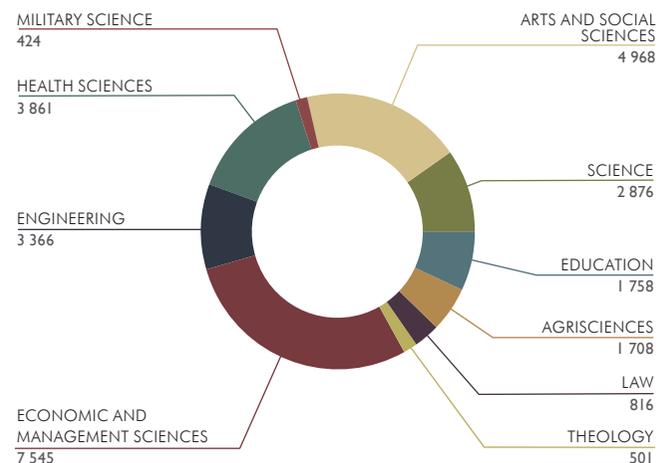
Student numbers on Stellenbosch University's various campuses (2012):

Stellenbosch (main campus – 8 faculties)	21 726
Tygerberg (Medicine and Health Sciences)	3 861
Bellville Park (Graduate School of Business and School of Public Leadership)	1 519
Saldanha (Faculty of Military Science)	424
Elsenburg (part of AgriSciences)	293

TOTAL STUDENT NUMBERS (PER YEAR)

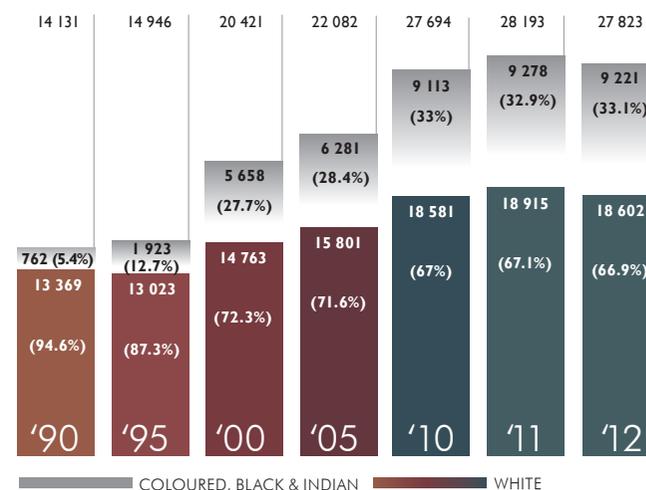


FACULTIES AND STUDENT NUMBERS (2012)



PROFILE OF STUDENT POPULATION

a) Increase in number of coloured, black and Indian students



b) Key student statistics (2012)

Grand total of students	27 823
Postgraduate	9 853
Master's students	4 982
Doctoral students	1 236
Male	13 711
Female	14 112

c) Students in University accommodation (2012)

d) International students (without SA citizenship)

