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**ADDENDUM TO THE
RECTOR'S MANAGEMENT REPORT
to
COUNCIL**

Monday 19 June 2023

**Prof Wim de Villiers,
Rector and Vice-Chancellor**

Contents

1. A thriving Stellenbosch University	4
1.1 Report on SU's contribution to sustainable development	4
1.2 Strategic Fund	4
1.3 Values in Action workshops	5
1.4 Ongoing learning opportunities to keep SU thriving	5
1.5 Exploring artificial intelligence (AI) in higher education	6
1.6 Rethinking the criteria for the Collaborative Teaching Award	6
1.7 SUNLearn self-paced training module	7
1.8 Inaugural lectures	7
1.9 Securing major national grants	7
1.10 Institutional elections	7
1.11 Institutional Forum shares best practices with peers	7
1.12 Capital projects steaming ahead	7
1.13 Maintenance and efficiency upgrades	10
1.14 Ensuring that SU is tech-savvy, connected and cybersafe	11
1.15 Vibrant engagement on social media	12
1.16 Keeping the SU community informed	12
1.17 SU's performance in the media	13
1.18 Agreement for operation of SU hotline	15
1.19 SU brand roll-out continues	15
1.20 Proudly SU events	15
1.21 Library and Information Service a key partner in SU's success	16
1.22 Support for SUNStudent activation	16
1.23 SUNCOM keeps business booming	16
1.24 Successful second quarter for Maties Sport	17
1.25 Joining public participation on copyright bill	18
1.26 Expanding capacity for disability education and advocacy	19
1.27 Student Affairs delves deeper into transformation imperative	19
1.28 Helping to build the future South African professoriate	19
2. A transformative student experience	20
2.1 Postgraduate Office's online following increases	20

2.2 Equipping postgraduate students with skills to succeed	20
2.3 Equality Unit raises awareness of its services	20
2.4 First-Year Achievement Awards (FYAA)	20
2.5 Language Centre adds value to student experience	21
2.6 New student hubs opened	21
2.7 Transformation dialogue between student leaders and Rectorate	21
2.8 Student Affairs open day at Tygerberg	22
2.9 Forging a strong bond from the recruitment stage	22
2.10 New student exchange to broaden horizons	23
2.11. All-round support to bursary students	23
2.12 Teaching students about shared humanity	25
2.13 Student leadership masterclasses explore African leadership philosophies	25
3. Purposeful partnerships and inclusive networks	25
3.1 SACEMA advances polio collaboration across Southern African region	25
3.2 Commercial partner for cyclotron project secured	26
3.3 Expanding our international partnership network	26
3.4 Language Centre a partner in internationalisation	27
3.5 Motsepe Foundation donation helps SRC provide #Access4All	27
3.6 SU staff and students benefit from Limerick University expert's knowledge on sport science	27
3.7 SU GBV Centre partnership agreement signed	27
3.8 Library helps CliMigHealth Hub showcase human impact of climate change	28
4. Networked and collaborative teaching and learning	28
4.1 Learning more about teaching in Auxin sessions	28
4.2 Invitation to join EUTOPIA learning community	28
4.3 Joint online workshops on inclusive teaching well attended	28
4.4 African institutions discuss artificial intelligence and academic integrity	28
5. Research for impact	29
5.1 Growing pool of NRF-rated scholars	29
5.2 Research for Impact digital platform	29
5.3 High-impact research earns SU scholars high honours	29
5.4 CERI research to benefit at-risk communities in sub-Saharan Africa	30
5.5 SciSTIP consolidates research	31

5.6 SACEMA studies lead to impactful publications	31
5.7 SciByte discussion paper examines PhD profiles of South Africa's academic staff	31
5.8 Garnering another significant research chair	32
5.9 DRD continues to captivate and capacitate	32
5.10 Library develops #SmartResearchers	32
5.11 Open access (OA) publishing promotes research dissemination	32
6. Employer of choice	32
6.1 SU environments continue to self-reflect	32
6.2 Professionalising our residence housing staff	33
6.3 IT a champion for female staff	33
6.4 Maties Sport appoints new Sport Leadership head	33
OPINION EDITORIALS AND COLUMNS (24 February to 5 May 2023)	34

1. A thriving Stellenbosch University

1.1 Report on SU's contribution to sustainable development

In March 2023, to coincide with the celebration of 30 years of internationalisation at SU, we issued the first edition of our sustainable development annual report, *Sustainable Development for the Africa We Want*. It describes our university's contribution to sustainable development at both a regional and global level in terms of both the African Union Agenda 2063 and the United Nations 2030 Agenda in the 2021/22 year.

1.2 Strategic Fund

Since 2019, a total of R489,7 million from the institutional budget has been allocated to the Strategic Fund. Of this, R438,1 million has been awarded across the three fund categories of strategic initiatives, projects and appointments (*see table below*). Unallocated funding in any category is carried over to the following year for reallocation.

Applications funded (2019-2022)			
Category		Number of applications funded	Value
A	Strategic initiatives	43	R326 701 862
B	Strategic high-rise and public-square projects	2	R39 999 999
C.1.1	Strategic appointments	31	R71 414 505

This year, R100 million has been earmarked for allocation. Applications closed on 13 April (*see table below for breakdown of applications received*), and the Strategic Fund Committee met on 24 May. Visit the [Strategic Fund website](#) for more information.

Applications received (April 2023)				
Category		Available budget	Applications received	Value of applications received
A	Strategic initiatives	R50 000 000	29	R222 457 793
B	Strategic high-rise and public-square projects	R20 000 000	0	R0
C.1.1	Strategic appointments	R30 000 000	15	R45 350 322

1.3 Values in Action workshops

Our values, as articulated in *Vision 2040 and Strategic Framework 2019–2024* and *Code 2040*, are essential action guides for the implementation of our strategy and the shaping of our institutional culture. We need to incorporate the values in the way we act, interact, make decisions, and approach ethical challenges.

This is why the University's Values in Action project has scheduled various workshops for the year to help support staff and students display values-driven behaviour and leadership. A specific focus will be the integration of *Code 2040*, which is currently also being included in our institutional values website.

1.4 Ongoing learning opportunities to keep SU thriving

The second offering of our **Scholarship of Teaching and Learning (SoTL) short course** was launched on 27 March 2023. The course, developed by the Centre for Teaching and Learning in 2022, is aimed at lecturing staff who would like to research their teaching, learning and assessment practices. Participants are guided to identify and refine a research question and conduct a proper scientific study through the lens of educational theory.

Following their online introductory session, this year's cohort of 41 academics from nine of our faculties had their first face-to-face session on 19 April, where they discussed the relationship between SoTL and educational research as well as philosophical positions in research.



The first-semester intake for the **assessment short course** comprises 19 participants (*pictured alongside*) from the faculties of AgriSciences, Arts and Social Sciences, Education, Economic and Management Sciences (EMS), Engineering, Military

Science, as well as the Language Centre. Sessions commenced in March.

Prof Ronel du Preez-Snyman, Learning and Teaching vice-dean from EMS, is attending the course as an observer to provide critical feedback to the facilitators.

The second contact session of the 2023 **Scholarship of Educational Leadership (SoEL) short course**, in turn, was held on 21 April (*pictured to the right*). Themed "Leadership in curriculum", the session saw participants engaging in reading, critical reflection and group work.



Learning and Teaching Enhancement's first quarterly **Teaching, Learning and Assessment (TLA) seminar** for 2023 took place on 16 March. Speaker Prof Ashraf Kagee (Psychology) (*left*), who was a Teaching Advancement at University (TAU) fellow from 2021 to 2022, shared his thoughts on how to infuse research-mindedness in a Psychology honours module. For the second seminar, hosted on 11 May, current TAU fellow Dr Albert Strever (Viticulture and Oenology) (*right*) spoke on incorporating entrepreneurship in curricula.



1.5 Exploring artificial intelligence (AI) in higher education

On 9 March, our Centre for Teaching and Learning and the Centre for Learning Technologies co-hosted the first in a series of discussions on the implications of AI for higher-education teaching, learning and assessment (TLA). The series has been dubbed AI², reflecting its focus on both academic integrity and artificial intelligence. At the first session, Prof Bruce Watson (Information Science) and Dr Antoinette van der Merwe (senior director of Learning and Teaching Enhancement) defined AI and its role in modern-day higher education, and at SU more specifically. The approximately 100 participants also engaged in a vibrant discussion.

For the second session, hosted on 19 April, AI² teamed up with the monthly Auxin series for a demonstration of some of the capabilities of the controversial ChatGPT technology. Participants contemplated where AI was outperforming humans, and how this might be leveraged in the SU TLA context.

To consult our growing collection of resources on AI in SU TLA, go to <http://www.sun.ac.za/english/learning-teaching/learning-teaching-enhancement/ai-in-he>.

1.6 Rethinking the criteria for the Collaborative Teaching Award

At a workshop on 13 March, members of the SU Teaching Awards Panel gathered to rethink the criteria for our Collaborative Teaching Award. In addition to the panellists' deliberations, the programme also included three theoretical inputs, namely:

- a presentation on the Collaborative Education Practice Awards at the University of Cape Town (UCT) by Dr Glenda Cox, senior lecturer at UCT's Centre for Innovation in Learning and Teaching;
- an overview of the National University Teaching Awards (NUTA) by Dr Karin Cattell-Holden, senior advisor at our Centre for Teaching and Learning (CTL); and
- a literature review on collaborative teaching by Dr Anthea Jacobs, CTL advisor.

1.7 SUNLearn self-paced training module

The Learning Technologies Support team in the Centre for Learning Technologies launched a self-paced SUNLearn training course in March. The course provides an overview of the basic functionalities and tools available on SUNLearn. While it does not replace the traditional face-to-face and online SUNLearn training sessions, the course offers an additional medium for users who prefer to engage with training material in their own time and at their own pace. Since the launch, nine participants have registered for the module as an official professional learning offering via the training portal on the sun-e-HR platform. The module will be reviewed throughout the year.

1.8 Inaugural lectures

Profs Liezel Frick (Education) and Pumla Gobodo-Madikizela (Centre for the Study of the Afterlife of Violence and the Reparative Quest) delivered their inaugural lectures in the reporting period.

1.9 Securing major national grants

Our **Centre for Research on Evaluation, Science and Technology** (CREST) and the CREST-hosted **DSI-NRF Centre of Excellence in Scientometrics and Science, Technology and Innovation Policy** (SciSTIP) have been awarded the following three grants by the National Research Foundation (NRF) and the Department of Higher Education and Training (DHET):

- Benchmarking the science engagement of NRF grant holders (R5 million over three years). This will see CREST conducting a benchmarking study over the next ten years to establish the types, nature and scope of science engagement and social impact activities of all NRF grant holders.
- Publications quality framework (R40 million over three years, half of which will go to CREST). CREST will work with universities and other stakeholders to put in place mechanisms to protect and enhance the integrity of research publications.
- Monitoring and evaluation support to the University Capacity Development Programme (UCDP) (R21 million over four years). CREST will provide technical support to the DHET project management team to monitor and evaluate the implementation, outcomes, impact and cost efficiency of the UCDP.

In addition, while awaiting the outcome of the NRF's new call for hosting the **National Institute for Theoretical Physics and Computational Science** (NITheCS), SU was granted an extension to continue hosting the National Institute for Theoretical Physics (NITheP) (which started transitioning into NITheCS in 2021) up until 31 March 2024. The extension agreement included the issuing of an award letter for R18,1 million for 2023/24.

1.10 Institutional elections

SU's donor electoral college elected Ms HS Conradie, who will serve as a new Council member from 5 March 2023 until 4 March 2027.

1.11 Institutional Forum shares best practices with peers

On 24 April, our Institutional Forum (IF) chair and Institutional Secretariat welcomed an IF delegation from Durban University of Technology to share best practices and explore greater collaboration.

1.12 Capital projects steaming ahead

In 2022/23, the following projects have been in planning, in construction or completed:

Project description	Number of projects	Project value
Projects in planning phase	74	R664 912 815
Projects in construction	26	R421 595 149
Projects completed	72	R2 105 980 681

Biomedical Research Institute (BMRI) north elevation (R69 612 136)

Work on the BMRI annex commenced in May. The annex serves as an extension to the recently completed BMRI building. It includes the construction of new laboratories and offices for the Faculty of Medicine and Health Sciences on the fourth level of the Education building and provides for an upgrade to the link bridges between the Education building and the BMRI complex.

Tygerberg retention pond (R8 910 007)



This project was completed at the end of March. The new retention pond (*pictured above*) forms part of the stormwater requirements for Tygerberg campus's 2030 development plan.

Victoria Hub and ICT infrastructure (R91 952 072)



Work on the Victoria Hub (*see street view alongside*) and its associated information and communications technology (ICT) infrastructure concluded on 17 March. The project provides 14 Private Student Organisation (PSO) bedrooms, PSO accessibility to Harmonie and Monica residences, and a new ICT backbone fibre route.

Civil Engineering building refurbishment (R233 784 184)

The extensive renovation of the Civil Engineering building (*main entrance boasting new, modern facade pictured to the right*) was completed in February.

The modern and functional building should be fit for purpose for the conceivable future. Significant improvements include the densification and modernisation of the office spaces, open-plan student areas, boardrooms and breakaway areas. The building now houses six new lecture venues, of which the largest can seat 464. Collectively, the new lecture halls provide 1 500 seats. All building services were upgraded, including central air conditioning that feeds from a new central cooling and heating plant, electrical installations, fire escapes and data networks.



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Extended Learning Spaces (ELS) (R130 808 913)

Initiated in November 2020 as an emergency response to the COVID-19 lockdown restrictions, ELS aimed to equip all schedulable lecture venues with audiovisual equipment and systems, enabling lecturers to stream their lectures to online students while teaching to students attending in person. The project on Stellenbosch campus was completed in February.

Engineering's central chilled water system (district cooling) (R69 739 313)

The district cooling system is critical to provide cost-effective heating and cooling for the entire Engineering Faculty. The plant, which was completed at the end of March, is already providing cooling to Civil Engineering, and heating will be ready for the winter season. The pictures below show the south elevation of the district cooling building (*left*) and the chiller unit (*right*).



Electrical and Electronic Engineering building refurbishment: Contract 1 (R37 964 378)



Work on the refurbishment of the Electrical and Electronic Engineering building (*see picture*) concluded on 12 May. The Nano Lab, initially planned for relocation to the Inorganic Chemistry building, will now move to the Mike de Vries building due to proximity to existing laboratory infrastructure more suited for this kind of lab work.

1.13 Maintenance and efficiency upgrades

Planned maintenance

Facilities Management's Property Services identified several refurbishment projects to execute over the next few months, including:

- the internal and external refurbishment of the Jannie Marais House on the Coetzenburg sports grounds;
- the exterior of the AI Perold and ICT buildings; and
- the Mike de Vries building.

LED light replacement

The JC Smuts, Natural Sciences and De Beers buildings are just a few of the campus facilities that form part of a project to replace existing T12 and T8 lights with LED ones. The Facilities Management team has already installed 180 000 LED lights, which have a design life of eight to ten years compared to the three of a conventional T8 lamp.

External lighting

Student Communities raised concerns about the safety of students walking on campus during loadshedding. In response, Property Services initiated an external lights replacement programme and emergency backup in the academic and residential precincts of the central campus. External pole lights have been replaced with LEDs (*see picture alongside*), which have been connected to the nearest generator.



Other upgrades

Other upgrades completed by the Facilities Management team include:

- a new heat pump and replacement of eight geysers at the Danie Craven stadium, new air compressors at the Mechanical Engineering building, and a new heat pump at Wilgenhof;
- a phased upgrade to SU's alarm masterplan to standardise the alarm monitoring system across campuses;
- new public address systems at the Russel Botman and Erica residences and a new fire alarm system at Dagbreek residence; and
- the installation of 26 occupancy sensors across Stellenbosch campus, including in lecture and computer rooms in the Jan Mouton Learning Centre and the Krotoa, Food Sciences and Schumann buildings. Another 30 sensors are still to be rolled out. These smart sensors count the number of people in a venue and sends the data to the heating, ventilation and air-conditioning system, which then controls ventilation accordingly.

In addition, to shrink the carbon footprint of our food services, SUNCOM has introduced the Klimato software in all SU residences. Used by over 300 food services businesses worldwide, the software measures food-related carbon emissions, analyses eating habits, and raises awareness of potential opportunities for more sustainable practices.

1.14 Ensuring that SU is tech-savvy, connected and cybersafe

The implementation of the **Digital Strategy** is under way. The process includes monthly reporting to the Chief Operating Officer and realigning the IT Division's roles and responsibilities to ensure that the Digital Strategy is delivered effectively.

A focused and representative new **IT Advisory Committee to the Rectorate** has commenced its work. This committee is crucial for the IT Division's agenda and to ensure decentralised IT.

IT risks have been updated and realigned. There are now 12 strategic risks, with which all operational risks are aligned. IT has reviewed our academic systems and initiated immediate improvements. Network maintenance and upgrades have also started after funding was obtained for this crucial process.

Work on a **cybersecurity risk assessment** for our university continues to ensure the confidentiality, integrity and availability of SU systems and data to our users. Among others, this would require the University to exercise due diligence before any engagement with third-party service providers to ascertain the cyber risks such providers may pose.

The University's current capacity to improve its **cybersecurity culture** is inadequate. Building a 'human firewall' by equipping our users with the skills and knowledge to identify and respond to potential cyber threats requires specialised tools. To this end, a request for funding to procure an awareness tool is being developed. The tool will significantly reduce the risk of phishing attacks, such as those that have recently been targeting our senior staff, as well as insider threats.

1.15 Vibrant engagement on social media

Coverage of the **autumn graduation series** had a major positive impact on our performance on social media in the reporting period, resulting in a reach of 14,5 million for March and an 81% positive sentiment. Graduation posts (see *sample alongside*) were the top performers on our Facebook, Twitter and Instagram accounts. Some of the most popular posts included [Giséle Chloé Lavita graduating with an LLD at a mere 25](#), musician [Nduduzo Makhathini being awarded his PhD](#), and our [Chancellor's inspirational words](#) to graduates.



Other **drivers of positive sentiment** in March were our Varsity Cup rugby victories over North-West University, Wits and Tuks as we moved through the different rounds of the tournament, and the R40 million United States National Institutes of Health grant for HIV prevention. In April, positive sentiment dipped slightly to 72%, which remains significant considering some negative posts relating to the South African Human Rights Commission and alleged nepotism.



Research-related content such as [the "invisible gold" found in mine waste materials](#) and research on the [peculiar behaviour of a crystal](#), which was also published in the journal *Nature*, achieved a combined reach of more than 114 000 on Facebook and LinkedIn. The top-performing posts on LinkedIn, however, were those on the Maties cyclists who took part in the [Cape Town Cycle Tour to raise funds for Bridge The Gap](#) and a feature on [Robert Kotzé](#), senior director of SU International, in celebrating 30 years of formalised internationalisation at SU. Moreover, the Maties women's rugby team winning the first-ever Varsity Cup women's rugby tournament was celebrated across all our platforms and achieved a combined reach of almost 140 000 (see left).

In the week leading up to the launch of the BMRI, a paid social media campaign was implemented to promote the event and the facility. The campaign included several posts on Facebook and LinkedIn. The [launch video](#) received more than 50 000 views.

1.16 Keeping the SU community informed

Corporate Communication and Marketing helped compile and distribute mailers on:

- the March graduations ([6 March](#), [16 March](#) and [17 March](#));
- wellbeing services to staff ([14 March](#));
- a proposed adjustment to the gender placement ratio at SU residences ([17 March](#));
- the SAHRC report on language ([17 March](#));
- Senate's support for the Rector and Vice-Chancellor's pursuit of inclusivity and multilingualism ([25 March](#));

- SU's admissions policy and discretionary placement by the Rector ([31 March](#) and [6 April](#));
- University highlights, intended for Council and Council committee members ([12 April](#)); and
- updates from the Council meeting in April ([17 April](#)).

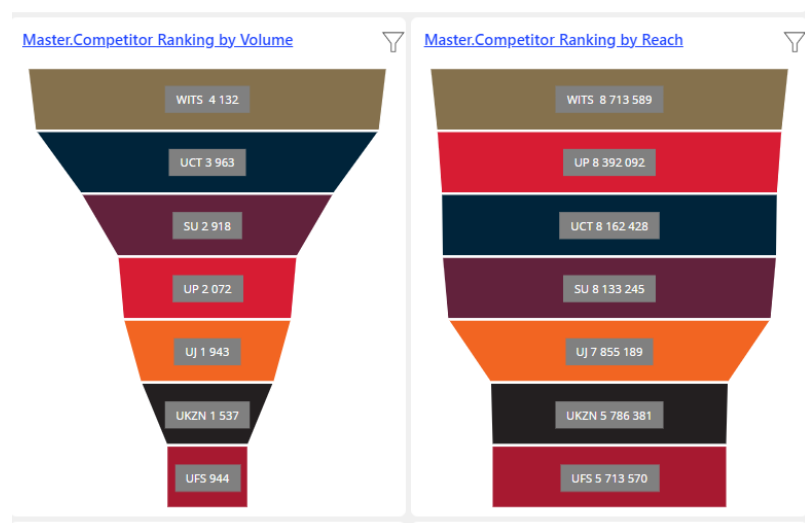
The weekly info@ and news@ staff newsletters also continue to keep staff informed about important notices and campus news.

1.17 SU's performance in the media

Especially the March graduation series and the launch of the BMRI resulted in **considerable positive media coverage** in the period in review. Positive media sentiment was also driven by research-related content, with just over 2 600 positive mentions of our university in relation to innovation. Moreover, media monitoring service provider Market IQ categorised more than 1 491 of our positive mentions as thought leadership, with the focus being on leadership and governance at SU.

These reputation drivers provided a welcome counterbalance to **negative coverage** relating to concerns about the National Student Financial Aid Scheme's cap on accommodation allowances and the placement of students in residences and private accommodation, the [South African Human Rights Commission's report on language](#) at the University, the [Rector's discretionary placement powers](#), and the management decision to [increase the number of residential placements for female students](#).

Compared to our peers, we ranked third in terms of volume of clippings, and fourth for reach (see comparative view alongside). Wits took the lead on both volume and reach. Volume does not always paint a true picture of an institution's actual influence, nor does it distinguish between negative and positive coverage. Negative publicity still counts towards volume and reputational impact, as we have seen recently with the protests at Wits and the Vice-Chancellor issue at the University of Cape Town.



Reach, on the other hand, reveals more about our proactive media engagement, including the sharing of expert lists, the distribution of topical media statements and a prompt response to media enquiries. Therefore, we should concentrate on expanding our reach so as to tally with or exceed our volume of clippings.

Given the launch of the BMRI, it is not surprising that in terms of faculty-specific coverage, Medicine and Health Sciences dominated in overall volume for the months of February, March, April and May, accounting for 821 mentions and 35% of our faculties' overall reach in the media. They were followed by Arts and Social Sciences with 513 mentions, many of

which pertained to thought leadership on governance and related issues. Economic and Management Sciences issued just over 735 articles in the period in review. These also resulted in a significant number of mentions, including 458 references to Stellenbosch Business School, largely relating to loadshedding and analysis of the national budget.

Thought leadership pieces by our staff help make SU's research accessible to external audiences. Academic and administrative staff were mentioned in 1 480 media clippings – more than any other institution measured – highlighting the significant impact of our university's human capital.

The Media Office in Corporate Communication and Marketing also facilitated various opinion editorials and distributed expert lists with a view to World Engineering Day (4 March), International Women's Day (8 March), Freedom Day (27 April) and Workers' Day (1 May). A list of opinion editorials and columns that appeared in the reporting period is annexed to this report.

Some of the **research-related media releases** that performed well during the reporting period included the following:

- [African penguins: climate refugees from a distant past](#)
- [SA's women academics burnt out when working from home](#)
- [Artificial intelligence boost for SU research on long-Covid](#)
- [Interconnected: Human and animal TB part of the same problem](#)
- [Leading-edge Biomedical Research Institute a 'gamechanger' for health care in Africa](#)
- [Anti-poaching technologies vulnerable to cyberattacks, study finds](#)

We have also noticed that research stories on unusual or quirky topics garner considerable media interest. Most recently, a media statement about a [new species of mushroom](#) was picked up by several media outlets and achieved exceptional reach on our social media platforms.

Of course, the **graduation ceremonies** too produced a good number of media stories. These included stories on [a mother and daughter who both graduated with LLM degrees, Gisèle Chloé Lavita who became one of SU's youngest LLD graduates at the age of 25](#) (picked up by *Huisgenoot* magazine), [a visually impaired SU graduate who obtained her MSc after having lost her home and laptop with assistive technology in the KwaZulu-Natal floods](#) and [a student with a hearing disability who channelled her personal experience into academic research to help others](#).

Moving to media **coverage of our University executive**, the following articles by Rectorate made the news:

- [Wrap-around support key to level education playing field](#) (Deputy Vice-Chancellor (DVC): Learning and Teaching, published on University World News)
- [Universities are engines of innovation and research](#) (DVC: Research, Innovation and Postgraduate Studies, published in *Mail & Guardian*)
- [Human rights are for all, but there must be a prioritisation in justice quests accreditation](#) (DVC: Social Impact, Transformation and Personnel (SITP), published on News24)
- [The world needs justice as a virtue](#) (DVC: SITP, published on News24)
- [Partnerships help universities to respond to disruptors](#) (DVC: Strategy, Global and Corporate Affairs, published on University World News)

- [Still unfree in an apparently 'free' SA](#) (DVC: SITP, published in *Cape Times*)
- ['n Gebed vir 'n doodsonde elke week](#) (DVC: SITP, published in *Die Burger*)
- [Ons kry in dié tyd van voor af hoop uit geloof](#) (DVC: SITP, published on Netwerk24)

In future, communication efforts by our Rectorate members will be guided by the executive communications strategy approved on 16 March. The strategy will grow the media presence of our management team, establishing them as thought leaders to support SU's success. At the same time, it will help humanise the management team and drive a welcoming culture.

1.18 Agreement for operation of SU hotline

On 23 April, SU signed an agreement with Deloitte to operate the University's independent hotline to report unfair discrimination, racism and harassment.

1.19 SU brand roll-out continues



Our March graduation documents were the second batch displaying our new **ceremonial emblem** (*picture left*), which was introduced in December 2022. The [emblem](#) is a visual and symbolic continuation of our corporate logo. Both reflect Vision 2040 and represent our commitment to excellence, inclusivity and innovation.

Our Trademark Office has now filed applications to **register the new emblem and seal as trademarks**. Other recently filed trademark applications include the terms 'Maroon Monday', 'LaunchLab', 'Stellenbosch Media Forum' and 'University College Stellenbosch (UCS)/Universiteit Kollege Stellenbosch (UKS)'.

The **branding templates for our commercial vehicles** were delivered to Transport Services as part of the roll-out of SU's visual identity.

In addition, our branding team hosted a **brand and media workshop** for Maties Sport's brand ambassadors. The aim was to equip sport managers, coaches and administrators with the knowledge and resources to be impactful activators of our brand.

In terms of the envisaged **refresh of our academic dress**, Stellenbosch artists, students, staff and alumni were invited to participate in a workshop towards the end of February to help develop pattern designs. The session was facilitated by award-winning surface designer Primrose Charmz.

1.20 Proudly SU events

In addition to the 11 in-person **graduation ceremonies** hosted at the Coetzenburg stadium in the week of 27 to 31 March, Corporate Communication and Marketing's Institutional Events Unit also delivered the **Chancellor's Dinner** at Webersburg estate on 30 March. The 80 guests at the event celebrated the successful completion of the graduation cycle, our graduates' achievements and special awards nominations, including the honorary doctorates and the winners of the Chancellor's Medal and Chancellor's Awards.

In addition, the first **staff assembly** of 2023, hosted at the Adam Small theatre on 8 March, focused on the implementation plan of the Committee for the Institutional Response to the Commission's Recommendations (CIRCoRe). Discussions were facilitated by CIRCoRe coordinator Prof Aslam Fataar (*pictured right*). Altogether 284 staff members attended the assembly in person, and 205 tuned in online. Attendees received an SU-branded lunchbox, which catered for various dietary requirements as specified by staff on the RSVP form.



1.21 Library and Information Service a key partner in SU's success

The Library and Information Service (LIS) carries on implementing improvements following their 2022 review by a panel of external experts. One such improvement is subscription to SciVal, a tool for research performance and evaluation, which will be accessible to all SU staff involved in research and researcher assessment. LIS will offer training in the use of the tool.

The SU Library also celebrated South African Library Week (20–26 March). Guided by this year's theme, "Libraries - telling powerful stories", students were encouraged to enter a competition, sharing their stories about libraries and reading. The winners received their prizes at a ceremony on 21 April.

1.22 Support for SUNStudent activation

In addition to the SUNFin and SUNStudent progress shared in my highlights report, the **new SUNStudent Jira service desk** was activated towards the end of March. The desk is operating smoothly, with over 80% of submitted tickets being closed during the first week.

The objective of the one-stop service desk is to ensure role clarity in the support structures to promote quicker resolution of user issues, and to keep users informed of progress with their service requests throughout delivery and resolution.

In addition, since the short courses environment is considered a 'large capability' of SUNStudent, the Short Courses Division submitted a request to the SUNStudent Project Committee for the **funding of additional staff capacity**. This will help Short Courses cope with its workload while, in addition to their day-to-day duties, staff will be heavily involved in implementing the Short Courses module on SUNStudent between April and November 2023 with a view to the go-live in December. The funding request has been approved and will provide for the appointment of an additional person to offer technical guidance and assistance to the head of Copyright, Trademarks and Short Courses.

1.23 SUNCOM keeps business booming

Our **Central Events and Conferencing Office**, a division of SUNCOM, has established a forum for greater collaboration between all Stellenbosch stakeholders to harness the potential for business tourism and events at SU, which stand to benefit not only our institution, but the broader town. The forum meets quarterly, and stakeholders include Stellenbosch Municipality, Visit Stellenbosch, Wesgro and the Stellenbosch Network.

The **Gradlinc** platform, a SUNCOM strategic project, has received 37 company registrations and 1 392 student sign-ups since its launch in December 2022. The platform connects employers and graduates for job purposes and serves major companies such as Mediclinic,

Forbes Africa, CNBC News, CCBA (CocaCola) and Shoprite. It is currently being further developed to be able to track successful job placements, while other envisaged add-ons will assist students with their workplace readiness and adjustment in their careers.

Another product from the SUNCOM stable, **SU Advantage**, is fast becoming a trusted supplementary educational platform for learners in grades 10, 11 and 12. At a nominal monthly fee, learners access short, animated video lessons and longer, in-depth lessons on essential aspects of topics that they would have covered in class across eleven subjects. Multimedia marketing for SU Advantage commenced in mid-January and has reached over seven million viewers. We have also started engaging with the Department of Basic Education directly with a view to involving entire schools and their teachers. Analysis shows that 50% of registered SU Advantage users are from the Western Cape, 27% from Gauteng, 7% from KwaZulu-Natal, 6% from the Eastern Cape, and the balance spread across the rest of the country.

1.24 Successful second quarter for Maties Sport



Maties Sport hosted a **Coaches Forum** on 14 March as an engagement opportunity for its high-performance (HP) coaches. Topics covered included an innovative and sustainable model for HP student-athlete recruitment and retention. I joined the event (*pictured alongside*) to assure our HP coaches of our support for their work, which is integral to Maties Sport's success.

Our Chief Operating Officer, Prof Stan du Plessis, in turn, attended the **annual welcoming function** for the student-athletes captaining or chairing their respective sporting codes.

In the **Varsity Cup tournament**, our women's rugby team scored an emphatic 63-9 victory over the University of Johannesburg in the final in Cape Town. This was the first ever women's rugby championship hosted under the Varsity Cup banner. Our senior men's team lost out to North-West University with a score of 19-10 in a tight, physical semi-final (*see picture*), while our Young Guns reached the final, but only just missed out on the top spot in a proper tug-of-war match with an end score of 27-26.



Our rowing and athletics teams participated in the first batch of **University Sport South Africa (USSA) tournaments** in April. Maties Athletics returned from their tournament in Bloemfontein with four gold medals, four silver and one bronze, and our rowing teams

achieved their best placings in a decade on the waters of the Misverstand dam in the Western Cape.

On the **international sport stage**, several Maties Hockey under-21 players formed part of the South African men's and women's squads who each secured gold at the Junior Africa Cup in Egypt in mid-March (*see below*). Student-athletes Caylin Maree, Mikkela le Roux, Katlego Bodibe, Jenna Fyvie, Daniella de Oliveira, James Flint, Viwe Mbata, Hans Neethling, Caleb Oliphant and Ross Montgomery helped secure Team South Africa its spot in the FIH Junior World Cup scheduled for December.



Moreover, seven student-athletes and one technical official from Maties Aquatics have been included in the USSA Water Polo women's team shortlist squad for the World Student Games to be held in Chengdu, China, in July/August. They are athletes Leila Broomhall, Anna Thornton-Dibb, Jennifer Everett, Stephanie Berry, Jordan Harding, Leah Goodman and Jenna van den Bosch and head coach Cameron Sugden.

Maties Sport was also pleased to celebrate some of their [HP student-athletes' graduation](#) in March, many of whom had balanced their academics and training since their first year.

Finally, the recent **upgrades to Coetzenburg centre** now enable Maties Sport to host world-class netball and basketball events.

1.25 Joining public participation on copyright bill

Innovus's head of Copyright, Trademarks and Short Courses and the Division's intellectual property specialist attended the provincial legislature's hearings on the proposed Copyright Amendment Bill (CAB) in early March 2023. With input from Roux de Villiers and Associates, Innovus also submitted written comments on the CAB to the National Council of Provinces.

The main concern that is yet to be addressed in the current draft of the CAB is the 25-year limitation on the assignment of copyright ownership in literary and musical works, as well as attempts in the Bill to prevent contractual deviations from this limitation. This is perceived as curtailing the right to freedom of trade, which will undoubtedly have a negative impact on technology transfer and innovation. Innovus will continue to monitor the processes surrounding the CAB.

1.26 Expanding capacity for disability education and advocacy

With the appointment of a marketing and training coordinator, our Disability Unit has grown its capacity to conduct disability awareness and education campaigns across our institution.

The Unit is also reviewing the 2018 Disability Access Policy. A call for submissions was issued to staff and students, and all inputs were due on 19 May.

1.27 Student Affairs delves deeper into transformation imperative



The Division of Student Affairs (DSAf) hosted its annual Transformation Summit on 21 April (see *picture alongside*). Organised by DSAf's Transformation Forum, the event brings together Student Affairs staff, student leaders and partners of the Division to deliberate on the transformation imperatives in DSAf and how a transformative experience can be created for all. The theme for this year

was "Embedding transformation through social cohesion" in order to build on the foundations laid at previous instalments of the event, especially the 2022 summit where DSAf adopted a transformation charter and pledge for staff. The charter and pledge set the tone for the Division to achieve transformation, a sense of belonging and diversity in the co-curricular space.

1.28 Helping to build the future South African professoriate

The Future Professors Programme (FPP) Phase 01 hosted at SU is a flagship initiative of the DHET that develops the qualities of academic excellence and leadership among a select pool of academic staff, and so contributes to the transformation of the South African professoriate of the future. All 26 South African public universities participate through a strict selection process. The following six fellows from our university form part of the FPP Phase 01 programme:

- Prof Lungiswa Nkonki (Health Economics)
- Dr Margreth Tadie (Chemical Engineering)
- Dr Tongai Maponga (Medical Virology)
- Dr Uhuru Phalafala (English Literature)
- Dr Gibson Ncube (French Literature)
- Dr Tawanda Zininga (Biochemistry)

In addition, Prof Nox Makunga (Biotechnology) has been included in the Phase 02 version hosted at the University of Johannesburg.

As is evident from the list above, our fellows' disciplinary expertise is evenly spread between the natural sciences, health sciences, social sciences and humanities. Three of the SU fellows hold an NRF Y1-rating (Drs Phalafala, Ncube and Zininga).



The third cohort of FPP Phase 01 were welcomed at an orientation session at STIAS on 10 March (*see picture left*). The session included addresses by Prof Crain Soudien (A-rated social scientist and former chief executive of the Human Sciences Research Council) and Prof Himla Soodyall (renowned geneticist and executive officer of the Academy of Science of South Africa). Our DVC: Research, Innovation and Postgraduate Studies and I welcomed the cohort to our university at a formal dinner in the evening.

The residential programme of the FPP comprises a number of in-person, hybrid and virtual engagements to generate cohesion among the fellows. These include monthly coaching engagements on academic leadership. On 15 March, the 2023 series of monthly workshops started with a presentation on ChatGPT by Prof Vukosi Marivate, incumbent of the ABSA chair of data science at the University of Pretoria. From 29 March to 2 April, twenty fellows from across the country also attended an FPP writing retreat at Mont Fleur.

2. A transformative student experience

2.1 Postgraduate Office's online following increases

The Postgraduate Office's welcoming video distributed to postgraduate students recorded 457 views. This grew to 729 views when the Office later released their first animated [orientation video](#). Two [Postgraduate Times](#) newsletters were also distributed in March and April respectively. By April, the Postgraduate Office's Facebook followers had grown to 2 400 (an increase of 200 since the end of 2022). Instagram followers, in turn, had increased to 1 018 (183 more than at the end of 2022).

2.2 Equipping postgraduate students with skills to succeed

Over the past while, the Postgraduate Office has hosted ten non-discipline-specific [postgraduate workshops](#) (seven online, three face-to-face) reaching 384 students. A total of 499 students also attended nine departmental postgraduate orientation sessions.

In addition, the Office facilitates the Professional Communication 771 and 871 modules for Engineering postgraduate students every year. In 2023 to date, these modules have reached 256 students. Professional Communication is a compulsory online offering to promote academic writing integrity and help students avoid plagiarism.

2.3 Equality Unit raises awareness of its services

The Equality Unit hosted an information session on the Rooiplein on 22 April to market its support services.

2.4 First-Year Achievement Awards (FYAA)

Our [annual FYAA ceremony](#) took place at the Stellenbosch Institute for Advanced Study (STIAS) on 23 March. Hosted by our DVC: Learning and Teaching, the event serves the dual function of recognising top-performing first-years in each faculty and the lecturers who had a positive influence on their academic experience. This year, the guest speaker was Prof Ingrid Rewitzky, Teaching and Learning vice-dean of the Faculty of Science, whose address was themed "Re-envisioning our journey of learning". Thirty-three first-years from 2022 received

awards along with the lecturers they had nominated for having had a profound impact on their learning.

2.5 Language Centre adds value to student experience

The Language Centre's Interpreting Service provided English, isiXhosa and Afrikaans **interpreting at the autumn graduation series**, showcasing SU's commitment to inclusivity and a multilingual mindset.

In terms of academic language support, a record number of 903 first-year Engineering students speaking 20 different first languages registered for the Language Centre's **Intercultural Communication module** in the first semester. This introduction to effective intercultural communication helps students cope and get their message across in multicultural settings such as SU and their future workplaces.

Further extending its footprint across our university, the Language Centre is now also offering the **ReadTheory programme** to the Extended Degree Programme students of the Faculty of Theology. The programme, presented by the [Reading Lab](#), provides reading support to undergraduates.

Moreover, in the reporting period, prospective students with hearing impairments were assisted with **South African Sign Language (SASL) interpreting** for career assessment purposes and to support them with completing their applications. SASL interpreting is also being offered to a Deaf honours student in the Faculty of Economic and Management Sciences this year. This is the first time that the Language Centre is interpreting for a Deaf student at honours level.

2.6 New student hubs opened

The [Victoria cluster hub](#) and the Harmonie mini-hub were officially opened on 18 April, just over a year after construction commenced. While all student hubs provide a space for commuter students to rest, study, access overnight accommodation and engage with fellow commuter and residence students, these specific hubs have also been used to improve social cohesion among cluster students. This will be achieved through the multipurpose spaces provided for individual and peer group learning, creativity, informal and formal discussion, and exploration.

2.7 Transformation dialogue between student leaders and Rectorate

Hosted by Student Governance, a transformation dialogue on 8 March saw student leaders led by Students' Representative Council chair Masilo Silokazi engage with the Rector and Vice-Chancellor, the DVCs for Learning and Teaching as well as Social Impact, Transformation and Personnel, and CIRCoRe coordinator Prof Aslam Fataar (*pictured alongside*).



The students shared their impressions on transformation work currently under way and the process going forward. The Rectorate provided feedback on SU's plans to implement the

Khampepe Commission's recommendations, and Prof Fataar made brief comments on the work of CIRCoRe scheduled over the next two years.

In the same vein, Student Governance partnered with Prof Fataar and the Transformation Office to host a workshop on 11 March to discuss student leaders' role in transformation at SU.

2.8 Student Affairs open day at Tygerberg

On 18 April, the Division of Student Affairs (DSAf) hosted an open day on Tygerberg campus to allow DSAf staff to interact with undergraduate and postgraduate students and staff from the Faculty of Medicine and Health Sciences. The aim was to raise awareness of DSAf's support services, leadership and development training as well as other co-curricular offerings available to students. This was the second year the open day was held, and the increase in student and staff attendance since the launch last year points to substantial interest in what DSAf has to offer.

2.9 Forging a strong bond from the recruitment stage

While our academic reputation already positions us as a preferred study destination, **effective recruitment** is key to ensure that we attract top achievers from diverse backgrounds so that we can offer a rich, diverse and inclusive student experience. A strong focus is placed on digital student recruitment, which is supported by face-to-face activities, including information services to learners, teachers and parents, attendance of career

expos, career counselling, and campus tours.

The **#whoyoubecome application campaign** kicked off in March. Elements include trilingual posts on our social media channels (*see left for example*), while we also posted on the Network24 and News24 online platforms in May.



Dedicated **websites** for national

undergraduate, postgraduate and international prospective students respectively provide all the necessary information on programmes, applications and student funding. In the first quarter of 2023, the undergraduate website, www.maties.com, attracted tens of thousands of viewers (*see table below*). Various viewers also downloaded documents, watched video clips and delved deeper into information, pointing to significant interest in our institution.

Website usage	January	February	March	April
Unique visitors	89 854	72 460	54 456	141 929
Actions – download documents, watch video clips	715 767	522 435	360 314	1 137 601
Individual page views	528 036	390 555	279 075	826 048

In our more direct **school engagements** from March to May, we reached more than 47 000 high-school learners by means of school visits, online sessions, or attendance of career expos. The geographic footprint of provinces reached may be summarised as follows:

- Eastern Cape: Bisho, East London, iDutywa, Mdantsane, Gqeberha, Bizana, Cofimvaba, Engcobo, Makhanda, Lady Frere, Lusikisiki, Matatiele, Mount Frere, Mthatha, Ngqeleni, Queenstown, Uitenhage, Umtata
- Gauteng: Hammanskraal, Mamelodi, Dobsonville, Katlehong, Pretoria, Johannesburg, Eastrand, Westrand, Fourways, Krugersdorp, Northcliff, Leondale
- KZN: Pietermaritzburg.
- Limpopo: Jane Furse, Venda, Polokwane, Makapane
- Mpumalanga: Mbombela, Secunda
- Western Cape: Cape Town, West Coast, Overberg, Winelands

In addition, our recruitment team works in close collaboration with the Kutlwanong Centre for Maths, Science and Technology and visited its camps in Limpopo and Gauteng. This established non-governmental organisation aims to improve science, technology, engineering and maths (STEM) performance among township and rural youth. SU annually visits all the Kutlwanong camps across the country.

Our school engagements also included the provision of career advice and psychometric assessment services to various learners from socioeconomically disadvantaged backgrounds at 42 selected schools in the Western Cape. The assessments, administered by Student Recruitment's counselling psychologist, are limited to learners with an average Grade 11 mark above 70%.

2.10 New student exchange to broaden horizons

SU International has introduced a new student exchange programme with the University of St Gallen, Switzerland. The two-part offering started in April with a ten-day visit to South Africa by 20 students from St Gallen. In July, 13 SU students will reciprocate by traveling to Switzerland. To enhance internationalisation at home, SU International interns and participants in the Matie Buddy system were invited to join the group on their South African adventure. Their activities included lectures, discourses on global and country-specific issues, cultural activities, and sightseeing.

2.11. All-round support to bursary students

Altogether 430 students benefiting from the **Dell Young Leaders programme** returned to their studies at SU this semester. As part of the physical health focus of the programme's wellness offering, Dell Young Leaders students were invited to attend an on-campus activation themed "Healthy body, healthy mind, healthy you!" (*pictured alongside*). Hosted on the Rooiplein, the event offered a mix of energising and fun exercise moves catering for all fitness levels presented by a popular fitness trainer. In the run-up to the event, the students received access to physical health videos, which included tips for safe and effective workouts that can be done in any size space. Based on outcomes for the 2022 academic year, the first three Dell Young Leaders cohorts have achieved a 97% retention rate of students either completing or staying on track to earn degrees at SU.



In the reporting period, **Ikusasa (ISFAP) and Carl & Emily Fuchs Foundation (CEFF) bursary students** in their pre-final and final year participated in three graduate support programme sessions to prepare them for the world of work, namely:

- professional branding and communication, presented by Thobeka Msi, virtual career development coordinator in our Centre for Student Counselling and Development;
- entrepreneurship and the economy, facilitated by Cheryl Benadie, chief executive of Whole Person Academy; and
- wellbeing in the world of work, presented by Janine Roos, the director of the Mental Health Information Centre of South Africa based at SU.



New ISFAP students were also treated to a welcoming event on 15 April (see *collage*), where mentor-tutors were guided on how best to support their mentees. The mentor-tutor and peer mentoring support initiatives continue to form a valuable part of our ISFAP wrap-around support offering. The day included a workshop on mastering the art of exam preparation and a session on mental health and self-care.

Pictures courtesy of André Engelbrecht

Students in the **CEFF-Chancellor's bursary programme** too were hosted to a welcoming lunch and a workshop on time and stress management in March (*collage right*). From post-event feedback, students appreciated the relevance of the content and the opportunity to engage with one another.

Pictures courtesy of André Engelbrecht



2.12 Teaching students about shared humanity

Faculty	2022	2023
AgriSciences	16	17
Arts and Social Sciences	37	52
Economic and Management Sciences	24	21
Education	4	14
Engineering	6	17
Law	14	43
Medicine and Health Sciences	27	223
Military Sciences	2	2
Natural Sciences	8	29
Theology	5	15
Staff	0	7
Total	143	440

The Shared Humanity training, an interdisciplinary experiential learning opportunity for students to engage with complex global issues, commenced its first of seven sessions on 16 March. The sessions are guided by seven themes (context, history, science and technology, health, law, immersion, and citizen leadership).

A total of 440 students have taken up the opportunity, including 223 first-years and second-years from Medicine and Health Sciences (*see breakdown alongside*).

Since commencement, students have completed sessions with

Prof Jonathan Jansen and Stefaans Coetzee (education), Dr Mpho Tshivase (science and technology), Prof Wikus van Niekerk (engineering) and Prof Tulio de Oliveira (health). Currently, the students are networking with a human rights organisation of their choice to hone their skills of social entrepreneurship and design thinking and become social justice advocates.

2.13 Student leadership masterclasses explore African leadership philosophies

Last year, the Frederik Van Zyl Slabbert (FVZS) Institute for Student Leadership Development piloted a masterclass series comprising short yet impactful learning opportunities. The sessions promote engagement on topics relating to student leadership at a local, national, continental and global level. The masterclass series specifically seeks to explore distinctly African philosophical frameworks of leadership. To this end, students engage with a specific topical theme and renowned subject matter experts from Africa. The themes for 2023 are "The diverse roots of African leadership" and "Democracy and the engaged citizen". An estimated 750 students will complete the series this year and can opt to receive recognition for it on their academic transcript.

3. Purposeful partnerships and inclusive networks

3.1 SACEMA advances polio collaboration across Southern African region

As part of its polio risk modelling and capacity-building project for South and Southern Africa, our South African Centre for Epidemiological Modelling and Analysis (SACEMA) has launched a new policy modelling fellowship programme. Five fellows have been recruited from Eswatini, Malawi, Namibia, South Africa and Zimbabwe. The fellows will receive technical training through a combination of sponsored attendance of existing workshops and mentored work to adapt SACEMA's poliovirus transmission model for their respective countries. Sponsorship includes visits to SACEMA to work with and receive support from our team.

Each fellow will develop a project to understand important policy questions relating to polio transmission risk in their home countries and be involved in interactions with their respective government ministers and other stakeholders. In addition, they will contribute to monthly

virtual policy modelling forums to highlight case studies for discussion with a wider audience.

3.2 Commercial partner for cyclotron project secured

After a due request-for-proposals process, PET Labs has been identified as our preferred commercial partner for the Tygerberg cyclotron project. PET Labs has substantial expertise in the commissioning and operation of equipment to produce radiopharmaceuticals.

An application for R23 million has subsequently been submitted to the Strategic Fund (category A). This, in turn, will leverage R132 million (PET Labs, Bill & Melinda Gates Foundation, Central Analytical Facilities) to create a PET Labs-operated commercial cyclotron facility as well as a research radiopharmacy for SU.

If successful, it will make our institution one of only two South African universities with a cyclotron to produce radiopharmaceuticals on-site, the University of Pretoria being the other. Having reliable, affordable access to the short half-life isotopes that can only be used with an on-site cyclotron (because the compounds have to be available very shortly after synthesis) will be of tremendous value in research and clinical applications, including in the PET-CT scanning facility of our Node for Infection Imaging. The facility will enable us to conduct clinical trials in areas that are currently not possible at our institution and open up opportunities for drug discovery and new diagnostics and treatments for a range of illnesses prevalent in the South African population.

3.3 Expanding our international partnership network

This year, SU International will host 17 **inward international short programmes**. Each programme focuses on a different academic area, and in some cases, faculty members from the respective universities accompany the students to Stellenbosch. From March to mid-May, we hosted Northwestern University (United States), Linnaeus University (Sweden), North Carolina State University (United States), MCI Management Centre Innsbruck (Austria), University of Georgia, University of Alabama and Christopher Newport University (all United States).

From 10 to 12 March, we hosted a council meeting of the **International Network of Universities (INU)**. Present at the two-day meeting were representatives from Hiroshima University (Japan), De Montfort University (United Kingdom), James Madison University (United States), European University Viadrina (Germany), Kingston University London (United Kingdom), Universitas Katolik Parahyangan (Indonesia) and Tecnológico de Antioquia (Colombia). During the meeting, it was decided that SU would host the INU presidency from 2023 until 2025, with our DVC: Strategy, Global and Corporate Affairs serving as president for this time.

The **Stellenbosch International Academic Network (SIAN)** meeting from 13 to 17 March attracted more than 100 international representatives from over 70 universities worldwide. Among the topics discussed were African multilateral and bilateral partnerships, leveraging multilateral collaboration to build bilateral partnership capital, and perspectives from Europe and Africa on the sustainable development agenda and higher education. Workshops on internationalising the curriculum and student recruitment were also presented.

Also in March, we hosted a networking lunch at STIAS for Belgian and Western Cape universities on the occasion of the **Belgian royal state visit**. We used the event to sign five

institutional agreements with Belgian partner universities, namely KU Leuven, VU Brussels, University of Antwerp, UCLouvain and Ghent University.

The University of the Western Cape successfully hosted the **South Africa Sweden University Forum (SASUF)** from 29 to 31 March. Among the 350 delegates from South Africa and Sweden were seven SU academics, five of whom hosted either a satellite event on the days leading up to the forum, a poster, or workshops. Our DVC: Strategy, Global and Corporate Affairs and I also participated in the parallel SASUF Leadership Forum and gave input on the way forward for the SASUF project.

3.4 Language Centre a partner in internationalisation

A cohort of French business students started the [English for Academic Purposes](#) semester course in February in collaboration with SU International's Centre for Global Engagement. In addition, students from countries as diverse as Angola, Chile, China, Congo, Ethiopia, Gabon, Italy, Saudi Arabia and Sweden who enrolled for the [Intensive English](#) programme have completed block 1 and moved on to block 2.

3.5 Motsepe Foundation donation helps SRC provide #Access4All

The Motsepe Foundation hosted student leaders from all 26 public universities in the country at an event in Johannesburg to support them in their efforts to assist fellow students in need to pay their tuition fees and settle outstanding student debt. At SU, these efforts fall under the #Access4All campaign of the Students' Representative Council (SRC), which received R800 000 from the Motsepe Foundation. The cheque was handed over to our SRC vice-chair, William Sezoe (*see picture*). The SRC subsequently committed an additional R150 000 from their reserve fund to the campaign. As a result, #Access4All was able to contribute R950 000 to our student debt working group to cover student debt. Chaired and coordinated by the Registrar, the working group has been reviewing student debt and working on strategies to increase funding to help students pay off their study debt.



3.6 SU staff and students benefit from Limerick University expert's knowledge on sport science

Dr Ian Sherwin from the University of Limerick (Ireland) completed a successful visit to SU in March. He engaged with various head coaches across all sporting codes, supported by the Erasmus Mundus research grant between our two universities. He also delivered an incredibly insightful lecture on coaching styles and communication to our HP head coaches, staff and third-year Coaching Specialisation students from the Department of Sport Science.

3.7 SU GBV Centre partnership agreement signed

A partnership agreement between SU and the Ring for Peace (RfP) Cape Trust was signed on 23 April for the establishment and operation of the SU Gender-Based Violence (GBV) Centre at the Botmashoogte site. This potential national flagship project comprises a broad

public-private partnership involving SU, the National Prosecuting Agency, Mediclinic and others.

3.8 Library helps CliMigHealth Hub showcase human impact of climate change

From 24 to 30 March, the SU Library hosted the photo exhibition "Strength and resilience in the Western Cape" as part of the launch of the CliMigHealth-Stellenbosch Africa Hub. The exhibition of photographs by South African photojournalist and visual artist Gulshan Khan was curated by our School for Climate Studies in collaboration with Ghent University in Belgium. In this way, the Library helped raise awareness of the challenges to humanity posed by issues of climate change, health and mobility.

4. Networked and collaborative teaching and learning

4.1 Learning more about teaching in Auxin sessions

In the second Auxin session for 2023 hosted at the end of March, Emeritus Professor Chrissie Boughey delivered a presentation on [criticality and social justice](#). Prof Boughey challenged academic teachers to "think differently about the work they do if graduates are to be able to make a contribution to the social and economic development of our country". For the third session two weeks later, colleagues from the Centre for Teaching and Learning collaborated with the Centre for Learning Technologies to present on [ChatGPT in teaching, learning and assessment](#).

4.2 Invitation to join EUTOPIA learning community

SU has been invited to join the learning community on multilingualism and diversity learning of the [EUTOPIA Alliance](#), a group of ten likeminded European universities. The learning community is led by Prof Jo Angouri from the University of Warwick, who facilitates contact between partners and helps them develop shared resources and joint cross-campus activities. The Language Centre has been tasked with identifying academic partners at SU who might be interested in incorporating multilingualism activities into their classes, and Dr Kim Wallmach, Language Centre director, serves as the point of contact.

4.3 Joint online workshops on inclusive teaching well attended

On 24 March, several Language Centre staff tuned in for another set of online EQUiP (Educational Quality at Universities for Inclusive International Programmes) workshops on inclusive teaching, jointly facilitated by the University of Groningen (Netherlands) and SU. The workshops – a continuation of the first two sessions on inclusive teaching practices held in June and October 2022 respectively – examined the implications of classroom diversity and inclusion for facilitating group work. More specifically, the sessions addressed the key question of how to facilitate intercultural dynamics with a view to creating meaningful interaction between culturally and linguistically diverse students. The Language Centre's Dr Vernita Beukes assisted in creating content for some of the workshops.

4.4 African institutions discuss artificial intelligence and academic integrity

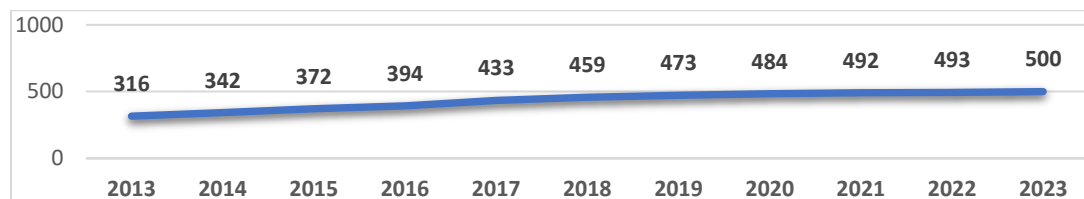
The African Digital University Network ([ADUN](#)) hosted in our Centre for Learning Technologies facilitated the online colloquium "Social justice in African digital contexts" on 20 and 21 April. Participants from 19 higher education institutions (ten in South Africa and nine from the rest of the continent) tuned in for two workshops themed "Compassionate assessment design with artificial intelligence (AI)" and "Academic integrity and production pedagogies". Presentations covered themes such as digital technology and inclusivity, open

educational practices, generative AI and social justice, and refugees and contextual design and support. ADUN's social justice theme will be further explored in the second semester with the seminar series "Decolonisation of educational technology", where eminent scholars of the universities of the Western Cape will be invited to share their perspectives.

5. Research for impact

5.1 Growing pool of NRF-rated scholars

As at 18 April, we had 500 researchers with a National Research Foundation (NRF) rating. In light of delays with the NRF rating process, we expect this number still to increase further. Since 2013, our rated researchers have grown by 58% (*see below*).



Of our rated scholars, 21 have A-ratings, 115 have B-ratings, 273 C-ratings, 90 Y-ratings and one a P-rating. Our latest A-rated researcher, Prof Guy Midgley, not only ranks [seventh in South Africa](#), but a solid [616th worldwide](#) according to the 2023 edition of the Research.com ranking of best scientists in the field of ecology and evolution. Prof Midgley has also been recognised with the 2023 Research.com Ecology and Evolution Leader award.

For the round of submissions that closed in February, we submitted 83 rating applications. Of those, 37 were new rating applications, and the rest were for re-evaluation of a current rating.

5.2 Research for Impact digital platform

We have introduced a [Research for Impact website](#), where we employ digital-magazine best practice to showcase our research outputs, also ensuring the digital readability of our content for different devices. Striking pictures, illustrations, infographics, videos and soundbites create a rich reading experience. Regular additions to the website will keep the content relevant.

5.3 High-impact research earns SU scholars high honours

Prof Jonathan Jansen, distinguished professor in our Faculty of Education and president of the Academy of Science of South Africa, has been elected a member of the esteemed [American Academy of Arts and Sciences](#) (AAA&S). Founded in 1780, the AAA&S honours excellence and convenes leaders from every field of human endeavour to examine new ideas and address issues of importance. [Prof Jansen's election on 19 April](#) places him in the company of eminent past and present members such as John Adams, Benjamin Franklin, Martin Luther King, Georgia O'Keeffe, Madeleine Albright and Colin Powell. International honorary members of the AAA&S include Charles Darwin, Albert Einstein, Winston Churchill, Wislawa Szymborska, Laurence Olivier, Mary Leakey, Gabriel Garcia Márquez, Akira Kurosawa and Nelson Mandela.

In addition, three researchers from our Faculty of Medicine and Health Sciences (FMHS) have been [awarded for scientific excellence by the South African Medical Research Council](#).

Prof Elmi Muller (*immediately right*), FMHS dean and transplant surgeon, received a gold medal, which is one of the top honours awarded to senior scientists who have made seminal scientific contributions that have had a positive impact on the health of especially those living in the developing world. A silver medal was awarded to **Prof Samantha Sampson** (*bottom*) from the Division of Molecular Biology and Human Genetics. The silver medal goes to emerging scientists committed to capacity development and who have made important scientific contributions within ten years of having been awarded their PhD. **Dr Wynand Goosen** (*top, far right*), a postdoctoral fellow with the FMHS's animal tuberculosis research group, was awarded a bronze medal, which goes to scientists who have recently entered research and show potential for leadership, capacity development, grant writing and transformation.

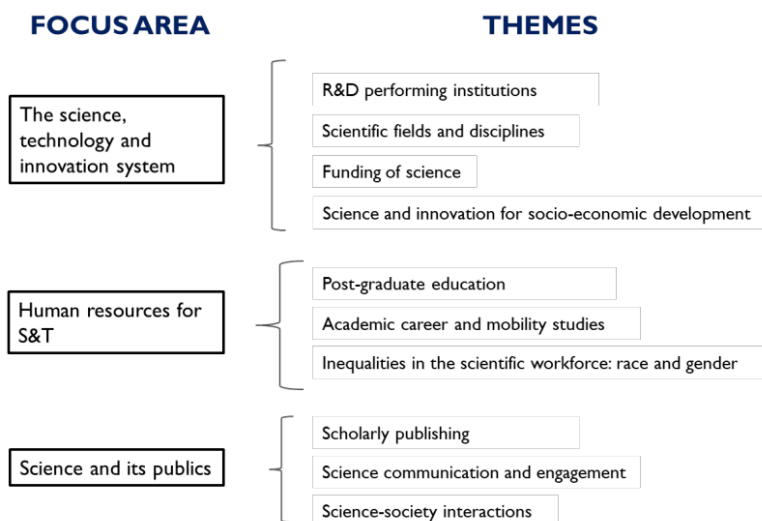


5.4 CERI research to benefit at-risk communities in sub-Saharan Africa

The director of Population Health Innovation at the SU-hosted Centre for Epidemic Response and Innovation (CERI), Prof Frank Tanser, has been awarded a significant five-year research grant to develop new HIV prevention programmes for high-risk communities in sub-Saharan Africa. The \$2,2 million (approximately R40 million) research grant from the United States National Institutes of Health will be used to identify groups at high risk of contracting the virus and to design appropriate intervention strategies.

CERI and the KwaZulu-Natal Research Innovation and Sequencing Platform (KRISP), which is hosted at the University of KwaZulu-Natal (UKZN), also issue [a newsletter](#) to make their work more accessible to the general public.

5.5 SciSTIP consolidates research



Over the past four years, the DSI-NRF Centre of Excellence in Scientometrics and Science, Technology and Innovation Policy (SciSTIP) hosted at SU has consolidated its research activities into a smaller number of research focus areas (*see diagram*).

At present, the Centre is working on five megaprojects, namely:

- scientometric studies of 13 basic sciences (commissioned by the Department of Science and Innovation);
- evidence-based dialogues on higher-education and science, technology and innovation policy (self-initiated and funded by the Oppenheimer Memorial Trust);
- a national study of postdoctoral fellows in South Africa (commissioned by the NRF);
- the development and analysis of a publication qualification framework for DHET-subsidised publications (self-initiated and funded by the DHET); and
- benchmarking the science engagement activities of NRF grant holders (commissioned by the NRF).

5.6 SACEMA studies lead to impactful publications

Publication highlights of our South African Centre for Epidemiological Modelling and Analysis (SACEMA) over the past while include:

- Cohen, C and JRC Pulliam, "COVID-19 infection, reinfection, and the transition to endemicity", *The Lancet*, [https://doi.org/10.1016/S0140-6736\(22\)02634-4](https://doi.org/10.1016/S0140-6736(22)02634-4) [invited commentary]; and
- Brown, LR, C van Schalkwyk, AK de Villiers and FM Marx, "Impact of interventions for tuberculosis prevention and care in South Africa - a systematic review of mathematical modelling studies", *South African Medical Journal*, <https://doi.org/10.7196/SAMJ.2023.v113i3.16812>.

5.7 SciByte discussion paper examines PhD profiles of South Africa's academic staff

SU's [latest SciByte discussion paper](#) explores where South African academics are in terms of achieving the National Development Plan target of 75% of academics holding a doctoral degree by 2030. The paper by Dr Milandr  van Lill makes for interesting reading, discussing in detail the vastly different PhD profiles of the various scientific disciplines.

The aim with the [SciByte papers](#), a product of SciSTIP, is to regularly disseminate evidence-based reports about some aspect of the science and innovation system in South Africa. The papers are written in a non-technical style to be as accessible as possible to the general

public. To be added to the mailing for future SciBytes, email Marthie van Niekerk at mvn3@sun.ac.za.

5.8 Garnering another significant research chair

Our institution has been awarded the United Nations Educational, Scientific and Cultural Organisation (UNESCO) chair in intercultural competences. The chair will be housed in SU International's Africa Centre for Scholarship (ACS). An SU-affiliated distinguished fellow from the United States, Dr Darla Deardorff, and Prof Sarah Howie, ACS director, will be the joint incumbents. Dr Deardorff is a world-renowned expert on intercultural competence, while Prof Howie is well versed in integrating in-depth knowledge of intercultural competencies, educational research and capacity development in Africa.

Awarded for four years up until 2027, the chair forms part of the global UniTWIN (University Twinning and Networking)/UNESCO chairs programme, which involves a network of some 900 institutions in over 120 countries.

The inauguration of the UNESCO chair at SU will take place in August.

5.9 DRD continues to captivate and capacitate

The Division of Research Development (DRD) recently hosted [the first public lecture](#) in its "Moving forward with research for impact" series. Speaker Prof Azrini Wahidin, a visiting fellow at our Centre for the Study of the Afterlife of Violence and the Reparative Quest (AVReQ), critically explored the importance of female former combatants' experiences during the Northern Ireland conflict colloquially known as "the Troubles".

This is in addition to the DRD's standing [programme of information sessions](#) and [capacity development](#) aimed at both early-career and established researchers.

5.10 Library develops #SmartResearchers

The Library and Information Service's #SmartResearcher workshop series empowers postgraduate students, emerging researchers and academic staff with regard to the different elements of the research process and the stages of the postgraduate research journey. From February to March, 332 postgraduate students and researchers tuned in for the live broadcast of the webinars, while the online videos had been viewed 188 times by 15 April.

5.11 Open access (OA) publishing promotes research dissemination

In the past two years, the Library and Information Service – through its membership of the South African National Library and Information Consortium (SANLiC) – has secured agreements with a number of publishers that offer discounted article processing charges (APCs) or, in some cases, waive APCs altogether to publish OA articles. [OA publishing](#) is a useful tool to enhance the visibility of our research and raise SU's research profile.

In 2023 to date, over 4 400 hybrid and 550 fully OA journals have been added to the list of titles in which SU authors can publish fully OA without APCs. This brings the total number of hybrid journals opened up to SU authors to more than 7 300.

6. Employer of choice

6.1 SU environments continue to self-reflect

Every five years, different environments of our university undergo a self-evaluation and reflection process. With their previous self-evaluation carried out in 2017, it is again time for our Division of Student Affairs to assess the quality of their work and processes and identify

areas for improvement. Throughout this process, the Centre for Academic Planning and Quality Assurance in the Division of Learning and Teaching Enhancement will provide guidance and support.

6.2 Professionalising our residence housing staff

As part of the Centre for Student Communities' commitment to professionalise its residence housing staff, four of our residence heads were enrolled for the programmes of the Roelf Visser Student Housing Training Institute from 12 to 16 April (*group picture alongside*). One completed the programme Basic Student Housing Training, while the rest completed Advanced Student Housing Training. Some of the topics covered in the two programmes included budget development and resources, the assessment of student needs, change management, diversity awareness, political astuteness, facilities management, and policy development and implementation.



The Training Institute is presented by the South African chapter of ACUHO-I, a professional association that enhances the work of housing and residence-life professionals at higher education institutions globally. Pieter Klopper, the director of our Centre for Student Communities, formed part of the interim committee that established the national chapter in 2006. Since joining ACUHO-I, our residence heads, co-curricular experts and other housing staff have participated in and presented their research at a range of workshops, institutes and conferences in South Africa and abroad.

6.3 IT a champion for female staff

The IT Division has initiated an update to its human resources policy to formally support women returning from maternity leave. Once approved, IT will be the first SU environment to implement an initiative of this kind.

6.4 Maties Sport appoints new Sport Leadership head

The Centre for Sport Leadership has a new head in Maties Sport's postdoctoral fellow, Dr Nana Adom-Aboagye. Many exciting prospects for research fellows and partnership projects are already in the works. This follows after the previous head of the Centre left SU's employ in September 2022 to pursue new ventures in Edinburgh, Scotland.

A handwritten signature in black ink, appearing to read 'Wim de Villiers', written in a cursive style.

Prof Wim de Villiers
Rector and Vice-Chancellor

OPINION EDITORIALS AND COLUMNS (24 February to 5 May 2023)

Opinion editorials

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Abel Esterhuysen	Strategic Studies	Die baie lang kort oorlog	Rapport (26 Feb)
Prof Mark Tomlinson	Institute for Life Course Health Research	Rotten to the core – corruption has infested virtually every aspect of the ANC	Daily Maverick (26 Feb)
Prof Mark Swilling	Centre for Sustainability Transitions	The game-changer for SA energy in the Budget Speech – and the fight we have on our hands	Daily Maverick (28 Feb)
Prof Tanya de Villiers-Botha	Centre for Applied Ethics	Risks and limitations of ChatGPT and Bing Chat?	News24 (28 Feb)
Dr Tristen Taylor	Philosophy	In just 10 months El Salvador eradicated gangsterism, at a price	Business Live (28 Feb)
Dr Gibson Ncube	Modern Foreign Languages	Dance Me to the End of Time: South African film on death is a powerful celebration of life	The Conversation (1 Mar)
Prof Mark Smith	Stellenbosch Business School	SA launches four-day work week pilot with 30 companies	Business Live (1 Mar)
Dr Jeannette de Klerk-Luttig	Unit for Moral Leadership	Waarheen is ons op pad met SA se kinders?	Beeld (2 Mar)
Dr Francis Vorhies	African Wildlife Economy Institute (AWEI)	A global mission has finally begun to promote sustainable wildlife use for current and future generations	Daily Maverick (2 Mar)
Prof Michael Samways	Conservation Ecology and Entomology	Win-win strategy needed to save nature	Cape Times (2 Mar)
Prof Tanja Bosch	University of Cape Town	Tabloid newspapers are seen as sensationalist – but South Africa's <i>Daily Sun</i> flipped that script during COVID-19	The Conversation (3 Mar)
Prof Herman Wasserman	Journalism		
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	South Africa is exporting more food. But it needs to find new growth frontiers	The Conversation (3 Mar)
Prof Lindy Heineken	Sociology and Social Anthropology	Women's voices in the military can no longer be ignored	Cape Times (7 Mar)
Dr Linda Zuze	Association for the Development of Education in Africa/Economics	Why is it that school leadership positions are still predominantly hogged by men	Daily Maverick (7 Mar)
Prof Lize Barclay	Stellenbosch Business School	Elizabeth Holmes's legacy is a stumbling block for female tech founders	Business Live (8 Mar)
Prof Juliana Claassens	Old & New Testament	'Nevertheless, she persisted': The power of feminist memes	News24 (8 Mar)
Dr Corlia Meyer & Prof Heidi Prozesky	Centre for Research on Evaluation, Science and Technology (CREST)	Addressing gender disparities in scientific publication	University World News (8 Mar)
Prof Catherine	Polytechnique Montréal		

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Beaudry			
Dr Yazied Chothia	Nephrology	Dialysis for kidney disease is exorbitant and can cost as much as R450 000 per year	News24 (9 Mar)
Catherine Semcer	Property and Environment Research Centre/AWEI	Biden's elephant protection efforts are likely to backfire	Dallas News (11 Mar)
Drs Daan Steenkamp, Hylton Hollander & Roy Havemann	Economics	BIG is neither bigger nor better because there's no free lunch	Business Day (14 Mar)
Prof Willem Boshoff	Centre for Competition Law & Economics	Support competition, support the consumer	Business Live (15 Mar)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Robust SA agricultural exports	The Herald (15 Mar)
Frederik van Dyk	Master's student (Law)	Een man is oukei, maar behoed ons van 'n koshuis vol!	Netwerk24 (16 Mar)
Prof Nicola Smit	Dean: Faculty of Law	Our judiciary in South Africa should be more representative	Cape Times (16 Mar)
Emma Davies & Dr Reynold Chow	Earth Sciences	Pesticide use poses harm to SA's water	Cape Times (17 Mar)
Profs Geo Quinot & Sandra Liebenberg	Public Law	Report on Stellenbosch University language issue flawed	News24 (18 Mar)
Prof Cas Wepener	Practical Theology and Missiology	Om poëties te wees in jou protes	Beeld (18 Mar)
Dr Chris Jones	Department of Systematic Theology and Ecclesiology/Unit for Moral Leadership	A call to all men – we must own our role in failing women and children, and our democracy	Daily Maverick (19 Mar)
Prof Nico Koopman	Deputy Vice-Chancellor: Social Impact, Transformation and Personnel	Human rights are for all, but there must be a prioritisation in justice quests	News24 (21 Mar)
Prof Michael Markovitz	University of Pretoria	SA government guilty of linguistic fraud in defending Russia's invasion of Ukraine	Daily Maverick (22 Mar)
Prof Herman Wasserman	Journalism		
Dr Amica Müller-Nedebock	Molecular Biology and Human Genetics	We're a step closer to learning how misplaced DNA could influence disease risk	The Conversation (22 Mar)
Foster Mohale	Department of Health	TB diagnosis, treatment available	Cape Argus (23 Mar)
Prof Yogan Pillay	Public Health and Health Systems		
Gaurang Tanna	Bill & Melinda Gates Foundation	Yes! We can end TB in South Africa	Spotlight (23 Mar)
Prof Yogan Pillay	Public Health and Health Systems		
Prof Brian Allwood	Medicine	The forgotten form of TB that can carry on forever	Financial Mail (23 Mar)
Dr Tom Nyirenda	Global Health	TB in children isn't being controlled - it's key to fighting the disease for everyone else	The Conversation (23 Mar)
Prof Alimuddin Zumla	University College London		
Francine Ntoumi			

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
	University of Tübingen		
Frederik van Dyk	Master's student (Law)	SAHRC report: SU law professors' desperate wicket-keeping shouldn't fool anyone	News24 (25 Mar)
Prof Herman Wasserman	Journalism	Media capture and information laundering – China and Russia's propaganda assault on Africa	Daily Maverick (27 Mar)
Dr Francois Cleophas	Sport Science	The South African Council on Sport at 50: the fight for sports development is still relevant today	The Conversation (28 Mar)
Drs Dillion Wademan & Lario Viljoen	Desmond Tutu TB Centre	Children with TB deserve a better deal	Cape Times (29 Mar)
Dr Leslie van Rooi	Senior Director: Social Impact and Transformation	Soccer on the 'voorgras' shows the way forward for SA	News24 (31 Mar)
Dr Sishuwa Sishuwa	History	Africa's relationship with world powers	Mail & Guardian (31 Mar)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	No, Competition Commission, food firms aren't exploiting the poor	Sunday Times (2 Apr)
Prof Johann Kirsten	Bureau for Economic Research		
Dr Tristen Taylor	Philosophy	Ugandan thoughtcrime and SA home affairs bigotry	Business Live (3 Apr)
Tian Alberts	Master's student (Law)	Wailing over Maties' English-only policies losing steam will be of no consequence	Daily Maverick (4 Apr)
Prof Mark Tomlinson	Institute for Life Course Health Research	Health systems must recognise the interdependence of humans, animals and the environment	Daily Maverick (5 Apr)
Dr Francois Cleophas	Sport Science	Still no easy road for peace, development through sport	Cape Times (6 Apr)
Prof Mark Swilling	Centre for Sustainability Transitions	Extending life of ageing coal-fired stations – anti-renewables policy incoherence could cost trillions	Daily Maverick (11 Apr)
William Sezoe	BEd student	Om te trap vir menswaardigheid	LitNet (13 Apr)
Prof Gerhard Walzl	Molecular Biology and Human Genetics	Stellenbosch University unveils R1.2-billion investment in biomedical science for Africa	Daily Maverick (13 Apr)
Prof Cas Wepener	Practical Theology and Missiology	Kyk mooi – ook na jouself	Die Burger (15 Apr)
Prof Jason Bantjes	South African Medical Research Council/Institute for Life Course Health Research	Despite dire warnings, Covid-19 did not cause significant spike in mental health problems	Daily Maverick (17 Apr)
Prof Leslie Swartz	Psychology		
Wandile Sihlobo	Agricultural Business Chamber/Agricultural	Co-operative effort needed on biosecurity	Business Day (19 Apr)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
	Economics		
Prof Pumla Gobodo-Madikizela	Historical Trauma and Transformation	Stellenbosch University is white no longer, despite resistance from those who wanted the status quo	Daily Maverick (20 Apr)
Prof Sibusiso Moyo	Deputy Vice-Chancellor: Research, Innovation and Postgraduate Studies	Universities are engines of innovation and research	Mail & Guardian (21 Apr)
William Sezoe	BEd student	Where are SU staffers when students are protesting?	News24 (22 Apr)
Prof Thuli Madonsela	Centre for Social Justice	Leading transformation is not for the faint of heart	City Press (23 Apr)
Prof Owen Dean	Anton Mostert chair of intellectual property law	Banks must stop pulling a Pontius Pilate and washing their hands of their clients' plights	Daily Maverick (23 Apr)
Prof Owen Dean	Anton Mostert chair of intellectual property law	Rationale of copyright exceptions	News24 (26 Apr)
Prof Janis van der Westhuizen	Political Science	Is Brics expansion SA's Pandora's box?	Business Day (26 Apr)
Nico Koopman	Deputy Vice-Chancellor: Social Impact, Transformation and Personnel	Still unfree in an apparently 'free' SA	Cape Times (26 Apr)
Dr Chris Jones	Department of Systematic Theology and Ecclesiology/Unit for Moral Leadership	From hope to anger - why is South Africa changing?	News24 (27 Apr)
Prof Mias de Klerk	Stellenbosch Business School	Freedom Day: I think, therefore I am free	Mail & Guardian (27 Apr)
Prof Haroon Borhat & Timothy Köhler	University of Cape Town	Special Covid grants not only provided income relief – they also improved labour market outcomes	Daily Maverick (27 Apr)
David de Villiers	University of Cape Town/Economics		
Prof Hester Klopper	Deputy Vice-Chancellor: Strategy, Global and Corporate Affairs	Partnerships help universities to respond to disruptors	University World News (27 Apr)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Africa's agricultural paradox – so much potential for farming, so many barriers to success	Daily Maverick (28 Apr)
Nicky Newton-King	SU Council	Stellenbosch University has its challenges; governance not one of them	News24 (29 Apr)
Prof Yogan Pillay	Health Systems and Public Health	Health workers cope with a huge amount of stress - how to build a resilient health system in South Africa	The Conversation (30 Apr)
Prof Flavia Senkubuge, Dr Saiendhra Moodley & Dr Suzi Malan	University of Pretoria		
Dr Lucy Gilson	University of Cape Town		
Prof Mark Smith	Stellenbosch Business School	International Workers' Day – struggle for a healthy, fair and balanced working life	Business Day (1 May)

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Gerhard Kemp	University of Derby/Public Law	South Africa and the International Criminal Court: what next?	GroundUp (2 May)
Dr Jane Wiltshire	AWEI	The global ban on the trade in rhino horn does not, and will not, work	Daily Maverick (2 May)
Wandile Sihlobo	Agricultural Business Chamber/Agricultural Economics	Planting and weather forecasts conspire for solid winter harvests	Business Day (3 May)
Prof Lizette Rabe	Journalism	World Press Freedom Day – a call to act	News24 (3 May)
Prof Mark Swilling	Centre for Sustainability Transitions	After the flip-flops and zig-zags, is a policy coherence emerging to resolve SA's energy crunch?	Daily Maverick (5 May)

Columns

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
Prof Johan Fourie	Economics	As ChatGPT Stef Bos en Shakespeare saamklits	Rapport (12 Mar)
		Van Riebeeck en die mafia	Rapport (9 Apr)
Prof Amanda Gouws	Political Science	Die struggle is tog lankal verby	Netwerk24 (7 Mar)
		Mbeki skryf dië brief jare te laat	Die Burger (4 Apr)
		Hokaai met dië 'bimbofikasie'	Netwerk24 (18 Apr)
		Dis foutsoeker se denkfoute	Netwerk24 (2 May)
Prof Jonathan Jansen	Educational Psychology	SA schools' teaching time reduced to almost nothing	Herald Live (2 Mar)
		Either varsities cave in or protests persist. Here's a possible way out	Times Live (8 Mar)
		Noxolo Kiviet is not the first and won't be the last: will we ever learn?	Times Live (15 Mar)
		When did SAHRC become the human right-wing commission?	Times Live (22 Mar)
		Bit by bit, South Africans are becoming solutions for others	Times Live (29 Mar)
		What powerful report gets right and wrong about education in SA	Times Live (5 Apr)
		What do these communities know that we don't?	Times Live (12 Apr)
		ChatGPT makes teachers and lecturers nervous, but it's the shake-up we need	Times Live (19 Apr)
		Nothing to fry when the egg always ends up on the face	Times Live (3 May)
		Prof Nico Koopman	Deputy Vice-Chancellor: Social Impact, Transformation and Personnel
Ons kry in dië tyd van voor af	Netwerk24 (12 Apr)		

AUTHOR	FROM (environment or division)	HEADLINE	PUBLICATION (click for article)
		hoop uit geloof	
Prof Vasti Roodt	Philosophy	Alles waaraan ons waarde heg is weerloos en ja, verganklik	Rapport (5 Mar)
		Dié gedeelde eienaarskap is die beste buffer teen geweld	Rapport (19 Mar)
		So 'n gesprek kan lei tot nuwe denke oor reg en verkeerd	Rapport (2 Apr)
		Jou mening tel, ja, maar jou gegriefdheid veel minder	Rapport (16 Apr)
		Dis ons wat die demokrasie verrai het, nie andersom nie	Rapport (30 Apr)
Prof Anton van Niekerk	Philosophy	Uit leed se lesse is lyding verlig	Netwerk24 (28 Feb)
		Dié droom mag nie sterf nie	Die Burger (14 Mar)
		Dit bedreig nie koshuiservaring	Beeld (28 Mar)
		Oneindige grens van die horison	Netwerk24 (11 Apr)
Dr Leslie van Rooi	Senior Director: Social Impact and Transformation	Oom wat 'n pa geword het vir Ainsley Moos	Netwerk24 (27 Feb)
		Suid-Afrikaners gee nie sommer moed op nie	Netwerk24 (17 Mar)
		Hoe maak ons met 1994?	Netwerk24 (26 Apr)